Selected Admissions, Enrollment and Retention Statistics
Massachusetts and Western Massachusetts Community College
Transfer Students: Cohorts Entering Fall 2013 – Spring 2018

Berkshire Community College
Greenfield Community College
Holyoke Community College
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Definitions and Notes.

This report is divided into six sections. The first section reports on all Massachusetts Community College transfers who applied to the University of Massachusetts Amherst. Section 2 reports the same data for all students from the four Western Massachusetts community colleges combined: Berkshire, Greenfield, Holyoke and Springfield Technical Community Colleges. Sections 3-6 report the data for each of the Western Massachusetts Community Colleges individually. This report includes students who applied to programs administered by Continuing and Professional Education (e.g. University Without Walls).

Tables 1 & 2. Applications, Acceptances and Enrollments by Sending Institution. Number of students who applied, accepted and enrolled through the transfer admission process from each MA community college.

Figure 1. Applications, Acceptances and Enrollments. The number of students who applied, accepted and enrolled through the transfer admission process from fall 2013 through spring 2018.

Figure 2. Entering Students by School/College of Major. The number of transfer students who enrolled according to the school or college of their major.

- HFA—College of Humanities and Fine Arts
- CICS—College of Information and Computer Sciences
- CNS—College of Natural Sciences
- SBS—College of Social and Behavioral Sciences
- EDUC—College of Education
- ENG—College of Engineering
- ISOM—Isenberg School of Management
- NUR—College of Nursing
- PHHS—School of Public Health and Health Sciences
- OTH—Other programs (typically undeclared/University Without Walls)
- % STEM: Percentage of students who entered with Science, Technology, Engineering or Mathematics majors
- % CHC: The percentage of students who entered into the Commonwealth Honors College

Figure 3. Enrollment of Entering Transfers by Sex and Full-Time Status. The number of students who entered in the fall or spring semester. Full-time—student enrolled for 12 or more credits.

Figure 4. Distribution of Entering Transfers by Race/Ethnicity. The proportion of students in each racial/ethnic category. The percentages are based on the number of U.S. citizens (or immigrants) who report race/ethnicity. Excludes students who do not report race/ethnicity. Self-report of race/ethnicity is voluntary. Underrepresented minority (URM) includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic Latino, and those who declared multiple race/ethnicities (except Asian and White).

Figure 5. Entering Transfers by Admissions Type and Level. The number of students who entered as part of a Joint Admission/MassTransfer articulation agreement and those who entered through the normal transfer admission process. Also reports the number of students who entered as upper division (57 or more credits) and those who entered as lower division (fewer than 57 credits).

Figure 6. Entering and First-Year GPA of Full-time MassTransfer Students. The GPA earned at the sending community college and GPA at the end of the first year at UMass Amherst. Numbers reported for students who entered as part of the Joint Admissions/MassTransfer program.

Figure 7. One-Year Retention of Full-time MassTransfer Students. The percentage of students who entered in a fall semester and returned or graduated after the first year. Students who withdrew are assigned to one of two categories—those withdrawing with a cumulative grade point average of greater than or equal to 2.0 (the GPA required to be in good academic standing), or less than 2.0. Data are reported for Joint Admissions/MassTransfer students only. Number of students in each entering cohort (No. Entering) is also reported. The data for Berkshire Community College are not represented graphically because the numbers are too small to draw meaningful comparisons from year to year.
Figure 8. Graduation Rates of Full-time MassTransfer Students. The percentage of students who graduated in 2, 3, 4 or more than 4 years from fall semester of entry. Percentages are cumulative. Number of students in each entering cohort (No. Entering) is also shown. The data for Berkshire Community College are not represented graphically because the numbers are too small to draw meaningful comparisons from year to year.

Figures 9-12. These figures are presented for all Massachusetts community colleges and the four Western Massachusetts community colleges combined. Numbers are too small to display by individual institution. Number of students in each entering cohort (No. Entering) is also reported.

Figure 9. One-Year Retention of Full-time Non-MassTransfer Students. The percentage of students who entered in a fall semester and returned or graduated after the first year. Students who withdrew are assigned to one of two categories—those withdrawing with a cumulative grade point average of greater than or equal to 2.0 (the GPA required to be in good academic standing), or less than 2.0. Data are reported for Non-Joint Admissions/Non-MassTransfer students only. Number of students in each entering cohort (No. Entering) is also reported.

