

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
ALL UNDERGRADUATE LECTURES*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 3311										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.32	2.0	4.3	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.45	1.3	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q3	4.5	0.45	1.9	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q4	4.5	0.43	1.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.5	0.46	1.8	3.8	4.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q6	4.6	0.37	1.6	4.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q7	4.4	0.51	1.3	3.7	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q8	4.6	0.40	2.1	4.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q9	4.5	0.47	1.2	3.8	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 2799										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.31	2.6	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.4	0.50	1.9	3.6	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.3	0.49	1.6	3.6	4.0	4.2	4.3	4.5	4.6	4.7	4.8	4.8	5.0
Q4	4.5	0.40	2.4	3.9	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	4.3	0.52	2.0	3.5	3.8	4.1	4.2	4.4	4.5	4.6	4.7	4.8	5.0
Q6	4.5	0.44	1.8	3.9	4.1	4.3	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q7	4.1	0.54	1.8	3.4	3.7	3.9	4.1	4.2	4.4	4.5	4.6	4.7	5.0
Q8	4.4	0.41	2.1	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	4.2	0.57	1.6	3.4	3.8	4.0	4.2	4.3	4.5	4.6	4.7	4.8	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 789										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.31	2.9	4.3	4.5	4.6	4.7	4.7	4.8	4.8	4.9	4.9	5.0
Q2	4.2	0.51	2.0	3.5	3.8	4.0	4.2	4.3	4.4	4.6	4.7	4.8	5.0
Q3	4.2	0.51	2.0	3.5	3.7	4.0	4.1	4.3	4.4	4.5	4.6	4.7	5.0
Q4	4.4	0.39	2.4	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.8	5.0
Q5	4.1	0.54	2.0	3.3	3.6	3.8	4.0	4.1	4.3	4.4	4.5	4.7	5.0
Q6	4.3	0.49	2.3	3.6	3.9	4.1	4.2	4.3	4.5	4.6	4.7	4.8	5.0
Q7	3.8	0.54	1.9	3.1	3.4	3.6	3.8	3.9	4.0	4.2	4.3	4.5	5.0
Q8	4.3	0.43	2.6	3.6	4.0	4.1	4.2	4.3	4.5	4.5	4.6	4.7	5.0
Q9	3.8	0.60	2.0	3.0	3.3	3.6	3.7	3.9	4.1	4.2	4.4	4.6	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 907										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.28	3.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	4.2	0.48	2.3	3.6	3.8	4.0	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q3	4.1	0.48	2.2	3.5	3.7	3.9	4.1	4.2	4.3	4.4	4.5	4.7	4.9
Q4	4.4	0.37	2.6	3.9	4.2	4.3	4.4	4.6	4.6	4.7	4.7	4.8	5.0
Q5	4.0	0.53	2.1	3.3	3.6	3.8	3.9	4.0	4.2	4.3	4.5	4.6	5.0
Q6	4.2	0.44	2.2	3.6	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q7	3.6	0.52	2.0	2.9	3.1	3.3	3.5	3.6	3.8	3.9	4.0	4.2	4.8
Q8	4.3	0.35	2.6	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q9	3.8	0.61	1.5	2.9	3.3	3.5	3.7	3.8	4.0	4.1	4.3	4.6	5.0

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
HUMANITIES AND FINE ARTS Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 1278											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.34	2.5	4.3	4.6	4.7	4.8	4.9	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.5	0.46	1.3	3.9	4.2	4.4	4.6	4.7	4.7	4.8	4.9	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.5	0.46	1.9	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	The instructor used class time well.	4.5	0.45	1.7	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.5	0.47	2.0	3.8	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.36	2.4	4.2	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.5	0.50	1.7	3.8	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q8	The methods of evaluating my work were fair.	4.6	0.39	2.8	4.0	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.5	0.44	1.2	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 565											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.26	3.5	4.3	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.40	2.1	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.4	0.40	2.5	3.9	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.8	5.0
Q4	The instructor used class time well.	4.5	0.36	2.9	4.0	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.3	0.44	2.8	3.8	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.5	0.36	2.7	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.3	0.44	2.4	3.7	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q8	The methods of evaluating my work were fair.	4.5	0.37	3.0	4.0	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.3	0.53	2.2	3.6	3.9	4.2	4.3	4.4	4.5	4.7	4.8	4.9	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 112											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.25	3.5	4.4	4.5	4.6	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.2	0.39	3.0	3.8	4.0	4.1	4.2	4.2	4.4	4.4	4.6	4.7	4.9
Q3	The instructor cleared up points of confusion.	4.1	0.40	3.0	3.6	3.8	3.9	4.0	4.2	4.3	4.3	4.5	4.6	4.9
Q4	The instructor used class time well.	4.4	0.33	3.2	4.0	4.1	4.2	4.4	4.4	4.5	4.6	4.7	4.7	4.9
Q5	The instructor inspired interest in the subject matter of this course.	4.0	0.48	2.5	3.4	3.6	3.8	4.0	4.1	4.2	4.4	4.5	4.6	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.1	0.42	2.9	3.5	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.7	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.9	0.43	2.9	3.3	3.6	3.7	3.8	3.9	4.1	4.2	4.3	4.4	4.8
Q8	The methods of evaluating my work were fair.	4.2	0.41	2.6	3.6	3.9	4.1	4.2	4.3	4.3	4.4	4.5	4.6	4.9
Q9	The instructor stimulated student participation in the class.	3.6	0.56	2.2	2.8	3.1	3.3	3.5	3.6	3.8	3.9	4.1	4.3	4.8

