Selected Admissions, Enrollment and Retention Statistics
Massachusetts and Western Massachusetts Community College
Transfer Students: Entering Cohorts Fall 2008 – Spring 2014

Berkshire Community College
Greenfield Community College
Holyoke Community College
Springfield Technical Community College

Office of Institutional Research
University of Massachusetts Amherst
www.umass.edu/oir
February 17, 2015

For more information, contact Marilyn Blaustein
blaustein@oirp.umass.edu
413-545-0941
Definitions and Notes ........................................................................................................... ii

All Massachusetts Community Colleges

Table 1: Applications, Acceptances and Enrollment by Sending Institution Fall 2012 ..................... 1
Table 2: Applications, Acceptances and Enrollment by Sending Institution Spring 2013 .................... 1
Figure 1: Applications, Acceptances and Enrollment .................................................................... 1
Figure 2: Entering Students by School/College of Major ................................................................. 1
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status ................................. 2
Figure 4: Distribution of Entering Transfers by Race/Ethnicity ....................................................... 2
Figure 5: Entering Transfers by Admissions Type and Level ......................................................... 2
Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students ................................. 2
Figure 7: One-Year Retention of Full-time MassTransfer Students .............................................. 3
Figure 8: Graduation Rates of Full-time MassTransfer Students .................................................. 3
Figure 9: Graduation Rates of Full-time Transfer Admits .............................................................. 3
Figure 10: Graduation Rates of Full-time MassTransfer Students with Entering GPA of less than 3.0. .................................................................................................................................................................................. 3
Figure 11: Graduation Rates of Full-time MassTransfer Students with Entering GPA 3.0 or above ........................................................................................................................................................................... 4

Western Massachusetts Community Colleges

Figure 1: Applications, Acceptances and Enrollment .................................................................... 5
Figure 2: Entering Students by School/College of Major ................................................................. 5
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status ................................. 5
Figure 4: Distribution of Entering Transfers by Race/Ethnicity ....................................................... 5
Figure 5: Entering Transfers by Admissions Type and Level ......................................................... 6
Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students ................................. 6
Figure 7: One-Year Retention of Full-time MassTransfer Students .............................................. 6
Figure 8: Graduation Rates of Full-time MassTransfer Students .................................................. 6
Figure 9: Graduation Rates of Full-time Transfer Admits .............................................................. 7
Figure 10: Graduation Rates of Full-time MassTransfer Students with Entering GPA of less than 3.0. .................................................................................................................................................................................. 7
Figure 11: Graduation Rates of Full-time MassTransfer Students with Entering GPA 3.0 or above ........................................................................................................................................................................... 7

Berkshire Community College

Figure 1: Applications, Acceptances and Enrollment .................................................................... 8
Figure 2: Entering Students by School/College of Major ................................................................. 8
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status ................................. 8

Figure 4: Distribution of Entering Transfers by Race/Ethnicity ....................................................... 8
Figure 5: Entering Transfers by Admissions Type and Level ......................................................... 9
Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students ................................. 9
Figure 7: One-Year Retention of Full-time MassTransfer Students .............................................. 9
Figure 8: Graduation Rates of Full-time MassTransfer Students .................................................. 9

Greenfield Community College

Figure 1: Applications, Acceptances and Enrollment .................................................................... 10
Figure 2: Entering Students by School/College of Major ................................................................. 10
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status ................................. 10
Figure 4: Distribution of Entering Transfers by Race/Ethnicity ....................................................... 10
Figure 5: Entering Transfers by Admissions Type and Level ......................................................... 11
Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students ................................. 11
Figure 7: One-Year Retention of Full-time MassTransfer Students .............................................. 11
Figure 8: Graduation Rates of Full-time MassTransfer Students .................................................. 11

Holyoke Community College

Figure 1: Applications, Acceptances and Enrollment .................................................................... 12
Figure 2: Entering Students by School/College of Major ................................................................. 12
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status ................................. 12
Figure 4: Distribution of Entering Transfers by Race/Ethnicity ....................................................... 12
Figure 5: Entering Transfers by Admissions Type and Level ......................................................... 13
Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students ................................. 13
Figure 7: One-Year Retention of Full-time MassTransfer Students .............................................. 13
Figure 8: Graduation Rates of Full-time MassTransfer Students .................................................. 13

Springfield Technical Community College

Figure 1: Applications, Acceptances and Enrollment .................................................................... 14
Figure 2: Entering Students by School/College of Major ................................................................. 14
Figure 3: Enrollment of Entering Transfers by Gender and Full-Time Status ................................. 14
Figure 4: Distribution of Entering Transfers by Race/Ethnicity ....................................................... 14
Figure 5: Entering Transfers by Admissions Type and Level ......................................................... 15
Figure 6: Entering and First-Year GPA of Full-time MassTransfer Students ................................. 15
Figure 7: One-Year Retention of Full-time MassTransfer Students .............................................. 15
Figure 8: Graduation Rates of Full-time MassTransfer Students .................................................. 15
Definitions and Notes.

