

## Admissions

### Scholastic Assessment Test (SAT) Scores (Recentered) and High School Grade Point Average for Entering First-Year Students by Gender Fall 1992 - Fall 2002

Entering Semester	Scholastic Assessment Test									H.S. GPA		
	N*	Mathematics			Verbal			Combined			N*	Mean
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean		
<b>Fall 1992</b>	<b>3,862</b>	<b>490</b>	<b>590</b>	<b>540</b>	<b>490</b>	<b>600</b>	<b>539</b>	<b>990</b>	<b>1170</b>	<b>1079</b>	-	-
Female	1,911	470	560	520	480	600	537	970	1150	1057	-	-
Male	1,951	510	610	559	490	600	541	1010	1190	1100	-	-
<b>Fall 1993</b>	<b>3,777</b>	<b>490</b>	<b>600</b>	<b>543</b>	<b>480</b>	<b>600</b>	<b>539</b>	<b>990</b>	<b>1170</b>	<b>1082</b>	-	-
Female	1,880	480	570	522	480	600	539	970	1150	1061	-	-
Male	1,897	520	610	563	480	600	539	1010	1190	1102	-	-
<b>Fall 1994</b>	<b>3,872</b>	<b>490</b>	<b>600</b>	<b>541</b>	<b>480</b>	<b>600</b>	<b>537</b>	<b>990</b>	<b>1170</b>	<b>1078</b>	<b>3,909</b>	<b>2.69</b>
Female	2,008	480	570	522	480	590	536	970	1150	1058	2,034	2.78
Male	1,864	510	610	562	480	600	538	1010	1190	1100	1,875	2.61
<b>Fall 1995</b>	<b>3,821</b>	<b>490</b>	<b>600</b>	<b>550</b>	<b>490</b>	<b>600</b>	<b>545</b>	<b>1000</b>	<b>1180</b>	<b>1095</b>	<b>3,849</b>	<b>2.82</b>
Female	1,925	520	580	531	490	600	545	990	1160	1076	1,937	2.91
Male	1,896	490	620	570	490	600	545	1020	1210	1114	1,912	2.73
<b>Fall 1996</b>	<b>3,953</b>	<b>500</b>	<b>600</b>	<b>552</b>	<b>490</b>	<b>600</b>	<b>547</b>	<b>1010</b>	<b>1190</b>	<b>1099</b>	<b>3,972</b>	<b>2.85</b>
Female	1,944	480	580	531	490	600	545	990	1160	1077	1,960	2.94
Male	2,009	520	630	572	500	600	548	1030	1210	1120	2,012	2.77
<b>Fall 1997</b>	<b>3,710</b>	<b>500</b>	<b>610</b>	<b>557</b>	<b>500</b>	<b>610</b>	<b>551</b>	<b>1020</b>	<b>1200</b>	<b>1108</b>	<b>3,721</b>	<b>3.09</b>
Female	1,981	490	590	538	500	600	548	1000	1170	1086	1,992	3.17
Male	1,729	520	630	578	500	610	555	1040	1230	1132	1,729	2.99
<b>Fall 1998</b>	<b>3,836</b>	<b>510</b>	<b>620</b>	<b>566</b>	<b>500</b>	<b>610</b>	<b>558</b>	<b>1030</b>	<b>1220</b>	<b>1124</b>	<b>3,852</b>	<b>3.16</b>
Female	1,997	490	590	545	500	610	554	1010	1190	1099	2,009	3.23
Male	1,839	530	640	588	510	620	563	1060	1250	1151	1,843	3.08
<b>Fall 1999</b>	<b>4,022</b>	<b>520</b>	<b>620</b>	<b>570</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1040</b>	<b>1220</b>	<b>1133</b>	<b>4,050</b>	<b>3.26</b>
Female	2,165	500	600	551	510	610	559	1020	1190	1110	2,183	3.33
Male	1,857	540	650	592	520	620	569	1070	1250	1160	1,867	3.17
<b>Fall 2000</b>	<b>3,695</b>	<b>510</b>	<b>620</b>	<b>569</b>	<b>500</b>	<b>620</b>	<b>558</b>	<b>1030</b>	<b>1230</b>	<b>1127</b>	<b>3,714</b>	<b>3.33</b>
Female	2,057	490	600	548	500	610	553	1010	1200	1102	2,070	3.37
Male	1,638	540	650	595	510	630	565	1060	1270	1159	1,644	3.28
<b>Fall 2001</b>	<b>4,159</b>	<b>510</b>	<b>620</b>	<b>565</b>	<b>500</b>	<b>610</b>	<b>552</b>	<b>1020</b>	<b>1220</b>	<b>1117</b>	<b>4,183</b>	<b>3.35</b>
Female	2,269	500	600	545	490	600	545	1000	1180	1090	2,286	3.40
Male	1,890	530	650	589	500	620	561	1050	1250	1150	1,897	3.29
<b>Fall 2002</b>	<b>3,298</b>	<b>510</b>	<b>610</b>	<b>571</b>	<b>500</b>	<b>620</b>	<b>554</b>	<b>1020</b>	<b>1230</b>	<b>1124</b>	<b>3,322</b>	<b>3.42</b>
Female	1,763	500	650	550	500	610	549	1010	1200	1099	1,783	3.48
Male	1,535	540	630	594	500	620	560	1050	1260	1154	1,539	3.36

\*Number of students for whom these data were available.

Note A. Effective Fall 1996, the College Board began reporting SAT scores on a new set of scales based on a larger, more diversified reference group from the 1990's. Recentering reestablishes both the average verbal and math scores near 500, the midpoint of the 200 to 800 scoring scale.

This allows verbal and math scores to be compared directly as a measure of the two kinds of skills.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. Effective Fall 1997 High School GPA is a weighted average (Honors and Advanced Placement courses are given extra credit), and therefore is not comparable to previous years.

Note D. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester.

Source: OIR admissions census file, September.