

Graduate Applications, Acceptances, and Enrollments by School or College

Fall 2001 - Fall 2003

School or College	Fall 2001			Fall 2002			Fall 2003		
	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled
Humanities and Fine Arts	1,218	364	168	1,425	411	178	1,583	380	179
Master's	776	258	131	923	294	138	975	262	129
Doctoral	442	106	37	502	117	40	608	118	50
Natural Sciences and Mathematics	2,356	503	213	2,755	447	172	3,021	436	187
Master's	619	90	52	595	95	49	573	103	59
Doctoral	1,737	413	161	2,160	352	123	2,448	333	128
Social and Behavioral Sciences	1,279	277	118	1,475	247	109	1,480	308	131
Master's	249	113	54	334	93	51	358	137	54
Doctoral	1,030	164	64	1,141	154	58	1,122	171	77
Education	587	362	221	715	408	233	851	533	328
Master's	363	242	142	434	263	141	610	406	256
CAGS	50	40	28	60	46	34	63	54	33
Doctoral	174	80	51	221	99	58	178	73	39
Engineering	1,753	361	116	2,267	351	120	2,313	288	111
Master's	779	172	59	986	179	71	892	152	68
Doctoral	974	189	57	1,281	172	49	1,421	136	43
Management	526	205	144	633	283	187	775	356	237
Master's	406	185	130	509	263	171	608	335	227
Doctoral	120	20	14	124	20	16	167	21	10
Natural Resources and the Environment	464	174	94	550	208	110	530	171	92
Master's	267	140	74	308	148	71	281	119	66
Doctoral	197	34	20	242	60	39	249	52	26
Nursing	29	22	17	31	24	16	30	23	13
Master's	25	19	14	29	22	14	20	16	7
Doctoral	4	3	3	2	2	2	10	7	6
Public Health and Health Sciences	590	311	96	674	373	135	663	335	140
Master's	501	296	90	597	353	127	534	315	129
Doctoral	89	15	6	77	20	8	129	20	11
Total	8,802	2,579	1,187	10,525	2,752	1,260	11,246	2,830	1,418
Master's	3,985	1,515	746	4,715	1,710	833	4,851	1,845	995
CAGS	50	40	28	60	46	34	63	54	33
Doctoral	4,767	1,024	413	5,750	996	393	6,332	931	390

Note A. Includes applications, acceptances, and enrollments in graduate programs administered by the Division of Continuing Education.

Note B. Graduate admissions include data for both summer and fall.

Note C. Data are based on the Fall 2003 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.