

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
ALL UNDERGRADUATE LECTURES*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 2836										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.32	2.0	4.3	4.5	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.46	1.3	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q3	4.5	0.45	1.9	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q4	4.5	0.43	1.7	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q5	4.4	0.48	1.8	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q6	4.6	0.39	1.6	4.1	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q7	4.4	0.51	1.7	3.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q8	4.6	0.40	2.4	4.0	4.3	4.4	4.6	4.7	4.7	4.8	4.9	5.0	5.0
Q9	4.4	0.48	1.2	3.8	4.1	4.3	4.4	4.6	4.7	4.8	4.8	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 2488										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.33	2.6	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.3	0.51	2.0	3.6	4.0	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.3	0.51	2.1	3.6	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q4	4.4	0.42	2.1	3.9	4.2	4.3	4.4	4.6	4.6	4.7	4.8	4.9	5.0
Q5	4.2	0.54	2.1	3.5	3.8	4.0	4.2	4.3	4.5	4.6	4.7	4.8	5.0
Q6	4.4	0.46	2.3	3.8	4.1	4.3	4.4	4.6	4.6	4.7	4.8	4.9	5.0
Q7	4.1	0.55	1.9	3.3	3.7	3.9	4.1	4.2	4.3	4.5	4.6	4.7	5.0
Q8	4.4	0.43	2.2	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	4.2	0.59	1.7	3.3	3.7	3.9	4.1	4.3	4.4	4.5	4.7	4.8	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 730										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.32	2.9	4.2	4.4	4.6	4.7	4.7	4.8	4.8	4.9	4.9	5.0
Q2	4.2	0.52	2.1	3.4	3.8	4.0	4.2	4.3	4.4	4.6	4.7	4.8	5.0
Q3	4.1	0.51	2.1	3.4	3.7	4.0	4.1	4.2	4.4	4.5	4.6	4.7	5.0
Q4	4.4	0.41	2.5	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.7	4.8	5.0
Q5	4.0	0.54	2.1	3.3	3.6	3.8	4.0	4.1	4.3	4.4	4.5	4.7	5.0
Q6	4.3	0.48	2.6	3.6	3.9	4.1	4.2	4.3	4.4	4.6	4.7	4.8	5.0
Q7	3.8	0.55	1.7	3.1	3.3	3.6	3.7	3.9	4.0	4.1	4.3	4.5	5.0
Q8	4.3	0.42	2.6	3.7	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q9	3.8	0.60	1.8	3.0	3.3	3.5	3.7	3.9	4.1	4.2	4.4	4.5	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 805										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.29	3.3	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	4.2	0.49	2.3	3.6	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q3	4.1	0.49	2.4	3.5	3.7	3.9	4.1	4.2	4.3	4.4	4.5	4.7	4.9
Q4	4.4	0.39	2.8	3.9	4.2	4.3	4.4	4.6	4.6	4.7	4.7	4.8	5.0
Q5	4.0	0.53	2.0	3.2	3.5	3.7	3.9	4.0	4.2	4.3	4.4	4.6	5.0
Q6	4.2	0.46	2.5	3.6	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.7	5.0
Q7	3.5	0.52	1.8	2.9	3.1	3.3	3.4	3.6	3.7	3.9	4.0	4.2	4.8
Q8	4.3	0.35	2.5	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q9	3.8	0.61	1.7	2.9	3.2	3.5	3.7	3.8	4.0	4.1	4.3	4.5	5.0

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
HUMANITIES AND FINE ARTS Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 1049										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.34	2.4	4.3	4.5	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.46	1.3	3.9	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q3	4.5	0.45	1.9	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q4	4.5	0.46	1.7	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.5	0.48	2.0	3.8	4.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q6	4.7	0.36	2.4	4.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q7	4.4	0.49	1.7	3.8	4.2	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q8	4.6	0.38	2.5	4.1	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q9	4.5	0.44	1.2	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 446										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.30	3.1	4.3	4.5	4.7	4.7	4.8	4.9	4.9	4.9	5.0	5.0
Q2	4.4	0.41	2.1	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.4	0.42	2.5	3.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	4.5	0.41	2.7	3.9	4.1	4.3	4.4	4.6	4.6	4.7	4.8	4.9	5.0
Q5	4.3	0.48	2.4	3.7	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.9	5.0
Q6	4.5	0.40	2.6	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q7	4.3	0.49	2.5	3.6	4.0	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q8	4.5	0.39	2.9	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q9	4.3	0.56	1.8	3.5	4.0	4.1	4.3	4.5	4.5	4.6	4.8	4.9	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 66										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.27	4.0	4.1	4.4	4.6	4.7	4.7	4.7	4.8	4.9	4.9	5.0
Q2	4.2	0.47	2.8	3.6	3.9	4.0	4.2	4.2	4.4	4.4	4.6	4.7	4.8
Q3	4.1	0.46	2.8	3.4	3.9	3.9	4.0	4.2	4.2	4.3	4.5	4.7	4.8
Q4	4.3	0.37	3.4	3.7	4.0	4.2	4.4	4.5	4.5	4.6	4.7	4.7	4.9
Q5	4.0	0.48	2.9	3.3	3.6	3.8	3.9	4.1	4.2	4.3	4.4	4.6	4.8
Q6	4.1	0.45	3.1	3.5	3.9	3.9	4.1	4.2	4.3	4.5	4.6	4.7	4.9
Q7	3.9	0.52	2.3	3.2	3.4	3.7	3.8	4.0	4.1	4.2	4.3	4.5	4.9
Q8	4.2	0.43	2.7	3.8	4.0	4.1	4.2	4.3	4.3	4.5	4.5	4.7	4.9
Q9	3.6	0.62	2.2	2.8	3.0	3.2	3.4	3.6	3.8	4.0	4.1	4.4	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 103										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.23	3.3	4.5	4.6	4.7	4.8	4.8	4.8	4.9	4.9	4.9	5.0
Q2	4.3	0.42	2.3	3.8	4.1	4.2	4.3	4.4	4.5	4.6	4.6	4.8	4.9
Q3	4.2	0.42	2.4	3.7	4.0	4.1	4.2	4.3	4.3	4.4	4.5	4.6	4.8
Q4	4.5	0.33	3.1	4.0	4.3	4.4	4.5	4.6	4.7	4.7	4.7	4.8	4.9
Q5	4.1	0.46	2.8	3.3	3.8	3.9	4.0	4.1	4.2	4.4	4.5	4.5	4.9
Q6	4.2	0.41	2.7	3.6	3.9	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.9
Q7	3.8	0.41	2.4	3.3	3.5	3.6	3.7	3.8	3.9	4.0	4.1	4.3	4.7
Q8	4.3	0.32	3.1	3.9	4.0	4.1	4.2	4.3	4.4	4.4	4.5	4.6	4.9
Q9	3.7	0.60	2.2	2.8	3.1	3.4	3.6	3.8	3.9	4.1	4.3	4.4	4.8

