REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus’s official actions with respect to student admissions and enrollment. These “primary” data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a “snapshot” of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions “as of” this census date to be posted to the computer files.

We report enrollment activity at three levels. The school or college is the basic level of analysis. Within this, activity is shown by department or program, and within department or program by discipline or major, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences and Mathematics). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted. Graduate admissions at the department or program level are reported in the Graduate School Factbook, published by the Graduate School.

Calculation of undergraduate enrollment data for student majors and instructed students based upon students’ primary and secondary majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. The number of primary majors is comparable to headcount student majors reported in previous semesters. There is no change in the way graduate enrollment is reported. See Enrollment Definitions for a more detailed explanation.
INTRODUCTION (Continued)
ENROLLMENT DEFINITIONS

Headcount Student Majors is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”). At the undergraduate level, the count of student majors includes students’ declared primary and secondary majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

Undergraduate Class level is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

Full-Time Equivalent (FTE) Student Majors show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, the number of credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

FTE Instructed Students is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

The following changes are in effect for Academic Year 2007-2008:

- A new undergraduate graduate program, the Bachelor’s in Public Health Sciences, is being offered by the School of Public Health and Health Sciences.
ADMISSIONS (ADM) TABLES

Table 1: Undergraduate and Graduate Admissions
Table 2: Academic Indicators of Entering Undergraduate Students
Table 3: Academic Indicators of Entering Graduate Students
### Admissions Table 1.
**UNDERGRADUATE AND GRADUATE ADMISSIONS**
Applications, Acceptances, and Enrollments
Fall Semester, 2007