Aside from the “All Massachusetts Community College” series, numbers pertain to students who attended one of the four Western Massachusetts community colleges: Berkshire, Greenfield, Holyoke and Springfield Technical Community Colleges. Excludes students who applied to programs administered by Continuing and Professional Education (e.g. University Without Walls). There is a series of graphs for all Massachusetts community colleges, a series for the four Western Massachusetts institutions combined, and a series for each individual Western Massachusetts institution.

Tables 1 & 2. Applications, Acceptances and Enrollment by Sending Institution. Number of students who applied, accepted and enrolled through the transfer admission process from each MA community college.

Figure 1. Applications, Acceptances and Enrollment. Shows the number of students who applied, accepted and enrolled through the transfer admission process from fall 2009 through spring 2014.

Figure 2. Entering Students by School/College of Major. Shows the number of transfer students who enrolled according to the school or college of their major.

- HFA—College of Humanities and Fine Arts
- SBS—College of Social and Behavioral Sciences
- MGT—Isenberg School of Management
- OTH—Other programs (typically undeclared)
- CNS—College of Natural Sciences
- ENG—College of Engineering
- PUB—School of Public Health and Health Sciences
- % STEM: Percentage of students who entered with Science, Technology, Engineering or Mathematics majors
- %CHC: The percentage of students who entered into the Commonwealth Honors College

Figure 3. Enrollment of Entering Transfers by Gender and Full-Time Status. Shows the number of students who entered in the fall or spring semester. Full-time—student enrolled for 12 or more credits.

Figure 4. Distribution of Entering Transfers by Race/Ethnicity. Shows the proportion of students in each racial/ethnic category. The percentages are based on the number of U.S. citizens (or immigrants) who report race/ethnicity. Excludes students who do not report race/ethnicity. Self-report of race/ethnicity is voluntary. Underrepresented minority includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic Latino, and those who declared multiple race/ethnicities (except Asian and White).

Figure 5. Entering Transfers by Admissions Type and Level. Shows the number of students who entered as part of a Joint Admission/MassTransfer articulation agreement and those who entered through the normal transfer admission process. Also shows the number of students who entered as upper division (57 or more credits) and those who entered as lower division (fewer than 57 credits).

Figure 6. Entering and First-Year GPA of Full-time MassTransfer Students. Shows the GPA earned at the sending community college and GPA at the end of the first year. Numbers reported for students who entered as part of the Joint Admissions/MassTransfer program.

Figure 7. One-Year Retention of Full-time MassTransfer Students. Shows the percentage of students who returned or graduated after the first year. Students who withdrew are assigned to one of two categories—those withdrawing with a cumulative grade point average of greater than or equal to 2.0 (the GPA required to be in good academic standing), or less than 2.0. Data are reported for Joint Admissions/MassTransfer students only. Number of students in each entering cohort (No. Entering) is also shown.

Figure 8. Graduation Rates of Full-time MassTransfer Students. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Number of students in each entering cohort (No. Entering) is also shown.

Figures 9-11. These figures are created for all Massachusetts community colleges and the four Western Massachusetts community colleges combined. Numbers are too small to display by unique institution. Number of students in each entering cohort (No. Entering) is also shown.

Figure 9. Graduation Rates of Full-time Transfer Admits. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Numbers include students who entered through the normal transfer admission process (excludes Joint Admits/MassTransfers).

Figure 10. Graduation Rates of Full-time MassTransfer Students with Entering GPA of less than 3.0. Shows the percentage of full-time Joint Admit/MassTransfer students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of less than 3.0. Percentages are cumulative.

