



# Admissions and Enrollment Report

*Spring 2006*

UNIVERSITY OF  
Massachusetts | Office of  
Amherst | Institutional Research

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions and Registrars offices. These are working files, built from the daily transactions that represent the campus’s official actions with respect to student admissions and enrollment. These “primary” data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a “snapshot” of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions “as of” this census date to be posted to the computer files.

We report enrollment activity at three levels. The *school* or *college* is the basic level of analysis. Within this, activity is shown by *department* or *program*, and within department or program by *discipline* or *major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences and Mathematics). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted. Graduate admissions at the department or program level are reported in the Graduate School Factbook, published by the Graduate School.

Beginning Fall 1995, calculation of undergraduate enrollment data for student majors and instructed students are based upon students’ *primary* and *secondary* majors. Previous reports examined students’ primary major only. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. The number of primary majors is comparable to headcount student majors reported in previous semesters. There is no change in the way graduate enrollment is reported. See **Enrollment Definitions** for a more detailed explanation.

## INTRODUCTION (Continued)

### ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, the number of credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: undergraduate, we divide by 15; if graduate, we divide by 9.

### DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

The following changes are in effect for Academic Year 2005-06:

- Non state-supported (i.e. programs administered by the Division of Continuing Education) undergraduate and graduate majors and instruction are reported with school/college and department totals. Prior to Spring 2003, graduate programs administered by the Division of Continuing Education were reported with state-supported programs.
- A new graduate program, the Master of Architecture, is being offered by the Art department.
- Pre-majors are reported in the school/college and department totals.
- The department of Exercise Science has been renamed Kinesiology.

## **ADMISSIONS (ADM) TABLES**

Table 1: Undergraduate and Graduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Academic Indicators of Entering Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE AND GRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Spring Semester, 2006

ADM - 1											CAMPUS SUMMARY						
U N D E R G R A D U A T E											G R A D U A T E						
School or College	Admissions Category	Applications		Acceptances			Enrollments			Yield%	Admissions Category	Applications		Acceptances		Enrollments	
		Preferred Major	Alternate Major	Total	Acc. Rate%	Preferred Major	Alternate Major	Total	N			Acc. Rate%	N	Yield%			
<b>College of Humanities and Fine Arts</b>	First-Year	16	10	3	13	81.3	7	2	9	69.2	Master's	16	13	81.3	9	69.2	
	Transfer	132	64	25	89	67.4	36	13	49	55.1	Doctoral	4	2	50.0	2	100.0	
	Post-graduate	6	4	1	5	83.3	2	1	3	60.0	<b>Total</b>	20	15	75.0	11	73.3	
	<b>Total</b>	154	78	29	107	69.5	45	16	61	57.0							
<b>College of Natural Sciences and Mathematics</b>	First-Year	15	8	2	10	66.7	4	2	6	60.0	Master's	19	13	68.4	10	76.9	
	Transfer	97	62	6	68	70.1	48	2	50	73.5	Doctoral	16	9	56.3	7	77.8	
	Post-graduate	6	4	-	4	66.7	2	-	2	50.0	<b>Total</b>	35	22	62.9	17	77.3	
	<b>Total</b>	118	74	8	82	69.5	54	4	58	70.7							
<b>College of Social and Behavioral Sciences</b>	First-Year	26	16	3	19	73.1	7	3	10	52.6	Master's	19	15	78.9	12	80.0	
	Transfer	229	141	15	156	68.1	85	11	96	61.5	Doctoral	2	1	50.0	1	100.0	
	Post-graduate	2	1	-	1	50.0	1	-	1	100.0	<b>Total</b>	21	16	76.2	13	81.3	
	<b>Total</b>	257	158	18	176	68.5	93	14	107	60.8							
<b>School of Education</b>	First-Year	-	-	-	-	-	-	-	-	-	Master's	48	34	70.8	25	73.5	
	Transfer	-	-	-	-	-	-	-	-	-	C.A.G.S.	12	11	91.7	8	72.7	
	Post-graduate	-	-	-	-	-	-	-	-	-	Doctoral	6	6	100.0	3	50.0	
	<b>Total</b>	-	-	-	-	-	-	-	-	-	<b>Total</b>	66	51	77.3	36	70.6	
<b>College of Engineering</b>	First-Year	8	4	3	7	87.5	2	2	4	57.1	Master's	97	40	41.2	16	40.0	
	Transfer	49	22	8	30	61.2	15	4	19	63.3	Doctoral	24	8	33.3	2	25.0	
	Post-graduate	2	1	-	1	50.0	-	-	-	-	<b>Total</b>	121	48	39.7	18	37.5	
	<b>Total</b>	59	27	11	38	64.4	17	6	23	60.5							
<b>School of Management</b>	First-Year	19	5	7	12	63.2	3	2	5	41.7	Master's	158	132	83.5	105	79.5	
	Transfer	240	78	64	142	59.2	57	41	98	69.0	Doctoral	1	1	100.0	1	100.0	
	Post-graduate	1	1	-	1	100.0	-	-	-	-	<b>Total</b>	159	133	83.6	106	79.7	
	<b>Total</b>	260	84	71	155	59.6	60	43	103	66.5							
<b>College of Natural Resources and the Environment</b>	First-Year	5	3	-	3	60.0	3	-	3	100.0	Master's	34	15	44.1	9	60.0	
	Stockbridge	2	2	-	2	100.0	2	-	2	100.0	Doctoral	17	6	35.3	5	83.3	
	Transfer	64	46	1	47	73.4	33	1	34	72.3	<b>Total</b>	51	21	41.2	14	66.7	
	Post-graduate	9	8	-	8	88.9	3	-	3	37.5							
	<b>Total</b>	80	59	1	60	75.0	41	1	42	70.0							
<b>School of Nursing</b>	First-Year	3	-	3	3	100.0	-	3	3	100.0	Master's	8	6	75.0	3	50.0	
	Transfer	51	10	17	27	52.9	-	10	10	37.0	Doctoral	7	4	57.1	3	75.0	
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	15	10	66.7	6	60.0	
	<b>Total</b>	54	10	20	30	55.6	-	13	13	43.3							

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE AND GRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Spring Semester, 2006

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	U N D E R G R A D U A T E									G R A D U A T E					
		Applications		Acceptances			Enrollments				Applications		Acceptances		Enrollments	
		Preferred Major	Alternate Major	Total	Acc. Rate%	Preferred Major	Alternate Major	Total	Yield%	Admissions Category	N	Rate%	N	Yield%		
<b>School of Public Health and Health Sciences</b>	First-Year	1	1	-	1	100.0	1	-	1	100.0	Master's	82	67	81.7	49	73.1
	Transfer	31	23	2	25	80.6	16	1	17	68.0	Doctoral	6	2	33.3	-	-
	Post-graduate	1	1	-	1	100.0	1	-	1	100.0	<b>Total</b>	88	69	78.4	49	71.0
	<b>Total</b>	33	25	2	27	81.8	18	1	19	70.4						
<b>University, Undeclared</b>	First-Year	41	25	-	25	61.0	14	-	14	56.0	Master's	-	-	-	-	-
	Transfer	149	91	-	91	61.1	52	-	52	57.1	Doctoral	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	<b>Total</b>	-	-	-	-	-
	<b>Total</b>	190	116	-	116	61.1	66	-	66	56.9						
<b>Other Programs</b>	First-Year	-	-	-	-	-	-	-	-	-	Master's	-	-	-	-	-
	Post-graduate	1	-	-	-	-	-	-	-	-	Doctoral	-	-	-	-	-
	Transfer	9	2	6	8	88.9	1	5	6	75.0	<b>Total</b>	-	-	-	-	-
	<b>Total</b>	10	2	6	8	80.0	1	5	6	75.0						
<b>Total</b>	First-Year	134	72	21	93	69.4	41	14	55	59.1	Master's	481	335	69.6	238	71.0
	Stockbridge	2	2	-	2	100.0	2	-	2	100.0	C.A.G.S.	12	11	91.7	8	72.7
	Transfer	1,051	539	144	683	65.0	343	88	431	63.1	Doctoral	83	39	47.0	24	61.5
	Post-graduate	28	20	1	21	75.0	9	1	10	47.6	<b>Total</b>	576	385	66.8	270	70.1
	<b>Total</b>	1,215	633	166	799	65.8	395	103	498	62.3						
<b>Continuing Education</b>	First-Year	1	1	-	1	100.0	1	-	1	100.0						
	Transfer	134	106	2	108	80.6	83	2	85	78.7						
	<b>Total</b>	135	107	2	109	80.7	84	2	86	78.9						

**Definitions and Notes**

**Rate:** The percent of applicants who were accepted (including either the preferred or alternate major at the undergraduate level).