| School or College | Applications | Acceptances | Enrollments | | Applications | Acceptances | Enrollments |
|-------------------|--------------|-------------|-------------|-----------------|--------------|-------------|
|                   | Preferred    | Alternate   | Total       | Preferred       | Alternate   | Total       |
|                   | Major        | Major       | Rate%       | Major           | Major       | Rate%       |
|                   |              | Total       |             | Yield           |              |             |
|                   |              |            |             |                  |              |             |
| College of Humanities and Fine Arts | 2,752 | 1,326 | 536 | 1,862 | 67.7 | 320 | 130 | 450 | 24.2 | Master's | 1,099 | 325 | 29.6 | 138 | 42.5 |
|                   | Transfer     | 405 | 241 | 41 | 282 | 69.6 | 133 | 17 | 150 | 53.2 | Doctoral | 653 | 155 | 23.7 | 56 | 36.1 |
|                   | Post-graduate | 10 | 6 | - | 6 | 60.0 | 2 | - | 2 | 33.3 | Total | 1,752 | 480 | 27.4 | 194 | 40.4 |
|                   | Total        | 3,167 | 1,573 | 577 | 2,150 | 67.9 | 455 | 147 | 602 | 28.0 |           |             |             |             |
| College of Natural Sciences and Mathematics | 3,453 | 2,548 | 77 | 2,625 | 76.0 | 576 | 47 | 623 | 23.7 | Master's | 348 | 63 | 18.1 | 30 | 47.6 |
|                   | Transfer     | 350 | 216 | 25 | 241 | 68.9 | 129 | 15 | 144 | 59.8 | Doctoral | 1,666 | 364 | 21.8 | 138 | 37.9 |
|                   | Post-graduate | 13 | 11 | - | 11 | 84.6 | 4 | - | 4 | 36.4 | Total | 2,014 | 427 | 21.2 | 168 | 39.3 |
|                   | Total        | 3,816 | 2,775 | 102 | 2,877 | 75.4 | 709 | 62 | 771 | 28.0 |           |             |             |             |
| College of Social and Behavioral Sciences | 3,998 | 2,575 | 100 | 2,675 | 66.9 | 592 | 61 | 653 | 24.4 | Master's | 268 | 85 | 31.7 | 32 | 37.6 |
|                   | Transfer     | 582 | 335 | 47 | 382 | 65.6 | 182 | 25 | 207 | 54.2 | Doctoral | 970 | 172 | 17.7 | 62 | 36.0 |
|                   | Post-graduate | 7 | 6 | - | 6 | 85.7 | 3 | - | 3 | 50.0 | Total | 1,238 | 257 | 20.8 | 94 | 36.6 |
|                   | Total        | 4,587 | 2,916 | 147 | 3,063 | 66.8 | 777 | 86 | 863 | 28.2 |           |             |             |             |
| School of Education | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | Master's | 474 | 338 | 71.3 | 201 | 59.5 |
|                   | Transfer     | -          | -          | -          | -          | -          | -          | -          | -          | -          | C.A.G.S. | 39 | 29 | 74.4 | 18 | 62.1 |
|                   | Post-graduate | -          | -          | -          | -          | -          | -          | -          | -          | -          | Doctoral | 194 | 93 | 47.9 | 51 | 54.8 |
|                   | Total        | -          | -          | -          | -          | -          | -          | -          | -          | -          | Total | 707 | 460 | 65.1 | 270 | 58.7 |
| College of Engineering | 2,175 | 1,451 | 162 | 1,613 | 74.2 | 296 | 59 | 355 | 22.0 | Master's | 687 | 196 | 28.5 | 63 | 32.1 |
|                   | Transfer     | 187 | 101 | 17 | 118 | 63.1 | 68 | 12 | 80 | 67.8 | Doctoral | 525 | 126 | 24.0 | 35 | 27.8 |
|                   | Post-graduate | 6 | 2 | 4 | 6 | 100.0 | 3 | - | 3 | 50.0 | Total | 1,212 | 322 | 26.6 | 98 | 30.4 |
|                   | Total        | 2,388 | 1,554 | 183 | 1,737 | 73.4 | 364 | 74 | 438 | 25.2 |           |             |             |             |
| School of Management | 5,546 | 1,832 | 1360 | 3,192 | 57.6 | 437 | 426 | 863 | 27.0 | Master's | 655 | 436 | 66.6 | 301 | 69.0 |
|                   | Transfer     | 733 | 185 | 284 | 469 | 64.0 | 125 | 127 | 252 | 53.7 | Doctoral | 129 | 18 | 14.0 | 12 | 0.0 |
|                   | Post-graduate | 5 | 3 | - | 3 | 60.0 | 1 | - | 1 | 33.3 | Total | 784 | 454 | 57.9 | 313 | 68.9 |
|                   | Total        | 6,284 | 2,020 | 1,644 | 3,664 | 58.3 | 563 | 553 | 1,116 | 30.5 |           |             |             |             |
| College of Natural Resources and the Environment | 697 | 469 | 6 | 475 | 68.1 | 138 | 5 | 143 | 30.1 | Master's | 227 | 126 | 55.5 | 54 | 42.9 |
|                   | Stockbridge  | 218 | 165 | 2 | 167 | 76.6 | 108 | 1 | 109 | 65.3 | Doctoral | 206 | 56 | 27.2 | 34 | 60.7 |
|                   | Transfer     | 226 | 174 | 6 | 180 | 79.6 | 119 | 5 | 124 | 68.9 | Total | 433 | 182 | 42.0 | 88 | 48.4 |
|                   | Post-graduate | 16 | 10 | - | 10 | 62.5 | 7 | - | 7 | 70.0 | Total | 52 | 14 | 21.4 | 27 | 52.3 |
|                   | Total        | 1,157 | 818 | 14 | 832 | 71.9 | 372 | 11 | 383 | 46.0 |           |             |             |             |
| School of Nursing | 948 | 251 | 329 | 590 | 61.2 | 67 | 41 | 108 | 18.6 | Master's | 22 | 20 | 90.9 | 11 | 55.0 |
|                   | Transfer     | 57 | 17 | 17 | 29.8 | - | 2 | 2 | 11.8 | Doctoral | 77 | 71 | 92.2 | 46 | 64.8 |
|                   | Post-graduate | - | - | - | - | - | - | - | - | - | Total | 99 | 91 | 91.9 | 57 | 62.6 |
## Undergraduate and Graduate Admissions

### Applications, Acceptances, and Enrollments

**Fall Semester, 2007**

### School of Public Health and Health Sciences

<table>
<thead>
<tr>
<th>School or College</th>
<th>Applications</th>
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<th>Preferred Alternate Major</th>
<th>Total</th>
<th>Admissions</th>
<th>Acceptance Rate %</th>
<th>Preferred Major</th>
<th>Acceptance Rate %</th>
<th>Total</th>
<th>Enrollments</th>
<th>Yield %</th>
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<td>82</td>
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<td>Master's</td>
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<td>2</td>
<td>-</td>
<td>2</td>
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<tr>
<td>Total</td>
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<td>387</td>
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<td>127</td>
<td>6</td>
<td>133</td>
<td>34.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### University, Undeclared

| First-Year                      | 7,112        | 4,496           | -                          | 4,496 | 63.2       | 1,009            | -               | 1,009            | 22.4  | Master's     | -       | -         | -       | -        | -       |
| Transfer                        | 372          | 202             | -                          | 202   | 54.3       | 114              | -               | 114              | 56.4  | Doctoral     | -       | -         | -       | -        | -       |
| Post-graduate                   | -            | -               | -                          | -     | -          | -                | -               | -                | -     | Total        | -       | -         | -       | -        | -       |
| Total                           | 7,484        | 4,698           | -                          | 4,698 | 62.8       | 1,123            | -               | 1,123            | 23.9  |             |         |           |         |         |         |