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
NATURAL SCIENCES AND MATHEMATICS Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 362											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.29	3.1	4.3	4.6	4.6	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.49	2.2	3.7	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.4	0.46	2.4	3.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	The instructor used class time well.	4.5	0.41	2.6	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.3	0.52	2.3	3.5	3.8	4.1	4.3	4.4	4.6	4.6	4.8	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.5	0.40	2.7	4.0	4.3	4.4	4.6	4.6	4.8	4.8	4.9	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.2	0.52	2.4	3.5	3.8	4.0	4.2	4.3	4.4	4.6	4.7	4.8	5.0
Q8	The methods of evaluating my work were fair.	4.5	0.38	2.8	4.0	4.2	4.3	4.4	4.6	4.7	4.7	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.2	0.56	2.3	3.4	3.7	4.0	4.1	4.3	4.4	4.6	4.7	4.8	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 392											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.32	3.1	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.2	0.55	2.4	3.4	3.7	4.0	4.2	4.3	4.4	4.5	4.7	4.8	5.0
Q3	The instructor cleared up points of confusion.	4.2	0.53	2.5	3.4	3.8	3.9	4.2	4.3	4.4	4.5	4.6	4.8	5.0
Q4	The instructor used class time well.	4.5	0.41	2.9	3.9	4.2	4.3	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.0	0.59	2.1	3.2	3.5	3.7	3.9	4.1	4.3	4.4	4.6	4.7	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.3	0.49	2.5	3.7	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.9	0.57	1.9	3.1	3.4	3.6	3.8	4.0	4.1	4.3	4.4	4.6	5.0
Q8	The methods of evaluating my work were fair.	4.3	0.41	2.8	3.7	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q9	The instructor stimulated student participation in the class.	3.9	0.62	1.8	3.0	3.3	3.5	3.7	3.9	4.1	4.2	4.4	4.6	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 127											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.29	3.8	4.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.1	0.52	2.2	3.4	3.7	3.9	4.0	4.2	4.3	4.5	4.6	4.7	4.9
Q3	The instructor cleared up points of confusion.	4.0	0.52	2.3	3.2	3.6	3.8	4.0	4.1	4.3	4.4	4.6	4.6	4.8
Q4	The instructor used class time well.	4.4	0.35	3.4	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.8	4.9
Q5	The instructor inspired interest in the subject matter of this course.	3.9	0.59	2.4	3.1	3.3	3.6	3.8	3.9	4.1	4.3	4.5	4.7	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.50	2.7	3.5	3.8	4.0	4.2	4.3	4.4	4.5	4.6	4.8	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.6	0.60	2.1	2.6	3.1	3.3	3.5	3.6	3.8	3.9	4.1	4.4	4.8
Q8	The methods of evaluating my work were fair.	4.2	0.39	2.8	3.7	4.0	4.1	4.2	4.3	4.3	4.4	4.5	4.6	4.9
Q9	The instructor stimulated student participation in the class.	3.6	0.63	2.3	2.7	3.1	3.3	3.4	3.6	3.8	3.9	4.2	4.5	4.8

ENROLLMENT OF 120 OR MORE			No. of course sections: 259											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.26	3.8	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.1	0.51	2.5	3.5	3.7	3.9	4.1	4.2	4.4	4.4	4.6	4.7	4.9
Q3	The instructor cleared up points of confusion.	4.0	0.52	2.5	3.3	3.6	3.8	3.9	4.2	4.3	4.4	4.5	4.7	4.9
Q4	The instructor used class time well.	4.4	0.37	3.0	4.0	4.2	4.3	4.5	4.6	4.6	4.7	4.8	4.8	4.9
Q5	The instructor inspired interest in the subject matter of this course.	3.9	0.54	2.0	3.2	3.4	3.6	3.8	3.9	4.1	4.2	4.4	4.6	4.8
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.48	2.7	3.5	3.9	4.0	4.2	4.4	4.4	4.5	4.6	4.8	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.5	0.49	2.0	2.8	3.1	3.3	3.4	3.5	3.7	3.8	3.9	4.1	4.7
Q8	The methods of evaluating my work were fair.	4.3	0.33	3.2	3.8	4.0	4.2	4.3	4.4	4.5	4.5	4.6	4.7	4.9
Q9	The instructor stimulated student participation in the class.	3.7	0.61	2.0	2.8	3.1	3.4	3.6	3.7	3.9	4.0	4.2	4.5	4.9

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
SOCIAL AND BEHAVIORAL SCIENCES Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 356											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.8	0.28	3.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.6	0.39	2.7	4.0	4.3	4.4	4.5	4.7	4.7	4.8	4.9	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.5	0.41	2.4	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	The instructor used class time well.	4.5	0.39	2.8	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.5	0.43	2.4	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.35	2.8	4.3	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.4	0.50	2.0	3.8	4.1	4.3	4.4	4.5	4.7	4.7	4.8	4.9	5.0
Q8	The methods of evaluating my work were fair.	4.6	0.37	2.4	4.1	4.4	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.5	0.44	2.4	4.0	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 437											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.31	2.8	4.3	4.6	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.49	2.3	3.6	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	5.0
Q3	The instructor cleared up points of confusion.	4.3	0.49	2.5	3.6	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q4	The instructor used class time well.	4.4	0.42	2.1	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.2	0.53	2.1	3.5	3.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.4	0.45	2.5	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.1	0.55	2.1	3.2	3.6	3.9	4.0	4.2	4.3	4.4	4.6	4.7	5.0
Q8	The methods of evaluating my work were fair.	4.4	0.39	2.6	3.8	4.1	4.2	4.4	4.5	4.6	4.7	4.7	4.8	5.0
Q9	The instructor stimulated student participation in the class.	4.2	0.58	2.3	3.3	3.7	3.9	4.1	4.3	4.4	4.6	4.7	4.8	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 131											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.27	3.6	4.3	4.5	4.6	4.7	4.7	4.8	4.8	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.3	0.43	2.9	3.7	4.0	4.1	4.2	4.3	4.4	4.6	4.7	4.8	4.9
Q3	The instructor cleared up points of confusion.	4.2	0.41	2.9	3.7	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q4	The instructor used class time well.	4.4	0.37	2.5	4.0	4.2	4.3	4.4	4.5	4.6	4.6	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.1	0.48	2.6	3.5	3.7	3.8	4.0	4.1	4.2	4.4	4.5	4.6	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.3	0.40	2.6	3.9	4.1	4.2	4.3	4.3	4.4	4.6	4.7	4.7	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	3.9	0.41	2.9	3.4	3.7	3.7	3.9	4.0	4.1	4.2	4.3	4.5	4.8
Q8	The methods of evaluating my work were fair.	4.3	0.34	3.1	3.9	4.1	4.2	4.3	4.4	4.5	4.5	4.6	4.7	4.9
Q9	The instructor stimulated student participation in the class.	3.9	0.57	1.8	3.1	3.5	3.6	3.8	3.9	4.0	4.2	4.3	4.5	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 233											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.35	3.3	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.2	0.51	2.7	3.5	3.9	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9
Q3	The instructor cleared up points of confusion.	4.2	0.50	2.5	3.4	3.7	4.0	4.1	4.3	4.4	4.5	4.6	4.7	4.9
Q4	The instructor used class time well.	4.4	0.46	2.8	3.7	4.1	4.3	4.4	4.6	4.6	4.7	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.0	0.54	2.6	3.2	3.5	3.7	3.9	4.1	4.2	4.3	4.5	4.7	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.45	2.5	3.6	3.8	4.0	4.1	4.3	4.4	4.5	4.6	4.7	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.5	0.52	2.2	2.8	3.1	3.2	3.4	3.6	3.7	3.9	4.0	4.2	4.7
Q8	The methods of evaluating my work were fair.	4.2	0.37	2.5	3.8	4.0	4.1	4.2	4.3	4.3	4.5	4.6	4.7	4.9
Q9	The instructor stimulated student participation in the class.	3.8	0.63	1.7	3.1	3.3	3.5	3.7	3.8	4.0	4.2	4.4	4.6	5.0