**Yield:** The percent of accepted students who enrolled (including either the preferred or alternate major at the undergraduate level).

**C.A.G.S.** Certificate of Advanced Graduate Study (School of Education only).

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Information is reported according to the School or College affiliation of the major to which the student **applied** (at the undergraduate level, the preferred major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternative major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" major.

Note 5. Students applying to graduate programs administered through CE are included in the School/College Totals. Students applying to undergraduate programs administered through CE are reported in Continuing Education and not included in the totals.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Rank, Grade-Point Average, and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students]  
 Spring Semester, 2006

ADM - 2	ENTERING FIRST-YEAR																CAMPUS SUMMARY		
	School or College	Total Enrolled	High School Rank		High School GPA		SAT Mean Scores and Percentile Score Ranges									TRANSFER Grade-Point Average			
			Number Reporting	Mean	Number Reporting	Mean	Number Reporting	Math			Verbal			Combined			Total Enrolled	Number Reporting	Mean
								25%	75%	Mean	25%	75%	Mean	25%	75%	Mean			
<b>College of Humanities and Fine Arts</b>	8	3	33.0	8	3.08	7	520	620	566	520	680	607	1030	1300	1173	46	44	3.06	
<b>College of Natural Sciences and Mathematics</b>	5	1	-	5	3.26	5	570	680	630	620	710	632	1190	1390	1262	52	49	3.19	
<b>College of Social and Behavioral Sciences</b>	9	2	-	9	3.17	8	460	580	521	475	665	554	935	1245	1075	95	92	3.05	
<b>College of Engineering</b>	3	1	-	3	3.67	1	-	-	-	-	-	-	-	-	-	15	15	3.13	
<b>School of Management</b>	3	1	-	3	3.27	3	640	780	690	600	700	647	1250	1480	1337	61	61	3.28	
<b>College of Natural Resources and the Environment</b>	3	-	-	3	3.27	1	-	-	-	-	-	-	-	-	-	36	35	3.03	
<b>School of Nursing</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>School of Public Health and Health Sciences</b>	1	1	-	1	-	1	-	-	-	-	-	-	-	-	-	18	18	3.09	
<b>University, Undeclared</b>	23	7	20.6	20	3.08	21	530	640	579	520	620	567	1050	1260	1145	107	104	3.03	
<b>Total</b>	55	16	23.2	52	3.17	47	520	640	582	520	650	582	1030	1280	1164	431	419	3.10	

**Definitions and Notes**

**High School Rank:** A percentile scale with 0 representing the top of a class and 99 the bottom.

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2004-2005.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. SAT scores are reported for all students regardless of whether or not the score was used in the admissions decision.

Note 4. Mean and percentiles not calculated when the number of cases is less than three.

Note 5. Information is reported according to the School or College affiliation of the major to which the student was **accepted**.

Note 6. Effective Fall 2003, pre-majors are reported in the school/college and department of major.

**Admissions Table 3.**  
**ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Spring Semester, 2006

**CAMPUS SUMMARY**

**ADM - 3**

School or College	Admissions Category	Total Enrolled	Number Reporting	Graduate Record Examination (GRE) Scores								GMAT Scores			
				Math		Verbal		Analytic		Number		Subject		Number	
				Mean	SD	Mean	SD	Mean	SD	Reporting	Mean	SD	Reporting	Mean	SD
<b>College of Humanities and Fine Arts</b>	Master's	9	4	508	94	528	60	4.8	0.5	1	-	-	-	-	-
	Doctoral	2	2	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	11	6	530	81	500	65	4.8	0.4	1	-	-	-	-	-
<b>College of Natural Sciences and Mathematics</b>	Master's	10	9	610	117	519	135	4.1	0.7	-	-	-	-	-	-
	Doctoral	7	6	703	39	440	129	4.0	1.3	1	-	-	-	-	-
	<b>Total</b>	17	15	647	103	487	134	4.1	1.0	1	-	-	-	-	-
<b>College of Social and Behavioral Sciences</b>	Master's	12	3	547	111	613	51	5.3	0.6	-	-	-	-	-	-
	Doctoral	1	1	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	13	4	548	90	613	42	5.0	0.8	-	-	-	-	-	-
<b>School of Education</b>	Master's	25	3	530	144	520	92	4.5	0.7	-	-	-	-	-	-
	C.A.G.S.	8	1	-	-	-	-	-	-	1	-	-	-	-	-
	Doctoral	3	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	36	4	528	118	503	83	4.5	0.7	1	-	-	-	-	-
<b>College of Engineering</b>	Master's	16	16	733	70	541	106	4.6	0.6	-	-	-	-	-	-
	Doctoral	2	2	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	18	18	737	67	529	115	4.5	0.7	-	-	-	-	-	-
<b>School of Management</b>	Master's	105	2	-	-	-	-	-	-	-	-	-	81	528	104
	Doctoral	1	-	-	-	-	-	-	-	-	-	-	1	-	-
	<b>Total</b>	106	2	-	-	-	-	-	-	-	-	-	82	530	104
<b>College of Natural Resources and the Environment</b>	Master's	9	9	577	102	477	135	4.2	1.0	-	-	-	-	-	-
	Doctoral	5	5	730	95	666	46	5.5	0.7	-	-	-	-	-	-
	<b>Total</b>	14	14	631	123	544	144	4.5	1.0	-	-	-	-	-	-
<b>School of Nursing</b>	Master's	3	2	-	-	-	-	-	-	-	-	-	-	-	-
	Doctoral	3	2	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	6	4	505	96	450	112	3.8	1.0	-	-	-	-	-	-
<b>School of Public Health and Health Sciences</b>	Master's	49	37	548	146	468	104	4.4	0.9	-	-	-	1	-	-
	Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	49	37	548	146	468	104	4.4	0.9	-	-	-	1	-	-
<b>Total</b>	Master's	238	85	592	139	500	112	4.5	0.8	1	-	-	82	525	106
	C.A.G.S.	8	1	-	-	-	-	-	-	1	-	-	-	-	-
	Doctoral	24	18	671	107	512	138	4.2	1.1	1	-	-	1	-	-
	<b>Total</b>	270	104	605	137	502	116	4.4	0.9	3	547	74	83	527	107

**Definitions and Notes**

**Number Reporting:** Number of students for whom these data were available.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Mean and standard deviation not calculated when the number of cases is less than three.

Note 4. Some GRE Analytic scores are excluded from the mean and standard deviation calculations because they are based on the former scale, 200-800. Beginning Fall 2004 the scores were recalibrated to a 1-5 scale.

**ENROLLMENT (ENR) TABLES** (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>College of Humanities and Fine Arts</b>	1,074.5	2,944.3	73.3	4,018.9	534.3	92.6	14.8	626.9	1,608.9	3,036.9	65.4	4,645.8
<b>College of Natural Sciences and Mathematics</b>	638.5	2,743.2	81.1	3,381.7	439.0	136.6	23.7	575.6	1,077.5	2,879.8	72.8	3,957.3
<b>College of Social and Behavioral Sciences</b>	1,699.5	2,613.3	60.6	4,312.7	382.6	71.3	15.7	453.9	2,082.0	2,684.6	56.3	4,766.6
<b>School of Education</b>	0.4	444.7	99.9	445.1	704.2	106.1	13.1	810.3	704.6	550.8	43.9	1,255.4
<b>College of Engineering</b>	523.6	61.1	10.4	584.7	276.6	39.2	12.4	315.8	800.2	100.3	11.1	900.4
<b>School of Management</b>	1,127.3	632.8	36.0	1,760.1	465.1	120.7	20.6	585.8	1,592.4	753.4	32.1	2,345.8
<b>College of Natural Resources and the Environment</b>	521.3	809.7	60.8	1,330.9	225.7	63.0	21.8	288.7	746.9	872.7	53.9	1,619.6
<b>School of Nursing</b>	386.5	10.8	2.7	397.3	34.1	5.2	13.3	39.3	420.6	16.0	3.7	436.7
<b>School of Public Health and Health Sciences</b>	227.7	436.8	65.7	664.5	296.7	78.7	21.0	375.3	524.3	515.5	49.6	1,039.8
<b>Other Programs</b>	78.1	671.4	89.6	749.5	-	1.3	100.0	1.3	78.1	672.7	89.6	750.9
<b>Total</b>	<b>6,277.4</b>	<b>11,368.0</b>	<b>64.4</b>	<b>17,645.4</b>	<b>3,358.2</b>	<b>714.7</b>	<b>17.5</b>	<b>4,072.9</b>	<b>9,635.7</b>	<b>12,082.6</b>	<b>55.6</b>	<b>21,718.3</b>
Continuing Education	193.2	242.7	55.7	435.9	710.6	240.8	25.3	951.3	903.8	483.4	34.9	1,387.2
State-Supported	6,084.2	11,125.3	64.6	17,209.5	2,647.7	473.9	15.2	3,121.6	8,731.9	11,599.2	57.1	20,331.1