### Other Programs

| Post-graduate                   | 1            | 1               | -                          | 1     | 100.0      | 1                | -               | 1                | 100.0 | Master's     | -       | -         | -       | -        | -       |
| Transfer                        | 12           | -               | 11                         | 11    | 91.7       | -                | 9               | 9                | 81.8  | Doctoral     | -       | -         | -       | -        | -       |
| Total                           | 13           | 1               | 11                         | 12    | 92.3       | 1                | 9               | 10               | 83.3  | Total        | -       | -         | -       | -        | -       |

### Total

| First-Year                      | 27,138       | 15,235          | 2,580                      | 17,815 | 65.6       | 3,513            | 773             | 4,286            | 24.1  |             |         |           |         |         |         |
| Stockbridge                     | 218          | 165             | 2                          | 167   | 76.6       | 108              | 1               | 109              | 65.3  | Master's     | 4,228   | 1,834     | 43.4    | 926      | 50.5    |
| Transfer                        | 3,047        | 1,536           | 453                        | 1,989 | 65.3       | 917              | 214             | 1,131            | 56.9  | C.A.G.S.     | 39      | 29        | 74.4    | 18       | 62.1    |
| Post-graduate                   | 61           | 42              | 4                          | 48    | 75.4       | 20               | 3               | 23               | 50.0  | Doctoral     | 4,534   | 1,106     | 24.4    | 451      | 40.8    |
| Total                           | 30,464       | 16,978          | 3,039                      | 20,017 | 65.7       | 4,558            | 991             | 5,549            | 27.7  | Total        | 8,801   | 2,969     | 33.7    | 1,395    | 47.0    |

### Continuing and Professional Education

| Post-graduate                   | 1            | 1               | -                          | 1     | 100.0      | 1                | -               | 1                | 100.0 |             |         |           |         |         |         |
| Transfer                        | 294          | 256             | -                          | 256   | 87.1       | 211              | -               | 211              | 82.4  |             |         |           |         |         |         |
| Total                           | 295          | 257             | -                          | 257   | 87.1       | 212              | -               | 212              | 82.5  |             |         |           |         |         |         |

### Definitions and Notes

**Rate:** The percent of applicants who were accepted (including either the preferred or alternate major at the undergraduate level).

**Yield:** The percent of accepted students who enrolled (including either the preferred or alternate major at the undergraduate level).

**C.A.G.S.** Certificate of Advanced Graduate Study (School of Education only).

**Note 1.** All data reflect the current organizational structure.

**Note 2.** Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

**Note 3.** Information is reported according to the School or College affiliation of the major to which the student **applied** (at the undergraduate level, the preferred major).

**Note 4.** Some academic units have restricted the number of entering students, and many applicants are offered an alternative major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

**Note 5.** Students applying to graduate programs administered through CPE are included in the School/College Totals. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.
### Admissions Table 2.

**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**

High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]

**Fall Semester, 2007**

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<th>School or College</th>
<th>Total Enrolled</th>
<th>Number Reporting</th>
<th>Mean High School Rank</th>
<th>High School GPA</th>
<th>Number Reporting</th>
<th>Mean Critical Reading</th>
<th>SAT Mean Scores and Percentile Score Ranges</th>
<th>Combined Mean</th>
<th>Total Number Reporting</th>
<th>Mean Grade-Point Average</th>
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**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

**Note 1:** All data reflect the current organizational structure.

**Note 2:** Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

**Note 3:** SAT scores are reported for all students regardless of whether the score was used in the admissions decision.

**Note 4:** Mean and percentiles not calculated when the number of cases is less than three.

**Note 5:** Information is reported according to the School or College affiliation of the major to which the student was enrolled.