Figure 11. Graduation Rates of Full-time MassTransfer Students with Entering GPA 3.0 or above. Shows the percentage of full-time Joint Admit students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of 3.0 and above. Percentages are cumulative.
### Table 1. Applications, Acceptances and Enrollment by Sending Institution Fall 2013

<table>
<thead>
<tr>
<th>Institution</th>
<th>Applied</th>
<th>Accepted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkshire Community College</td>
<td>57</td>
<td>47</td>
<td>34</td>
</tr>
<tr>
<td>Bristol Community College</td>
<td>48</td>
<td>37</td>
<td>22</td>
</tr>
<tr>
<td>Bunker Hill Community College</td>
<td>77</td>
<td>47</td>
<td>18</td>
</tr>
<tr>
<td>Cape Cod Community College</td>
<td>35</td>
<td>23</td>
<td>15</td>
</tr>
<tr>
<td>Greenfield Community College</td>
<td>121</td>
<td>103</td>
<td>79</td>
</tr>
<tr>
<td>Holyoke Community College</td>
<td>192</td>
<td>164</td>
<td>117</td>
</tr>
<tr>
<td>Mass. Bay Community College</td>
<td>68</td>
<td>34</td>
<td>23</td>
</tr>
<tr>
<td>Massasoit Community College</td>
<td>34</td>
<td>24</td>
<td>13</td>
</tr>
<tr>
<td>Middlesex Community College</td>
<td>68</td>
<td>41</td>
<td>25</td>
</tr>
<tr>
<td>Mt. Wachusett Community College</td>
<td>28</td>
<td>20</td>
<td>17</td>
</tr>
<tr>
<td>North Shore Community College</td>
<td>37</td>
<td>24</td>
<td>13</td>
</tr>
<tr>
<td>Northern Essex Community College</td>
<td>32</td>
<td>28</td>
<td>17</td>
</tr>
<tr>
<td>Quinsigamond Community College</td>
<td>71</td>
<td>50</td>
<td>36</td>
</tr>
<tr>
<td>Roxbury Community College</td>
<td>10</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Springfield Tech. Community College</td>
<td>89</td>
<td>72</td>
<td>52</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>967</td>
<td>722</td>
<td>487</td>
</tr>
</tbody>
</table>

### Table 2. Applications, Acceptances and Enrollment by Sending Institution Spring 2014

<table>
<thead>
<tr>
<th>Institution</th>
<th>Applied</th>
<th>Accepted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkshire Community College</td>
<td>9</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Bristol Community College</td>
<td>10</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Bunker Hill Community College</td>
<td>43</td>
<td>27</td>
<td>11</td>
</tr>
<tr>
<td>Cape Cod Community College</td>
<td>18</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Greenfield Community College</td>
<td>33</td>
<td>28</td>
<td>18</td>
</tr>
<tr>
<td>Holyoke Community College</td>
<td>78</td>
<td>60</td>
<td>48</td>
</tr>
<tr>
<td>Mass. Bay Community College</td>
<td>24</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Massasoit Community College</td>
<td>22</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Middlesex Community College</td>
<td>26</td>
<td>14</td>
<td>8</td>
</tr>
<tr>
<td>Mt. Wachusett Community College</td>
<td>6</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>North Shore Community College</td>
<td>9</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Northern Essex Community College</td>
<td>9</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Quinsigamond Community College</td>
<td>32</td>
<td>21</td>
<td>15</td>
</tr>
<tr>
<td>Roxbury Community College</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Springfield Tech. Community College</td>
<td>32</td>
<td>25</td>
<td>19</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>355</td>
<td>236</td>
<td>159</td>
</tr>
</tbody>
</table>

![Graph showing applications, acceptances, and enrollment over academic years 2009-10 to 2013-14](image1.png)

![Graph showing entering students by school/college of major academic year 2013-14](image2.png)

- **CNS:** 30.8% STEM
- **ENG:** 9.1% CHC

<table>
<thead>
<tr>
<th>School/College of Major</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Spring 2010</th>
<th>Spring 2011</th>
<th>Spring 2012</th>
<th>Spring 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS</td>
<td>26</td>
<td>22</td>
<td>47</td>
<td>76</td>
<td>80</td>
<td>90</td>
<td>146</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGT</td>
<td>47</td>
<td>32</td>
<td>35</td>
<td>32</td>
<td>31</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SBS</td>
<td>60</td>
<td>56</td>
<td>61</td>
<td>57</td>
<td>58</td>
<td>59</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HFA</td>
<td>80</td>
<td>76</td>
<td>72</td>
<td>68</td>
<td>68</td>
<td>67</td>
<td>68</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG</td>
<td>15</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUB</td>
<td>89</td>
<td>86</td>
<td>85</td>
<td>84</td>
<td>84</td>
<td>84</td>
<td>84</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTH</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

