

**Enrollment of Entering First-Year and Continuing Commonwealth College Students
by School/College
Fall 2007 and Fall 2008**

| School or College | Entering First-Year | | Continuing | | Total | |
|---------------------------------------|---------------------|---------------|--------------|---------------|--------------|---------------|
| | N | % | N | % | Total | % |
| Fall 2007 | | | | | | |
| Humanities and Fine Arts | 85 | 14.0% | 496 | 17.1% | 581 | 16.5% |
| Natural Sciences and Mathematics | 146 | 24.1% | 441 | 15.2% | 587 | 16.7% |
| Social and Behavioral Sciences | 73 | 12.0% | 669 | 23.0% | 742 | 21.1% |
| Engineering | 78 | 12.9% | 240 | 8.3% | 318 | 9.1% |
| Management | 63 | 10.4% | 543 | 18.7% | 606 | 17.3% |
| Natural Resources and the Environment | 28 | 4.6% | 181 | 6.2% | 209 | 6.0% |
| Nursing | 12 | 2.0% | 68 | 2.3% | 80 | 2.3% |
| Public Health and Health Sciences | 8 | 1.3% | 102 | 3.5% | 110 | 3.1% |
| Undeclared | 114 | 18.8% | 127 | 4.4% | 241 | 6.9% |
| Other | - | - | 37 | 1.3% | 37 | 1.1% |
| Total | 607 | 100.0% | 2,904 | 100.0% | 3,511 | 100.0% |
| Fall 2008 | | | | | | |
| Humanities and Fine Arts | 76 | 12.5% | 530 | 17.5% | 606 | 16.7% |
| Natural Sciences and Mathematics | 149 | 24.5% | 456 | 15.1% | 605 | 16.6% |
| Social and Behavioral Sciences | 80 | 13.1% | 699 | 23.1% | 779 | 21.4% |
| Engineering | 92 | 15.1% | 249 | 8.2% | 341 | 9.4% |
| Management | 77 | 12.6% | 597 | 19.7% | 674 | 18.5% |
| Natural Resources and the Environment | 28 | 4.6% | 176 | 5.8% | 204 | 5.6% |
| Nursing | 18 | 3.0% | 60 | 2.0% | 78 | 2.1% |
| Public Health and Health Sciences | 16 | 2.6% | 121 | 4.0% | 137 | 3.8% |
| Undeclared | 73 | 12.0% | 117 | 3.9% | 190 | 5.2% |
| Other | - | - | 23 | 0.8% | 23 | 0.6% |
| Total | 609 | 100.0% | 3,028 | 100.0% | 3,637 | 100.0% |

Note A. Enrollment numbers are based on the number of students affiliated with Commonwealth College at the end of the fourteenth calendar day of the semester

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.