**Note 6:** Excludes entering undergraduates who enrolled in a program administered by CPE.
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<td>480 111</td>
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<td>84</td>
<td>607 116</td>
<td>502 110</td>
</tr>
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<td>-</td>
<td>543 80</td>
<td>420 40</td>
</tr>
<tr>
<td></td>
<td>Doctoral</td>
<td>22</td>
<td>14</td>
<td>481 141</td>
<td>537 114</td>
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<tr>
<td></td>
<td>Total</td>
<td>57</td>
<td>14</td>
<td>494 130</td>
<td>513 113</td>
</tr>
<tr>
<td>School of Public Health and Health Sciences</td>
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<td>81</td>
<td>564 133</td>
<td>481 105</td>
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<td>16</td>
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<td>523 101</td>
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<tr>
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<td>572 133</td>
<td>486 105</td>
</tr>
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<td>Master's</td>
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<td>364</td>
<td>613 133</td>
<td>510 114</td>
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<td>361</td>
<td>678 125</td>
<td>527 121</td>
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<td>731</td>
<td>643 133</td>
<td>518 117</td>
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</table>

**Definitions and Notes**

**Number Reporting**: Number of students for whom these data were available.

**Note 1**: All data reflect the current organizational structure.

**Note 2**: Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

**Note 3**: Mean and standard deviation not calculated when the number of cases is less than three.

**Note 4**: Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Fall 2004 the scores were recalibrated to a 1-5 scale.
**ENROLLMENT (ENR) TABLES** (School or College Level)

Table 1: Instruction to Majors and Non-Majors
Table 2: Student Majors
Table 3: Instructional Service Matrix (Undergraduate and Graduate)
Table 3a: Instructional Service Matrix (Undergraduate)
Table 3b: Instructional Service Matrix (Graduate)
<table>
<thead>
<tr>
<th>School or College</th>
<th>Undergraduate</th>
<th></th>
<th></th>
<th></th>
<th>Graduate</th>
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<th>Total</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors</td>
<td>Non-Majors</td>
<td>Subtotal</td>
<td>Majors</td>
<td>Non-Majors</td>
<td>Subtotal</td>
<td>Majors</td>
<td>Non-Majors</td>
<td>Total</td>
<td>Majors</td>
<td>Non-Majors</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>FTE</td>
<td>% of Total</td>
<td>FTE</td>
<td>FTE</td>
<td>% of Total</td>
<td>FTE</td>
<td>FTE</td>
<td>% of Total</td>
<td>FTE</td>
<td>FTE</td>
<td>% of Total</td>
<td>FTE</td>
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<td>1,748.0</td>
<td>3,142.8</td>
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<td>4,061.9</td>
<td>457.6</td>
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<td>23.4</td>
<td>597.3</td>
<td>1,137.6</td>
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<td>75.6</td>
<td>4,659.2</td>
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<td>5,118.1</td>
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<td>99.9</td>
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<td>708.7</td>
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<td>9.7</td>
<td>784.8</td>
<td>709.1</td>
<td>468.2</td>
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<td>1,177.2</td>
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<td>60.6</td>
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<td>1,912.7</td>
<td>541.6</td>
<td>154.2</td>
<td>22.2</td>
<td>695.8</td>
<td>1,929.6</td>
<td>678.9</td>
<td>26.0</td>
<td>2,608.4</td>
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<td>881.8</td>
<td>53.8</td>
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<td>48.0</td>
<td>379.9</td>
<td>5.3</td>
<td>1.4</td>
<td>385.2</td>
</tr>
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<td>426.5</td>
<td>57.3</td>
<td>743.9</td>
<td>329.2</td>
<td>96.8</td>
<td>22.7</td>
<td>426.0</td>
<td>646.7</td>
<td>523.2</td>
<td>44.7</td>
<td>1,169.9</td>
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<tr>
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<td>761.8</td>
<td>88.8</td>
<td>858.2</td>
<td>0.0</td>
<td>1.1</td>
<td>100.0</td>
<td>1.1</td>
<td>96.4</td>
<td>762.9</td>
<td>88.8</td>
<td>859.3</td>
</tr>
<tr>
<td>Total</td>
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<td>19,486.5</td>
<td>3,570.9</td>
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<td>16.6</td>
<td>4,279.2</td>
<td>10,884.4</td>
<td>12,881.4</td>
<td>54.2</td>
<td>23,765.7</td>
</tr>
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<td>439.6</td>
<td>749.8</td>
<td>226.0</td>
<td>23.2</td>
<td>975.8</td>
<td>941.7</td>
<td>473.7</td>
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<td>1,415.4</td>
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<td>2,821.1</td>
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<td>14.6</td>
<td>3,303.4</td>
<td>9,942.6</td>
<td>12,407.7</td>
<td>55.5</td>
<td>22,350.3</td>
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</tbody>
</table>

