

Doctoral Program Completion Rates Cohorts Entering 1995-96 through 2002-03

School/College and Program	Entering students	Number completed	Time to Degree		
			≤ 6 Years	≤ 8 Years	≤ 10 Years*
Humanities and Fine Arts	390	224	21.8%	42.6%	52.8%
Afro-American Studies	37	27	29.7%	45.9%	62.2%
Comparative Literature	34	17	11.8%	26.5%	44.1%
English	111	67	22.5%	45.9%	55.0%
German and Scandinavian Studies	23	8	17.4%	30.4%	30.4%
Hispanic Literatures and Linguistics	52	30	25.0%	40.4%	51.9%
History (UMass/Five College)	28	19	21.4%	50.0%	67.9%
Linguistics	49	36	38.8%	65.3%	71.4%
Music	6	0	0.0%	0.0%	0.0%
Philosophy	50	20	6.0%	30.0%	38.0%
Natural Sciences	1,432	874	40.6%	56.4%	60.2%
Animal Biotechnology and Biomedical Sciences	31	22	64.5%	71.0%	71.0%
Astronomy	29	15	10.3%	41.4%	51.7%
Chemistry	184	126	54.9%	65.8%	68.5%
Computer Science	262	105	17.9%	34.4%	38.5%
Entomology	24	13	37.5%	45.8%	50.0%
Environmental Conservation	47	29	29.8%	44.7%	59.6%
Food Science	50	36	54.0%	70.0%	72.0%
Geosciences	33	24	33.3%	48.5%	66.7%
Mathematics	97	34	27.8%	33.0%	34.0%
Microbiology	55	31	38.2%	56.4%	56.4%
Molecular and Cellular Biology	123	84	43.1%	67.5%	68.3%
Neuroscience and Behavior	45	28	37.8%	57.8%	60.0%
Organismic and Evolutionary Biology	53	38	43.4%	69.8%	71.7%
Physics	89	47	23.6%	40.4%	51.7%
Plant Biology	21	6	28.6%	28.6%	28.6%
Plant and Soil Sciences	28	19	46.4%	67.9%	67.9%
Polymer Science and Engineering	139	120	73.4%	82.7%	85.6%
Psychology	122	97	54.9%	77.9%	79.5%
Social and Behavioral Sciences	413	197	14.0%	28.6%	40.4%
Anthropology	81	29	9.9%	18.5%	25.9%
Communication	72	48	26.4%	41.7%	56.9%
Economics	93	50	15.1%	36.6%	49.5%
Political Science	84	40	11.9%	27.4%	41.7%
Regional Planning	11	6	27.3%	54.5%	54.5%
Sociology	72	24	5.6%	13.9%	25.0%
Education	539	279	26.7%	39.7%	48.2%
Education Policy, Research and Administration (Ed.D)	214	115	29.9%	42.5%	50.5%
School Psychology	32	25	37.5%	65.6%	78.1%
Student Development (Ed.D)	42	22	23.8%	35.7%	47.6%
Teacher Education and Curriculum Studies (Ed.D)	251	117	23.1%	34.7%	42.6%
Engineering	464	224	38.1%	46.1%	48.1%
Chemical Engineering	101	67	56.4%	66.3%	66.3%
Civil Engineering	48	22	35.4%	43.8%	45.8%
Electrical and Computer Engineering	156	82	38.5%	48.7%	52.6%
Industrial Engineering and Operations Research	52	20	25.0%	32.7%	36.5%
Mechanical Engineering	107	33	28.0%	30.8%	30.8%
Isenberg School of Management	120	88	48.3%	65.0%	73.3%
Resource Economics	18	16	83.3%	83.3%	88.9%
School of Management	89	63	39.3%	61.8%	70.8%
Sport Management	13	9	61.5%	61.5%	69.2%
Nursing	34	27	61.8%	67.6%	73.5%
Public Health and Health Sciences	87	50	28.7%	48.3%	56.3%
Communication Disorders	9	5	33.3%	44.4%	55.6%
Kinesiology	40	23	27.5%	47.5%	57.5%
Public Health	38	22	28.9%	50.0%	55.3%
Campus Total	3,479	1,963	33.1%	47.8%	54.0%

Notes

Number of students who completed the doctorate is reported.

Based on currently active doctoral programs with at least one student entering between 1995-96 and 2002-03.

* 10-year completion rates are incomplete for the 2002-03 cohort; 9 year rates are reported for this group.