



One-Year Retention of Entering Full-Time First-Year Students by Race/Ethnicity[†] Cohorts Entering Fall 1992 to Fall 2007

University of Massachusetts Amherst • Office of Institutional Research (OIR)

	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, African American	Hispanic/ Latino	ALANA Total	White Non- Hispanic	U.S. Citizen* (reporting)	Non- Resident Alien	Non- Reporting	Female	Male	Total
Number in Entering Cohort												
Fall 1992	15	276	155	129	575	3,159	3,734	73	50	1,910	1,947	3,857
Fall 1993	11	244	144	154	553	3,109	3,662	66	52	1,879	1,901	3,780
Fall 1994	9	232	159	156	556	3,214	3,770	45	56	2,008	1,863	3,871
Fall 1995	7	254	188	190	639	3,096	3,735	23	66	1,927	1,897	3,824
Fall 1996	19	288	220	211	738	2,850	3,588	43	295	1,940	1,986	3,926
Fall 1997	20	276	227	159	682	2,643	3,325	36	340	1,980	1,721	3,701
Fall 1998	12	300	176	150	638	2,746	3,384	49	384	1,997	1,820	3,817
Fall 1999	21	293	141	141	596	2,975	3,571	37	405	2,167	1,846	4,013
Fall 2000	17	289	127	125	558	2,825	3,383	40	275	2,063	1,635	3,698
Fall 2001	17	328	187	169	701	3,172	3,873	57	230	2,271	1,889	4,160
Fall 2002	11	284	165	98	558	2,548	3,106	38	152	1,773	1,523	3,296
Fall 2003	12	339	156	121	628	3,142	3,770	28	244	2,044	1,998	4,042
Fall 2004	16	317	151	150	634	3,210	3,844	42	307	2,097	2,096	4,193
Fall 2005	14	337	188	143	682	3,438	4,120	22	260	2,290	2,112	4,402
Fall 2006	18	388	202	175	783	3,030	3,813	34	324	2,147	2,024	4,171
Fall 2007	15	379	215	180	789	3,067	3,856	27	389	2,290	1,982	4,272
Number returning												
Fall 1992	7	209	105	91	412	2,442	2,854	58	42	1,507	1,447	2,954
Fall 1993	9	192	109	107	417	2,417	2,834	55	36	1,508	1,417	2,925
Fall 1994	7	174	127	104	412	2,492	2,904	36	41	1,576	1,405	2,981
Fall 1995	5	199	151	132	487	2,432	2,919	22	52	1,526	1,467	2,993
Fall 1996	11	224	161	161	557	2,281	2,838	33	244	1,568	1,547	3,115
Fall 1997	14	209	163	109	495	2,149	2,644	26	269	1,615	1,324	2,939
Fall 1998	8	230	136	126	500	2,226	2,726	36	316	1,657	1,421	3,078
Fall 1999	13	248	114	117	492	2,486	2,978	32	343	1,821	1,532	3,353
Fall 2000	14	225	113	102	454	2,383	2,837	32	235	1,742	1,362	3,104
Fall 2001	12	278	153	122	565	2,652	3,217	44	186	1,876	1,571	3,447
Fall 2002	8	239	135	70	452	2,171	2,623	28	133	1,495	1,289	2,784
Fall 2003	9	277	123	88	497	2,609	3,106	25	196	1,699	1,628	3,327
Fall 2004	9	257	125	120	511	2,718	3,229	32	266	1,792	1,735	3,527
Fall 2005	7	268	160	120	555	2,843	3,398	19	224	1,891	1,750	3,641
Fall 2006	13	339	158	139	649	2,537	3,186	25	280	1,812	1,679	3,491
Fall 2007	14	329	183	147	673	2,658	3,331	22	341	1,964	1,730	3,694
Percent returning												
Fall 1992	46.7%	75.7%	67.7%	70.5%	71.7%	77.3%	76.4%	79.5%	84.0%	78.9%	74.3%	76.6%
Fall 1993	81.8%	78.7%	75.7%	69.5%	75.4%	77.7%	77.4%	83.3%	69.2%	80.3%	74.5%	77.4%
Fall 1994	77.8%	75.0%	79.9%	66.7%	74.1%	77.5%	77.0%	80.0%	73.2%	78.5%	75.4%	77.0%
Fall 1995	71.4%	78.3%	80.3%	69.5%	76.2%	78.6%	78.2%	95.7%	78.8%	79.2%	77.3%	78.3%
Fall 1996	57.9%	77.8%	73.2%	76.3%	75.5%	80.0%	79.1%	76.7%	82.7%	80.8%	77.9%	79.3%
Fall 1997	70.0%	75.7%	71.8%	68.6%	72.6%	81.3%	79.5%	72.2%	79.1%	81.6%	76.9%	79.4%
Fall 1998	66.7%	76.7%	77.3%	84.0%	78.4%	81.1%	80.6%	73.5%	82.3%	83.0%	78.1%	80.6%
Fall 1999	61.9%	84.6%	80.9%	83.0%	82.6%	83.6%	83.4%	86.5%	84.7%	84.0%	83.0%	83.6%
Fall 2000	82.4%	77.9%	89.0%	81.6%	81.4%	84.4%	83.9%	80.0%	85.5%	84.4%	83.3%	83.9%
Fall 2001	70.6%	84.8%	81.8%	72.2%	80.6%	83.6%	83.1%	77.2%	80.9%	82.6%	83.2%	82.9%
Fall 2002	72.7%	84.2%	81.8%	71.4%	81.0%	85.2%	84.4%	73.7%	87.5%	84.3%	84.6%	84.5%
Fall 2003	75.0%	81.7%	78.8%	72.7%	79.1%	83.0%	82.4%	89.3%	80.3%	83.1%	81.5%	82.3%
Fall 2004	56.3%	81.1%	82.8%	80.0%	80.6%	84.7%	84.0%	76.2%	86.6%	85.5%	82.8%	84.1%
Fall 2005	50.0%	79.5%	85.1%	83.9%	81.4%	82.7%	82.5%	86.4%	86.2%	82.6%	82.9%	82.7%
Fall 2006	72.2%	87.4%	78.2%	79.4%	82.9%	83.7%	83.6%	73.5%	86.4%	84.4%	83.0%	83.7%
Fall 2007	93.3%	86.8%	85.1%	81.7%	85.3%	86.7%	86.4%	81.5%	87.7%	85.8%	87.3%	86.5%

[†] Students are considered full-time if they enroll for 12 or more credits in their first semester.

* Includes students with resident alien or immigrant status.

Note. Race/ethnicity is based upon students' voluntary self-report.