Figure 10. Graduation Rates of Full-time Non-MassTransfer Admits. The percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Data are reported for Non-Joint Admissions/Non-MassTransfer students only.

Figure 11. Graduation Rates of Full-time MassTransfer Students with Entering GPA of less than 3.0. The percentage of full-time Joint Admit/MassTransfer students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of less than 3.0. Percentages are cumulative.

Figure 12. Graduation Rates of Full-time MassTransfer Students with Entering GPA 3.0 or above. The percentage of full-time Joint Admit students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of 3.0 and above. Percentages are cumulative.

Underrepresented Minority (URM): Includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic Latino, and those who declared multiple race/ethnicities (except Asian and White).

STEM: Science, Technology, Engineering, and Mathematics.

Note: Caution should be used when interpreting rates based on relatively small populations (e.g. less than 100).
Table 1. Applications, Acceptances and Enrollments by Sending Institution Fall 2017

<table>
<thead>
<tr>
<th>Institution</th>
<th>Applied</th>
<th>Accepted</th>
<th>Accept Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkshire CC</td>
<td>45</td>
<td>36</td>
<td>80%</td>
<td>21</td>
<td>58%</td>
</tr>
<tr>
<td>Bristol CC</td>
<td>73</td>
<td>54</td>
<td>74%</td>
<td>28</td>
<td>52%</td>
</tr>
<tr>
<td>Bunker Hill CC</td>
<td>132</td>
<td>90</td>
<td>68%</td>
<td>39</td>
<td>43%</td>
</tr>
<tr>
<td>Cape Cod CC</td>
<td>63</td>
<td>44</td>
<td>70%</td>
<td>33</td>
<td>53%</td>
</tr>
<tr>
<td>Greenfield CC</td>
<td>117</td>
<td>103</td>
<td>88%</td>
<td>76</td>
<td>74%</td>
</tr>
<tr>
<td>Holyoke CC</td>
<td>198</td>
<td>144</td>
<td>73%</td>
<td>112</td>
<td>78%</td>
</tr>
<tr>
<td>Mass. Bay CC</td>
<td>85</td>
<td>53</td>
<td>62%</td>
<td>35</td>
<td>66%</td>
</tr>
<tr>
<td>Massasoit CC</td>
<td>72</td>
<td>48</td>
<td>67%</td>
<td>31</td>
<td>43%</td>
</tr>
<tr>
<td>Middlesex CC</td>
<td>65</td>
<td>43</td>
<td>66%</td>
<td>27</td>
<td>63%</td>
</tr>
<tr>
<td>Mt. Wachusett CC</td>
<td>38</td>
<td>31</td>
<td>82%</td>
<td>21</td>
<td>68%</td>
</tr>
<tr>
<td>North Shore CC</td>
<td>40</td>
<td>29</td>
<td>73%</td>
<td>21</td>
<td>72%</td>
</tr>
<tr>
<td>Northern Essex CC</td>
<td>36</td>
<td>27</td>
<td>75%</td>
<td>14</td>
<td>52%</td>
</tr>
<tr>
<td>Quinsigamond CC</td>
<td>81</td>
<td>54</td>
<td>67%</td>
<td>36</td>
<td>67%</td>
</tr>
<tr>
<td>Roxbury CC</td>
<td>8</td>
<td>7</td>
<td>88%</td>
<td>6</td>
<td>86%</td>
</tr>
<tr>
<td>Springfield Tech. CC</td>
<td>141</td>
<td>110</td>
<td>78%</td>
<td>84</td>
<td>76%</td>
</tr>
<tr>
<td>Total</td>
<td>1,194</td>
<td>873</td>
<td>73%</td>
<td>584</td>
<td>67%</td>
</tr>
</tbody>
</table>

Table 2. Applications, Acceptances and Enrollments by Sending Institution Spring 2018