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
EDUCATION Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 128											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.39	2.0	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.5	0.50	1.9	3.8	4.2	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.5	0.51	2.2	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q4	The instructor used class time well.	4.4	0.53	1.8	3.6	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.5	0.51	1.8	3.9	4.2	4.4	4.6	4.6	4.7	4.8	4.8	4.9	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.48	1.6	4.2	4.5	4.7	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.4	0.58	1.8	3.8	4.1	4.3	4.4	4.6	4.7	4.8	4.9	5.0	5.0
Q8	The methods of evaluating my work were fair.	4.6	0.44	2.7	4.1	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.6	0.40	2.1	4.2	4.4	4.5	4.7	4.8	4.8	4.9	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 83											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.8	0.22	4.2	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.6	0.32	3.6	4.2	4.4	4.5	4.6	4.6	4.7	4.9	5.0	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.6	0.35	3.6	4.1	4.4	4.5	4.6	4.6	4.8	4.9	4.9	5.0	5.0
Q4	The instructor used class time well.	4.6	0.33	3.4	4.1	4.3	4.4	4.5	4.6	4.8	4.8	4.9	5.0	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.6	0.36	3.5	4.0	4.3	4.5	4.6	4.6	4.7	4.8	4.9	5.0	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.7	0.28	3.6	4.4	4.6	4.7	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.4	0.55	2.5	3.7	4.1	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q8	The methods of evaluating my work were fair.	4.7	0.37	3.2	4.3	4.6	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q9	The instructor stimulated student participation in the class.	4.5	0.45	3.0	4.0	4.3	4.4	4.5	4.7	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 8											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.													
Q2	The instructor explained course material clearly.													
Q3	The instructor cleared up points of confusion.													
Q4	The instructor used class time well.													
Q5	The instructor inspired interest in the subject matter of this course.													
Q6	The instructor showed a personal interest in helping students learn.													
Q7	I received useful feedback on my performance on tests, papers, etc.													
Q8	The methods of evaluating my work were fair.													
Q9	The instructor stimulated student participation in the class.													

SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10

ENROLLMENT OF 120 OR MORE			No. of course sections: 19											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.5	0.27	4.1	4.1	4.2	4.4	4.5	4.6	4.6	4.7	4.8	4.9	4.9
Q2	The instructor explained course material clearly.	4.3	0.43	3.6	3.6	3.7	4.0	4.1	4.4	4.6	4.7	4.7	4.7	4.8
Q3	The instructor cleared up points of confusion.	4.2	0.47	3.3	3.5	3.6	3.9	4.0	4.3	4.6	4.6	4.7	4.7	4.7
Q4	The instructor used class time well.	4.2	0.40	3.5	3.7	3.8	3.9	4.3	4.4	4.5	4.6	4.6	4.7	4.7
Q5	The instructor inspired interest in the subject matter of this course.	4.1	0.41	3.5	3.5	3.6	3.9	4.0	4.2	4.3	4.5	4.6	4.6	4.7
Q6	The instructor showed a personal interest in helping students learn.	4.3	0.47	3.3	3.4	4.1	4.1	4.4	4.5	4.5	4.7	4.7	4.8	4.9
Q7	I received useful feedback on my performance on tests, papers, etc.	4.0	0.49	3.2	3.3	3.4	3.7	4.0	4.1	4.2	4.5	4.5	4.6	4.7
Q8	The methods of evaluating my work were fair.	4.3	0.43	3.4	3.8	3.9	4.0	4.3	4.5	4.6	4.6	4.7	4.8	4.9
Q9	The instructor stimulated student participation in the class.	4.3	0.37	3.5	3.6	4.0	4.1	4.2	4.3	4.4	4.4	4.5	4.8	4.8

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
ENGINEERING Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 136											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.43	2.3	4.1	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.3	0.56	2.2	3.6	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q3	The instructor cleared up points of confusion.	4.3	0.54	1.9	3.6	3.9	4.1	4.2	4.4	4.5	4.6	4.7	4.8	5.0
Q4	The instructor used class time well.	4.4	0.49	2.2	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.7	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.2	0.51	2.6	3.4	3.8	4.0	4.2	4.3	4.4	4.5	4.6	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.4	0.50	2.8	3.6	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.0	0.59	2.1	3.2	3.5	3.8	4.0	4.2	4.3	4.4	4.5	4.7	5.0
Q8	The methods of evaluating my work were fair.	4.4	0.48	2.6	3.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.1	0.57	2.5	3.2	3.6	3.8	4.0	4.2	4.3	4.5	4.6	4.8	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 207											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.35	3.2	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.1	0.54	2.5	3.3	3.7	3.9	4.0	4.1	4.3	4.5	4.6	4.8	5.0
Q3	The instructor cleared up points of confusion.	4.1	0.51	2.4	3.4	3.7	3.9	4.0	4.1	4.2	4.4	4.5	4.7	5.0
Q4	The instructor used class time well.	4.3	0.40	2.7	3.8	4.0	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.0	0.54	2.1	3.2	3.5	3.7	4.0	4.0	4.1	4.3	4.5	4.6	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.46	2.7	3.6	3.8	4.0	4.1	4.3	4.4	4.5	4.7	4.8	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.8	0.53	1.9	3.1	3.4	3.6	3.8	3.9	4.0	4.2	4.3	4.5	4.8
Q8	The methods of evaluating my work were fair.	4.2	0.46	2.5	3.6	3.8	4.0	4.1	4.3	4.4	4.5	4.6	4.7	5.0
Q9	The instructor stimulated student participation in the class.	3.9	0.66	1.7	3.1	3.4	3.6	3.8	4.0	4.2	4.4	4.5	4.7	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 92											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.36	3.2	4.0	4.3	4.5	4.6	4.7	4.7	4.8	4.8	4.9	5.0
Q2	The instructor explained course material clearly.	4.0	0.59	2.1	3.1	3.4	3.7	3.9	4.0	4.2	4.4	4.5	4.7	4.9
Q3	The instructor cleared up points of confusion.	3.9	0.57	2.1	3.1	3.4	3.7	3.9	4.0	4.2	4.3	4.4	4.6	5.0
Q4	The instructor used class time well.	4.3	0.45	2.8	3.7	3.9	4.2	4.3	4.4	4.5	4.6	4.6	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	3.9	0.57	2.5	3.0	3.5	3.6	3.8	4.0	4.1	4.2	4.3	4.5	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.1	0.53	2.7	3.2	3.8	3.9	4.1	4.1	4.3	4.4	4.6	4.7	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.6	0.52	2.3	2.9	3.1	3.3	3.5	3.7	3.8	3.9	4.1	4.3	4.7
Q8	The methods of evaluating my work were fair.	4.1	0.42	3.0	3.5	3.6	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.8
Q9	The instructor stimulated student participation in the class.	3.7	0.60	2.3	2.8	3.1	3.4	3.5	3.7	4.0	4.1	4.3	4.4	4.9