ENROLLMENT OF 120 OR MORE			No. of course sections: 134											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.22	3.7	4.5	4.6	4.7	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.4	0.37	3.3	3.8	4.1	4.3	4.4	4.5	4.5	4.6	4.6	4.8	4.9
Q3	The instructor cleared up points of confusion.	4.2	0.37	3.0	3.7	4.0	4.1	4.2	4.3	4.4	4.4	4.5	4.6	4.9
Q4	The instructor used class time well.	4.5	0.31	3.4	4.1	4.3	4.4	4.5	4.6	4.7	4.7	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.1	0.46	3.0	3.3	3.8	3.9	4.0	4.1	4.2	4.4	4.5	4.7	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.36	3.2	3.7	4.0	4.1	4.1	4.2	4.3	4.4	4.5	4.7	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.8	0.43	2.3	3.3	3.5	3.7	3.8	3.9	4.0	4.0	4.2	4.4	4.7
Q8	The methods of evaluating my work were fair.	4.3	0.32	3.3	3.9	4.0	4.1	4.2	4.3	4.4	4.4	4.5	4.7	4.9
Q9	The instructor stimulated student participation in the class.	3.7	0.59	2.4	2.9	3.2	3.4	3.7	3.8	3.9	4.1	4.2	4.5	4.9

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
COLLEGE NATURAL SCIENCES Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 714										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.28	2.8	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.44	2.6	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q3	4.5	0.43	2.6	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q4	4.6	0.38	2.6	4.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q5	4.4	0.49	2.3	3.7	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q6	4.6	0.39	2.6	4.0	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q7	4.3	0.54	1.3	3.6	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.9	5.0
Q8	4.6	0.42	2.1	4.0	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q9	4.3	0.53	2.3	3.6	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 744										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.31	3.0	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.3	0.52	2.4	3.5	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q3	4.3	0.50	2.4	3.5	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q4	4.5	0.39	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	4.1	0.54	2.2	3.4	3.7	3.9	4.1	4.2	4.4	4.5	4.6	4.8	5.0
Q6	4.4	0.46	2.0	3.7	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q7	4.0	0.54	1.8	3.3	3.6	3.8	4.0	4.1	4.2	4.4	4.5	4.7	5.0
Q8	4.4	0.39	2.3	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.7	4.8	5.0
Q9	4.0	0.60	1.6	3.2	3.5	3.7	3.9	4.1	4.2	4.3	4.5	4.7	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 250										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.28	3.2	4.3	4.5	4.7	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.2	0.54	2.2	3.4	3.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9
Q3	4.2	0.55	2.5	3.4	3.7	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q4	4.5	0.35	3.0	4.1	4.3	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	4.0	0.60	2.0	3.2	3.5	3.7	4.0	4.2	4.3	4.4	4.6	4.7	5.0
Q6	4.3	0.53	2.5	3.6	3.9	4.1	4.3	4.4	4.6	4.7	4.8	4.8	5.0
Q7	3.8	0.59	1.9	2.9	3.4	3.5	3.6	3.9	4.0	4.1	4.3	4.5	4.8
Q8	4.3	0.42	3.1	3.7	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9
Q9	3.8	0.60	2.1	3.0	3.3	3.5	3.7	3.8	4.0	4.2	4.3	4.6	4.9

ENROLLMENT OF 120 OR MORE			No. of course sections: 439										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.27	3.2	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	4.2	0.50	2.3	3.5	3.8	4.0	4.2	4.3	4.4	4.5	4.7	4.8	5.0
Q3	4.2	0.51	2.2	3.5	3.7	3.9	4.1	4.2	4.4	4.5	4.6	4.7	4.9
Q4	4.5	0.36	2.6	4.0	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.8	5.0
Q5	4.0	0.56	2.1	3.2	3.5	3.7	3.9	4.0	4.1	4.3	4.5	4.7	5.0
Q6	4.3	0.48	2.2	3.6	3.9	4.1	4.2	4.4	4.5	4.6	4.7	4.8	5.0
Q7	3.5	0.54	2.0	2.8	3.1	3.3	3.4	3.6	3.7	3.9	4.0	4.2	4.8
Q8	4.3	0.35	2.6	3.9	4.1	4.2	4.3	4.4	4.5	4.5	4.6	4.7	5.0
Q9	3.8	0.62	1.5	2.9	3.3	3.5	3.7	3.8	4.0	4.1	4.3	4.5	4.9

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
SOCIAL AND BEHAVIORAL SCIENCES Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 438										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.33	2.8	4.3	4.5	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.44	2.4	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q3	4.5	0.44	2.3	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q4	4.5	0.43	2.6	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q5	4.5	0.41	2.4	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q6	4.6	0.36	2.5	4.2	4.4	4.6	4.6	4.8	4.8	4.9	4.9	5.0	5.0
Q7	4.4	0.49	2.0	3.8	4.1	4.3	4.4	4.5	4.6	4.8	4.8	4.9	5.0
Q8	4.6	0.40	2.3	4.1	4.3	4.5	4.6	4.6	4.7	4.8	4.9	4.9	5.0
Q9	4.5	0.44	2.6	4.0	4.2	4.4	4.6	4.6	4.7	4.8	4.9	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 535										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.30	3.0	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.4	0.47	2.3	3.7	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.4	0.47	2.5	3.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	5.0
Q4	4.4	0.40	2.6	3.9	4.2	4.3	4.4	4.6	4.6	4.7	4.8	4.9	5.0
Q5	4.3	0.48	2.5	3.7	4.0	4.1	4.3	4.4	4.5	4.6	4.7	4.9	5.0
Q6	4.5	0.41	2.5	3.9	4.2	4.3	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q7	4.2	0.51	2.1	3.5	3.8	4.0	4.2	4.3	4.4	4.5	4.7	4.8	5.0
Q8	4.4	0.39	2.6	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	4.3	0.51	2.5	3.5	3.9	4.0	4.2	4.4	4.5	4.6	4.8	4.9	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 115										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.34	2.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q2	4.3	0.44	2.8	3.8	4.0	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.9
Q3	4.2	0.46	2.7	3.5	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q4	4.4	0.45	2.5	3.8	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9
Q5	4.1	0.51	2.8	3.3	3.8	3.9	4.0	4.1	4.3	4.5	4.5	4.7	5.0
Q6	4.3	0.43	2.9	3.6	4.0	4.2	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q7	3.9	0.47	2.6	3.3	3.5	3.8	3.9	4.0	4.1	4.2	4.4	4.5	4.7
Q8	4.3	0.39	3.1	3.7	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q9	3.9	0.59	2.2	3.0	3.4	3.5	3.7	3.9	4.1	4.3	4.4	4.6	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 176										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.32	3.1	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q2	4.2	0.48	2.7	3.4	3.8	3.9	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q3	4.1	0.47	2.6	3.4	3.7	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.9
Q4	4.3	0.41	2.9	3.9	4.0	4.1	4.3	4.4	4.6	4.6	4.7	4.7	5.0
Q5	4.0	0.51	2.6	3.3	3.5	3.7	3.9	4.1	4.3	4.4	4.5	4.6	5.0
Q6	4.2	0.41	2.6	3.7	3.9	4.0	4.1	4.3	4.4	4.4	4.5	4.6	5.0
Q7	3.6	0.48	2.2	2.9	3.1	3.3	3.5	3.7	3.8	3.9	4.0	4.2	4.7
Q8	4.2	0.34	2.6	3.7	4.0	4.1	4.1	4.2	4.3	4.4	4.5	4.6	4.9
Q9	3.8	0.64	2.0	3.0	3.3	3.6	3.7	3.8	4.0	4.3	4.5	4.6	5.0