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note 1: All data reflect the current organizational structure.
### Table 2. STUDENT MAJORS
Headcount (HCT) and Full-time Equivalent (FTE) Student Majors
Fall Semester, 2007

<table>
<thead>
<tr>
<th>School or College</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
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<td>UGrad</td>
<td>Grad</td>
<td>All</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>1,308.4</td>
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<td>1,087.8</td>
<td>357.0</td>
<td>1,444.8</td>
</tr>
<tr>
<td>College of Social and Behavioral Sciences</td>
<td>1,078.0</td>
<td>357.0</td>
<td>1,435.0</td>
</tr>
<tr>
<td>School of Education</td>
<td>752.3</td>
<td>331.8</td>
<td>1,084.1</td>
</tr>
<tr>
<td>College of Management</td>
<td>321.7</td>
<td>119.0</td>
<td>440.7</td>
</tr>
<tr>
<td>College of Natural Resources and the Environment</td>
<td>566.8</td>
<td>331.8</td>
<td>900.6</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>515.6</td>
<td>82.0</td>
<td>597.6</td>
</tr>
<tr>
<td>School of Public Health and Health Sciences</td>
<td>556.8</td>
<td>331.8</td>
<td>900.6</td>
</tr>
<tr>
<td>University, Undeclared</td>
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<td>1,478.8</td>
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<td>1,653.5</td>
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<tr>
<td>Non-Degree</td>
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<td>900.6</td>
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<td>3,474.1</td>
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<tr>
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<td>Unduplicated (Primary Majors)</td>
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<td>1,084.1</td>
<td>5,540.9</td>
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</table>

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1: All data reflect the current organizational structure.

Note 2: Excludes UMass undergraduate students on exchange at other institutions.

Note 3: Non-Degree Graduate students are reported with the Total for 'All Graduate'.
<table>
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<th>School or College Offering Course</th>
<th>HFA</th>
<th>NSM</th>
<th>SBS</th>
<th>EDU</th>
<th>ENG</th>
<th>MGT</th>
<th>NRE</th>
<th>NUR</th>
<th>PUB</th>
<th>OTH</th>
<th>Five College</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
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<td>271.5</td>
<td>122.1</td>
<td>19.1</td>
<td>81.0</td>
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<td>389.0</td>
<td>355.7</td>
<td>382.0</td>
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<td>163.0</td>
<td>745.8</td>
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<td>4,625.1</td>
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<td>369.9</td>
<td>126.2</td>
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<td>89.3</td>
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<td>31.1</td>
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<td>23.1</td>
<td>105.6</td>
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<td>-</td>
<td>902.4</td>
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<td>1.3</td>
<td>-</td>
<td>0.3</td>
<td>29.9</td>
<td>0.2</td>
<td>954.2</td>
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<td>-</td>
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<td>14.0</td>
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<tr>
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<td>-</td>
<td>2.9</td>
<td>-</td>
<td>-</td>
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<td>0.2</td>
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<td>0.2</td>
<td>0.6</td>
<td>-</td>
<td>290.9</td>
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<tr>
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<td>87.4</td>
<td>1.7</td>
<td>4.5</td>
<td>46.7</td>
<td>17.8</td>
<td>27.6</td>
<td>560.3</td>
<td>146.5</td>
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<td>980.6</td>
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<td>46.3</td>
<td>98.5</td>
<td>29.3</td>
<td>12.8</td>
<td>17.2</td>
<td>199.4</td>
<td>0.7</td>
<td>765.0</td>
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<tr>
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<td>62.0</td>
<td>208.9</td>
<td>2.8</td>
<td>426.5</td>
<td>6.3</td>
<td>122.9</td>
<td>106.6</td>
<td>464.6</td>
<td>-</td>
<td>1,415.4</td>
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<td>1,085.7</td>
<td>3,590.5</td>
<td>99.4</td>
<td>23,765.7</td>
</tr>
</tbody>
</table>

Definitions and Notes
* Denotes less than 1%.
** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.
Note 1. This table considers student “affiliation” primary and secondary major at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.
Note 2. Percentages are row percents.
Note 3. Does not include credits generated by UMass students enrolled in Five College courses.
Note 4. All data reflect the current organizational structure.
## Table 3a.