ENROLLMENT OF 120 OR MORE			No. of course sections: 7											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.													
Q2	The instructor explained course material clearly.													
Q3	The instructor cleared up points of confusion.													
Q4	The instructor used class time well.													
Q5	The instructor inspired interest in the subject matter of this course.													
Q6	The instructor showed a personal interest in helping students learn.													
Q7	I received useful feedback on my performance on tests, papers, etc.													
Q8	The methods of evaluating my work were fair.													
Q9	The instructor stimulated student participation in the class.													

SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
NATURAL RESOURCES AND THE ENVIRONMENT Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 322										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.31	3.0	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.45	2.2	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q3	4.5	0.44	2.3	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q4	4.6	0.38	2.9	4.1	4.3	4.5	4.6	4.6	4.7	4.8	4.9	5.0	5.0
Q5	4.5	0.42	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q6	4.6	0.35	2.2	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q7	4.3	0.50	1.8	3.6	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.9	5.0
Q8	4.6	0.39	2.5	4.0	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q9	4.4	0.49	2.6	3.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 314										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.34	3.0	4.2	4.5	4.7	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	4.3	0.54	2.0	3.6	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.3	0.52	2.3	3.6	3.9	4.2	4.3	4.4	4.5	4.7	4.7	4.9	5.0
Q4	4.5	0.42	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	4.3	0.49	2.5	3.5	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q6	4.5	0.44	2.5	3.9	4.1	4.3	4.4	4.6	4.7	4.7	4.8	4.9	5.0
Q7	4.1	0.52	2.4	3.4	3.7	4.0	4.1	4.2	4.4	4.5	4.6	4.7	4.9
Q8	4.4	0.46	2.5	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	4.1	0.54	2.5	3.3	3.7	3.9	4.1	4.2	4.3	4.5	4.6	4.7	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 121										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.24	3.8	4.4	4.6	4.6	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	4.4	0.40	3.3	3.8	4.1	4.3	4.4	4.5	4.6	4.6	4.7	4.8	4.9
Q3	4.3	0.41	3.1	3.7	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.7	5.0
Q4	4.6	0.28	3.6	4.2	4.3	4.5	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	4.2	0.43	3.1	3.6	3.9	4.0	4.1	4.3	4.4	4.5	4.6	4.7	5.0
Q6	4.4	0.39	3.0	3.9	4.0	4.2	4.4	4.5	4.6	4.7	4.7	4.9	5.0
Q7	3.9	0.45	2.6	3.3	3.5	3.7	3.8	4.0	4.1	4.1	4.3	4.4	4.9
Q8	4.4	0.35	3.5	3.9	4.1	4.2	4.4	4.5	4.6	4.6	4.7	4.8	5.0
Q9	3.9	0.47	2.7	3.2	3.6	3.8	3.9	4.0	4.1	4.2	4.3	4.5	4.9

ENROLLMENT OF 120 OR MORE			No. of course sections: 73										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.21	4.1	4.4	4.6	4.7	4.8	4.8	4.9	4.9	4.9	4.9	5.0
Q2	4.4	0.45	2.9	3.8	4.2	4.2	4.4	4.5	4.6	4.6	4.7	4.8	4.9
Q3	4.3	0.46	2.8	3.6	4.0	4.2	4.3	4.4	4.5	4.5	4.6	4.7	4.9
Q4	4.6	0.28	3.7	4.3	4.4	4.6	4.6	4.7	4.7	4.8	4.8	4.9	5.0
Q5	4.1	0.58	2.4	3.2	3.7	3.9	4.1	4.2	4.3	4.5	4.6	4.7	4.9
Q6	4.3	0.49	3.1	3.5	4.0	4.2	4.3	4.5	4.5	4.6	4.7	4.8	5.0
Q7	3.7	0.60	1.8	2.9	3.2	3.4	3.7	3.8	3.9	4.1	4.2	4.3	4.8
Q8	4.4	0.39	2.9	3.9	4.1	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9
Q9	3.8	0.60	2.4	3.0	3.3	3.5	3.7	4.0	4.1	4.3	4.3	4.5	4.9

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
MANAGEMENT Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 270											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.26	3.4	4.4	4.5	4.7	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.5	0.41	2.2	3.9	4.2	4.3	4.5	4.5	4.6	4.7	4.8	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.4	0.42	2.2	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	The instructor used class time well.	4.5	0.38	2.8	4.0	4.2	4.4	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.3	0.46	2.5	3.7	3.9	4.1	4.2	4.3	4.5	4.6	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.6	0.36	3.1	4.1	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.4	0.43	2.6	3.8	4.1	4.3	4.4	4.6	4.6	4.7	4.7	4.9	5.0
Q8	The methods of evaluating my work were fair.	4.4	0.40	3.1	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.5	0.39	2.4	4.0	4.2	4.4	4.5	4.6	4.6	4.7	4.8	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 418											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.7	0.34	2.6	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q2	The instructor explained course material clearly.	4.4	0.48	2.3	3.7	4.1	4.2	4.4	4.5	4.5	4.6	4.7	4.8	5.0
Q3	The instructor cleared up points of confusion.	4.3	0.46	2.2	3.7	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q4	The instructor used class time well.	4.5	0.39	2.7	3.9	4.2	4.3	4.5	4.6	4.6	4.7	4.8	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.2	0.48	2.6	3.6	3.9	4.0	4.2	4.3	4.5	4.6	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.5	0.40	3.0	3.8	4.2	4.3	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.1	0.47	2.2	3.5	3.7	3.9	4.1	4.2	4.3	4.4	4.5	4.7	5.0
Q8	The methods of evaluating my work were fair.	4.4	0.37	2.7	4.0	4.2	4.4	4.4	4.5	4.6	4.7	4.7	4.8	5.0
Q9	The instructor stimulated student participation in the class.	4.3	0.43	2.7	3.8	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 95											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.31	3.5	4.2	4.4	4.6	4.7	4.7	4.8	4.8	4.9	4.9	5.0
Q2	The instructor explained course material clearly.	4.3	0.46	2.5	3.7	4.0	4.1	4.2	4.4	4.5	4.7	4.7	4.8	4.9
Q3	The instructor cleared up points of confusion.	4.2	0.47	2.5	3.6	3.9	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.9
Q4	The instructor used class time well.	4.4	0.40	3.1	3.8	4.0	4.2	4.3	4.4	4.6	4.7	4.7	4.8	4.9
Q5	The instructor inspired interest in the subject matter of this course.	4.2	0.52	2.1	3.5	3.7	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.3	0.47	2.7	3.7	4.0	4.1	4.2	4.3	4.5	4.6	4.7	4.8	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.8	0.53	2.5	3.1	3.3	3.5	3.7	3.8	4.0	4.2	4.4	4.5	4.8
Q8	The methods of evaluating my work were fair.	4.3	0.39	3.2	3.7	3.9	4.1	4.3	4.3	4.4	4.6	4.6	4.8	4.9
Q9	The instructor stimulated student participation in the class.	4.0	0.55	2.3	3.3	3.6	3.8	4.0	4.2	4.3	4.4	4.5	4.7	4.9