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
EDUCATION Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 139											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.42	2.0	4.3	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.5	0.53	1.9	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.5	0.51	2.2	4.0	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	The instructor used class time well.	4.4	0.57	1.8	3.7	4.1	4.3	4.4	4.6	4.7	4.8	4.9	5.0	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.5	0.53	1.8	3.8	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.46	1.6	4.3	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.5	0.54	1.8	3.9	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q8	The methods of evaluating my work were fair.	4.6	0.42	2.7	4.1	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.6	0.41	2.1	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 79											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.29	3.8	4.3	4.5	4.6	4.7	4.7	4.8	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.5	0.41	3.1	3.9	4.2	4.3	4.4	4.6	4.7	4.8	4.9	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.5	0.42	2.9	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	The instructor used class time well.	4.5	0.41	3.1	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.5	0.42	2.7	4.0	4.2	4.4	4.5	4.6	4.7	4.7	4.9	5.0	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.30	3.6	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.3	0.65	1.9	3.4	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q8	The methods of evaluating my work were fair.	4.6	0.51	2.4	3.7	4.3	4.6	4.7	4.7	4.8	4.9	4.9	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.6	0.42	2.9	4.1	4.3	4.5	4.6	4.7	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 16											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.38	3.9	3.9	4.3	4.3	4.5	4.8	4.8	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.40	3.8	3.9	3.9	4.2	4.3	4.4	4.6	4.7	4.8	4.9	4.9
Q3	The instructor cleared up points of confusion.	4.4	0.37	3.8	3.9	4.1	4.2	4.3	4.4	4.6	4.7	4.7	4.9	4.9
Q4	The instructor used class time well.	4.5	0.37	3.9	3.9	4.1	4.2	4.2	4.4	4.7	4.8	4.8	4.9	4.9
Q5	The instructor inspired interest in the subject matter of this course.	4.4	0.28	4.0	4.1	4.2	4.2	4.3	4.4	4.5	4.5	4.5	4.9	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.6	0.27	4.1	4.3	4.3	4.4	4.4	4.5	4.7	4.7	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.2	0.43	3.3	3.5	3.8	3.8	4.2	4.2	4.3	4.3	4.4	4.8	4.9
Q8	The methods of evaluating my work were fair.	4.6	0.19	4.2	4.3	4.4	4.5	4.5	4.6	4.6	4.7	4.7	4.9	4.9
Q9	The instructor stimulated student participation in the class.	4.3	0.50	3.4	3.6	3.6	4.1	4.4	4.5	4.5	4.7	4.7	4.8	4.9

ENROLLMENT OF 120 OR MORE			No. of course sections: 16											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.4	0.28	4.0	4.1	4.1	4.2	4.4	4.5	4.5	4.6	4.6	4.9	4.9
Q2	The instructor explained course material clearly.	4.2	0.37	3.6	3.6	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.7	4.7
Q3	The instructor cleared up points of confusion.	4.1	0.37	3.5	3.6	3.8	3.9	4.0	4.1	4.3	4.4	4.4	4.7	4.7
Q4	The instructor used class time well.	4.1	0.38	3.4	3.5	3.7	3.9	4.2	4.2	4.3	4.4	4.4	4.5	4.6
Q5	The instructor inspired interest in the subject matter of this course.	4.1	0.41	3.2	3.5	3.7	3.9	4.0	4.1	4.2	4.3	4.3	4.6	4.6
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.42	3.4	3.6	3.9	4.1	4.3	4.4	4.4	4.5	4.5	4.8	4.8
Q7	I received useful feedback on my performance on tests, papers, etc.	3.9	0.34	3.3	3.4	3.6	3.8	4.0	4.1	4.1	4.2	4.2	4.3	4.4
Q8	The methods of evaluating my work were fair.	4.2	0.31	3.8	3.8	3.9	3.9	4.2	4.3	4.4	4.4	4.5	4.6	4.6
Q9	The instructor stimulated student participation in the class.	4.1	0.38	3.5	3.5	3.7	3.9	4.1	4.2	4.3	4.4	4.5	4.5	4.6