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
 Spring Semester, 2006

**CAMPUS SUMMARY**

ENR - 2

School or College	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>College of Humanities and Fine Arts</b>	424	568	620	901	7	2,520	322	48	370	219	78	297	541	126	667	3,187	2,183.7	598.6	2,782.3
<b>College of Natural Sciences and Mathematics</b>	445	434	447	666	11	2,003	99	13	112	581	61	642	680	74	754	2,757	1,823.1	525.3	2,348.4
<b>College of Social and Behavioral Sciences</b>	604	1,020	1,318	1,644	6	4,592	128	28	156	302	147	449	430	175	605	5,197	4,079.8	439.7	4,519.5
<b>School of Education</b>	-	-	-	1	-	1	496	20	516	230	122	352	726	142	868	869	0.8	761.9	762.7
<b>College of Engineering</b>	210	211	187	422	12	1,042	164	23	187	139	49	188	303	72	375	1,417	1,039.4	312.6	1,352.0
<b>School of Management</b>	530	630	784	817	1	2,762	710	20	730	48	17	65	758	37	795	3,557	2,598.6	511.2	3,109.8
<b>College of Natural Resources and the Environment</b>	282	366	318	416	16	1,398	148	33	181	93	38	131	241	71	312	1,710	1,326.6	257.7	1,584.3
<b>School of Nursing</b>	184	198	123	232	-	737	43	1	44	12	4	16	55	5	60	797	712.8	47.4	760.2
<b>School of Public Health and Health Sciences</b>	91	142	168	179	5	585	326	25	351	45	14	59	371	39	410	995	556.2	323.1	879.3
<b>University, Undeclared</b>	1,631	939	191	9	-	2,770	-	-	-	-	-	-	-	-	-	2,770	2,678.9	-	2,678.9
<b>Other Programs</b>	18	94	214	278	-	604	1	1	2	-	1	1	1	2	3	607	351.5	1.4	352.9
<b>Non-Degree</b>	-	-	-	-	550	550	-	-	-	-	-	-	-	-	771	1,321	242.0	357.3	599.3
<b>Total</b>	<b>4,419</b>	<b>4,602</b>	<b>4,370</b>	<b>5,565</b>	<b>608</b>	<b>19,564</b>	<b>2,437</b>	<b>212</b>	<b>2,649</b>	<b>1,669</b>	<b>531</b>	<b>2,200</b>	<b>4,106</b>	<b>743</b>	<b>5,620</b>	<b>25,184</b>	<b>17,593.4</b>	<b>4,136.2</b>	<b>21,729.6</b>
<b>Primary Majors</b>	<b>4,389</b>	<b>4,423</b>	<b>4,117</b>	<b>4,925</b>	<b>606</b>	<b>18,460</b>	<b>2,437</b>	<b>212</b>	<b>2,649</b>	<b>1,669</b>	<b>531</b>	<b>2,200</b>	<b>4,106</b>	<b>743</b>	<b>5,620</b>	<b>24,080</b>	<b>17,031.0</b>	<b>4,136.1</b>	<b>21,167.1</b>
<b>Secondary Majors</b>	<b>30</b>	<b>179</b>	<b>253</b>	<b>640</b>	<b>2</b>	<b>1,104</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,104</b>	<b>562.4</b>	<b>-</b>	<b>562.5</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>4,365</b>	<b>4,304</b>	<b>3,922</b>	<b>4,690</b>	<b>173</b>	<b>17,454</b>	<b>1,353</b>	<b>141</b>	<b>1,494</b>	<b>1,669</b>	<b>527</b>	<b>2,196</b>	<b>3,022</b>	<b>668</b>	<b>3,962</b>	<b>21,416</b>	<b>17,149.3</b>	<b>3,210.1</b>	<b>20,359.4</b>
<b>Continuing Education</b>	<b>24</b>	<b>119</b>	<b>195</b>	<b>235</b>	<b>433</b>	<b>1,006</b>	<b>1,084</b>	<b>71</b>	<b>1,155</b>	<b>-</b>	<b>4</b>	<b>4</b>	<b>1,084</b>	<b>75</b>	<b>1,658</b>	<b>2,664</b>	<b>444.1</b>	<b>926.1</b>	<b>1,370.2</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education: Undergraduate and graduate** programs administered through the Division of Continuing Education. Effective Fall 2003 undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003, undergraduate class level is based on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003, pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Spring Semester, 2006

ENR - 3

CAMPUS SUMMARY

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											Five College	TOTAL
	HFA	NSM	SBS	EDU	ENG	MGT	NRE	NUR	PUB	OTH			
College of Humanities and Fine Arts	HFA	1,961.9 43%	250.6 5%	911.3 20%	14.2 *	64.8 1%	287.7 6%	108.2 2%	55.8 1%	60.2 1%	811.3 18%	53.9 1%	4,579.8 100%
College of Natural Sciences and Mathematics	NSM	181.4 5%	1,608.5 41%	376.5 10%	7.3 *	329.9 8%	259.6 7%	270.0 7%	50.1 1%	139.1 4%	668.3 17%	27.8 *	3,918.6 100%
College of Social and Behavioral Sciences	SBS	302.7 6%	196.2 4%	2,547.7 55%	12.4 *	45.3 *	384.2 8%	100.7 2%	65.6 1%	64.2 1%	916.4 20%	22.0 *	4,657.5 100%
School of Education	EDU	76.4 8%	29.1 3%	161.2 17%	448.6 49%	3.2 *	49.3 5%	10.4 1%	10.5 1%	22.9 2%	107.7 12%	2.6 *	921.8 100%
College of Engineering	ENG	0.8 *	17.2 2%	2.6 *	- *	823.4 94%	2.8 *	3.1 *	- *	- *	21.3 2%	1.9 *	873.1 100%
School of Management	MGT	23.7 1%	15.6 *	87.2 5%	- *	17.4 *	1,548.0 82%	37.1 2%	2.0 *	13.3 *	146.9 8%	4.4 *	1,895.7 100%
College of Natural Resources and the Environment	NRE	54.7 3%	98.7 6%	108.8 7%	0.1 *	13.6 *	94.2 6%	1,002.3 62%	31.2 2%	15.3 *	180.2 11%	10.0 *	1,609.1 100%
School of Nursing	NUR	1.7 *	1.0 *	5.5 2%	- *	- *	0.5 *	0.4 *	326.5 95%	2.5 *	4.2 1%	1.2 *	343.6 100%
School of Public Health and Health Sciences	PUB	25.2 3%	37.0 4%	67.1 8%	0.9 *	5.2 *	52.1 6%	11.8 1%	95.0 11%	425.2 50%	128.3 15%	4.1 *	851.8 100%
Other Programs	OTH	98.5 14%	82.8 12%	167.1 25%	- *	34.0 5%	91.3 13%	34.3 5%	21.5 3%	13.6 2%	136.1 20%	0.8 *	680.1 100%
Continuing Education	CED	8.1 *	5.0 *	53.0 4%	272.3 20%	13.1 *	334.9 24%	3.3 *	101.5 7%	119.5 9%	474.8 34%	1.7 *	1,387.2 100%
<b>TOTAL</b>		<b>2,735.0</b> 13%	<b>2,341.6</b> 11%	<b>4,488.0</b> 21%	<b>755.8</b> 3%	<b>1,349.9</b> 6%	<b>3,104.6</b> 14%	<b>1,581.7</b> 7%	<b>759.7</b> 3%	<b>876.0</b> 4%	<b>3,595.5</b> 17%	<b>130.4</b> *	<b>21,718.3</b> 100%

**Definitions and Notes**

\* Denotes less than 1%.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Graduate and Undergraduate student enrollment in programs administered through the Division of Continuing Education is reported in Continuing Education.

Note 3. Percentages are row percents. Continuing Education degree seeking students taking state supported courses are counted in the school/college affiliated with their degree program.