University of Massachusetts Amherst • Office of Institutional Research • 2/17/2015
All Massachusetts Community College Transfers

**Fig. 3** Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2013 - Spring 2014

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>41%</td>
<td>43%</td>
</tr>
<tr>
<td>Male</td>
<td>59%</td>
<td>57%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Part-time</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Fig. 4** Distribution of Entering Transfers by Race/Ethnicity
Fall 2013

- White: 76%
- Asian: 8%
- Hispanic: 8%
- Black: 5%
- Multiple: 3%

**Fig. 5** Entering Transfers by Admissions Type and Level
Fall 2013 - Spring 2014

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Admissions</td>
<td>380</td>
<td>107</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>124</td>
<td>35</td>
</tr>
<tr>
<td>Upper Division</td>
<td>412</td>
<td>131</td>
</tr>
<tr>
<td>Lower Division</td>
<td>75</td>
<td>28</td>
</tr>
</tbody>
</table>

**Fig. 6** Entering and First-Year GPA of Full-time MassTransfer Students
Entering Fall 2009-13

- **Entering GPA**:
  - Fall 2009: 3.30
  - Fall 2010: 3.27
  - Fall 2011: 3.32
  - Fall 2012: 3.31
  - Fall 2013: 3.36

- **1st-year GPA**:
  - Fall 2009: 2.91
  - Fall 2010: 2.85
  - Fall 2011: 3.01
  - Fall 2012: 2.98
  - Fall 2013: 3.08
Graduation Rates of Full-time MassTransfer Students with Entering GPA ≥3.0 Cohorts Entering Fall 2008-2012

<table>
<thead>
<tr>
<th>Entering GPA ≥3.0 Cohorts Entering Fall 2008-2012</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>81%</td>
<td>79%</td>
<td></td>
<td></td>
<td>218</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>80%</td>
<td>76%</td>
<td>77%</td>
<td></td>
<td>225</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>74%</td>
<td>73%</td>
<td>71%</td>
<td>72%</td>
<td>211</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>53%</td>
<td>49%</td>
<td>48%</td>
<td>44%</td>
<td>263</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>45%</td>
<td></td>
<td></td>
<td></td>
<td>241</td>
</tr>
</tbody>
</table>
Western Massachusetts Community College Transfers

Fig. 1
Applications, Acceptances and Enrollment
Academic Years 2009-10 - 2013-14

Fig. 2
Entering Students by School/College of Major
Academic Year 2013-14

Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2013 - Spring 2014

Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2013

University of Massachusetts Amherst • Office of Institutional Research • 2/17/2015
Western Massachusetts Community College Transfers

Fig. 5
**Entering Transfers by Admissions Type and Level**
**Fall 2013 - Spring 2014**

<table>
<thead>
<tr>
<th>Type</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Admissions</td>
<td>248</td>
<td>34</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>267</td>
<td>15</td>
</tr>
<tr>
<td>Upper Division</td>
<td>77</td>
<td>12</td>
</tr>
<tr>
<td>Lower Division</td>
<td>78</td>
<td>11</td>
</tr>
</tbody>
</table>

Fig. 6
**Entering and First-Year GPA of Full-time MassTransfer Students Entering Fall 2009-13**

<table>
<thead>
<tr>
<th>Year</th>
<th>Entering GPA</th>
<th>1st-year GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>3.32</td>
<td>2.93</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>3.27</td>
<td>2.84</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>3.32</td>
<td>3.04</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>3.29</td>
<td>2.99</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3.37</td>
<td>3.13</td>
</tr>
</tbody>
</table>

Fig. 7
**One-Year Retention of Full-time MassTransfer Students Cohorts Entering Fall 2008-2013**

<table>
<thead>
<tr>
<th>Year</th>
<th>Active/Grad</th>
<th>W/drawn ≥ 2.0</th>
<th>W/drawn &lt;2.0</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>87%</td>
<td>2%</td>
<td>9%</td>
<td>187</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>89%</td>
<td>2%</td>
<td>9%</td>
<td>190</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>85%</td>
<td>3%</td>
<td>12%</td>
<td>181</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>84%</td>
<td>3%</td>
<td>13%</td>
<td>190</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>79%</td>
<td>5%</td>
<td>16%</td>
<td>183</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>87%</td>
<td>2%</td>
<td>12%</td>
<td>226</td>
</tr>
</tbody>
</table>