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
ENGINEERING Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 153											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.32	3.2	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.45	2.4	3.9	4.1	4.2	4.3	4.5	4.5	4.6	4.8	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.4	0.46	1.9	3.8	4.1	4.2	4.4	4.4	4.5	4.6	4.8	4.9	5.0
Q4	The instructor used class time well.	4.5	0.41	2.6	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	5.0	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.3	0.43	2.8	3.8	3.9	4.2	4.3	4.4	4.4	4.6	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.5	0.42	2.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.1	0.55	2.1	3.4	3.8	4.0	4.1	4.2	4.3	4.5	4.6	4.8	5.0
Q8	The methods of evaluating my work were fair.	4.5	0.39	3.0	3.9	4.1	4.4	4.5	4.5	4.6	4.7	4.8	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.2	0.50	2.8	3.6	3.8	4.0	4.1	4.2	4.4	4.5	4.7	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 195											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.36	2.6	4.1	4.4	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.1	0.57	1.9	3.2	3.7	3.9	4.1	4.2	4.4	4.5	4.6	4.7	5.0
Q3	The instructor cleared up points of confusion.	4.1	0.55	1.6	3.3	3.7	3.9	4.1	4.2	4.4	4.5	4.6	4.7	5.0
Q4	The instructor used class time well.	4.4	0.45	2.4	3.8	4.1	4.2	4.3	4.5	4.5	4.6	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.0	0.57	2.0	3.2	3.6	3.8	4.0	4.1	4.2	4.4	4.5	4.6	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.51	1.8	3.6	3.9	4.0	4.2	4.3	4.4	4.6	4.7	4.8	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.9	0.53	2.0	3.1	3.5	3.7	3.8	4.0	4.0	4.2	4.3	4.5	4.8
Q8	The methods of evaluating my work were fair.	4.2	0.42	2.1	3.7	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q9	The instructor stimulated student participation in the class.	4.0	0.64	1.7	3.1	3.4	3.7	4.0	4.1	4.2	4.4	4.5	4.6	4.9

ENROLLMENT OF 60 - 119			No. of course sections: 100											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.5	0.38	2.9	4.0	4.3	4.5	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q2	The instructor explained course material clearly.	4.0	0.59	2.1	3.1	3.5	3.7	3.9	4.0	4.1	4.3	4.5	4.7	4.8
Q3	The instructor cleared up points of confusion.	3.9	0.57	2.2	3.1	3.4	3.7	3.9	4.0	4.1	4.3	4.5	4.6	4.8
Q4	The instructor used class time well.	4.3	0.44	2.4	3.7	4.0	4.3	4.4	4.5	4.5	4.6	4.7	4.8	4.9
Q5	The instructor inspired interest in the subject matter of this course.	3.8	0.59	2.2	3.0	3.3	3.6	3.8	3.9	4.1	4.2	4.3	4.5	4.7
Q6	The instructor showed a personal interest in helping students learn.	4.1	0.57	2.3	3.2	3.5	3.9	4.0	4.2	4.3	4.4	4.6	4.7	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.6	0.54	2.0	2.9	3.2	3.4	3.6	3.7	3.8	4.0	4.1	4.3	4.6
Q8	The methods of evaluating my work were fair.	4.1	0.45	2.8	3.4	3.6	3.9	4.0	4.1	4.2	4.4	4.5	4.6	4.8
Q9	The instructor stimulated student participation in the class.	3.7	0.64	2.0	2.7	3.1	3.4	3.6	3.8	3.9	4.1	4.3	4.5	4.8

ENROLLMENT OF 120 OR MORE			No. of course sections: 6											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.													
Q2	The instructor explained course material clearly.													
Q3	The instructor cleared up points of confusion.													
Q4	The instructor used class time well.													
Q5	The instructor inspired interest in the subject matter of this course.													
Q6	The instructor showed a personal interest in helping students learn.													
Q7	I received useful feedback on my performance on tests, papers, etc.													
Q8	The methods of evaluating my work were fair.													
Q9	The instructor stimulated student participation in the class.													

SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
MANAGEMENT Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 276											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.29	3.3	4.4	4.5	4.7	4.8	4.8	4.9	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.5	0.40	2.2	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.5	0.39	2.2	4.0	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q4	The instructor used class time well.	4.5	0.37	3.0	4.1	4.3	4.5	4.6	4.6	4.7	4.8	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.4	0.41	2.5	3.9	4.1	4.3	4.4	4.5	4.6	4.6	4.8	4.9	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.32	3.0	4.3	4.5	4.6	4.7	4.7	4.8	4.9	4.9	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.5	0.44	2.6	3.9	4.2	4.3	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q8	The methods of evaluating my work were fair.	4.5	0.36	3.1	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.5	0.40	2.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 504											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.32	2.6	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.48	2.3	3.7	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.4	0.49	2.4	3.6	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	The instructor used class time well.	4.5	0.38	2.5	4.0	4.3	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.3	0.48	2.5	3.6	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.5	0.41	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.1	0.50	2.2	3.5	3.8	4.0	4.1	4.2	4.3	4.5	4.6	4.7	5.0
Q8	The methods of evaluating my work were fair.	4.4	0.40	2.4	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.3	0.45	2.6	3.8	4.0	4.2	4.3	4.4	4.5	4.6	4.8	4.9	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 112											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.31	3.4	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.8	4.9	5.0
Q2	The instructor explained course material clearly.	4.2	0.45	2.0	3.6	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8
Q3	The instructor cleared up points of confusion.	4.2	0.46	2.0	3.6	3.9	4.1	4.2	4.2	4.3	4.4	4.6	4.7	4.9
Q4	The instructor used class time well.	4.4	0.40	2.9	3.8	4.1	4.3	4.4	4.5	4.5	4.6	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.1	0.45	2.0	3.5	3.8	3.9	4.0	4.1	4.2	4.3	4.4	4.6	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.3	0.43	2.7	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.8	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.8	0.48	2.4	3.3	3.5	3.6	3.7	3.9	3.9	4.1	4.2	4.4	4.7
Q8	The methods of evaluating my work were fair.	4.3	0.38	3.0	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q9	The instructor stimulated student participation in the class.	4.0	0.49	2.4	3.5	3.6	3.8	3.9	4.1	4.2	4.3	4.4	4.6	4.9