**INSTRUCTIONAL SERVICE MATRIX**

Full-Time Equivalent (FTE) Instructed Students

**UNDERGRADUATE**

Fall Semester, 2007

### CAMPUS SUMMARY

<table>
<thead>
<tr>
<th>SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE</th>
<th>HFA</th>
<th>NSM</th>
<th>SBS</th>
<th>EDU</th>
<th>ENG</th>
<th>MGT</th>
<th>NRE</th>
<th>NUR</th>
<th>PUB</th>
<th>OTH</th>
<th>Five College</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Humanities and Fine Arts</td>
<td>1,589.8</td>
<td>310.0</td>
<td>1,007.8</td>
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<td>270.0</td>
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<td>18.5</td>
<td>80.9</td>
<td>698.1</td>
<td>35.1</td>
<td>4,215.1</td>
</tr>
<tr>
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<td>3.5</td>
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<td>8.6</td>
<td>2.2</td>
<td>21.5</td>
<td>85.7</td>
<td>1.6</td>
<td>352.1</td>
</tr>
<tr>
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<td>2.4</td>
<td>-</td>
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<td>0.3</td>
<td>1.0</td>
<td>-</td>
<td>-</td>
<td>25.1</td>
<td>0.2</td>
<td>656.5</td>
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**Definitions and Notes**

* Denotes less than 1%.

**FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are row percents.

Note 3. Does not include credits generated by Umass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure.
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<th>SBS</th>
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<th>ENG</th>
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<th>NUR</th>
<th>PUB</th>
<th>OTH</th>
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<td>7%</td>
<td>8%</td>
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ENROLLMENT TABLES (Department or Program Level)

**College of Humanities and Fine Arts**
HFA – 1: Instruction to Majors and Non-Majors
HFA – 2: Student Majors

**College of Natural Sciences and Mathematics**
NSM – 1: Instruction to Majors and Non-Majors
NSM – 2: Student Majors

**College of Social and Behavioral Sciences**
SBS – 1: Instruction to Majors and Non-Majors
SBS – 2: Student Majors

**School of Education**
EDU – 1: Instruction to Majors and Non-Majors
EDU – 2: Student Majors

**College of Engineering**
ENG – 1: Instruction to Majors and Non-Majors
ENG – 2: Student Majors

**Isenber School of Management**
MGT – 1: Instruction to Majors and Non-Majors
MGT – 2: Student Majors

**College of Natural Resources and the Environment**
NRE – 1: Instruction to Majors and Non-Majors
NRE – 2: Student Majors

**School of Nursing**
NUR – 1: Instruction to Majors and Non-Majors
NUR – 2: Student Majors

**School of Public Health and Health Sciences**
PUB – 1: Instruction to Majors and Non-Majors
PUB – 2: Student Majors

**Other Programs**
OTH – 1: Instruction to Majors and Non-Majors
OTH – 2: Student Major
### Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
Full-time Equivalent (FTE) Instructed Students
Fall Semester, 2007

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<th>Graduate</th>
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(Continued)
### INSTRUCTION TO MAJORS AND NON-MAJORS

**Full-time Equivalent (FTE) Instructed Students**

**Fall Semester, 2007**

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<th>Graduate</th>
<th></th>
<th>Total</th>
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<td>Non-Majors FTE</td>
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<td>Majors FTE</td>
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**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure.
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Table 2: STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007
### Table 2.
**STUDENT MAJORS**
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007

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**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

**Note 1:** All data reflect the current organizational structure.

**Note 2:** Excludes UMass undergraduate students on exchange at other institutions.
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Definitions and Notes:
- Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".
- CPE: Non-state supported programs administered through Continuing and Professional Education.
- Note: All data reflect the current organizational structure.
Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007

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</table>

Definitions and Notes

**Student Majors**: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

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**Program Fee (PF)**: Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors**: The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors**: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education**: Undergraduate and graduate programs administered through CPE.

**Definitions and Notes**

**Note 1**: All data reflect the current organizational structure.

**Note 2**: Excludes UMass undergraduate students on exchange at other institutions.
### Table 1.
**INSTRUCTION TO MAJORS AND NON-MAJORS**
Full-time Equivalent (FTE) Instructed Students  
Fall Semester, 2007

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
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<tr>
<td></td>
<td>Majors</td>
<td>Non-Majors</td>
<td>Subtotal</td>
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<td>FTE</td>
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</table>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure.
### Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Headcount (HCT)</th>
<th>FTE STUDENT MAJORS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>First-Year</td>
<td>Sophomore</td>
<td>Graduate</td>
</tr>
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<td>Anthropology</td>
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<td>Pre-Journalism</td>
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<tr>
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<tr>
<td>Sociology</td>
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<td>1,603</td>
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<td>184</td>
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<tr>
<td>Unduplicated (Primary Majors)</td>
<td>836</td>
<td>1,085</td>
<td>1,419</td>
</tr>
</tbody>
</table>

**Definitions and Notes**

**Student Majors**: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other**: Includes post-graduate and all non-degree students.