ENROLLMENT OF 120 OR MORE			No. of course sections: 76											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.6	0.24	3.6	4.3	4.5	4.5	4.6	4.6	4.7	4.7	4.8	4.8	4.9
Q2	The instructor explained course material clearly.	4.1	0.39	2.8	3.7	3.9	4.0	4.2	4.2	4.3	4.4	4.4	4.6	4.7
Q3	The instructor cleared up points of confusion.	4.0	0.39	2.8	3.6	3.8	4.0	4.1	4.1	4.2	4.3	4.4	4.4	4.6
Q4	The instructor used class time well.	4.3	0.31	3.4	3.9	4.1	4.2	4.2	4.4	4.4	4.5	4.6	4.6	4.9
Q5	The instructor inspired interest in the subject matter of this course.	3.9	0.45	2.5	3.4	3.6	3.7	3.9	4.0	4.0	4.1	4.3	4.4	4.9
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.37	3.0	3.7	3.9	4.0	4.2	4.2	4.3	4.4	4.5	4.6	4.8
Q7	I received useful feedback on my performance on tests, papers, etc.	3.4	0.45	2.5	2.9	3.0	3.1	3.2	3.3	3.4	3.5	3.7	4.1	4.5
Q8	The methods of evaluating my work were fair.	4.1	0.28	3.2	3.7	3.9	4.0	4.1	4.1	4.2	4.3	4.3	4.4	4.7
Q9	The instructor stimulated student participation in the class.	3.9	0.51	2.2	3.3	3.6	3.7	3.8	3.9	4.0	4.2	4.3	4.5	4.8

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
NURSING Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 21											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.5	0.38	3.6	3.8	4.3	4.5	4.5	4.6	4.6	4.6	4.8	4.9	5.0
Q2	The instructor explained course material clearly.	4.3	0.55	3.0	3.3	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9
Q3	The instructor cleared up points of confusion.	4.2	0.48	3.2	3.6	3.8	4.2	4.2	4.3	4.4	4.5	4.6	4.8	5.0
Q4	The instructor used class time well.	4.3	0.46	3.1	3.6	3.9	4.2	4.2	4.3	4.4	4.6	4.6	4.7	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.2	0.62	2.7	3.2	4.0	4.2	4.3	4.3	4.4	4.6	4.6	4.9	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.4	0.54	2.8	3.9	4.2	4.3	4.4	4.6	4.7	4.8	4.8	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.3	0.67	2.8	3.0	3.9	4.3	4.4	4.5	4.5	4.6	4.8	4.8	5.0
Q8	The methods of evaluating my work were fair.	4.3	0.60	2.4	3.6	3.8	4.2	4.4	4.4	4.4	4.5	4.8	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.4	0.56	2.9	4.0	4.1	4.2	4.3	4.4	4.7	4.8	4.8	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 66											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.5	0.54	3.0	3.5	4.2	4.5	4.7	4.7	4.8	4.9	5.0	5.0	5.0
Q2	The instructor explained course material clearly.	4.2	0.74	2.3	3.1	3.5	4.0	4.3	4.5	4.7	4.8	4.9	5.0	5.0
Q3	The instructor cleared up points of confusion.	4.2	0.79	2.1	3.0	3.7	4.0	4.3	4.6	4.7	4.8	4.9	5.0	5.0
Q4	The instructor used class time well.	4.3	0.67	2.6	3.2	3.6	4.2	4.3	4.6	4.6	4.7	4.8	4.9	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.2	0.72	2.4	3.0	3.6	4.0	4.2	4.4	4.7	4.7	4.8	4.9	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.3	0.75	2.3	3.1	3.9	4.2	4.5	4.6	4.8	4.8	4.9	5.0	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	4.0	0.81	2.1	2.6	3.3	3.7	3.9	4.2	4.4	4.6	4.6	4.8	5.0
Q8	The methods of evaluating my work were fair.	4.2	0.77	2.2	2.8	3.8	4.0	4.3	4.5	4.7	4.8	4.9	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.2	0.65	2.4	3.2	3.7	3.9	4.2	4.5	4.6	4.7	4.8	4.9	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 64											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.4	0.51	2.9	3.6	4.1	4.3	4.5	4.6	4.7	4.8	4.8	5.0	5.0
Q2	The instructor explained course material clearly.	4.1	0.68	2.5	3.1	3.4	3.7	4.1	4.3	4.5	4.7	4.7	4.9	5.0
Q3	The instructor cleared up points of confusion.	4.1	0.71	2.4	3.0	3.3	3.7	4.1	4.4	4.5	4.7	4.7	4.9	5.0
Q4	The instructor used class time well.	4.1	0.63	2.6	3.3	3.5	3.9	4.1	4.3	4.5	4.6	4.7	4.8	5.0
Q5	The instructor inspired interest in the subject matter of this course.	4.1	0.66	2.6	3.0	3.4	3.8	4.1	4.2	4.4	4.5	4.7	4.8	5.0
Q6	The instructor showed a personal interest in helping students learn.	4.2	0.63	2.7	3.3	3.6	4.0	4.3	4.4	4.5	4.7	4.8	4.9	5.0
Q7	I received useful feedback on my performance on tests, papers, etc.	3.9	0.78	1.7	2.7	3.2	3.6	3.9	4.1	4.2	4.4	4.6	4.7	5.0
Q8	The methods of evaluating my work were fair.	4.2	0.67	2.6	3.0	3.6	4.0	4.1	4.3	4.5	4.6	4.7	4.9	5.0
Q9	The instructor stimulated student participation in the class.	4.0	0.66	2.8	2.9	3.2	3.8	4.0	4.2	4.4	4.4	4.6	4.7	5.0

ENROLLMENT OF 120 OR MORE			No. of course sections: 1										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	The instructor was well prepared for class.	SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10											
Q2	The instructor explained course material clearly.												
Q3	The instructor cleared up points of confusion.												
Q4	The instructor used class time well.												
Q5	The instructor inspired interest in the subject matter of this course.												
Q6	The instructor showed a personal interest in helping students learn.												
Q7	I received useful feedback on my performance on tests, papers, etc.												
Q8	The methods of evaluating my work were fair.												
Q9	The instructor stimulated student participation in the class.												

