

Division of Continuing Education

The Division of Continuing Education provides access to the academic resources of the University to people who are not full-time students, to people for whom time or distance is a barrier, to local and national business firms, and to the general community. The Division works closely with the various academic units in planning and offering credit and non-credit programs to meet the needs of non-traditional students. In Fall 1999, there were 1,087 undergraduate students enrolled in the Division's credit-bearing courses on the Amherst campus. The Division organizes and administers evening courses, Winter and Summer Sessions, and response courses.

In 1999, the Division began offering both undergraduate and graduate courses over the Internet. A virtual campus (www.UMAmherstOnline.org) was built to house the courses and

three master's degree programs (MBA, MPH, MS Nursing).

Twelve online courses and two television/web courses were offered in the Fall 2000 semester.

In addition, the Division offers Lifelong Learning workshops, cultural trips and tours, educational opportunities for professional development, and programs in areas such as labor studies, plant and soil sciences, seasonal law enforcement training, nursing, public health, public policy and administration, and business administration.

The Performing Arts Division (PAD) provides music, theater, and dance instruction to students of all ages and all levels of ability. PAD offers private and group instruction and recital experience to students on campus and people in the community who do not otherwise have the opportunity to study with resident faculty.

The Division offers a Bachelor of General Studies degree with individual concentration and a post-baccalaureate teacher certificate program as well as part-time master's degrees and certificate programs. Ongoing Division programs include the Arts Extension Service, which helps develop self-sufficient community-based arts programs and provides services for individual artists and artist groups. The University of Massachusetts Family Business Center assists family businesses in recognizing their common problems and in finding solutions to the unique challenges they face.

Academic advisors are available to help students with degree programs or courses related to their life and career objectives.

Full-Time Equivalent (FTE) Instructed Students Generated by Division of Continuing Education Students
by School or College
Fall 1998 and Fall 1999

School or College	Fall 1998			Fall 1999		
	DCE	Day	Total	DCE	Day	Total
Humanities and Fine Arts	46.9	50.8	97.7	58.3	39.1	97.4
Natural Sciences and Mathematics	17.0	49.4	66.4	17.8	41.7	59.5
Social and Behavioral Sciences	55.0	20.3	75.3	58.8	16.9	75.7
Education	22.9	16.0	38.9	19.1	11.3	30.4
Engineering	0.0	2.4	2.4	0.0	4.1	4.1
Food and Natural Resources	6.2	25.6	31.8	11.6	17.0	28.6
Management	7.2	5.5	12.7	9.8	3.0	12.8
Nursing	76.1	1.3	77.4	63.9	0.7	64.6
Public Health and Health Sciences	8.6	6.7	15.3	9.8	3.3	13.1
Other	34.8	8.7	43.5	38.3	4.4	42.7
Total	274.7	186.7	461.4	287.4	141.5	428.9

Note A. Undergraduate Continuing Education students may enroll in day courses (i.e., state-supported) on a space-available basis.

Note B. Headcount of Continuing Education was 1,047 in Fall 1998 and 952 in Fall 1999.

Note C. Excludes graduate students enrolled in Continuing Education courses.

Note D. Data are based on the current organizational structure of academic units and departments. Therefore school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR enrollment file, September.