

Faculty and Staff

Race/Ethnicity of Faculty by School/College Fall 2004 and Fall 2005

School/College	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non-Hispanic	Other*	% Minority	% Female	Total
Fall 2004									
Humanities and Fine Arts	1	12	17	15	250	15	14.5%	41.0%	310
Natural Sciences and Mathematics	-	33	3	4	241	6	13.9%	17.1%	287
Social and Behavioral Sciences	-	11	8	7	180	5	12.3%	39.8%	211
Education	-	1	7	2	66	1	13.0%	53.2%	77
Engineering	-	20	-	2	73	5	22.0%	9.0%	100
Management	-	8	3	3	87	4	13.3%	34.3%	105
Natural Resources and the Environment	-	8	1	5	129	2	9.7%	28.3%	145
Nursing	-	-	1	-	46	1	2.1%	91.7%	48
Public Health and Health Sciences	1	-	3	2	52	2	10.0%	55.0%	60
Commonwealth College	-	-	-	-	33	2	0.0%	40.0%	35
Other†	-	-	-	-	39	-	0.0%	43.6%	39
Total	2	93	43	40	1,196	43	12.6%	34.9%	1,417
Fall 2005									
Humanities and Fine Arts	1	19	18	15	247	17	16.7%	42.0%	317
Natural Sciences and Mathematics	-	34	2	8	238	6	15.3%	17.4%	288
Social and Behavioral Sciences	-	11	10	9	185	5	13.6%	39.5%	220
Education	1	2	8	4	73	-	17.0%	59.1%	88
Engineering	-	24	-	2	74	6	24.5%	8.5%	106
Management	-	9	4	3	88	4	14.8%	35.2%	108
Natural Resources and the Environment	-	10	1	6	126	2	11.7%	24.1%	145
Nursing	-	-	1	-	59	1	1.6%	96.7%	61
Public Health and Health Sciences	1	1	2	2	57	2	9.2%	52.3%	65
Commonwealth College	-	-	-	-	32	1	0.0%	42.4%	33
Other†	-	-	-	1	58	1	1.7%	50.0%	60
Total	3	110	46	50	1,237	45	14.0%	36.3%	1,491

*Includes missing and non-reporting.

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), visiting, part-time faculty, and temporary (CC) employees. Excludes faculty on leave without pay. This definition corresponds to the one used in the Affirmative Action Plan. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR employee census file, October.