

## Undergraduate and Graduate Headcount Student Majors by School or College and Gender

Fall 1999

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>282</b>	<b>384</b>	<b>735</b>	<b>1,048</b>	<b>24</b>	<b>2,473</b>	<b>380</b>	<b>350</b>	<b>730</b>	<b>3,203</b>
Female	176	229	433	574	11	1,423	227	207	434	1,857
Male	106	155	302	474	13	1,050	153	143	296	1,346
<b>Natural Sciences and Mathematics</b>	<b>551</b>	<b>433</b>	<b>442</b>	<b>494</b>	<b>24</b>	<b>1,944</b>	<b>132</b>	<b>527</b>	<b>659</b>	<b>2,603</b>
Female	270	195	194	172	12	843	65	160	208	1,051
Male	281	238	248	322	12	1,101	67	367	423	1,524
<b>Social and Behavioral Sciences</b>	<b>204</b>	<b>343</b>	<b>854</b>	<b>1,310</b>	<b>11</b>	<b>2,722</b>	<b>166</b>	<b>498</b>	<b>664</b>	<b>3,386</b>
Female	106	188	505	688	7	1,494	82	288	370	1,864
Male	98	155	349	622	4	1,228	84	210	294	1,522
<b>Education†</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>111</b>	<b>0</b>	<b>131</b>	<b>469</b>	<b>454</b>	<b>923</b>	<b>1,054</b>
Female	0	1	19	95	0	115	334	305	639	754
Male	0	0	0	16	0	16	135	149	284	300
<b>Engineering</b>	<b>335</b>	<b>260</b>	<b>259</b>	<b>273</b>	<b>10</b>	<b>1,137</b>	<b>269</b>	<b>198</b>	<b>467</b>	<b>1,604</b>
Female	60	34	47	39	1	181	63	29	92	273
Male	275	226	212	234	9	956	206	169	375	1,331
<b>Food and Natural Resources‡</b>	<b>546</b>	<b>653</b>	<b>714</b>	<b>982</b>	<b>29</b>	<b>2,924</b>	<b>329</b>	<b>175</b>	<b>504</b>	<b>3,428</b>
Female	255	290	310	420	10	1,285	169	77	246	1,531
Male	291	363	404	562	19	1,639	160	98	258	1,897
<b>Management</b>	<b>254</b>	<b>306</b>	<b>452</b>	<b>566</b>	<b>11</b>	<b>1,589</b>	<b>298</b>	<b>58</b>	<b>356</b>	<b>1,945</b>
Female	102	123	198	206	4	633	121	30	151	784
Male	152	183	254	360	7	956	177	28	205	1,161
<b>Nursing</b>	<b>64</b>	<b>76</b>	<b>70</b>	<b>78</b>	<b>4</b>	<b>292</b>	<b>88</b>	<b>20</b>	<b>108</b>	<b>400</b>
Female	61	71	67	71	3	273	80	20	100	373
Male	3	5	3	7	1	19	8	0	8	27
<b>Public Health and Health Sciences</b>	<b>96</b>	<b>114</b>	<b>132</b>	<b>190</b>	<b>7</b>	<b>539</b>	<b>245</b>	<b>58</b>	<b>303</b>	<b>842</b>
Female	78	93	111	123	5	410	192	34	226	636
Male	18	21	21	67	2	129	53	24	77	206
<b>Other</b>	<b>2,234</b>	<b>1,869</b>	<b>1,056</b>	<b>462</b>	<b>259</b>	<b>5,880</b>	-	-	<b>945</b>	<b>6,825</b>
Female	1,257	1,022	612	250	158	3,299	-	-	418	3,717
Male	977	847	444	212	101	2,581	-	-	527	3,108
<b>Total</b>	<b>4,554</b>	<b>4,309</b>	<b>4,310</b>	<b>4,920</b>	<b>377</b>	<b>18,470</b>	<b>2,376</b>	<b>2,338</b>	<b>5,659</b>	<b>24,129</b>
Female	2,358	2,171	2,220	2,290	209	9,248	1,333	1,150	2,901	12,149
Male	2,196	2,138	2,090	2,630	168	9,222	1,043	1,188	2,758	11,980
<b>Continuing Education (Undergraduate)</b>	-	-	-	<b>80</b>	<b>872</b>	<b>952</b>	-	-	-	<b>952</b>
Female	-	-	-	76	504	580	-	-	-	580
Male	-	-	-	4	368	372	-	-	-	372

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

†Master's level includes 45 female and 19 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year - 37 females, 124 males; Second-Year - 26 females, 100 males; Special - 2 females, 7 males.

Note A. **Student Major:** A student with a declared major within the school or college. For undergraduate totals at the school or college level, the **deduplicated** count of student majors (primary and secondary) is reported. At the campus level, the "Total" is an **unduplicated** count. Therefore, the sum of school and college totals does not equal "Total" counts.

Note B. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.