<table>
<thead>
<tr>
<th>Institution</th>
<th>Applied</th>
<th>Accepted</th>
<th>Accept Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkshire CC</td>
<td>20</td>
<td>15</td>
<td>75%</td>
<td>14</td>
<td>93%</td>
</tr>
<tr>
<td>Bristol CC</td>
<td>15</td>
<td>10</td>
<td>67%</td>
<td>5</td>
<td>50%</td>
</tr>
<tr>
<td>Bunker Hill CC</td>
<td>56</td>
<td>44</td>
<td>79%</td>
<td>23</td>
<td>52%</td>
</tr>
<tr>
<td>Cape Cod CC</td>
<td>24</td>
<td>16</td>
<td>67%</td>
<td>11</td>
<td>69%</td>
</tr>
<tr>
<td>Greenfield CC</td>
<td>34</td>
<td>31</td>
<td>91%</td>
<td>21</td>
<td>68%</td>
</tr>
<tr>
<td>Holyoke CC</td>
<td>93</td>
<td>68</td>
<td>73%</td>
<td>58</td>
<td>85%</td>
</tr>
<tr>
<td>Mass. Bay CC</td>
<td>28</td>
<td>20</td>
<td>71%</td>
<td>15</td>
<td>75%</td>
</tr>
<tr>
<td>Massasoit CC</td>
<td>18</td>
<td>12</td>
<td>67%</td>
<td>7</td>
<td>58%</td>
</tr>
<tr>
<td>Middlesex CC</td>
<td>26</td>
<td>22</td>
<td>85%</td>
<td>13</td>
<td>59%</td>
</tr>
<tr>
<td>Mt. Wachusett CC</td>
<td>20</td>
<td>14</td>
<td>70%</td>
<td>9</td>
<td>64%</td>
</tr>
<tr>
<td>North Shore CC</td>
<td>12</td>
<td>9</td>
<td>75%</td>
<td>6</td>
<td>67%</td>
</tr>
<tr>
<td>Northern Essex CC</td>
<td>13</td>
<td>10</td>
<td>77%</td>
<td>4</td>
<td>40%</td>
</tr>
<tr>
<td>Quinsigamond CC</td>
<td>29</td>
<td>20</td>
<td>69%</td>
<td>13</td>
<td>65%</td>
</tr>
<tr>
<td>Roxbury CC</td>
<td>3</td>
<td>3</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Springfield Tech. CC</td>
<td>48</td>
<td>30</td>
<td>63%</td>
<td>20</td>
<td>67%</td>
</tr>
<tr>
<td>Total</td>
<td>439</td>
<td>324</td>
<td>74%</td>
<td>222</td>
<td>69%</td>
</tr>
</tbody>
</table>

Fig. 1 Applications, Acceptances and Enrollments Academic Years 2013-14 - 2017-18

Fig. 2 Entering Students by School/College of Major Academic Year 2017-18
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2017 - Spring 2018

Figure 4: Distribution of Entering Transfers by Race/Ethnicity
Fall 2017

Figure 5: Entering Transfers by Admissions Type and Level
Fall 2017 - Spring 2018

Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students
Entering Fall 2012-2016

<table>
<thead>
<tr>
<th>Year</th>
<th>1st-year GPA</th>
<th>Entering GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>2.98</td>
<td>3.31</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3.08</td>
<td>3.36</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3.01</td>
<td>3.37</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>3.08</td>
<td>3.35</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3.05</td>
<td>3.32</td>
</tr>
</tbody>
</table>
Section 1: All Massachusetts Community College Transfers

One-Year Retention of Full-time MassTransfer Students
Cohorts Entering Fall 2012-2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active/Grad</td>
<td>83%</td>
<td>85%</td>
<td>87%</td>
<td>83%</td>
<td>87%</td>
</tr>
<tr>
<td>W/drawn ≥ 2.0</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>W/drawn &lt;2.0</td>
<td>13%</td>
<td>13%</td>
<td>10%</td>
<td>13%</td>
<td>10%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>308</td>
<td>355</td>
<td>375</td>
<td>336</td>
<td>332</td>
</tr>
</tbody>
</table>

One-Year Retention of Full-time Non-MassTransfer Students
Cohorts Entering Fall 2012-2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active/Grad</td>
<td>76%</td>
<td>80%</td>
<td>83%</td>
<td>79%</td>
<td>82%</td>
</tr>
<tr>
<td>W/drawn ≥ 2.0</td>
<td>9%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>W/drawn &lt;2.0</td>
<td>15%</td>
<td>16%</td>
<td>12%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>114</td>
<td>128</td>
<td>113</td>
<td>119</td>
<td>141</td>
</tr>
</tbody>
</table>