Note 4. Does not include credits generated by UMass students enrolled in Five College courses.

Note 5. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 3a.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
 Spring Semester, 2006

CAMPUS SUMMARY

ENR - 3a

School or College Offering Course	SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											TOTAL
	HFA	NSM	SBS	EDU	ENG	MGT	NRE	NUR	PUB	OTH	Five College	
College of Humanities and Fine Arts	HFA 1,405.4 35%	249.7 6%	901.0 23%	2.3 *	64.4 2%	287.7 7%	107.7 3%	55.8 1%	60.2 2%	790.3 20%	50.9 1%	3,975.3 100%
College of Natural Sciences and Mathematics	NSM 179.0 5%	1,128.4 34%	367.4 11%	1.6 *	309.5 9%	255.1 8%	260.8 8%	50.1 1%	128.0 4%	649.8 19%	25.4 *	3,355.3 100%
College of Social and Behavioral Sciences	SBS 293.7 7%	193.0 5%	2,173.6 51%	0.2 *	44.6 1%	379.6 9%	97.1 2%	65.6 2%	62.9 1%	903.3 21%	21.7 *	4,235.3 100%
School of Education	EDU 68.1 16%	24.3 6%	152.7 37%	0.4 *	2.2 *	42.6 10%	8.7 2%	9.9 2%	19.3 5%	84.0 20%	1.3 *	413.4 100%
College of Engineering	ENG 0.8 *	12.0 2%	2.6 *	- *	550.4 94%	0.4 *	1.4 *	- *	- *	15.2 3%	1.9 *	584.7 100%
School of Management	MGT 23.7 1%	14.3 *	85.5 5%	- *	17.4 1%	1,352.2 80%	36.4 2%	2.0 *	12.7 *	140.4 8%	4.4 *	1,689.1 100%
College of Natural Resources and the Environment	NRE 53.7 4%	72.8 5%	102.9 8%	- *	12.3 *	90.8 7%	765.8 58%	31.2 2%	14.8 1%	170.3 13%	9.2 *	1,323.7 100%
School of Nursing	NUR 1.7 *	1.0 *	5.5 2%	- *	- *	0.5 *	0.4 *	300.4 95%	2.2 *	2.7 *	1.2 *	315.6 100%
School of Public Health and Health Sciences	PUB 24.8 4%	32.9 5%	61.5 10%	0.2 *	4.4 *	52.1 8%	10.5 2%	94.3 15%	240.9 38%	114.4 18%	2.5 *	638.5 100%
Other Programs	OTH 98.5 15%	82.8 12%	167.1 25%	- *	34.0 5%	91.3 13%	34.3 5%	20.8 3%	13.6 2%	135.5 20%	0.8 *	678.7 100%
Continuing Education	CED 7.4 2%	2.0 *	26.7 6%	5.0 1%	1.4 *	43.0 10%	2.0 *	81.8 19%	0.8 *	264.7 61%	1.0 *	435.9 100%
<b>TOTAL</b>	<b>2,156.9</b> 12%	<b>1,813.1</b> 10%	<b>4,046.6</b> 23%	<b>9.7</b> *	<b>1,040.6</b> 6%	<b>2,595.4</b> 15%	<b>1,325.1</b> 8%	<b>712.0</b> 4%	<b>555.3</b> 3%	<b>3,270.6</b> 19%	<b>120.2</b> *	<b>17,645.4</b> 100%

Definitions and Notes

\* Denotes less than 1%.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Undergraduate student enrollment in programs administered through the Division of Continuing Education is reported in Continuing Education.

Note 3. Percentages are row percents. Continuing Education degree seeking students taking state supported courses are counted in the school/college affiliated with their degree program.

Note 4. Does not include credits generated by UMass students enrolled in Five College courses.

Note 5. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 3b.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Spring Semester, 2006

ENR - 3b		CAMPUS SUMMARY											
		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	NSM	SBS	EDU	ENG	MGT	NRE	NUR	PUB	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	556.5 92%	0.9 *	10.3 2%	11.9 2%	0.4 *	- *	0.5 *	- *	- *	21.0 3%	3.0 *	604.6 100%
College of Natural Sciences and Mathematics	NSM	2.3 *	480.1 85%	9.1 2%	5.7 1%	20.3 4%	4.5 *	9.2 2%	- *	11.1 2%	18.4 3%	2.4 *	563.2 100%
College of Social and Behavioral Sciences	SBS	9.0 2%	3.2 *	374.1 89%	12.2 3%	0.7 *	4.7 1%	3.7 *	- *	1.3 *	13.1 3%	0.3 *	422.2 100%
School of Education	EDU	8.3 2%	4.8 *	8.5 2%	448.2 88%	1.0 *	6.7 1%	1.7 *	0.7 *	3.7 *	23.7 5%	1.3 *	508.4 100%
College of Engineering	ENG	- *	5.2 2%	- *	- *	273.1 95%	2.4 *	1.7 *	- *	- *	6.1 2%	- *	288.4 100%
School of Management	MGT	- *	1.3 *	1.7 *	- *	- *	195.8 95%	0.7 *	- *	0.7 *	6.6 3%	- *	206.7 100%
College of Natural Resources and the Environment	NRE	1.0 *	25.9 9%	5.9 2%	0.1 *	1.3 *	3.3 1%	236.6 83%	- *	0.6 *	9.9 3%	0.8 *	285.3 100%
School of Nursing	NUR	- *	- *	- *	- *	- *	- *	- *	26.1 93%	0.3 1%	1.6 6%	- *	28.0 100%
School of Public Health and Health Sciences	PUB	0.3 *	4.1 2%	5.6 3%	0.7 *	0.8 *	0.0 *	1.3 *	0.7 *	184.3 86%	13.8 6%	1.7 *	213.3 100%
Other Programs	OTH	- *	- *	- *	- *	- *	- *	- *	0.7 50%	- *	0.7 50%	- 0%	1.3 1.0
Continuing Education	CED	0.7 -	3.0 *	26.3 3%	267.3 28%	11.7 1%	291.9 31%	1.3 *	19.7 2%	118.7 12%	210.1 22%	0.7 *	951.3 100%
<b>TOTAL</b>		<b>578.1</b> 14%	<b>528.5</b> 13%	<b>441.4</b> 11%	<b>746.1</b> 18%	<b>309.3</b> 8%	<b>509.3</b> 13%	<b>256.6</b> 6%	<b>47.8</b> 1%	<b>320.7</b> 8%	<b>324.9</b> 8%	<b>10.2</b> *	<b>4,072.9</b> 100%

**Definitions and Notes**

\* Denotes less than 1%.

Note 1. This table considers student "affiliation" at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Graduate student enrollment in programs administered through the Division of Continuing Education is reported in Continuing Education.

Note 3. Percentages are row percents. Continuing Education degree seeking students taking state supported courses are counted in the school/college affiliated with their degree program.

Note 4. Does not include credits generated by UMass students enrolled in Five College courses.

Note 5. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

## **ENROLLMENT TABLES (Department or Program Level)**

### **College of Humanities and Fine Arts**

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### **College of Natural Sciences and Mathematics**

NSM – 1: Instruction to Majors and Non-Majors

NSM – 2: Student Majors

### **College of Social and Behavioral Sciences**

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### **School of Education**

EDU – 1: Instruction to Majors and Non-Majors

EDU – 2: Student Majors

### **College of Engineering**

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### **Isenberg School of Management**

MGT – 1: Instruction to Majors and Non-Majors

MGT – 2: Student Majors

### **College of Natural Resources and the Environment**

NRE – 1: Instruction to Majors and Non-Majors

NRE – 2: Student Majors

### **School of Nursing**

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### **School of Public Health and Health Sciences**