Fig. 8
**Graduation Rates of Full-time MassTransfer Students Cohorts Entering Fall 2008-2012**

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>75%</td>
<td>77%</td>
<td>74%</td>
<td>67%</td>
<td>187</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>74%</td>
<td>74%</td>
<td>74%</td>
<td>67%</td>
<td>190</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>71%</td>
<td>64%</td>
<td>64%</td>
<td>67%</td>
<td>181</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>47%</td>
<td>47%</td>
<td>47%</td>
<td>43%</td>
<td>190</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>43%</td>
<td>43%</td>
<td>43%</td>
<td>43%</td>
<td>183</td>
</tr>
</tbody>
</table>
Western Massachusetts Community College Transfers

**Graduation Rates of Full-time Transfer Admits**
Cohorts Entering Fall 2008-2012

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>65%</td>
<td>55%</td>
<td></td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>55%</td>
<td>53%</td>
<td>61%</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Fall 2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>Fall 2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>52</td>
</tr>
<tr>
<td>Fall 2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>39</td>
</tr>
</tbody>
</table>

**Graduation Rates of Full-time MassTransfer Students with Entering GPA <3.0**
Cohorts Entering Fall 2008-2012

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>69%</td>
<td>72%</td>
<td></td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>66%</td>
<td>67%</td>
<td>54%</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>60%</td>
<td>67%</td>
<td>44%</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>29%</td>
<td>31%</td>
<td>28%</td>
<td>40%</td>
<td>42</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>28%</td>
<td>31%</td>
<td>31%</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

**Graduation Rates of Full-time MassTransfer Students with Entering GPA ≥3.0**
Cohorts Entering Fall 2008-2012

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>82%</td>
<td>78%</td>
<td></td>
<td></td>
<td>125</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>78%</td>
<td>76%</td>
<td>78%</td>
<td></td>
<td>151</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>71%</td>
<td>74%</td>
<td>71%</td>
<td></td>
<td>131</td>
</tr>
<tr>
<td>Fall 2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>148</td>
</tr>
<tr>
<td>Fall 2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>147</td>
</tr>
</tbody>
</table>
Berkshire Community College Transfers

**Applications, Acceptances and Enrollment**

Academic Years 2009-10 - 2013-14

![Graph showing applications, acceptances, and enrollment trends over academic years 2009-10 to 2013-14.]

- **Apply**: 63, 53, 57, 55, 57, 16, 14, 13, 17, 9
- **Accept**: 49, 40, 40, 41, 47, 10, 10, 12, 13, 5
- **Enroll**: 35, 28, 27, 25, 34, 8, 8, 7, 12, 4

**Entering Students by School/College of Major**

Academic Year 2013-14

- **MGT**: 44.7%
- **CNS**: 5.3%
- **ENG**: 44%
- **SBS**: 8%
- **HFA**: 7%
- **PUB**: 9%
- **OTH**: 2%

![Bar chart showing entering students by school/college of major for Academic Year 2013-14.]

**Distribution of Entering Transfers by Race/Ethnicity**

Fall 2013

- **White**: 84%
- **Hispanic**: 4%
- **Black**: 8%
- **Multiple**: 8%
- **Underrepresented Minority**: 12%

![Pie chart showing distribution of entering transfers by race/ethnicity for Fall 2013.]

**Enrollment of Entering Transfers by Gender and Full-Time Status**

Fall 2013 - Spring 2014

- **Female**: 53% (Fall), 50% (Spring)
- **Male**: 47% (Fall), 50% (Spring)
- **Full-time**: 94% (Fall), 75% (Spring)
- **Part-time**: 6% (Fall), 25% (Spring)

![Bar chart showing enrollment of entering transfers by gender and full-time status for Fall 2013 to Spring 2014.]