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
PUBLIC HEALTH AND HEALTH SCIENCES Undergraduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 101										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.33	3.3	4.3	4.6	4.7	4.8	4.9	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.51	2.8	3.8	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q3	4.5	0.53	2.4	3.8	4.1	4.4	4.5	4.7	4.7	4.8	4.8	4.9	5.0
Q4	4.6	0.39	3.3	4.0	4.3	4.5	4.6	4.6	4.8	4.8	4.9	5.0	5.0
Q5	4.4	0.49	2.7	3.7	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q6	4.6	0.47	2.6	4.0	4.2	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q7	4.3	0.54	2.6	3.4	3.9	4.1	4.2	4.4	4.4	4.6	4.8	4.9	5.0
Q8	4.5	0.46	3.2	3.8	4.1	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q9	4.4	0.54	2.6	3.8	4.0	4.1	4.3	4.5	4.6	4.7	4.8	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 105										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.31	3.4	4.2	4.5	4.7	4.8	4.8	4.9	4.9	4.9	5.0	5.0
Q2	4.4	0.56	2.5	3.5	4.1	4.4	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q3	4.4	0.55	2.7	3.6	4.0	4.3	4.4	4.6	4.6	4.7	4.8	4.9	5.0
Q4	4.5	0.40	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q5	4.2	0.61	2.4	3.3	3.9	4.1	4.2	4.4	4.5	4.6	4.7	4.8	5.0
Q6	4.4	0.53	2.3	3.9	4.2	4.5	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q7	4.1	0.55	2.2	3.4	3.7	3.9	4.1	4.2	4.3	4.5	4.6	4.8	5.0
Q8	4.4	0.43	2.6	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q9	4.2	0.63	2.2	3.2	3.8	4.0	4.2	4.4	4.5	4.6	4.6	4.8	5.0

ENROLLMENT OF 60 - 119			No. of course sections: 26										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.16	4.3	4.6	4.6	4.7	4.7	4.8	4.8	4.9	4.9	4.9	5.0
Q2	4.1	0.53	3.1	3.2	3.7	3.9	4.1	4.2	4.4	4.5	4.7	4.7	4.8
Q3	4.1	0.49	3.1	3.3	3.7	3.8	4.1	4.2	4.4	4.5	4.5	4.7	4.9
Q4	4.6	0.27	3.8	4.2	4.4	4.4	4.6	4.7	4.7	4.7	4.8	4.9	4.9
Q5	4.1	0.37	3.4	3.5	3.8	4.0	4.1	4.2	4.3	4.4	4.5	4.6	4.7
Q6	4.3	0.34	3.5	3.9	4.0	4.1	4.3	4.4	4.5	4.6	4.6	4.7	4.9
Q7	3.9	0.40	3.0	3.3	3.5	3.6	3.8	3.9	4.0	4.2	4.3	4.3	4.5
Q8	4.4	0.34	3.4	3.9	4.1	4.2	4.4	4.5	4.5	4.6	4.6	4.7	4.8
Q9	3.8	0.45	2.9	3.2	3.5	3.5	3.7	3.7	3.8	3.9	4.1	4.3	4.8

ENROLLMENT OF 120 OR MORE			No. of course sections: 34										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.22	4.2	4.4	4.4	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0
Q2	4.3	0.46	3.1	3.6	3.9	4.2	4.3	4.4	4.4	4.5	4.6	4.9	4.9
Q3	4.2	0.48	2.8	3.5	3.8	4.2	4.2	4.2	4.4	4.4	4.6	4.9	4.9
Q4	4.5	0.30	3.9	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.7	4.9	5.0
Q5	4.1	0.53	2.6	3.5	3.9	4.1	4.2	4.2	4.3	4.3	4.5	4.8	4.9
Q6	4.2	0.49	2.7	3.5	3.8	4.1	4.2	4.3	4.4	4.4	4.6	4.8	4.9
Q7	3.3	0.54	2.2	2.4	3.0	3.2	3.2	3.3	3.6	3.6	3.8	4.1	4.3
Q8	4.3	0.33	3.6	3.7	3.9	4.2	4.2	4.3	4.4	4.4	4.5	4.7	4.8
Q9	3.7	0.65	2.2	2.8	3.2	3.3	3.8	3.9	4.0	4.2	4.3	4.5	4.6

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
ALL GRADUATE LECTURES***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 1613										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.37	2.5	4.2	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q2	4.5	0.48	1.8	3.8	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q3	4.5	0.46	1.8	3.8	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	4.5	0.46	2.2	3.9	4.2	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.4	0.47	1.6	3.8	4.1	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0
Q6	4.6	0.40	1.4	4.1	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q7	4.3	0.55	1.5	3.6	3.9	4.1	4.3	4.4	4.6	4.7	4.8	4.9	5.0
Q8	4.6	0.40	1.9	4.1	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q9	4.4	0.48	1.5	3.8	4.1	4.3	4.4	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 176										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.38	3.1	4.2	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q2	4.3	0.51	2.3	3.6	3.9	4.1	4.2	4.4	4.5	4.7	4.8	4.9	5.0
Q3	4.3	0.50	2.1	3.6	4.0	4.1	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q4	4.4	0.46	2.3	3.8	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.8	5.0
Q5	4.2	0.53	2.4	3.5	3.8	4.0	4.1	4.3	4.4	4.5	4.6	4.8	5.0
Q6	4.4	0.45	2.8	3.8	4.2	4.3	4.4	4.5	4.7	4.7	4.8	4.9	5.0
Q7	4.0	0.53	2.4	3.3	3.7	3.8	4.0	4.1	4.3	4.4	4.5	4.6	5.0
Q8	4.4	0.45	2.4	3.8	4.1	4.2	4.4	4.4	4.6	4.7	4.8	4.9	5.0
Q9	4.2	0.51	2.8	3.4	3.7	3.9	4.1	4.3	4.3	4.5	4.6	4.8	5.0