PUB – 1: Instruction to Majors and Non-Majors

PUB – 2: Student Majors

### **Other Programs**

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

HFA-1

**COLLEGE OF HUMANITIES AND FINE ARTS**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Afro-American Studies</b>	<b>4.3</b>	<b>84.0</b>	<b>95.2</b>	<b>88.3</b>	<b>27.9</b>	<b>6.7</b>	<b>19.3</b>	<b>34.6</b>	<b>32.2</b>	<b>90.7</b>	<b>73.8</b>	<b>122.8</b>
<b>Art</b>	<b>157.7</b>	<b>120.1</b>	<b>43.2</b>	<b>277.9</b>	<b>68.8</b>	<b>9.3</b>	<b>11.9</b>	<b>78.1</b>	<b>226.5</b>	<b>129.5</b>	<b>36.4</b>	<b>356.0</b>
Architecture	0.4	-	-	0.4	6.7	-	-	6.7	7.1	-	-	7.1
Art	104.9	59.2	36.1	164.1	41.4	2.7	6.0	44.1	146.4	61.9	29.7	208.2
Art (CE)	-	0.2	100.0	0.2	-	4.3	100.0	4.3	-	4.5	100.0	4.5
Art Education	4.6	-	-	4.6	-	-	-	-	4.6	-	-	4.6
Art History	47.8	60.7	56.0	108.5	20.7	2.3	10.1	23.0	68.5	63.1	47.9	131.5
<b>Classics</b>	<b>37.6</b>	<b>161.8</b>	<b>81.1</b>	<b>199.4</b>	<b>19.1</b>	<b>0.3</b>	<b>1.7</b>	<b>19.4</b>	<b>56.7</b>	<b>162.1</b>	<b>74.1</b>	<b>218.8</b>
Classics	20.6	134.0	86.7	154.6	0.6	-	-	0.6	21.2	134.0	86.4	155.2
Greek	6.6	1.2	15.4	7.8	0.3	-	-	0.3	6.9	1.2	14.8	8.1
Latin	10.4	26.6	71.9	37.0	15.6	0.3	2.1	15.9	26.0	26.9	50.9	52.9
Latin Education	-	-	-	-	2.7	-	-	2.7	2.7	-	-	2.7
<b>English</b>	<b>269.3</b>	<b>230.6</b>	<b>46.1</b>	<b>499.9</b>	<b>140.9</b>	<b>22.2</b>	<b>13.6</b>	<b>163.1</b>	<b>410.2</b>	<b>252.8</b>	<b>38.1</b>	<b>663.0</b>
English	268.9	214.2	44.3	483.1	140.9	13.9	9.0	154.8	409.8	228.1	35.8	637.8
English (CE)	0.4	16.4	97.6	16.8	-	8.3	100.0	8.3	0.4	24.7	98.4	25.1
<b>Five College Center for Study of World Language</b>	<b>-</b>	<b>12.5</b>	<b>100.0</b>	<b>12.5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12.5</b>	<b>100.0</b>	<b>12.5</b>
<b>History</b>	<b>155.4</b>	<b>434.9</b>	<b>73.7</b>	<b>590.3</b>	<b>36.7</b>	<b>12.9</b>	<b>26.0</b>	<b>49.6</b>	<b>192.1</b>	<b>447.8</b>	<b>70.0</b>	<b>639.8</b>
History	155.2	427.3	73.4	582.5	36.7	12.9	26.0	49.6	191.9	440.2	69.6	632.0
History (CE)	0.2	7.6	97.4	7.8	-	-	-	-	0.2	7.6	97.4	7.8
<b>Interpreter's Studies</b>	<b>-</b>	<b>1.8</b>	<b>100.0</b>	<b>1.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.8</b>	<b>100.0</b>	<b>1.8</b>
<b>Judaic and Near Eastern Studies</b>	<b>7.9</b>	<b>103.4</b>	<b>92.9</b>	<b>111.3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7.9</b>	<b>103.4</b>	<b>92.9</b>	<b>111.3</b>
Arabic	1.1	9.1	89.5	10.1	-	-	-	-	1.1	9.1	89.5	10.1
Hebrew	1.2	22.9	95.0	24.1	-	-	-	-	1.2	22.9	95.0	24.1
Judaic and Near Eastern Studies	5.5	71.4	92.9	76.9	-	-	-	-	5.5	71.4	92.9	76.9
Middle Eastern Studies	0.2	-	-	0.2	-	-	-	-	0.2	-	-	0.2
<b>Languages, Literatures and Cultures</b>	<b>165.6</b>	<b>968.5</b>	<b>85.4</b>	<b>1,134.1</b>	<b>100.9</b>	<b>20.4</b>	<b>16.8</b>	<b>121.3</b>	<b>266.5</b>	<b>989.0</b>	<b>78.8</b>	<b>1,255.5</b>
Asian Studies	0.2	18.4	98.9	18.6	-	-	-	-	0.2	18.4	98.9	18.6
Chinese	19.4	109.2	84.9	128.6	9.0	1.0	10.0	10.0	28.4	110.2	79.5	138.6
Comparative Literature	15.9	195.1	92.5	210.9	21.2	7.3	25.7	28.6	37.1	202.4	84.5	239.5
Comparative Literature (CE)	-	2.4	100.0	2.4	0.3	4.0	92.3	4.3	0.3	6.4	95.0	6.7
French Education	-	-	-	-	1.0	-	-	1.0	1.0	-	-	1.0
French Studies	19.1	108.5	85.0	127.5	10.1	1.8	15.0	11.9	29.2	110.2	79.1	139.4
German	10.0	111.8	91.8	121.8	13.1	2.3	15.1	15.4	23.1	114.1	83.2	137.2
Hispanic Literatures and Linguistics	-	-	-	-	13.0	-	-	13.0	13.0	-	-	13.0
Italian Studies	7.9	73.8	90.4	81.7	2.3	0.7	22.2	3.0	10.2	74.5	88.0	84.7
Japanese	53.6	61.6	53.5	115.2	12.2	-	-	12.2	65.8	61.6	48.3	127.4
Portuguese	7.0	18.9	72.9	25.9	3.0	0.7	18.2	3.7	10.0	19.5	66.1	29.5
Spanish	31.5	259.3	89.2	290.8	15.3	2.7	14.8	18.0	46.8	262.0	84.8	308.8
Spanish (CE)	-	9.4	100.0	9.4	-	-	-	-	-	9.4	100.0	9.4
Spanish Education	0.5	-	-	0.5	0.2	-	-	0.2	0.8	-	-	0.8
Swedish	0.6	0.2	25.0	0.8	-	-	-	-	0.6	0.2	25.0	0.8

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester, 2006

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	HEADCOUNT STUDENT MAJORS															FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Afro-American Studies</b>	<b>1</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>-</b>	<b>19</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>25</b>	<b>8</b>	<b>33</b>	<b>25</b>	<b>8</b>	<b>33</b>	<b>52</b>	<b>15.0</b>	<b>31.4</b>	<b>46.4</b>
<b>Art</b>	<b>45</b>	<b>65</b>	<b>75</b>	<b>110</b>	<b>3</b>	<b>298</b>	<b>62</b>	<b>2</b>	<b>64</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>62</b>	<b>2</b>	<b>64</b>	<b>362</b>	<b>265.2</b>	<b>71.6</b>	<b>336.8</b>
Architecture	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	6.2	6.2
Art	-	4	-	11	1	16	40	1	41	-	-	-	40	1	41	57	13.3	44.3	57.6
Art History	6	16	14	27	1	64	17	1	18	-	-	-	17	1	18	82	53.7	21.0	74.7
Bachelor of Fine Arts	39	44	52	57	1	193	-	-	-	-	-	-	-	-	-	193	173.3	-	173.3
Bachelor of Fine Arts, Design	-	1	9	15	-	25	-	-	-	-	-	-	-	-	-	25	24.9	-	24.9
<b>Classics</b>	<b>7</b>	<b>10</b>	<b>24</b>	<b>32</b>	<b>1</b>	<b>74</b>	<b>13</b>	<b>-</b>	<b>13</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>-</b>	<b>13</b>	<b>87</b>	<b>59.4</b>	<b>23.8</b>	<b>83.2</b>
<b>Classics and Philosophy</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>0.5</b>	<b>-</b>	<b>0.5</b>
<b>English</b>	<b>112</b>	<b>195</b>	<b>197</b>	<b>221</b>	<b>-</b>	<b>725</b>	<b>89</b>	<b>6</b>	<b>95</b>	<b>64</b>	<b>18</b>	<b>82</b>	<b>153</b>	<b>24</b>	<b>177</b>	<b>902</b>	<b>615.7</b>	<b>158.3</b>	<b>774.0</b>
English	19	127	172	202	-	520	15	-	15	63	18	81	78	18	96	616	437.9	72.3	510.2
English MFA	-	-	-	-	-	-	74	6	80	1	-	1	75	6	81	81	-	86.0	86.0
Pre-English	93	68	25	19	-	205	-	-	-	-	-	-	-	-	-	-	177.8	-	177.8
<b>History</b>	<b>64</b>	<b>103</b>	<b>107</b>	<b>153</b>	<b>1</b>	<b>428</b>	<b>30</b>	<b>8</b>	<b>38</b>	<b>10</b>	<b>9</b>	<b>19</b>	<b>40</b>	<b>17</b>	<b>57</b>	<b>485</b>	<b>374.2</b>	<b>39.8</b>	<b>414.0</b>
History	64	103	107	153	1	428	-	-	-	-	-	-	-	-	-	428	374.2	-	374.2
UMass/Five College History	-	-	-	-	-	-	30	8	38	10	9	19	40	17	57	57	-	39.8	39.8
<b>Judaic and Near Eastern Studies</b>	<b>4</b>	<b>4</b>	<b>11</b>	<b>5</b>	<b>-</b>	<b>24</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>20.2</b>	<b>-</b>	<b>20.2</b>
Judaic Studies	2	2	5	5	-	14	-	-	-	-	-	-	-	-	-	14	9.8	-	9.8
Middle Eastern Studies	2	2	6	-	-	10	-	-	-	-	-	-	-	-	-	10	10.4	-	10.4
<b>Languages, Literatures and Cultures</b>	<b>73</b>	<b>74</b>	<b>68</b>	<b>154</b>	<b>2</b>	<b>371</b>	<b>67</b>	<b>10</b>	<b>77</b>	<b>52</b>	<b>32</b>	<b>84</b>	<b>119</b>	<b>42</b>	<b>161</b>	<b>532</b>	<b>306.4</b>	<b>126.9</b>	<b>433.3</b>
Chinese Language and Literature	6	10	4	10	-	30	8	2	10	-	-	-	8	2	10	40	24.4	9.0	33.4
Comparative Literature	2	10	10	22	-	44	9	1	10	20	15	35	29	16	45	89	37.7	32.8	70.5
French and Francophone Studies	7	4	7	16	1	35	12	1	13	-	1	1	12	2	14	49	29.1	10.7	39.8
German	2	1	2	12	-	17	3	-	3	13	7	20	16	7	23	40	13.5	18.0	31.5
Hispanic Literatures and Linguistics	-	-	-	-	-	-	19	1	20	19	9	28	38	10	48	48	-	37.2	37.2
Italian Studies	4	5	3	7	-	19	4	1	5	-	-	-	4	1	5	24	14.9	4.6	19.5
Japanese Language and Literature	37	27	24	23	1	112	12	4	16	-	-	-	12	4	16	128	97.8	14.7	112.5
Portuguese	1	3	1	1	-	6	-	-	-	-	-	-	-	-	-	6	5.4	-	5.4
Spanish	14	14	17	63	-	108	-	-	-	-	-	-	-	-	-	108	83.6	-	83.6