Graduation Rates of Full-time MassTransfer Students
Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>76%</td>
<td>75%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 years</td>
<td>74%</td>
<td>74%</td>
<td>74%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td>68%</td>
<td>66%</td>
<td>68%</td>
<td>73%</td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td>42%</td>
<td>43%</td>
<td>45%</td>
<td>51%</td>
<td>47%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>327</td>
<td>308</td>
<td>355</td>
<td>375</td>
<td>336</td>
</tr>
</tbody>
</table>

Graduation Rates of Full-time Non-MassTransfer Admits
Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>69%</td>
<td>69%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 years</td>
<td>67%</td>
<td>65%</td>
<td>64%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td>52%</td>
<td>55%</td>
<td>48%</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td>18%</td>
<td>19%</td>
<td>23%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>109</td>
<td>114</td>
<td>128</td>
<td>113</td>
<td>119</td>
</tr>
</tbody>
</table>
Graduation Rates of Full-time MassTransfer Students with Entering GPA <3.0 Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>61%</td>
<td>58%</td>
<td>52%</td>
<td>34%</td>
<td>64</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>60%</td>
<td>60%</td>
<td>55%</td>
<td>36%</td>
<td>67</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>62%</td>
<td>50%</td>
<td>38%</td>
<td>58%</td>
<td>58</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>55%</td>
<td>39%</td>
<td>50%</td>
<td>64%</td>
<td>64</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>55%</td>
<td>37%</td>
<td>55%</td>
<td>37%</td>
<td>57</td>
</tr>
</tbody>
</table>

Graduation Rates of Full-time MassTransfer Students with Entering GPA ≥3.0 Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>80%</td>
<td>78%</td>
<td>72%</td>
<td>44%</td>
<td>263</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>79%</td>
<td>78%</td>
<td>69%</td>
<td>45%</td>
<td>241</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>76%</td>
<td>78%</td>
<td>71%</td>
<td>45%</td>
<td>297</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>76%</td>
<td>76%</td>
<td>71%</td>
<td>52%</td>
<td>311</td>
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<tr>
<td>Fall 2015</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>279</td>
</tr>
</tbody>
</table>

Fig. 11

Fig. 12
Section 2: Western Massachusetts Community College Transfers

Fig. 1  Applications, Acceptances and Enrollments  
Academic Years 2013-14 - 2017-18

Fig. 2  Entering Students by School/College of Major  
Academic Year 2017-18

Fig. 3  Enrollment of Entering Transfers by Gender and Full-Time Status  
Fall 2018 - Spring 2018

Fig. 4  Distribution of Entering Transfers by Race/Ethnicity  
Fall 2017
Section 2: Western Massachusetts Community College Transfers

Fig. 5  Entering Transfers by Admissions Type and Level  
Fall 2017 - Spring 2018

- MassTransfer
- Other Admissions
- Upper Division
- Lower Division

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>MassTransfer</td>
<td>198</td>
<td>66</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>95</td>
<td>47</td>
</tr>
<tr>
<td>Upper Division</td>
<td>260</td>
<td>100</td>
</tr>
<tr>
<td>Lower Division</td>
<td>40</td>
<td>13</td>
</tr>
</tbody>
</table>

Fig. 6  Entering and First-Year GPA of Full-time MassTransfer Students  
Entering Fall 2012-2016

- Entering GPA
- 1st-year GPA

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering GPA</td>
<td>3.29</td>
<td>3.37</td>
<td>3.33</td>
<td>3.33</td>
<td>3.32</td>
</tr>
<tr>
<td>1st-year GPA</td>
<td>2.99</td>
<td>3.13</td>
<td>3.02</td>
<td>3.04</td>
<td>3.09</td>
</tr>
</tbody>
</table>

Fig. 7  One-Year Retention of Full-time MassTransfer Students  
Cohorts Entering Fall 2012-2016

- W/drawn ≥ 2.0
- W/drawn <2.0
- Active/Grad

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active/Grad</td>
<td>79%</td>
<td>87%</td>
<td>82%</td>
<td>82%</td>
<td>89%</td>
</tr>
<tr>
<td>W/drawn ≥ 2.0</td>
<td>5%</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>W/drawn &lt;2.0</td>
<td>16%</td>
<td>12%</td>
<td>14%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>183</td>
<td>226</td>
<td>194</td>
<td>200</td>
<td>184</td>
</tr>
</tbody>
</table>