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**Program Fee (PF)**: Matriculating graduate students assigned three credits while on Program Fee (no course).

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**Secondary Majors**: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE)**: Undergraduate and graduate programs administered through CPE.

**Note 1**: All data reflect the current organizational structure.

**Note 2**: Excludes UMass undergraduate students on exchange at other institutions.

**Note 3**: Enrollment in the dual degree program MBA/MPPA is reported in the School of Management.
Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
Full-time Equivalent (FTE) Instructed Students
Fall Semester, 2007

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>% of Total</td>
<td>Subtotal FTE</td>
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<td>99.9</td>
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<td>99.9</td>
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<td>Total</td>
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<td>392.1</td>
<td>99.9</td>
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<td>503.7</td>
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<td>40.4</td>
<td>100.0</td>
<td>40.4</td>
<td>205.0</td>
</tr>
</tbody>
</table>

Definitions and Notes
Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".
CPE: Non-state supported programs administered through Continuing and Professional Education.
Note: All data reflect the current organizational structure.
<table>
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<tr>
<th>Department or Program</th>
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<th>HEADCOUNT STUDENT MAJORS</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-Year</td>
<td>Sophomore</td>
<td>Junior</td>
<td>Senior</td>
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<tr>
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<tr>
<td>Education Policy, Research, and Administration</td>
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<tr>
<td>Total</td>
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<td>Secondary Majors</td>
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</tr>
<tr>
<td>State-Supported</td>
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<tr>
<td>Continuing and Professional Education</td>
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</tr>
</tbody>
</table>

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Note 2. Excludes UMass undergraduate students on exchange at other institutions.
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**INSTRUCTION TO MAJORS AND NON-MAJORS**
**Full-time Equivalent (FTE) Instructed Students**
**Fall Semester, 2007**

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
</tr>
</thead>
<tbody>
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<td>Chemical Engineering</td>
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<td>5.1</td>
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<td>5.5</td>
<td>4.6</td>
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<td>5.4</td>
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<td>270.9</td>
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<td>100.9</td>
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<table>
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<th>Department or Program</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
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<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
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<td>280.0</td>
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<td>6.5</td>
<td>299.4</td>
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<td>41.1</td>
<td>6.3</td>
<td>656.5</td>
<td>278.3</td>
<td>19.4</td>
<td>6.5</td>
<td>297.7</td>
</tr>
<tr>
<td>Continuing and Professional Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1.7</td>
<td>-</td>
<td>-</td>
<td>1.7</td>
</tr>
</tbody>
</table>

### Definitions and Notes

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**Exception:** Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure.
### Table 2.
**STUDENT MAJORS**
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007

<table>
<thead>
<tr>
<th>Department or Program</th>
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<th>F T E S T U D E N T M A J O R S</th>
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<td>Student Majors</td>
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<td>FTE</td>
<td>UG Grad</td>
</tr>
<tr>
<td></td>
<td>First-Year</td>
<td>Active</td>
<td>PF</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td></td>
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</tr>
<tr>
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<td>68.4</td>
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<td>-16</td>
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### Definitions and Notes

**Student Majors**: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other**: Includes post-graduate and all non-degree students.

**Active**: Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF)**: Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors**: The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors**: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE)**: Undergraduate and graduate programs administered through CPE.

**Note 1**: All data reflect the current organizational structure.

**Note 2**: Excludes UMass undergraduate students on exchange at other institutions.
### Table 1. INSTRUCTION TO MAJORS AND NON-MAJORS

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**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Declared "School of Management" majors are treated as majors in all courses offered within the School except for Sport Management and Hospitality & Tourism Management majors.

Students with any declared major within the School (except for Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure.
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Definitions and Notes

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Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.
### Table 1.

**INSTRUCTION TO MAJORS AND NON-MAJORS**

Full-time Equivalent (FTE) Instructed Students  
Fall Semester, 2007

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**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure.
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Note 1. All data reflect the current organizational structure.