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

HFA-1

COLLEGE OF HUMANITIES AND FINE ARTS

Department or Program	Undergraduate			Graduate			Total					
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Linguistics</b>	<b>10.5</b>	<b>137.3</b>	<b>92.9</b>	<b>147.8</b>	<b>39.9</b>	<b>2.1</b>	<b>5.0</b>	<b>42.0</b>	<b>50.4</b>	<b>139.4</b>	<b>73.4</b>	<b>189.8</b>
<b>Music and Dance</b>	<b>148.3</b>	<b>166.9</b>	<b>52.9</b>	<b>315.2</b>	<b>63.4</b>	<b>8.3</b>	<b>11.6</b>	<b>71.8</b>	<b>211.8</b>	<b>175.2</b>	<b>45.3</b>	<b>387.0</b>
Applied Music	25.3	3.8	13.1	29.1	11.6	0.2	1.9	11.8	36.8	4.0	9.8	40.8
Dance	22.4	28.3	55.8	50.7	-	-	-	-	22.4	28.3	55.8	50.7
Music	81.1	125.0	60.6	206.1	51.6	2.8	5.1	54.3	132.7	127.8	49.1	260.5
Music (CE)	-	2.0	100.0	2.0	-	5.3	100.0	5.3	-	7.3	100.0	7.3
Music Education	19.5	7.3	27.3	26.9	0.3	-	-	0.3	19.9	7.3	27.0	27.2
Music Education (CE)	-	0.4	100.0	0.4	-	-	-	-	-	0.4	100.0	0.4
<b>Philosophy</b>	<b>35.9</b>	<b>340.9</b>	<b>90.5</b>	<b>376.9</b>	<b>22.8</b>	<b>3.0</b>	<b>11.6</b>	<b>25.8</b>	<b>58.7</b>	<b>343.9</b>	<b>85.4</b>	<b>402.6</b>
Philosophy	35.9	336.3	90.3	372.3	22.8	3.0	11.6	25.8	58.7	339.3	85.3	398.0
Philosophy (CE)	-	4.6	100.0	4.6	-	-	-	-	-	4.6	100.0	4.6
<b>Slavic and East European Studies</b>	<b>0.8</b>	<b>7.1</b>	<b>89.9</b>	<b>7.9</b>	-	-	-	-	<b>0.8</b>	<b>7.1</b>	<b>89.9</b>	<b>7.9</b>
Polish	0.4	1.0	71.4	1.4	-	-	-	-	0.4	1.0	71.4	1.4
Russian	0.4	5.7	93.5	6.1	-	-	-	-	0.4	5.7	93.5	6.1
Slavic	-	0.4	100.0	0.4	-	-	-	-	-	0.4	100.0	0.4
<b>Theater</b>	<b>71.7</b>	<b>93.9</b>	<b>56.7</b>	<b>165.6</b>	<b>14.0</b>	<b>0.7</b>	<b>4.5</b>	<b>14.7</b>	<b>85.7</b>	<b>94.5</b>	<b>52.4</b>	<b>180.3</b>
<b>Women's Studies</b>	<b>9.4</b>	<b>80.7</b>	<b>89.6</b>	<b>90.1</b>	-	<b>6.6</b>	<b>100.0</b>	<b>6.6</b>	<b>9.4</b>	<b>87.2</b>	<b>90.3</b>	<b>96.6</b>
<b>Total</b>	<b>1,074.5</b>	<b>2,944.3</b>	<b>73.3</b>	<b>4,018.9</b>	<b>534.3</b>	<b>92.6</b>	<b>14.8</b>	<b>626.9</b>	<b>1,608.9</b>	<b>3,036.9</b>	<b>65.4</b>	<b>4,645.8</b>
<b>State-Supported</b>	<b>1,073.9</b>	<b>2,901.3</b>	<b>73.0</b>	<b>3,975.3</b>	<b>534.0</b>	<b>70.6</b>	<b>11.7</b>	<b>604.6</b>	<b>1,608.0</b>	<b>2,971.9</b>	<b>64.9</b>	<b>4,579.9</b>
<b>Continuing Education</b>	<b>0.6</b>	<b>43.0</b>	<b>98.6</b>	<b>43.6</b>	<b>0.3</b>	<b>22.0</b>	<b>98.7</b>	<b>22.3</b>	<b>0.9</b>	<b>65.0</b>	<b>98.6</b>	<b>65.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester, 2006