ENROLLMENT OF 120 OR MORE			No. of course sections: 102											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.23	3.6	4.4	4.5	4.5	4.6	4.7	4.7	4.8	4.8	4.9	5.0
Q2	The instructor explained course material clearly.	4.1	0.39	2.8	3.7	3.9	4.0	4.1	4.2	4.3	4.3	4.5	4.6	4.8
Q3	The instructor cleared up points of confusion.	4.0	0.38	2.8	3.6	3.8	3.9	4.0	4.1	4.2	4.2	4.4	4.5	4.7
Q4	The instructor used class time well.	4.3	0.34	3.3	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.7	4.9
Q5	The instructor inspired interest in the subject matter of this course.	3.9	0.44	2.4	3.5	3.6	3.7	3.8	3.9	4.0	4.1	4.3	4.4	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.37	3.0	3.8	3.9	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.5	0.46	2.2	3.0	3.1	3.2	3.3	3.5	3.6	3.8	3.9	4.0	4.6
Q8	The methods of evaluating my work were fair.	4.1	0.28	3.2	3.8	3.9	4.0	4.1	4.1	4.2	4.3	4.4	4.5	4.9
Q9	The instructor stimulated student participation in the class.	3.9	0.53	2.4	3.1	3.4	3.6	3.7	3.9	4.1	4.2	4.3	4.5	4.8

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
NURSING Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 6										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10												
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

ENROLLMENT OF 25 - 59			No. of course sections: 56										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.52	3.2	3.7	4.1	4.4	4.7	4.8	4.9	5.0	5.0	5.0	5.0
Q2	4.2	0.79	2.3	3.1	3.6	3.8	4.0	4.6	4.8	4.9	4.9	5.0	5.0
Q3	4.2	0.82	2.1	3.1	3.5	3.8	4.2	4.6	4.8	4.9	4.9	5.0	5.0
Q4	4.3	0.67	2.5	3.3	3.8	4.0	4.3	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.2	0.74	2.4	3.1	3.5	3.7	4.1	4.6	4.7	4.8	4.9	4.9	5.0
Q6	4.3	0.76	2.3	2.9	3.8	4.0	4.4	4.7	4.9	4.9	5.0	5.0	5.0
Q7	4.0	0.87	1.9	2.6	3.3	3.5	3.8	4.4	4.6	4.6	4.8	4.9	5.0
Q8	4.3	0.76	2.4	2.9	3.7	3.9	4.4	4.6	4.7	4.9	4.9	5.0	5.0
Q9	4.3	0.64	2.7	3.4	3.8	4.0	4.4	4.5	4.7	4.8	4.9	4.9	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 36										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.36	3.5	4.2	4.4	4.7	4.8	4.8	4.8	4.8	4.9	5.0	5.0
Q2	4.3	0.66	2.5	3.3	3.7	4.1	4.3	4.5	4.7	4.7	4.9	4.9	5.0
Q3	4.3	0.66	2.4	3.4	3.7	4.1	4.3	4.5	4.7	4.7	4.8	4.9	5.0
Q4	4.3	0.55	3.0	3.4	3.9	4.2	4.4	4.4	4.6	4.7	4.8	4.9	5.0
Q5	4.2	0.64	2.6	3.2	3.7	4.0	4.2	4.3	4.5	4.7	4.8	4.8	5.0
Q6	4.4	0.62	2.5	3.6	4.1	4.2	4.4	4.6	4.7	4.8	4.9	5.0	5.0
Q7	4.0	0.74	2.3	2.8	3.4	3.8	4.0	4.0	4.2	4.5	4.7	4.9	5.0
Q8	4.3	0.65	2.6	3.3	3.8	4.1	4.2	4.4	4.5	4.7	4.8	5.0	5.0
Q9	4.3	0.56	2.8	3.3	3.9	4.1	4.4	4.5	4.5	4.7	4.8	4.9	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 0										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10												
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
PUBLIC HEALTH AND HEALTH SCIENCES Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 97										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.29	3.5	4.3	4.6	4.8	4.8	4.9	4.9	5.0	5.0	5.0	5.0
Q2	4.5	0.48	2.4	3.9	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q3	4.5	0.46	2.7	3.9	4.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q4	4.6	0.37	3.0	4.1	4.4	4.6	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q5	4.4	0.46	2.7	3.8	4.3	4.4	4.4	4.6	4.6	4.7	4.8	4.9	5.0
Q6	4.6	0.40	2.7	4.1	4.4	4.6	4.7	4.8	4.8	4.8	4.9	5.0	5.0
Q7	4.3	0.52	2.7	3.5	3.9	4.2	4.3	4.4	4.5	4.6	4.8	4.9	5.0
Q8	4.5	0.42	3.2	3.9	4.2	4.4	4.5	4.6	4.8	4.8	4.8	4.9	5.0
Q9	4.4	0.45	2.8	3.8	4.1	4.3	4.5	4.5	4.7	4.7	4.8	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 108										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.32	3.6	4.3	4.5	4.7	4.8	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.4	0.52	2.7	3.6	4.2	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q3	4.4	0.51	2.7	3.6	4.1	4.3	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q4	4.5	0.46	3.0	3.8	4.2	4.3	4.6	4.7	4.7	4.7	4.8	4.9	5.0
Q5	4.3	0.56	2.6	3.6	3.9	4.0	4.3	4.4	4.6	4.7	4.7	4.8	5.0
Q6	4.5	0.44	3.0	3.9	4.2	4.5	4.6	4.6	4.7	4.8	4.8	4.9	5.0
Q7	4.1	0.59	1.8	3.4	3.6	3.9	4.1	4.3	4.5	4.5	4.6	4.8	4.9
Q8	4.5	0.45	3.0	3.7	4.1	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q9	4.2	0.53	2.5	3.5	3.9	4.1	4.3	4.3	4.5	4.6	4.6	4.8	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 46										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.18	4.3	4.5	4.7	4.7	4.8	4.8	4.9	4.9	4.9	4.9	5.0
Q2	4.4	0.44	3.2	3.7	4.1	4.2	4.4	4.5	4.7	4.7	4.7	4.8	4.9
Q3	4.4	0.41	3.3	3.7	4.0	4.3	4.4	4.5	4.6	4.7	4.7	4.8	4.9
Q4	4.6	0.26	3.8	4.3	4.4	4.5	4.6	4.7	4.8	4.8	4.8	4.9	4.9
Q5	4.3	0.35	3.4	3.8	4.0	4.1	4.3	4.3	4.5	4.5	4.6	4.7	4.9
Q6	4.5	0.30	3.5	4.1	4.3	4.4	4.5	4.6	4.6	4.7	4.7	4.8	4.9
Q7	4.0	0.46	2.7	3.3	3.8	3.9	4.0	4.2	4.2	4.3	4.4	4.5	4.6
Q8	4.5	0.32	3.6	4.1	4.2	4.2	4.5	4.6	4.6	4.6	4.7	4.8	4.9
Q9	4.0	0.45	2.9	3.5	3.7	3.8	4.0	4.1	4.3	4.4	4.4	4.5	4.7