Fig. 8  Graduation Rates of Full-time MassTransfer Students  
Cohorts Entering Fall 2011-2015

- >4 years
- 4 years
- 3 years
- 2 years

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>75%</td>
<td>73%</td>
<td>73%</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>4 years</td>
<td>73%</td>
<td>72%</td>
<td>75%</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>3 years</td>
<td>67%</td>
<td>63%</td>
<td>67%</td>
<td>70%</td>
<td>52%</td>
</tr>
<tr>
<td>2 years</td>
<td>47%</td>
<td>43%</td>
<td>46%</td>
<td>51%</td>
<td>45%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>190</td>
<td>183</td>
<td>226</td>
<td>194</td>
<td>200</td>
</tr>
</tbody>
</table>
Section 2: Western Massachusetts Community College Transfers

Fig. 9  
One-Year Retention of Full-time Non-MassTransfer Students  
Cohorts Entering Fall 2012-2015

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active/Grad</td>
<td>80%</td>
<td>84%</td>
<td>89%</td>
<td>79%</td>
<td>92%</td>
</tr>
<tr>
<td>W/drawn ≥ 2.0</td>
<td>8%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>W/drawn &lt;2.0</td>
<td>12%</td>
<td>14%</td>
<td>8%</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>50</td>
<td>44</td>
<td>38</td>
<td>48</td>
<td>48</td>
</tr>
</tbody>
</table>

Fig. 10  
Graduation Rates of Full-time Non-MassTransfer Admits  
Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>67%</td>
<td>72%</td>
<td>78%</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td>4 years</td>
<td>66%</td>
<td>72%</td>
<td>70%</td>
<td>59%</td>
<td>58%</td>
</tr>
<tr>
<td>3 years</td>
<td>46%</td>
<td>64%</td>
<td>59%</td>
<td>59%</td>
<td>58%</td>
</tr>
<tr>
<td>2 years</td>
<td>15%</td>
<td>26%</td>
<td>39%</td>
<td>26%</td>
<td>21%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>61</td>
<td>50</td>
<td>44</td>
<td>38</td>
<td>48</td>
</tr>
</tbody>
</table>

Fig. 11  
Graduation Rates of Full-time MassTransfer Students with  
Entering GPA <3.0  Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>64%</td>
<td>53%</td>
<td>67%</td>
<td>49%</td>
<td>49%</td>
</tr>
<tr>
<td>4 years</td>
<td>60%</td>
<td>53%</td>
<td>67%</td>
<td>49%</td>
<td>49%</td>
</tr>
<tr>
<td>3 years</td>
<td>52%</td>
<td>47%</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
</tr>
<tr>
<td>2 years</td>
<td>40%</td>
<td>31%</td>
<td>33%</td>
<td>35%</td>
<td>39%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>42</td>
<td>36</td>
<td>39</td>
<td>43</td>
<td>43</td>
</tr>
</tbody>
</table>

Fig. 12  
Graduation Rates of Full-time MassTransfer Students with  
Entering GPA ≥3.0  Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>78%</td>
<td>78%</td>
<td>78%</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td>4 years</td>
<td>76%</td>
<td>76%</td>
<td>77%</td>
<td>77%</td>
<td>77%</td>
</tr>
<tr>
<td>3 years</td>
<td>71%</td>
<td>67%</td>
<td>71%</td>
<td>71%</td>
<td>71%</td>
</tr>
<tr>
<td>2 years</td>
<td>49%</td>
<td>46%</td>
<td>48%</td>
<td>55%</td>
<td>46%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>148</td>
<td>147</td>
<td>187</td>
<td>151</td>
<td>162</td>
</tr>
</tbody>
</table>
Fig. 1
Applications, Acceptances and Enrollments
Academic Years 2013-14 - 2017-18

Fig. 2
Entering Students by School/College of Major
Academic Year 2017-18

Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2017 - Spring 2018

Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2017

Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017 Spring 2014 Spring 2015 Spring 2016 Spring 2017 Spring 2018
Apply 73 65 56 53 45 23 20 21 22 20
Accept 60 48 37 36 36 19 15 17 18 15
Enroll 46 31 30 26 21 16 12 14 16 14