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Linguistics</b>	<b>13</b>	<b>5</b>	<b>15</b>	<b>18</b>	-	<b>51</b>	-	-	-	<b>32</b>	<b>5</b>	<b>37</b>	<b>32</b>	<b>5</b>	<b>37</b>	<b>88</b>	<b>44.3</b>	<b>41.9</b>	<b>86.2</b>
Linguistics	9	2	7	16	-	34	-	-	-	32	5	37	32	5	37	71	27.3	41.9	69.2
Linguistics and Anthropology	1	2	-	-	-	3	-	-	-	-	-	-	-	-	-	3	3.3	-	3.3
Linguistics and Chinese	-	-	2	-	-	2	-	-	-	-	-	-	-	-	-	2	2.5	-	2.5
Linguistics and German	1	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	1.1	-	1.1
Linguistics and Japanese	2	1	-	1	-	4	-	-	-	-	-	-	-	-	-	4	3.9	-	3.9
Linguistics and Philosophy	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	1	0.9	-	0.9
Linguistics and Psychology	-	-	5	1	-	6	-	-	-	-	-	-	-	-	-	6	5.3	-	5.3
<b>Music and Dance</b>	<b>46</b>	<b>39</b>	<b>41</b>	<b>87</b>	-	<b>213</b>	<b>49</b>	<b>20</b>	<b>69</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>55</b>	<b>21</b>	<b>76</b>	<b>289</b>	<b>218.6</b>	<b>68.0</b>	<b>286.6</b>
Bachelor of Fine Arts, Dance	12	7	2	15	-	36	-	-	-	-	-	-	-	-	-	36	36.1	-	36.1
Bachelor of Music	33	23	29	52	-	137	-	-	-	-	-	-	-	-	-	137	147.8	-	147.8
Dance	-	4	6	2	-	12	-	-	-	-	-	-	-	-	-	12	10.3	-	10.3
Music	1	5	4	18	-	28	49	6	55	6	1	7	55	7	62	90	24.4	63.3	87.7
Music Education (CE)	-	-	-	-	-	-	-	14	14	-	-	-	-	14	14	14	-	4.7	4.7
<b>Philosophy</b>	<b>3</b>	<b>23</b>	<b>38</b>	<b>41</b>	-	<b>105</b>	<b>1</b>	-	<b>1</b>	<b>30</b>	<b>5</b>	<b>35</b>	<b>31</b>	<b>5</b>	<b>36</b>	<b>141</b>	<b>79.7</b>	<b>22.8</b>	<b>102.5</b>
<b>Slavic and East European Studies</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>5</b>	-	<b>13</b>	-	-	-	-	-	-	-	-	-	<b>13</b>	<b>11.9</b>	-	<b>11.9</b>
<b>Theater</b>	<b>52</b>	<b>35</b>	<b>35</b>	<b>47</b>	-	<b>169</b>	<b>11</b>	<b>2</b>	<b>13</b>	-	-	-	<b>11</b>	<b>2</b>	<b>13</b>	<b>182</b>	<b>149.5</b>	<b>14.1</b>	<b>163.6</b>
<b>Women's Studies</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>21</b>	-	<b>29</b>	-	-	-	-	-	-	-	-	-	<b>29</b>	<b>23.1</b>	-	<b>23.1</b>
<b>Total</b>	<b>424</b>	<b>568</b>	<b>620</b>	<b>901</b>	<b>7</b>	<b>2,520</b>	<b>322</b>	<b>48</b>	<b>370</b>	<b>219</b>	<b>78</b>	<b>297</b>	<b>541</b>	<b>126</b>	<b>667</b>	<b>3,187</b>	<b>2,183.7</b>	<b>598.6</b>	<b>2,782.3</b>
<b>Primary Majors</b>	<b>412</b>	<b>511</b>	<b>526</b>	<b>715</b>	<b>7</b>	<b>2,171</b>	<b>322</b>	<b>48</b>	<b>370</b>	<b>219</b>	<b>78</b>	<b>297</b>	<b>541</b>	<b>126</b>	<b>667</b>	<b>2,838</b>	<b>2,004.6</b>	<b>598.6</b>	<b>2,603.2</b>
<b>Secondary Majors</b>	<b>12</b>	<b>57</b>	<b>94</b>	<b>186</b>	-	<b>349</b>	-	<b>43</b>	-	-	-	-	-	-	-	<b>349</b>	<b>179.1</b>	-	<b>179.1</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>412</b>	<b>511</b>	<b>526</b>	<b>715</b>	<b>7</b>	<b>2,171</b>	<b>322</b>	<b>34</b>	<b>356</b>	<b>219</b>	<b>78</b>	<b>297</b>	<b>541</b>	<b>112</b>	<b>653</b>	<b>2,824</b>	<b>2,183.7</b>	<b>593.9</b>	<b>2,777.6</b>
<b>Continuing Education</b>	-	-	-	-	-	-	-	<b>14</b>	<b>14</b>	-	-	-	-	<b>14</b>	<b>14</b>	<b>14</b>	-	<b>4.7</b>	<b>4.7</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education:** Undergraduate and graduate programs administered through the Division of Continuing Education. Effective Fall 2003 undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is based on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

NSM-1

**COLLEGE OF NATURAL SCIENCES AND MATHEMATICS**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Astronomy</b>	<b>10.7</b>	<b>268.9</b>	<b>96.2</b>	<b>279.7</b>	<b>10.7</b>	-	-	<b>10.7</b>	<b>21.4</b>	<b>268.9</b>	<b>92.6</b>	<b>290.3</b>
<b>Biochemistry</b>	<b>40.7</b>	<b>71.7</b>	<b>63.8</b>	<b>112.5</b>	<b>7.7</b>	<b>14.3</b>	<b>65.2</b>	<b>22.0</b>	<b>48.4</b>	<b>86.1</b>	<b>64.0</b>	<b>134.5</b>
<b>Biology</b>	<b>263.3</b>	<b>288.7</b>	<b>52.3</b>	<b>552.0</b>	-	<b>20.7</b>	<b>100.0</b>	<b>20.7</b>	<b>263.3</b>	<b>309.3</b>	<b>54.0</b>	<b>572.7</b>
Biology	263.3	285.7	52.0	549.0	-	20.7	100.0	20.7	263.3	306.3	53.8	569.7
Biology (CE)	-	3.0	100.0	3.0	-	-	-	-	-	3.0	100.0	3.0
<b>Chemistry</b>	<b>45.9</b>	<b>484.5</b>	<b>91.4</b>	<b>530.4</b>	<b>78.6</b>	<b>6.8</b>	<b>7.9</b>	<b>85.3</b>	<b>124.4</b>	<b>491.3</b>	<b>79.8</b>	<b>615.7</b>
Chemistry	45.9	484.5	91.4	530.4	78.6	3.8	4.6	82.3	124.4	488.3	79.7	612.7
Chemistry (CE)	-	-	-	-	-	3.0	100.0	3.0	-	3.0	100.0	3.0
<b>Computer Science</b>	<b>125.1</b>	<b>166.7</b>	<b>57.1</b>	<b>291.7</b>	<b>111.0</b>	<b>17.7</b>	<b>13.7</b>	<b>128.7</b>	<b>236.1</b>	<b>184.3</b>	<b>43.8</b>	<b>420.4</b>
Computer Science	125.1	165.7	57.0	290.7	108.3	16.0	12.9	124.3	233.4	181.7	43.8	415.1
Computer Science (CE)	-	1.0	100.0	1.0	2.7	1.7	38.5	4.3	2.7	2.7	50.0	5.3
<b>Geosciences</b>	<b>30.9</b>	<b>232.4</b>	<b>88.3</b>	<b>263.3</b>	<b>44.1</b>	<b>8.6</b>	<b>16.2</b>	<b>52.7</b>	<b>75.0</b>	<b>241.0</b>	<b>76.3</b>	<b>316.0</b>
Geosciences	30.9	221.0	87.7	251.9	44.1	6.9	13.5	51.0	75.0	227.9	75.2	302.9
Geosciences (CE)	-	11.4	100.0	11.4	-	1.7	100.0	1.7	-	13.1	100.0	13.1
<b>Mathematics and Statistics</b>	<b>93.7</b>	<b>853.2</b>	<b>90.1</b>	<b>946.9</b>	<b>58.0</b>	<b>42.7</b>	<b>42.4</b>	<b>100.7</b>	<b>151.7</b>	<b>895.9</b>	<b>85.5</b>	<b>1,047.5</b>
Mathematics	77.3	694.8	90.0	772.1	44.0	13.3	23.3	57.3	121.3	708.1	85.4	829.4
Mathematics (CE)	-	9.8	100.0	9.8	-	0.3	100.0	0.3	-	10.1	100.0	10.1
Statistics	16.4	148.6	90.1	165.0	14.0	29.0	67.4	43.0	30.4	177.6	85.4	208.0
<b>Molecular and Cellular Biology</b>	-	-	-	-	<b>42.8</b>	<b>4.2</b>	<b>9.0</b>	<b>47.0</b>	<b>42.8</b>	<b>4.2</b>	<b>9.0</b>	<b>47.0</b>
<b>Natural Sciences and Mathematics</b>	-	<b>0.7</b>	<b>100.0</b>	<b>0.7</b>	-	<b>4.0</b>	<b>100.0</b>	<b>4.0</b>	-	<b>4.7</b>	<b>100.0</b>	<b>4.7</b>
Natural Sciences and Mathematics	-	0.7	100.0	0.7	-	1.3	100.0	1.3	-	2.0	100.0	2.0
Natural Sciences and Mathematics (CE)	-	-	-	-	-	2.7	100.0	2.7	-	2.7	100.0	2.7
<b>Organismic and Evolutionary Biology</b>	-	<b>0.2</b>	<b>100.0</b>	<b>0.2</b>	<b>9.7</b>	<b>1.2</b>	<b>11.2</b>	<b>10.9</b>	<b>9.7</b>	<b>1.4</b>	<b>12.8</b>	<b>11.1</b>
<b>Physics</b>	<b>28.2</b>	<b>371.5</b>	<b>92.9</b>	<b>399.7</b>	<b>25.3</b>	<b>5.2</b>	<b>17.1</b>	<b>30.6</b>	<b>53.5</b>	<b>376.8</b>	<b>87.6</b>	<b>430.3</b>
Physics	28.2	370.3	92.9	398.5	25.3	4.9	16.2	30.2	53.5	375.2	87.5	428.8
Physics (CE)	-	1.2	100.0	1.2	-	0.3	100.0	0.3	-	1.5	100.0	1.5
<b>Polymer Science and Engineering</b>	-	<b>4.7</b>	<b>100.0</b>	<b>4.7</b>	<b>51.2</b>	<b>11.2</b>	<b>18.0</b>	<b>62.4</b>	<b>51.2</b>	<b>15.9</b>	<b>23.7</b>	<b>67.1</b>
<b>Total</b>	<b>638.5</b>	<b>2,743.2</b>	<b>81.1</b>	<b>3,381.7</b>	<b>439.0</b>	<b>136.6</b>	<b>23.7</b>	<b>575.6</b>	<b>1,077.5</b>	<b>2,879.8</b>	<b>72.8</b>	<b>3,957.3</b>
State-Supported	<b>638.5</b>	<b>2,716.8</b>	<b>81.0</b>	<b>3,355.3</b>	<b>436.3</b>	<b>126.9</b>	<b>22.5</b>	<b>563.3</b>	<b>1,074.8</b>	<b>2,843.7</b>	<b>72.6</b>	<b>3,918.6</b>
Continuing Education	-	<b>26.4</b>	<b>100.0</b>	<b>26.4</b>	<b>2.7</b>	<b>9.7</b>	<b>78.9</b>	<b>12.3</b>	<b>2.7</b>	<b>36.1</b>	<b>93.3</b>	<b>38.7</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester, 2006