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

HUMANITIES AND FINE ARTS Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 174										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.35	3.3	4.3	4.6	4.8	4.8	4.9	5.0	5.0	5.0	5.0	5.0
Q2	4.6	0.40	2.8	4.0	4.3	4.4	4.6	4.7	4.8	4.8	5.0	5.0	5.0
Q3	4.6	0.40	2.7	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	4.5	0.40	3.2	4.0	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q5	4.6	0.42	3.2	4.0	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q6	4.7	0.33	3.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0	5.0	5.0
Q7	4.5	0.52	2.4	3.8	4.2	4.4	4.5	4.6	4.8	4.8	5.0	5.0	5.0
Q8	4.7	0.32	3.6	4.3	4.5	4.6	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q9	4.5	0.38	2.8	4.0	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 0										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			<p align="center">SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10</p>										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
NATURAL SCIENCES AND MATHEMATICS Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 209										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.36	3.0	4.2	4.4	4.6	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.4	0.43	2.9	3.8	4.1	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q3	4.4	0.40	3.0	3.9	4.1	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	4.5	0.38	3.1	4.0	4.3	4.4	4.5	4.6	4.6	4.7	4.8	4.9	5.0
Q5	4.3	0.44	3.0	3.7	4.0	4.2	4.3	4.4	4.5	4.6	4.7	4.9	5.0
Q6	4.5	0.35	3.3	4.0	4.3	4.4	4.6	4.6	4.7	4.8	4.9	4.9	5.0
Q7	4.2	0.50	1.7	3.6	3.8	4.0	4.1	4.2	4.3	4.4	4.6	4.8	5.0
Q8	4.5	0.35	3.2	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.8	5.0	5.0
Q9	4.2	0.47	2.8	3.6	3.8	4.0	4.2	4.3	4.4	4.6	4.7	4.8	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 51										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.30	3.8	4.3	4.5	4.6	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q2	4.3	0.40	3.5	3.7	4.0	4.1	4.2	4.3	4.4	4.6	4.7	4.8	4.9
Q3	4.4	0.35	3.5	3.9	4.1	4.2	4.3	4.3	4.5	4.6	4.7	4.8	4.9
Q4	4.5	0.31	3.4	4.1	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.8	4.9
Q5	4.1	0.39	3.2	3.7	3.8	3.9	4.0	4.2	4.3	4.3	4.4	4.6	4.9
Q6	4.4	0.35	3.1	4.1	4.2	4.3	4.4	4.4	4.6	4.7	4.7	4.8	4.9
Q7	4.0	0.44	2.8	3.3	3.7	3.9	4.0	4.1	4.1	4.2	4.3	4.4	4.8
Q8	4.3	0.35	3.4	3.8	4.1	4.2	4.2	4.3	4.4	4.6	4.6	4.8	4.9
Q9	4.1	0.47	3.1	3.4	3.5	3.9	4.0	4.1	4.2	4.3	4.5	4.6	4.9

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

SOCIAL AND BEHAVIORAL SCIENCES Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 265										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.27	3.4	4.5	4.6	4.8	4.8	4.9	5.0	5.0	5.0	5.0	5.0
Q2	4.5	0.40	2.8	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q3	4.5	0.39	2.9	3.9	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	4.5	0.43	3.0	3.9	4.1	4.3	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.5	0.44	2.7	3.8	4.1	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0
Q6	4.7	0.32	3.5	4.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q7	4.4	0.45	2.5	3.8	4.0	4.3	4.4	4.5	4.6	4.7	4.8	5.0	5.0
Q8	4.7	0.28	3.7	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q9	4.4	0.48	2.8	3.7	4.1	4.2	4.4	4.5	4.6	4.7	4.8	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 7										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
EDUCATION Graduate Lectures**

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 401										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.38	2.5	4.2	4.5	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.50	2.1	3.8	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q3	4.5	0.48	2.2	3.9	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q4	4.4	0.50	2.2	3.8	4.1	4.3	4.4	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.5	0.47	1.9	3.8	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q6	4.7	0.37	2.8	4.2	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q7	4.4	0.59	2.0	3.5	4.0	4.2	4.4	4.6	4.7	4.8	4.8	4.9	5.0
Q8	4.6	0.39	2.5	4.1	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0
Q9	4.6	0.43	2.7	4.0	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 18										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.8	0.23	4.2	4.5	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.43	3.6	3.8	4.0	4.2	4.4	4.6	4.6	4.8	4.9	4.9	5.0
Q3	4.4	0.41	3.6	3.7	4.0	4.3	4.5	4.5	4.6	4.7	4.8	4.9	5.0
Q4	4.4	0.43	3.6	3.7	4.0	4.0	4.2	4.4	4.6	4.7	4.8	4.9	5.0
Q5	4.4	0.48	3.5	3.7	4.0	4.1	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q6	4.6	0.39	3.4	4.3	4.4	4.5	4.5	4.8	4.8	4.8	5.0	5.0	5.0
Q7	4.3	0.55	3.0	3.3	3.8	4.1	4.3	4.4	4.6	4.6	4.7	4.9	5.0
Q8	4.6	0.31	4.1	4.1	4.3	4.4	4.6	4.7	4.7	4.8	4.9	5.0	5.0
Q9	4.3	0.44	3.2	3.8	3.9	4.3	4.4	4.5	4.5	4.6	4.7	4.8	4.9

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

ENGINEERING Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 139										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.40	2.5	4.1	4.5	4.6	4.8	4.8	4.9	5.0	5.0	5.0	5.0
Q2	4.4	0.50	2.5	3.6	4.0	4.2	4.4	4.5	4.7	4.7	4.8	4.9	5.0
Q3	4.4	0.50	2.3	3.7	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q4	4.5	0.41	2.8	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.3	0.49	2.5	3.6	3.9	4.2	4.3	4.4	4.5	4.6	4.7	4.8	5.0
Q6	4.4	0.50	2.3	3.8	4.2	4.3	4.4	4.6	4.7	4.8	4.8	4.9	5.0
Q7	4.2	0.52	2.4	3.4	3.8	3.9	4.2	4.3	4.4	4.5	4.6	4.8	5.0
Q8	4.5	0.40	2.9	3.9	4.2	4.4	4.5	4.6	4.7	4.7	4.8	4.9	5.0
Q9	4.2	0.53	2.3	3.6	3.8	4.0	4.1	4.3	4.4	4.6	4.7	4.8	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 14										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.22	4.3	4.3	4.4	4.4	4.6	4.6	4.7	4.8	4.8	4.9	5.0
Q2	4.1	0.37	3.4	3.7	3.7	4.1	4.1	4.1	4.1	4.4	4.4	4.5	4.9
Q3	4.1	0.46	3.4	3.6	3.6	3.8	3.8	4.0	4.4	4.4	4.5	4.6	4.8
Q4	4.4	0.31	3.8	3.9	4.1	4.3	4.3	4.3	4.4	4.4	4.7	4.8	5.0
Q5	3.9	0.46	3.2	3.5	3.6	3.6	3.7	3.8	4.0	4.1	4.5	4.6	4.8
Q6	4.1	0.50	3.3	3.4	3.5	3.8	3.8	4.1	4.2	4.2	4.5	4.8	4.9
Q7	3.7	0.49	2.6	3.1	3.2	3.6	3.6	3.7	3.8	3.8	4.0	4.3	4.5
Q8	4.2	0.46	3.1	3.7	3.9	4.1	4.1	4.2	4.3	4.4	4.7	4.7	4.9
Q9	3.9	0.58	2.8	3.1	3.5	3.7	3.7	3.8	4.0	4.1	4.6	4.6	4.9