University of Massachusetts Amherst • Office of Institutional Research • 2/17/2015
Greenfield Community College Transfers

Fig. 1 Applications, Acceptances and Enrollment Academic Years 2009-10 - 2013-14

Fig. 2 Entering Students by School/College of Major Academic Year 2013-14

Fig. 3 Enrollment of Entering Transfers by Gender and Full-Time Status Fall 2013- Spring 2014

Fig. 4 Distribution of Entering Transfers by Race/Ethnicity Fall 2013

University of Massachusetts Amherst • Office of Institutional Research • 2/17/2015
Greenfield Community College Transfers

**Fig. 5**
Entering Transfers by Admissions Type and Level
Fall 2013 - Spring 2014

<table>
<thead>
<tr>
<th>Admissions Type</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Admissions</td>
<td>76</td>
<td>18</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Upper Division</td>
<td>78</td>
<td>18</td>
</tr>
<tr>
<td>Lower Division</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Fig. 6**
Entering and First-Year GPA of Full-time MassTransfer Students
Entering Fall 2009-13

<table>
<thead>
<tr>
<th>Year</th>
<th>Average GPA of Entering</th>
<th>Average GPA of First-Year GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>3.26</td>
<td>2.86</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>3.23</td>
<td>2.88</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>3.29</td>
<td>3.03</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>3.34</td>
<td>3.04</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3.38</td>
<td>3.21</td>
</tr>
</tbody>
</table>

**Fig. 7**
One-Year Retention of Full-time MassTransfer Students
Cohorts Entering Fall 2008-2013

<table>
<thead>
<tr>
<th>Year</th>
<th>Active/Grad</th>
<th>W/drawn ≥ 2.0</th>
<th>W/drawn &lt;2.0</th>
<th>No. Entering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>95%</td>
<td>3%</td>
<td>3%</td>
<td>37</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>82%</td>
<td>3%</td>
<td>3%</td>
<td>39</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>89%</td>
<td>0%</td>
<td>0%</td>
<td>44</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>78%</td>
<td>4%</td>
<td>18%</td>
<td>50</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>86%</td>
<td>7%</td>
<td>9%</td>
<td>43</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>86%</td>
<td>5%</td>
<td>9%</td>
<td>65</td>
</tr>
</tbody>
</table>

**Fig. 8**
Graduation Rates of Full-time MassTransfer Students
Cohorts Entering Fall 2008-2012

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;4 years</th>
<th>4 years</th>
<th>3 years</th>
<th>2 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>73%</td>
<td>64%</td>
<td>57%</td>
<td>54%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>73%</td>
<td>62%</td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>73%</td>
<td>62%</td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>70%</td>
<td>68%</td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>70%</td>
<td>68%</td>
<td>59%</td>
<td>55%</td>
</tr>
</tbody>
</table>
Holyoke Community College Transfers

**Fig. 1**

Applications, Acceptances and Enrollment
Academic Years 2009-10 - 2013-14

- **Apply**: 195, 208, 196, 171, 192, 91, 90, 76, 64, 78
- **Accept**: 154, 174, 157, 137, 164, 75, 74, 60, 52, 60
- **Enroll**: 111, 119, 121, 105, 117, 57, 61, 50, 36, 48

**Fig. 2**

Entering Students by School/College of Major
Academic Year 2013-14

<table>
<thead>
<tr>
<th>School/College</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Spring 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS</td>
<td>25.5%</td>
<td>25.5%</td>
<td>25.5%</td>
<td>25.5%</td>
</tr>
<tr>
<td>MGT</td>
<td>8.5%</td>
<td>8.5%</td>
<td>8.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>HFA</td>
<td></td>
<td></td>
<td>8.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>SBS</td>
<td></td>
<td></td>
<td>8.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>PUB</td>
<td></td>
<td></td>
<td>8.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>ENG</td>
<td></td>
<td></td>
<td>8.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>OTH</td>
<td></td>
<td></td>
<td>8.5%</td>
<td>8.5%</td>
</tr>
</tbody>
</table>

**Fig. 3**

Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2013 - Spring 2014

- **Female**: 50%, 46%
- **Male**: 50%, 54%
- **Full-time**: 91%, 94%
- **Part-time**: 9%, 6%

**Fig. 4**

Distribution of Entering Transfers by Race/Ethnicity
Fall 2013

- **White**: 75%
- **Asian**: 9%
- **Hispanic**: 13%
- **Black**: 1%
- **Multiple**: 2%
- **15% Underrepresented Minority**
Holyoke Community College Transfers

### Fig. 5
**Entering Transfers by Admissions Type and Level**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Admissions</td>
<td>102</td>
<td>45</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division</td>
<td>109</td>
<td>45</td>
</tr>
<tr>
<td>Lower Division</td>
<td>8</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fig. 6
**Entering and First-Year GPA of Full-time MassTransfer Students Entering Fall 2009-13**