Academic Years 2013-14 - 2017-18

Entering Students by School/College of Major
Academic Year 2017-18

Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2017 - Spring 2018

Distribution of Entering Transfers by Race/Ethnicity
Fall 2017

Apply
Accept
Enroll

PHHS HFA ENG CICS OTH SBS ISOM CNS NUR

Fall 1 0 1 1 1 4 4 3 6
Spring 0 1 0 0 2 1 1 2 7

PHHS HFA ENG CICS OTH SBS ISOM CNS NUR

Fall 62% 71%
Spring 38% 29%

Full-time 62% 36%
Part-time 38% 64%

White 70%
Black 10%
Hispanic 15%
Asian 5%
25% URM

25% URM

17.1% STEM
11.4% CHC
One Year Retention of Full-Time MassTransfer Students
Fall 2011-2016

<table>
<thead>
<tr>
<th>Year</th>
<th>Active/Grad</th>
<th>MassTransfer</th>
<th>Other Admissions</th>
<th>Upper Division</th>
<th>Lower Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>88%</td>
<td>13</td>
<td>16</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>89%</td>
<td>13</td>
<td>16</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Fall 2013</td>
<td>88%</td>
<td>16</td>
<td>13</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Fall 2014</td>
<td>94%</td>
<td>16</td>
<td>13</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Fall 2015</td>
<td>62%</td>
<td>13</td>
<td>16</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>93%</td>
<td>16</td>
<td>13</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Graduating Full-time MassTransfer Students
Cohorts Entering Fall 2011-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>76%</td>
<td>71%</td>
<td>59%</td>
<td>35%</td>
<td>17</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>72%</td>
<td>72%</td>
<td>61%</td>
<td>39%</td>
<td>18</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>72%</td>
<td>88%</td>
<td>68%</td>
<td>46%</td>
<td>26</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>88%</td>
<td>88%</td>
<td>88%</td>
<td>46%</td>
<td>16</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>63%</td>
<td>23%</td>
<td>63%</td>
<td>31%</td>
<td>13</td>
</tr>
</tbody>
</table>

Entering and First-Year GPA of Full-time MassTransfer Students
Entering Fall 2012-2016

<table>
<thead>
<tr>
<th>Year</th>
<th>Entering GPA</th>
<th>1st-year GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>3.38</td>
<td>3.29</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3.54</td>
<td>3.35</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3.37</td>
<td>2.71</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>3.47</td>
<td>3.12</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3.51</td>
<td>3.23</td>
</tr>
</tbody>
</table>
Section 4: Greenfield Community College Transfers

Fig. 1
Applications, Acceptances and Enrollments
Academic Years 2013-14 - 2017-18

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Spring 2014</th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply</td>
<td>152</td>
<td>94</td>
<td>92</td>
<td>96</td>
<td>117</td>
<td>49</td>
<td>38</td>
<td>47</td>
<td>42</td>
<td>34</td>
</tr>
<tr>
<td>Accept</td>
<td>130</td>
<td>83</td>
<td>82</td>
<td>81</td>
<td>103</td>
<td>44</td>
<td>33</td>
<td>42</td>
<td>36</td>
<td>31</td>
</tr>
<tr>
<td>Enroll</td>
<td>100</td>
<td>70</td>
<td>71</td>
<td>64</td>
<td>76</td>
<td>28</td>
<td>29</td>
<td>36</td>
<td>27</td>
<td>21</td>
</tr>
</tbody>
</table>

Fig. 2
Entering Students by School/College of Major
Academic Year 2017-18

<table>
<thead>
<tr>
<th>College</th>
<th>CNS</th>
<th>ISOM</th>
<th>ENG</th>
<th>OTH</th>
<th>PHHS</th>
<th>SBS</th>
<th>HFA</th>
<th>NUR</th>
<th>CICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>7</td>
<td>6</td>
<td>9</td>
<td>12</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Spring</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2017 - Spring 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>Female</td>
<td>45%</td>
<td>52%</td>
</tr>
<tr>
<td>Male</td>
<td>55%</td>
<td>48%</td>
</tr>
</tbody>
</table>

Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2017

- White: 90%
- Hispanic: 6%
- Asian: 1%
- Multiple: 3%
- URM: 6%
Section 4: Greenfield Community College Transfers

**Fig. 5**

**Entering Transfers by Admissions Type and Level**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>MassTransfer</td>
<td>55</td>
<td>43</td>
<td>65</td>
<td>44</td>
<td>50</td>
<td>42</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>21</td>
<td>13</td>
<td>8</td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper Division</td>
<td>72</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Fig. 6**

**Entering and First-Year GPA of Full-time MassTransfer Students**

<table>
<thead>
<tr>
<th>Year</th>
<th>Entering GPA</th>
<th>1st-year GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>3.34</td>
<td>3.04</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3.38</td>
<td>3.21</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3.45</td>
<td>3.41</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>3.35</td>
<td>3.31</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3.30</td>
<td>3.28</td>
</tr>
</tbody>
</table>

**Fig. 7**

**One-Year Retention of Full-time MassTransfer Students**

<table>
<thead>
<tr>
<th>Year</th>
<th>Active/Grad</th>
<th>W/drawn ≥ 2.0</th>
<th>W/drawn &lt;2.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>78%</td>
<td>4%</td>
<td>18%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>86%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>86%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>84%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>82%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>88%</td>
<td>0%</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Fig. 8**

**Graduation Rates of Full-time MassTransfer Students**

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>62%</td>
<td>81%</td>
<td>77%</td>
<td>52%</td>
<td>50</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>62%</td>
<td>81%</td>
<td>75%</td>
<td>52%</td>
<td>43</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>58%</td>
<td>70%</td>
<td>63%</td>
<td>55%</td>
<td>65</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>56%</td>
<td>40%</td>
<td>46%</td>
<td>55%</td>
<td>44</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>64%</td>
<td>40%</td>
<td>46%</td>
<td>55%</td>
<td>50</td>
</tr>
</tbody>
</table>
### Section 5: Holyoke Community College Transfers

#### Fig. 1
Applications, Acceptances and Enrollments
Academic Years 2013-14 - 2017-18

- **Apply**: 225 241 240 228 198 101 98 103 87 93
- **Accept**: 191 183 175 166 144 80 76 80 70 68
- **Enroll**: 136 133 134 133 112 59 59 69 55 58

#### Fig. 2
Entering Students by School/College of Major
Academic Year 2017-18

- CNS
- ISOM
- SBS
- HFA
- OTH
- PHHS
- ENG
- CICS

#### Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2017 - Spring 2018

- **Female**: 52% 31%
- **Male**: 48% 69%
- **Full-time**: 80% 81%
- **Part-time**: 20% 19%

#### Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2017

- White 70%
- Hispanic 12%
- Black 7%
- Multiple 6%
- Asian 4%
- Amer Ind 1%

- URM 24%
Fig. 5  Entering Transfers by Admissions Type and Level  
Fall 2017 - Spring 2018

- MassTransfer
- Other Admissions
- Upper Division
- Lower Division

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>MassTransfer</td>
<td>86</td>
<td>40</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>26</td>
<td>18</td>
</tr>
<tr>
<td>Upper Division</td>
<td>118</td>
<td>52</td>
</tr>
<tr>
<td>Lower Division</td>
<td>15</td>
<td>6</td>
</tr>
</tbody>
</table>

Fig. 6  Entering and First-Year GPA of Full-time MassTransfer Students  
Entering Fall 2012-2016

- Entering GPA
- 1st-year GPA

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering GPA</td>
<td>3.27</td>
<td>3.30</td>
<td>3.26</td>
<td>3.29</td>
<td>3.35</td>
</tr>
<tr>
<td>1st-year GPA</td>
<td>2.98</td>
<td>3.03</td>
<td>2.97</td>
<td>2.93</td>
<td>3.06</td>
</tr>
</tbody>
</table>

Fig. 7  One-Year Retention of Full-time MassTransfer Students  
Cohorts Entering Fall 2011-2015

- W/drawn ≥ 2.0
- W/drawn <2.0
- Active/Grad

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active/Grad</td>
<td>87%</td>
<td>72%</td>
<td>84%</td>
<td>78%</td>
<td>87%</td>
<td>92%</td>
</tr>
<tr>
<td>W/drawn ≥ 2.0</td>
<td>2%</td>
<td>5%</td>
<td>1%</td>
<td>4%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>W/drawn &lt;2.0</td>
<td>11%</td>
<td>23%</td>
<td>15%</td>
<td>18%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>No. Entering</td>
<td>91</td>
<td>83</td>
<td>93</td>
<td>97</td>
<td>98</td>
<td>85</td>
</tr>
</tbody>
</table>

