

Admissions

Scholastic Assessment Test (SAT) Scores (Recentered) and High School Rank for Entering First-Year Students by School or College and Gender Fall 1999

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
SAT Mathematics												
Humanities and Fine Arts	162	510	610	560	85	530	630	576	247	510	620	566
Natural Sciences and Mathematics	262	510	630	574	257	570	690	625	519	540	660	599
Social and Behavioral Sciences	95	510	600	559	89	510	610	558	184	510	610	559
Engineering	56	580	670	626	257	590	690	645	313	590	690	641
Food and Natural Resources	202	500	610	551	148	520	620	569	350	510	610	559
Management	100	560	640	591	144	580	650	616	244	570	650	606
Nursing	59	470	570	519	3	‡	‡	‡	62	480	570	523
Public Health and Health Sciences	73	500	590	548	15	520	630	567	88	505	590	551
University, Pre-Majors	377	490	590	541	191	530	620	574	568	500	600	552
University, Undeclared	779	490	580	537	668	520	620	570	1,447	500	600	552
Total	2,165	500	600	551	1,857	540	650	592	4,022	520	620	570
SAT Verbal												
Humanities and Fine Arts	162	550	650	606	85	550	660	603	247	550	660	605
Natural Sciences and Mathematics	262	510	630	564	257	540	660	593	519	530	640	579
Social and Behavioral Sciences	95	530	630	578	89	530	640	580	184	530	630	579
Engineering	56	505	620	570	257	530	630	584	313	530	630	581
Food and Natural Resources	202	510	600	560	148	490	580	540	350	500	600	552
Management	100	520	620	565	144	530	610	568	244	525	610	567
Nursing	59	500	560	528	3	‡	‡	‡	62	500	560	527
Public Health and Health Sciences	73	500	600	548	15	510	600	555	88	510	600	549
University, Pre-Majors	377	520	620	573	191	550	640	597	568	530	630	581
University, Undeclared	779	550	590	541	668	500	600	547	1,447	490	590	543
Total	2,165	510	610	559	1,857	520	620	569	4,022	510	620	564
High School GPA												
Humanities and Fine Arts	165	3.00	3.80	3.40	84	2.80	3.40	3.11	249	2.90	3.70	3.30
Natural Sciences and Mathematics	262	3.10	3.90	3.50	258	3.10	3.70	3.41	520	3.10	3.80	3.46
Social and Behavioral Sciences	96	2.90	3.40	3.24	88	2.75	3.40	3.11	184	2.90	3.40	3.18
Engineering	58	3.30	4.10	3.69	259	3.10	3.80	3.43	317	3.10	3.80	3.48
Food and Natural Resources	203	3.00	3.70	3.35	153	2.70	3.40	3.10	356	2.90	3.55	3.24
Management	100	3.20	3.75	3.48	145	3.10	3.50	3.32	245	3.10	3.60	3.39
Nursing	59	2.90	3.60	3.28	300	3.00	3.70	3.23	62	3.00	3.60	3.28
Public Health and Health Sciences	74	3.00	3.70	3.36	15	2.90	3.60	3.21	89	3.00	3.60	3.33
University, Pre-Majors	379	2.90	3.60	3.27	191	2.80	3.40	3.15	570	2.90	3.60	3.23
University, Undeclared	787	3.00	3.50	3.25	671	2.70	3.30	3.00	1,458	2.80	3.40	3.14
Total	2,183	3.00	3.70	3.33	2,164	2.80	3.50	3.17	4,050	2.90	3.60	3.26

*Number of students for whom these data were available.

‡SAT scores and high school ranks are not presented in cells with less than four entries.

Note A. Effective Fall 1996, the College Board began reporting SAT scores on a new set of scales based on a larger, more diversified reference group from the 1990's. Recentering reestablishes both the average verbal and math scores near 500, the midpoint of the 200 to 800 scoring scale.

This allows verbal and math scores to be compared directly as a measure of the two kinds of skills.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were accepted.

Note D. Effective Fall 1997 High School GPA is a weighted average (Honors and Advanced Placement courses are given extra credit), and therefore is not comparable to previous semesters.

Note E. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.