ENROLLMENT OF 120 OR MORE			No. of course sections: 34										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.29	3.9	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0	5.0
Q2	4.3	0.48	3.0	3.7	3.8	4.2	4.3	4.4	4.5	4.5	4.7	4.9	5.0
Q3	4.2	0.52	3.0	3.6	3.7	4.0	4.2	4.3	4.4	4.5	4.6	4.9	4.9
Q4	4.5	0.34	3.5	4.0	4.2	4.4	4.5	4.5	4.6	4.6	4.7	4.9	5.0
Q5	4.2	0.52	2.9	3.5	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.9	4.9
Q6	4.3	0.49	3.0	3.5	3.8	4.2	4.3	4.4	4.5	4.6	4.7	4.9	4.9
Q7	3.6	0.60	2.4	2.5	3.0	3.3	3.4	3.6	3.8	4.0	4.2	4.3	4.5
Q8	4.3	0.42	3.1	3.8	4.1	4.3	4.3	4.3	4.4	4.6	4.7	4.8	4.9
Q9	3.9	0.61	2.7	3.1	3.2	3.3	3.8	4.0	4.2	4.3	4.5	4.6	4.7

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
ALL GRADUATE LECTURES***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 1908										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.36	2.4	4.3	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q2	4.5	0.46	2.1	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q3	4.5	0.44	2.3	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	4.5	0.45	2.2	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q5	4.5	0.47	2.1	3.8	4.1	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q6	4.7	0.38	2.3	4.1	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q7	4.4	0.57	1.0	3.6	4.0	4.2	4.3	4.5	4.6	4.7	4.8	5.0	5.0
Q8	4.6	0.38	2.4	4.1	4.4	4.5	4.7	4.7	4.8	4.9	5.0	5.0	5.0
Q9	4.5	0.50	2.3	3.8	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 178										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.33	3.3	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q2	4.4	0.45	2.9	3.8	4.0	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.4	0.43	3.0	3.8	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	4.4	0.47	2.5	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q5	4.3	0.47	2.4	3.7	4.0	4.1	4.2	4.3	4.5	4.6	4.7	4.8	5.0
Q6	4.5	0.37	3.1	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q7	4.1	0.48	2.5	3.4	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.7	5.0
Q8	4.4	0.39	3.1	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	4.3	0.47	2.8	3.5	3.8	4.1	4.2	4.3	4.4	4.5	4.7	4.9	5.0

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

HUMANITIES AND FINE ARTS Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 282										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.40	2.4	4.2	4.5	4.8	4.8	4.9	5.0	5.0	5.0	5.0	5.0
Q2	4.6	0.43	2.8	4.0	4.3	4.5	4.6	4.7	4.8	4.8	5.0	5.0	5.0
Q3	4.6	0.42	2.7	4.0	4.3	4.4	4.6	4.7	4.8	4.8	5.0	5.0	5.0
Q4	4.5	0.46	2.7	3.8	4.2	4.4	4.5	4.7	4.7	4.8	4.9	5.0	5.0
Q5	4.6	0.48	2.7	3.9	4.2	4.4	4.6	4.7	4.8	4.8	5.0	5.0	5.0
Q6	4.7	0.35	3.1	4.3	4.5	4.6	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q7	4.5	0.53	2.3	3.8	4.1	4.4	4.5	4.7	4.8	4.9	5.0	5.0	5.0
Q8	4.7	0.35	3.3	4.2	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q9	4.5	0.46	2.8	4.0	4.2	4.3	4.5	4.7	4.8	4.8	5.0	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 1										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
COLLEGE OF NATURAL SCIENCES Graduate Lectures**

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 405											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.7	0.35	2.7	4.3	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0	
Q2	4.5	0.46	2.3	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0	
Q3	4.5	0.44	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0	
Q4	4.5	0.41	2.5	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0	
Q5	4.4	0.50	2.4	3.7	4.0	4.3	4.4	4.5	4.7	4.8	4.8	5.0	5.0	
Q6	4.6	0.39	2.9	4.0	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0	5.0	
Q7	4.3	0.58	1.6	3.5	3.9	4.0	4.3	4.4	4.5	4.7	4.8	4.9	5.0	
Q8	4.6	0.40	3.0	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0	5.0	
Q9	4.3	0.58	2.4	3.5	3.9	4.1	4.3	4.5	4.6	4.7	4.8	5.0	5.0	

ENROLLMENT OF 25 - 59			No. of course sections: 64											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.7	0.28	3.8	4.2	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0	
Q2	4.3	0.39	3.6	3.9	4.0	4.2	4.2	4.3	4.5	4.5	4.8	4.9	4.9	
Q3	4.4	0.34	3.6	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.9	4.9	
Q4	4.5	0.38	3.4	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	4.9	
Q5	4.2	0.36	3.2	3.8	3.9	4.0	4.1	4.2	4.3	4.4	4.5	4.7	4.9	
Q6	4.5	0.33	3.1	4.1	4.2	4.3	4.5	4.5	4.6	4.7	4.8	4.8	5.0	
Q7	4.1	0.42	2.8	3.7	3.9	4.0	4.1	4.2	4.3	4.3	4.5	4.6	4.8	
Q8	4.4	0.31	3.4	4.1	4.2	4.3	4.4	4.4	4.5	4.6	4.7	4.8	4.9	
Q9	4.2	0.43	3.4	3.6	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.8	5.0	