- Entering GPA: 3.31, 3.29, 3.34, 3.27, 3.30
- 1st-year GPA: 2.95, 2.80, 3.12, 2.98, 3.03

### Fig. 7
**One-Year Retention of Full-time MassTransfer Students Cohorts Entering Fall 2008-2013**

- Active/Grad: 85%, 91%, 82%, 72%, 84%
- W/drawn ≥ 2.0: 2%, 2%, 4%, 2%, 5%
- W/drawn <2.0: 13%, 7%, 14%, 11%, 23%
- No. Entering: 87, 88, 96, 91, 83

### Fig. 8
**Graduation Rates of Full-time MassTransfer Students Cohorts Entering Fall 2008-2012**

- >4 years: 80%, 78%
- 4 years: 77%, 76%, 70%
- 3 years: 69%, 76%, 60%, 75%
- 2 years: 45%, 52%, 39%, 49%, 46%
- No. Entering: 87, 88, 96, 91, 83
Springfield Technical Community College Transfers

Fig. 1
Applications, Acceptances and Enrollment
Academic Years 2009-10 - 2013-14

Fig. 2
Entering Students by School/College of Major
Academic Year 2013-14

Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2013 - Spring 2014

Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2013

University of Massachusetts Amherst • Office of Institutional Research • 2/17/2015

14
Springfield Technical Community College Transfers

**Fig. 5**

**Entering Transfers by Admissions Type and Level**

_Fall 2013 - Spring 2014_

- **Joint Admissions**
  - Fall: 43
  - Spring: 12

- **Other Admissions**
  - Fall: 9
  - Spring: 7

- **Upper Division**
  - Fall: 49
  - Spring: 13

- **Lower Division**
  - Fall: 3
  - Spring: 6

**Fig. 6**

**Entering and First-Year GPA of Full-time MassTransfer Students**

_Entering Fall 2009-13_

- **Entering GPA**
  - Fall 2009: 3.42
  - Fall 2010: 3.31
  - Fall 2011: 3.26
  - Fall 2012: 3.24
  - Fall 2013: 3.40

- **1st-year GPA**
  - Fall 2009: 2.92
  - Fall 2010: 2.72
  - Fall 2011: 2.80
  - Fall 2012: 2.80
  - Fall 2013: 3.08

**Fig. 7**

**One-Year Retention of Full-time MassTransfer Students**

_Cohorts Entering Fall 2008-2013_

- **Active/Grad**
  - Fall 2008: 90%
  - Fall 2009: 90%
  - Fall 2010: 89%
  - Fall 2011: 84%
  - Fall 2012: 80%
  - Fall 2013: 93%

- **W/drawn ≥ 2.0**
  - Fall 2008: 0%
  - Fall 2009: 3%
  - Fall 2010: 4%
  - Fall 2011: 3%
  - Fall 2012: 5%
  - Fall 2013: 0%

- **W/drawn <2.0**
  - Fall 2008: 10%
  - Fall 2009: 8%
  - Fall 2010: 8%
  - Fall 2011: 13%
  - Fall 2012: 15%
  - Fall 2013: 7%

- **No. Entering**
  - Fall 2008: 40
  - Fall 2009: 40
  - Fall 2010: 26
  - Fall 2011: 32
  - Fall 2012: 39
  - Fall 2013: 42

**Fig. 8**

**Graduation Rates of Full-Time MassTransfer Students**

_Cohorts Entering Fall 2008-2012_

- **>4 years**
  - Fall 2008: 83%
  - Fall 2009: 85%
  - Fall 2010: 78%
  - Fall 2011: 83%
  - Fall 2012: 77%

- **4 years**
  - Fall 2008: 73%
  - Fall 2009: 80%
  - Fall 2010: 62%
  - Fall 2011: 63%
  - Fall 2012: 63%

- **3 years**
  - Fall 2008: 50%
  - Fall 2009: 43%
  - Fall 2010: 38%
  - Fall 2011: 44%
  - Fall 2012: 41%

- **2 years**
  - Fall 2008: 0%
  - Fall 2009: 0%
  - Fall 2010: 0%
  - Fall 2011: 0%
  - Fall 2012: 0%

- **No. Entering**
  - Fall 2008: 40
  - Fall 2009: 40
  - Fall 2010: 26
  - Fall 2011: 32
  - Fall 2012: 39

---

University of Massachusetts Amherst • Office of Institutional Research • 2/17/2015