Table 2. STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007

Definitions and Notes
Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.
### Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
Full-Time Equivalent (FTE) Instructed Students
Fall Semester, 2007

#### NUR-1 SCHOOL OF NURSING

| Department or Program | Undergraduate | | Graduate | | Total |
|-----------------------|---------------|------------------|------------------|------------------|
|                       | Majors | Non-Majors | Subtotal | Majors | Non-Majors | Subtotal | Majors | Non-Majors | Subtotal |
|                       | FTE | FTE | % of Total | FTE | FTE | % of Total | FTE | FTE | % of Total | FTE |
| Nursing | 335.6 | 1.6 | 0.5 | 337.2 | | | | | | |
| Nursing | 276.3 | 1.6 | 0.6 | 277.9 | | | | | | |
| Nursing (CPE) | 59.3 | - | - | 59.3 | | | | | | |
| Nursing | 380.0 | 5.2 | 1.4 | 385.1 | | | | | | |
| Nursing | 289.0 | 1.9 | 0.7 | 290.9 | | | | | | |
| Nursing | 90.9 | 3.3 | 3.5 | 94.2 | | | | | | |
| Nursing | 48.0 | 3.6 | 7.5 | 48.0 | | | | | | |
| Nursing | 13.0 | 2.3 | 13.0 | 13.0 | | | | | | |
| Nursing | 35.0 | 3.3 | 9.4 | 35.0 | | | | | | |

#### PUB - 1 SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES

| Department or Program | Undergraduate | | Graduate | | Total |
|-----------------------|---------------|------------------|------------------|------------------|
|                       | Majors | Non-Majors | Subtotal | Majors | Non-Majors | Subtotal | Majors | Non-Majors | Subtotal |
|                       | FTE | FTE | % of Total | FTE | FTE | % of Total | FTE | FTE | % of Total | FTE |
| Communication Disorders | 101.7 | 40.9 | 28.7 | 142.6 | | | | | | |
| Communication Disorders | 101.7 | 36.1 | 26.2 | 137.8 | | | | | | |
| Communication Disorders (CPE) | - | 4.8 | 100.0 | 4.8 | | | | | | |
| Kinesiology | 172.3 | 139.0 | 44.7 | 311.3 | | | | | | |
| Kinesiology | 172.3 | 135.2 | 44.0 | 307.5 | | | | | | |
| Kinesiology (CPE) | - | 3.8 | 100.0 | 3.8 | | | | | | |
| Nutrition | 32.3 | 105.1 | 76.5 | 137.4 | | | | | | |
| Nutrition | 32.3 | 99.9 | 75.6 | 132.2 | | | | | | |
| Nutrition (CPE) | - | 5.2 | 100.0 | 5.2 | | | | | | |
| Public Health | 11.2 | 141.5 | 92.7 | 152.7 | | | | | | |
| Public Health | 11.2 | 141.5 | 92.7 | 152.7 | | | | | | |
| Public Health (CPE) | - | - | - | - | | | | | | |
| Total | 317.5 | 426.5 | 57.3 | 744.0 | | | | | | |
| State-Supported | 317.5 | 426.5 | 57.3 | 744.0 | | | | | | |
| Continuing and Professional Education | 13.8 | 100.0 | 13.8 | 106.2 | 69.4 | 39.5 | 175.6 | | | |

#### Definitions and Notes
- **Majors**: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".
- **CPE**: Non-state supported programs administered through Continuing and Professional Education.
- **Note 1**: Starting in Fall 2007, the Public Health department began offering a Bachelor’s in Public Health Sciences.
# Table 2. STUDENT MAJORS

Headcount (HCT) and Full-Time Equivalent (FTE) Majors

**Fall Semester, 2007**

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<td>472.8</td>
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**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Other:** Includes post-graduate and all non-degree students.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

- **Note 1.** All data reflect the current organizational structure.
- **Note 2.** Excludes UMass undergraduate students on exchange at other institutions.
- **Note 3.** Enrollments in the dual degree program Nursing/MPH are reported in the School of Nursing.
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**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note:** All data reflect the current organizational structure.
### Table 2.
**STUDENT MAJORS**
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester, 2007

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<td>Total</td>
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<td>1,067</td>
<td>363</td>
<td>244</td>
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* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.
‡ Does not include a significant portion of credits awarded for Prior Learning.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

**Definitions and Notes**

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Note 1:** All data reflect the current organizational structure.

**Note 2:** Excludes UMass undergraduate students on exchange at other institutions.