

**Race/Ethnicity of Faculty within Major Organizational Division**  
**Fall 2000 and Fall 2001**

Major Organizational Division	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non- Hispanic	Other*	% Minority	% Female	Total
<b>Fall 2000</b>									
Humanities and Fine Arts	1	13	22	14	261	14	15.4%	36.6%	325
Natural Sciences and Mathematics	0	35	3	8	259	7	14.7%	15.4%	312
Social and Behavioral Sciences	0	8	9	6	181	6	11.0%	34.8%	210
Education	0	2	8	3	66	2	16.0%	53.1%	81
Engineering	1	14	1	2	80	6	17.3%	11.5%	104
Food and Natural Resources	0	13	2	3	160	2	10.0%	21.1%	180
Management	0	4	2	4	53	5	14.7%	32.4%	68
Nursing	0	1	1	1	37	0	7.5%	97.5%	40
Public Health and Health Sciences	2	0	2	3	44	2	13.2%	49.1%	53
Other†	1	0	3	3	50	1	12.1%	53.4%	58
<b>Total</b>	<b>5</b>	<b>90</b>	<b>53</b>	<b>47</b>	<b>1,191</b>	<b>45</b>	<b>13.6%</b>	<b>31.5%</b>	<b>1,431</b>
<b>Fall 2001</b>									
Humanities and Fine Arts	1	14	22	13	274	14	14.8%	36.1%	338
Natural Sciences and Mathematics	0	31	3	7	260	7	13.3%	16.6%	308
Social and Behavioral Sciences	0	7	5	6	188	7	8.5%	34.7%	213
Education	0	2	5	4	63	2	14.5%	53.9%	76
Engineering	1	16	1	2	77	5	19.6%	12.7%	102
Food and Natural Resources	0	11	3	3	163	3	9.3%	25.1%	183
Management	0	5	1	4	51	5	15.2%	28.8%	66
Nursing	0	0	1	1	32	1	5.7%	91.4%	35
Public Health and Health Sciences	2	0	2	3	47	2	12.5%	51.8%	56
Other†	0	0	2	2	56	0	6.7%	51.7%	60
<b>Total</b>	<b>4</b>	<b>86</b>	<b>45</b>	<b>45</b>	<b>1,211</b>	<b>46</b>	<b>12.5%</b>	<b>31.9%</b>	<b>1,437</b>

\*Includes missing and non-reporting.

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. **Faculty**: Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), visiting, part-time faculty, and temporary (CC) employees. Excludes faculty on leave without pay. This definition corresponds to the one used in the Affirmative Action Plan. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR employee census file, October.