



**Retention and Graduation Rates of Full-Time Transfer Students By Selected Characteristics  
Cohorts Entering Fall 2000 - Fall 2009**

University of Massachusetts Amherst • Office of Institutional Research (OIR)

Entering Semester	No. Entering	Transfer GPA	Cumulative Graduation and Continuation Rates										
			Continued to Year 2	Grad in 2 Years	Continued to Year 3	Grad in 3 Years	Continued to Year 4	Grad in 4 Years	Continued to Year 5	Grad in 5 Years	Continued to Year 6	Grad in 6 Years	Grad in 8 Years
<b>All Transfers</b>													
Fall 2000	1,118	3.10	80.8%	23.9%	52.5%	54.3%	16.0%	67.4%	3.3%	71.6%	1.3%	72.5%	74.0%
Fall 2001	1,012	3.07	81.3%	24.1%	49.1%	57.9%	14.0%	70.4%	2.4%	73.6%	1.1%	74.9%	76.4%
Fall 2002	1,106	3.13	77.7%	20.4%	51.1%	52.8%	14.7%	64.1%	4.1%	68.1%	1.2%	69.7%	71.2%
Fall 2003	1,082	3.12	79.1%	20.9%	53.4%	54.0%	15.7%	66.5%	3.5%	69.5%	1.6%	70.9%	
Fall 2004	1,082	3.14	81.0%	22.0%	53.5%	55.1%	14.8%	67.6%	3.5%	70.3%	1.6%	72.1%	
Fall 2005	1,029	3.13	83.0%	22.8%	52.5%	55.6%	15.9%	68.1%	3.9%	71.6%	1.1%		
Fall 2006	1,028	3.18	80.8%	22.9%	50.5%	52.2%	17.0%	67.5%	2.6%				
Fall 2007	1,087	3.15	84.0%	21.4%	56.1%	56.7%	16.3%						
Fall 2008	1,146	3.15	84.3%	23.6%	54.0%								
Fall 2009	1,096	3.23	85.9%										
<b>Female</b>													
Fall 2000	508	3.20	81.1%	26.2%	49.4%	58.1%	12.2%	70.5%	2.2%	74.6%	1.2%	75.4%	76.6%
Fall 2001	471	3.15	81.7%	24.4%	46.7%	58.4%	11.5%	69.6%	1.7%	72.6%	0.8%	74.3%	75.4%
Fall 2002	528	3.20	77.1%	19.3%	53.4%	54.4%	13.4%	65.3%	4.2%	69.3%	0.9%	71.2%	72.3%
Fall 2003	483	3.18	81.0%	19.9%	54.9%	57.3%	14.9%	69.4%	2.9%	72.0%	1.0%	73.9%	
Fall 2004	501	3.22	82.6%	25.1%	51.9%	61.5%	12.0%	72.5%	1.2%	73.3%	1.0%	74.7%	
Fall 2005	450	3.22	84.4%	25.1%	50.7%	59.8%	11.8%	72.0%	2.7%	74.9%	0.9%		
Fall 2006	428	3.26	78.3%	21.7%	50.9%	52.3%	17.1%	68.9%	1.4%				
Fall 2007	487	3.24	82.5%	22.8%	53.8%	61.8%	11.7%						
Fall 2008	445	3.26	83.6%	24.0%	52.1%								
Fall 2009	480	3.30	88.1%										
<b>Male</b>													
Fall 2000	610	3.02	80.5%	22.0%	55.1%	51.1%	19.2%	64.9%	4.3%	69.2%	1.5%	70.2%	71.8%
Fall 2001	541	3.01	81.0%	23.8%	51.2%	57.5%	16.3%	71.0%	3.0%	74.5%	1.3%	75.4%	77.3%
Fall 2002	578	3.07	78.2%	21.5%	49.0%	51.4%	15.9%	63.0%	4.0%	67.0%	1.4%	68.3%	70.2%
Fall 2003	599	3.07	77.6%	21.7%	52.3%	51.3%	16.4%	64.1%	4.0%	67.4%	2.0%	68.4%	
Fall 2004	581	3.08	79.5%	19.3%	54.9%	49.6%	17.2%	63.3%	5.5%	67.8%	2.1%	69.9%	
Fall 2005	579	3.06	81.9%	21.1%	53.9%	52.3%	19.2%	65.1%	4.8%	69.1%	1.2%		
Fall 2006	600	3.12	82.7%	23.7%	50.2%	52.2%	17.0%	66.5%	3.5%				
Fall 2007	600	3.07	85.2%	20.3%	58.0%	52.5%	20.0%						
Fall 2008	701	3.08	84.7%	23.3%	55.2%								
Fall 2009	616	3.17	84.1%										
<b>Minority</b>													
Fall 2000	136	2.99	82.4%	19.1%	58.8%	43.4%	27.2%	63.2%	3.7%	68.4%	2.2%	70.6%	72.8%
Fall 2001	128	2.98	77.3%	15.6%	50.0%	43.0%	15.6%	55.5%	5.5%	58.6%	3.9%	60.9%	62.5%
Fall 2002	136	3.02	76.5%	16.9%	52.2%	39.0%	23.5%	57.4%	4.4%	64.0%	3.7%	64.7%	66.9%
Fall 2003	144	3.05	78.5%	20.1%	52.8%	47.9%	22.9%	66.0%	4.2%	70.8%	2.8%	72.9%	
Fall 2004	160	3.11	82.5%	23.8%	55.6%	49.4%	20.6%	64.4%	6.9%	66.3%	2.5%	70.0%	
Fall 2005	149	3.05	84.6%	26.2%	46.3%	52.3%	17.4%	61.7%	6.7%	65.8%	1.3%		
Fall 2006	154	3.06	81.8%	20.8%	53.2%	46.8%	22.7%	61.0%	5.8%				
Fall 2007	167	3.08	82.6%	15.0%	58.7%	43.1%	21.0%						
Fall 2008	182	3.11	80.8%	16.5%	56.0%								
Fall 2009	151	3.16	86.1%										
<b>Non-Minority</b>													
Fall 2000	982	3.12	80.5%	24.5%	51.6%	55.8%	14.5%	68.0%	3.3%	72.1%	1.2%	72.8%	74.1%
Fall 2001	884	3.09	81.9%	25.3%	49.0%	60.1%	13.8%	72.5%	1.9%	75.8%	0.7%	76.9%	78.4%
Fall 2002	970	3.15	77.8%	20.9%	50.9%	54.7%	13.5%	65.1%	4.0%	68.7%	0.8%	70.4%	71.9%
Fall 2003	938	3.13	79.2%	21.0%	53.5%	54.9%	14.6%	66.5%	3.4%	69.3%	1.4%	70.6%	
Fall 2004	922	3.15	80.7%	21.7%	53.1%	56.1%	13.8%	68.1%	2.9%	71.0%	1.4%	72.5%	
Fall 2005	880	3.14	82.7%	22.3%	53.5%	56.1%	15.7%	69.2%	3.4%	72.6%	1.0%		
Fall 2006	874	3.20	80.7%	23.2%	50.0%	53.2%	16.0%	68.6%	2.1%				
Fall 2007	920	3.16	84.2%	22.6%	55.7%	59.1%	15.4%						
Fall 2008	964	3.16	85.0%	24.9%	53.6%								
Fall 2009	945	3.24	85.8%										

Note 1. Full-time: Students who enroll for 12 or more credits in their first semester.

Note 2. Minority students include American Indian/Alaskan Native, Asian/Pacific Islander, Black/African American and Hispanic/Latino.

Non-minority includes White, Non-reporting and Non-resident Alien.