Fig. 8  Graduation Rates of Full-time MassTransfer Students  
Cohorts Entering Fall 2011-2015

- >4 years
- 4 years
- 3 years
- 2 years

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>80%</td>
<td>67%</td>
<td>78%</td>
<td>67%</td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>4 years</td>
<td>78%</td>
<td>67%</td>
<td>72%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td>75%</td>
<td>59%</td>
<td>63%</td>
<td>68%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td>49%</td>
<td>46%</td>
<td>47%</td>
<td>53%</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td>No. Entering</td>
<td>91</td>
<td>83</td>
<td>93</td>
<td>97</td>
<td>98</td>
<td></td>
</tr>
</tbody>
</table>
Applications, Acceptances and Enrollments
Academic Years 2013-14 - 2017-18

Fig. 1

Entering Students by School/College of Major
Academic Year 2017-2018

Fig. 2

Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2017 - Spring 2018

Fig. 3

Distribution of Entering Transfers by Race/Ethnicity
Fall 2017

Fig. 4
### Section 6: Springfield Technical Community College Transfers

#### Fig. 5
**Entering Transfers by Admissions Type and Level**
**Fall 2017 - Spring 2018**

<table>
<thead>
<tr>
<th>Type</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>MassTransfer</td>
<td>32</td>
<td>39</td>
<td>42</td>
<td>37</td>
<td>39</td>
<td>43</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>32</td>
<td>39</td>
<td>42</td>
<td>37</td>
<td>39</td>
<td>43</td>
</tr>
<tr>
<td>Upper Division</td>
<td>32</td>
<td>39</td>
<td>42</td>
<td>37</td>
<td>39</td>
<td>43</td>
</tr>
<tr>
<td>Lower Division</td>
<td>32</td>
<td>39</td>
<td>42</td>
<td>37</td>
<td>39</td>
<td>43</td>
</tr>
</tbody>
</table>

#### Fig. 6
**Entering and First-Year GPA of Full-time MassTransfer Students**
**Entering Fall 2012-2016**

<table>
<thead>
<tr>
<th>Year</th>
<th>Entering GPA</th>
<th>1st-year GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>3.24</td>
<td>2.80</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3.40</td>
<td>3.08</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3.33</td>
<td>2.82</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>3.34</td>
<td>2.97</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3.22</td>
<td>2.90</td>
</tr>
</tbody>
</table>

#### Fig. 7
**One-Year Retention of Full-time MassTransfer Students**
**Cohorts Entering Fall 2011-2016**

<table>
<thead>
<tr>
<th>Year</th>
<th>Active/Grad</th>
<th>W/drawn ≥ 2.0</th>
<th>W/drawn &lt;2.0</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>84%</td>
<td>3%</td>
<td>13%</td>
<td>32</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>79%</td>
<td>5%</td>
<td>15%</td>
<td>39</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>93%</td>
<td>0%</td>
<td>7%</td>
<td>42</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>84%</td>
<td>3%</td>
<td>14%</td>
<td>37</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>74%</td>
<td>3%</td>
<td>23%</td>
<td>39</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>84%</td>
<td>5%</td>
<td>12%</td>
<td>43</td>
</tr>
</tbody>
</table>

#### Fig. 8
**Graduation Rates of Full-Time MassTransfer Students**
**Cohorts Entering Fall 2011-2015**

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>78%</td>
<td>69%</td>
<td>63%</td>
<td>44%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>75%</td>
<td>69%</td>
<td>64%</td>
<td>41%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>75%</td>
<td>69%</td>
<td>69%</td>
<td>40%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>74%</td>
<td>69%</td>
<td>70%</td>
<td>49%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>41%</td>
<td>41%</td>
<td>41%</td>
<td>41%</td>
</tr>
</tbody>
</table>

No. Entering:
<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32</td>
<td>39</td>
<td>42</td>
<td>37</td>
<td>39</td>
</tr>
</tbody>
</table>