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
NATURAL RESOURCES AND THE ENVIRONMENT Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 137										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.43	2.8	4.0	4.3	4.5	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.4	0.59	1.8	3.5	4.0	4.3	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q3	4.4	0.59	1.8	3.5	3.9	4.3	4.4	4.5	4.6	4.8	4.9	4.9	5.0
Q4	4.4	0.58	2.2	3.5	4.0	4.3	4.4	4.5	4.6	4.8	4.9	5.0	5.0
Q5	4.4	0.59	1.6	3.5	4.0	4.2	4.4	4.5	4.7	4.8	4.8	4.9	5.0
Q6	4.6	0.50	1.4	4.0	4.3	4.5	4.7	4.8	4.8	4.9	5.0	5.0	5.0
Q7	4.2	0.63	1.5	3.3	3.7	4.0	4.3	4.4	4.6	4.6	4.8	4.9	5.0
Q8	4.5	0.52	1.9	3.7	4.2	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q9	4.4	0.54	1.5	3.7	4.0	4.2	4.3	4.5	4.6	4.7	4.8	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 5										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

MANAGEMENT Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 126										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.39	3.0	4.2	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.46	2.6	3.8	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q3	4.5	0.47	2.8	3.9	4.2	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q4	4.5	0.44	2.6	4.0	4.3	4.3	4.4	4.5	4.6	4.8	4.8	4.9	5.0
Q5	4.5	0.44	2.9	3.9	4.2	4.3	4.4	4.5	4.7	4.8	4.8	4.9	5.0
Q6	4.6	0.40	3.1	4.1	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0
Q7	4.3	0.53	2.0	3.5	4.0	4.2	4.2	4.4	4.5	4.6	4.7	4.8	5.0
Q8	4.5	0.42	2.8	4.0	4.2	4.4	4.6	4.6	4.7	4.8	4.8	5.0	5.0
Q9	4.5	0.43	3.0	3.9	4.2	4.4	4.6	4.7	4.8	4.8	4.9	4.9	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 58										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.6	0.53	3.1	3.3	4.6	4.7	4.8	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.3	0.68	2.3	3.0	3.8	4.1	4.3	4.5	4.7	4.8	4.8	4.9	5.0
Q3	4.3	0.66	2.1	3.1	3.9	4.1	4.3	4.5	4.6	4.7	4.8	4.9	5.0
Q4	4.3	0.59	2.3	3.3	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9	5.0
Q5	4.1	0.69	2.4	2.8	3.7	4.0	4.3	4.4	4.5	4.6	4.7	4.8	4.9
Q6	4.4	0.55	2.8	3.5	4.2	4.4	4.5	4.6	4.7	4.8	4.9	4.9	5.0
Q7	4.0	0.58	2.4	3.2	3.7	3.9	4.0	4.1	4.3	4.4	4.5	4.6	4.9
Q8	4.4	0.58	2.4	3.3	4.1	4.4	4.5	4.6	4.7	4.8	4.8	4.9	5.0
Q9	4.2	0.58	2.8	3.2	3.7	4.1	4.3	4.3	4.4	4.6	4.7	4.9	5.0

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2005-06, 2006-07, and 2007-08 Combined
NURSING Graduate Lectures**

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 23										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.5	0.62	2.9	3.6	4.2	4.3	4.6	4.9	5.0	5.0	5.0	5.0	5.0
Q2	4.3	0.69	3.0	3.2	3.7	4.1	4.3	4.6	4.7	4.9	5.0	5.0	5.0
Q3	4.4	0.68	2.9	3.3	3.8	4.2	4.4	4.6	4.7	5.0	5.0	5.0	5.0
Q4	4.4	0.63	2.7	3.5	3.9	4.0	4.4	4.7	4.7	4.9	5.0	5.0	5.0
Q5	4.5	0.63	2.9	3.6	3.8	4.4	4.6	4.9	5.0	5.0	5.0	5.0	5.0
Q6	4.5	0.66	2.8	3.6	3.7	4.4	4.6	4.7	4.8	5.0	5.0	5.0	5.0
Q7	4.3	0.78	2.1	3.0	3.9	4.2	4.4	4.6	4.7	4.9	5.0	5.0	5.0
Q8	4.5	0.68	2.8	3.4	4.3	4.5	4.7	4.7	5.0	5.0	5.0	5.0	5.0
Q9	4.5	0.50	3.5	3.8	4.0	4.1	4.6	4.7	4.8	5.0	5.0	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 0										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.

PUBLIC HEALTH AND HEALTH SCIENCES Graduate Lectures

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 129										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.34	3.3	4.2	4.5	4.6	4.7	4.8	4.9	4.9	5.0	5.0	5.0
Q2	4.5	0.47	2.9	3.7	4.1	4.3	4.4	4.6	4.7	4.8	4.9	5.0	5.0
Q3	4.5	0.46	3.0	3.8	4.1	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0
Q4	4.5	0.45	2.9	3.9	4.1	4.3	4.4	4.6	4.7	4.8	4.9	4.9	5.0
Q5	4.5	0.40	3.5	3.8	4.1	4.3	4.4	4.5	4.6	4.8	4.8	4.9	5.0
Q6	4.6	0.39	3.3	4.0	4.3	4.5	4.6	4.7	4.8	4.8	4.9	5.0	5.0
Q7	4.3	0.55	2.2	3.6	3.8	4.1	4.2	4.4	4.5	4.7	4.8	4.9	5.0
Q8	4.5	0.42	3.2	4.0	4.2	4.4	4.6	4.6	4.7	4.8	4.9	5.0	5.0
Q9	4.5	0.47	2.6	3.8	4.1	4.4	4.5	4.6	4.7	4.8	4.9	5.0	5.0

ENROLLMENT OF 25 - 59			No. of course sections: 23										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.7	0.26	4.1	4.2	4.5	4.6	4.7	4.8	4.8	4.8	4.9	5.0	5.0
Q2	4.3	0.42	3.5	3.8	3.8	3.9	4.3	4.4	4.5	4.6	4.7	4.8	4.9
Q3	4.3	0.46	3.1	3.7	4.0	4.0	4.3	4.4	4.5	4.6	4.7	4.7	4.9
Q4	4.4	0.40	3.6	3.8	3.9	4.0	4.4	4.6	4.6	4.7	4.7	4.8	5.0
Q5	4.3	0.38	3.5	3.8	3.9	4.1	4.2	4.2	4.4	4.5	4.7	4.7	4.8
Q6	4.5	0.36	3.6	4.1	4.2	4.4	4.6	4.6	4.6	4.7	4.8	4.9	4.9
Q7	4.2	0.43	3.4	3.6	3.8	3.9	4.2	4.2	4.4	4.5	4.6	4.7	4.8
Q8	4.3	0.37	3.6	3.8	4.0	4.2	4.3	4.3	4.5	4.6	4.7	4.8	4.9
Q9	4.1	0.41	3.4	3.6	3.8	3.8	4.0	4.2	4.3	4.3	4.4	4.7	4.8

*Lectures with fewer than 5 respondents and those taught by Graduate Teaching Assistants are excluded.