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

SOCIAL AND BEHAVIORAL SCIENCES Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 265											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.7	0.35	3.3	4.1	4.6	4.7	4.8	4.9	4.9	5.0	5.0	5.0	5.0	
Q2	4.5	0.48	3.0	3.6	4.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	
Q3	4.4	0.44	3.0	3.8	4.1	4.3	4.4	4.5	4.7	4.8	4.8	4.9	5.0	
Q4	4.4	0.50	2.6	3.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	
Q5	4.5	0.48	2.8	3.8	4.2	4.3	4.5	4.6	4.7	4.8	4.8	5.0	5.0	
Q6	4.6	0.37	3.0	4.1	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	
Q7	4.3	0.58	1.8	3.6	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	
Q8	4.6	0.41	2.7	4.0	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0	
Q9	4.4	0.50	2.8	3.6	4.0	4.3	4.4	4.6	4.6	4.7	4.8	5.0	5.0	

ENROLLMENT OF 25 - 59			No. of course sections: 10											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.5	0.44	3.7	3.8	4.1	4.3	4.6	4.7	4.7	4.8	4.9	4.9	5.0	
Q2	4.3	0.52	3.3	3.4	3.8	4.2	4.4	4.5	4.5	4.6	4.7	4.8	4.8	
Q3	4.3	0.48	3.4	3.5	3.9	4.3	4.4	4.5	4.5	4.6	4.7	4.8	4.9	
Q4	4.1	0.46	3.1	3.3	3.8	4.2	4.3	4.3	4.3	4.3	4.4	4.5	4.6	
Q5	4.3	0.47	3.4	3.5	3.9	4.3	4.4	4.4	4.5	4.6	4.7	4.8	4.8	
Q6	4.5	0.43	3.7	3.7	4.1	4.5	4.6	4.6	4.7	4.8	4.8	4.9	4.9	
Q7	4.2	0.67	3.0	3.1	3.5	3.8	4.2	4.6	4.6	4.7	4.7	4.8	4.8	
Q8	4.4	0.46	3.6	3.6	4.0	4.4	4.5	4.5	4.6	4.7	4.8	4.9	5.0	
Q9	4.2	0.50	3.3	3.4	3.7	4.0	4.2	4.2	4.4	4.5	4.7	4.7	4.8	

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
EDUCATION Graduate Lectures**

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 461											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.7	0.34	2.5	4.3	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0	
Q2	4.6	0.44	2.1	4.0	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0	
Q3	4.6	0.43	2.3	4.1	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0	
Q4	4.5	0.46	2.2	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0	
Q5	4.6	0.41	2.6	4.0	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0	
Q6	4.7	0.34	2.7	4.3	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0	
Q7	4.4	0.57	1.0	3.7	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0	
Q8	4.7	0.36	2.4	4.2	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0	
Q9	4.6	0.39	2.8	4.1	4.3	4.5	4.6	4.8	4.8	4.9	5.0	5.0	5.0	

ENROLLMENT OF 25 - 59			No. of course sections: 18											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.7	0.40	3.6	4.0	4.4	4.7	4.8	5.0	5.0	5.0	5.0	5.0	5.0	
Q2	4.5	0.56	3.3	3.5	3.9	4.2	4.6	4.7	4.9	4.9	5.0	5.0	5.0	
Q3	4.5	0.54	3.2	3.5	4.0	4.1	4.5	4.7	4.8	4.9	4.9	5.0	5.0	
Q4	4.3	0.76	2.5	3.0	3.6	4.0	4.5	4.8	4.8	4.8	4.9	5.0	5.0	
Q5	4.4	0.62	2.9	3.5	3.8	4.0	4.6	4.7	4.7	4.9	4.9	5.0	5.0	
Q6	4.7	0.37	3.5	4.4	4.5	4.5	4.8	4.8	4.9	5.0	5.0	5.0	5.0	
Q7	4.3	0.63	2.5	3.2	4.0	4.1	4.2	4.3	4.6	4.7	4.8	4.9	5.0	
Q8	4.6	0.40	3.4	4.0	4.4	4.5	4.6	4.6	4.7	4.8	5.0	5.0	5.0	
Q9	4.4	0.61	3.2	3.2	3.9	4.1	4.3	4.6	4.8	4.8	4.9	5.0	5.0	

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

ENGINEERING Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 161											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.7	0.41	2.5	4.1	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0	
Q2	4.4	0.45	2.5	3.8	4.1	4.3	4.3	4.5	4.6	4.7	4.8	4.9	5.0	
Q3	4.4	0.46	2.3	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	
Q4	4.5	0.45	2.2	3.9	4.3	4.4	4.6	4.7	4.7	4.8	4.9	5.0	5.0	
Q5	4.3	0.49	2.1	3.7	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0	
Q6	4.5	0.41	2.3	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0	
Q7	4.2	0.59	1.7	3.4	3.8	3.9	4.1	4.3	4.4	4.5	4.6	4.8	5.0	
Q8	4.5	0.38	2.9	4.0	4.3	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0	
Q9	4.2	0.50	2.3	3.5	3.8	4.0	4.1	4.3	4.4	4.5	4.6	4.8	5.0	

ENROLLMENT OF 25 - 59			No. of course sections: 10											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	4.6	0.27	4.3	4.3	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0	
Q2	4.3	0.36	3.9	3.9	4.0	4.1	4.2	4.2	4.3	4.5	4.8	4.9	4.9	
Q3	4.4	0.37	3.7	3.8	4.1	4.3	4.3	4.4	4.5	4.5	4.7	4.8	4.8	
Q4	4.5	0.23	4.2	4.3	4.4	4.4	4.4	4.5	4.6	4.7	4.8	4.9	4.9	
Q5	4.2	0.35	3.6	3.8	4.0	4.0	4.0	4.1	4.2	4.4	4.5	4.7	4.8	
Q6	4.3	0.27	4.0	4.0	4.1	4.2	4.2	4.2	4.3	4.4	4.6	4.7	4.8	
Q7	3.9	0.39	3.2	3.3	3.4	3.7	3.9	4.0	4.0	4.0	4.2	4.4	4.5	
Q8	4.4	0.18	4.1	4.1	4.2	4.3	4.3	4.3	4.4	4.5	4.5	4.6	4.6	
Q9	4.2	0.30	3.7	3.8	3.9	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.6	

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
MANAGEMENT Graduate Lectures**

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 171										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.34	3.1	4.3	4.5	4.7	4.8	4.9	4.9	5.0	5.0	5.0	5.0
Q2	4.5	0.44	3.0	3.8	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q3	4.6	0.43	2.8	4.0	4.3	4.5	4.6	4.7	4.7	4.8	4.9	5.0	5.0
Q4	4.5	0.44	2.6	3.9	4.3	4.4	4.5	4.7	4.7	4.8	4.9	5.0	5.0
Q5	4.5	0.47	2.7	3.8	4.1	4.4	4.5	4.6	4.8	4.8	4.9	5.0	5.0
Q6	4.7	0.40	2.8	4.2	4.5	4.7	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q7	4.4	0.47	2.0	3.7	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q8	4.6	0.36	2.8	4.2	4.4	4.6	4.7	4.7	4.8	4.9	5.0	5.0	5.0
Q9	4.5	0.43	2.9	3.9	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 57										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.36	3.3	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.4	0.50	2.9	3.6	4.1	4.3	4.4	4.5	4.7	4.8	4.8	4.8	5.0
Q3	4.4	0.48	3.0	3.7	4.1	4.3	4.4	4.6	4.7	4.7	4.8	4.9	5.0
Q4	4.4	0.51	2.7	3.6	4.1	4.3	4.4	4.5	4.6	4.7	4.7	4.8	5.0
Q5	4.3	0.56	2.4	3.5	4.1	4.3	4.3	4.5	4.6	4.7	4.7	4.8	4.9
Q6	4.6	0.40	3.1	4.0	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q7	4.1	0.48	2.8	3.3	3.7	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7
Q8	4.5	0.47	3.1	3.7	4.1	4.4	4.6	4.7	4.8	4.8	4.8	4.9	5.0
Q9	4.4	0.48	2.8	3.7	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

NURSING Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 16										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.40	3.6	4.3	4.5	4.5	4.8	4.9	5.0	5.0	5.0	5.0	5.0
Q2	4.5	0.52	3.2	3.7	4.0	4.2	4.5	4.6	4.8	4.8	4.8	5.0	5.0
Q3	4.6	0.44	3.7	4.0	4.2	4.4	4.6	4.8	4.8	5.0	5.0	5.0	5.0
Q4	4.6	0.31	3.9	4.0	4.4	4.4	4.5	4.7	4.7	4.7	4.8	5.0	5.0
Q5	4.7	0.37	3.7	4.1	4.6	4.7	4.8	4.8	5.0	5.0	5.0	5.0	5.0
Q6	4.7	0.47	3.6	3.7	4.6	4.7	4.8	5.0	5.0	5.0	5.0	5.0	5.0
Q7	4.7	0.40	3.6	4.2	4.4	4.5	4.7	4.8	5.0	5.0	5.0	5.0	5.0
Q8	4.8	0.33	4.0	4.1	4.5	4.7	4.8	5.0	5.0	5.0	5.0	5.0	5.0
Q9	4.6	0.44	3.8	3.8	4.1	4.4	4.7	4.8	5.0	5.0	5.0	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 0										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			<p align="center">SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10</p>										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2007-08, 2008-09, and 2009-10 Combined
PUBLIC HEALTH AND HEALTH SCIENCES Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 145											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.36	3.1	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.51	2.7	3.8	4.0	4.2	4.3	4.5	4.6	4.7	4.8	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.4	0.49	2.6	3.7	4.0	4.3	4.4	4.5	4.6	4.8	4.9	5.0	5.0
Q4	The instructor used class time well.	4.5	0.44	2.7	3.9	4.1	4.3	4.4	4.5	4.7	4.8	4.9	5.0	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.4	0.45	3.0	3.7	4.0	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.6	0.37	3.5	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.3	0.57	2.4	3.5	3.9	4.1	4.3	4.4	4.5	4.7	4.8	5.0	5.0
Q8	The methods of evaluating my work were fair.	4.5	0.40	3.0	4.0	4.3	4.4	4.5	4.7	4.7	4.8	4.8	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.4	0.47	2.8	3.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 19											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.25	4.1	4.2	4.5	4.6	4.7	4.8	4.8	4.8	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.42	3.5	3.6	4.0	4.2	4.4	4.6	4.6	4.7	4.7	4.8	4.9
Q3	The instructor cleared up points of confusion.	4.4	0.49	3.1	3.5	4.1	4.2	4.5	4.6	4.7	4.7	4.8	4.8	4.8
Q4	The instructor used class time well.	4.5	0.35	3.6	3.9	4.1	4.3	4.3	4.6	4.6	4.7	4.8	4.8	4.9
Q5	The instructor inspired interest in the subject matter of this course.	4.3	0.37	3.5	3.9	4.0	4.1	4.2	4.3	4.4	4.6	4.7	4.9	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.5	0.38	3.6	3.7	4.1	4.4	4.5	4.6	4.6	4.8	4.9	4.9	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	4.2	0.43	3.2	3.4	3.7	4.1	4.2	4.4	4.4	4.5	4.6	4.6	4.7
Q8	The methods of evaluating my work were fair.	4.4	0.38	3.6	3.7	4.0	4.1	4.3	4.6	4.6	4.6	4.7	4.8	4.8
Q9	The instructor stimulated student participation in the class.	4.2	0.45	3.4	3.4	3.8	3.8	4.3	4.3	4.3	4.4	4.5	4.7	4.9

*Lectures with fewer than 3 respondents and those taught by Graduate Teaching Assistants are excluded.