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS	H E A D C O U N T S T U D E N T M A J O R S															NSM - 2			
	Undergraduate							Graduate								Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE		UGrad		Grad	Total	
							Active	PF	Total	Active	PF	Total	Active	PF		Total			
<b>Astronomy</b>	9	7	11	20	-	47	-	-	-	21	2	23	21	2	23	70	35.4	11.0	46.4
<b>Biochemistry and Molecular Biology</b>	30	41	60	83	1	215	4	1	5	-	-	-	4	1	5	220	197.3	6.1	203.4
<b>Biology</b>	166	173	168	201	2	710	-	-	-	-	-	-	-	-	-	710	683.3	-	683.3
<b>Chemistry</b>	31	31	27	33	1	123	2	-	2	122	6	128	124	6	130	253	112.7	86.6	199.3
<b>Computer Science</b>	37	41	61	142	4	285	30	1	31	124	29	153	154	30	184	469	240.5	119.4	359.9
Computer Science	31	28	55	136	4	254	24	1	25	124	29	153	148	30	178	432	213.0	116.8	329.8
Computer Science, Video (CE)	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6	6	-	2.7	2.7
Pre-Computer Science	6	13	6	6	-	31	-	-	-	-	-	-	-	-	-	31	27.6	-	27.6
<b>Geosciences</b>	4	13	17	22	2	58	26	7	33	28	7	35	54	14	68	126	53.5	52.2	105.7
Earth Systems	1	1	5	7	1	15	-	-	-	-	-	-	-	-	-	15	12.4	-	12.4
Geography	-	5	5	4	-	14	8	1	9	-	-	-	8	1	9	23	13.9	8.3	22.2
Geology	3	7	7	11	1	29	-	-	-	-	-	-	-	-	-	29	31.0	-	60.9
Geosciences	-	-	-	-	-	-	18	6	24	28	7	35	46	13	59	59	-	43.9	43.9
<b>Mathematics and Statistics</b>	36	37	57	115	1	246	21	-	21	41	3	44	62	3	65	311	200.8	64.3	265.1
Applied Mathematics	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	7.7	7.7
Mathematics	36	37	57	115	1	246	14	-	14	41	3	44	55	3	58	304	200.8	56.7	257.5
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	5	3	8	66	3	69	71	6	77	77	-	66.6	66.6
<b>NSM, Other Programs</b>	113	72	24	9	-	218	-	-	-	-	-	-	-	-	-	218	218.9	-	218.9
Pre-Dental	11	9	3	-	-	23	-	-	-	-	-	-	-	-	-	23	23.2	-	23.2
Pre-Medical	102	63	21	9	-	195	-	-	-	-	-	-	-	-	-	195	195.7	-	195.7
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	5	1	6	21	5	26	26	6	32	32	-	20.8	20.8
<b>Physics</b>	17	16	20	36	-	89	2	-	2	61	-	61	63	-	63	152	70.5	30.6	101.1
<b>Plant Biology</b>	-	-	-	-	-	-	3	-	3	14	-	14	17	-	17	17	-	14.0	14.0
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	1	-	1	83	6	89	84	6	90	90	-	53.8	53.8
<b>Science</b>	2	3	2	5	-	12	-	-	-	-	-	-	-	-	-	12	10.2	-	10.2
<b>Total</b>	445	434	447	666	11	2,003	99	13	112	581	61	642	680	74	754	2,757	1,823.1	525.3	2,348.4
<b>Primary Majors</b>	438	420	413	544	11	1,826	99	13	112	581	61	642	680	74	754	2,580	1,735.4	525.3	2,260.7
<b>Secondary Majors</b>	7	14	34	122	-	177	-	-	-	-	-	-	-	-	-	177	87.7	-	87.7
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	438	420	413	544	11	1,826	93	13	106	581	61	642	674	74	748	2,574	1,823.1	522.6	2,345.7
<b>Continuing Education</b>	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6	6	-	2.7	2.7

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

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Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003, undergraduate class level is based on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003, pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

SBS-1

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Anthropology</b>	<b>57.9</b>	<b>290.5</b>	<b>83.4</b>	<b>348.5</b>	<b>36.7</b>	<b>7.9</b>	<b>17.7</b>	<b>44.6</b>	<b>94.6</b>	<b>298.4</b>	<b>75.9</b>	<b>393.0</b>
Anthropology	57.5	282.9	83.1	340.5	36.7	7.9	17.7	44.6	94.2	290.8	75.5	385.0
Anthropology (CE)	0.4	7.6	95.0	8.0	-	-	-	-	0.4	7.6	95.0	8.0
<b>Communication</b>	<b>460.9</b>	<b>392.9</b>	<b>46.0</b>	<b>853.7</b>	<b>34.8</b>	<b>4.0</b>	<b>10.3</b>	<b>38.8</b>	<b>495.6</b>	<b>396.9</b>	<b>44.5</b>	<b>892.5</b>
Communication	342.4	358.3	51.1	700.7	34.8	4.0	10.3	38.8	377.2	362.3	49.0	739.5
Journalism	109.0	20.3	15.7	129.3	-	-	-	-	109.0	20.3	15.7	129.3
Journalism (CE)	9.5	14.2	60.0	23.7	-	-	-	-	9.5	14.2	60.0	23.7
<b>Economics</b>	<b>157.4</b>	<b>519.5</b>	<b>76.7</b>	<b>676.9</b>	<b>54.7</b>	<b>7.7</b>	<b>12.3</b>	<b>62.3</b>	<b>212.1</b>	<b>527.1</b>	<b>71.3</b>	<b>739.2</b>
Economics	157.4	515.1	76.6	672.5	54.7	7.7	12.3	62.3	212.1	522.7	71.1	734.8
Economics (CE)	-	4.4	100.0	4.4	-	-	-	-	-	4.4	100.0	4.4
<b>Labor Studies</b>	<b>-</b>	<b>30.4</b>	<b>100.0</b>	<b>30.4</b>	<b>54.0</b>	<b>3.0</b>	<b>5.3</b>	<b>57.0</b>	<b>54.0</b>	<b>33.4</b>	<b>38.2</b>	<b>87.4</b>
Labor Studies	-	30.4	100.0	30.4	27.7	1.7	5.7	29.3	27.7	32.1	53.7	59.7
Labor Studies (CE)	-	-	-	-	26.3	1.3	4.8	27.7	26.3	1.3	4.8	27.7
<b>Latin American Studies</b>	<b>-</b>	<b>11.6</b>	<b>100.0</b>	<b>11.6</b>	<b>-</b>	<b>2.0</b>	<b>100.0</b>	<b>2.0</b>	<b>-</b>	<b>13.6</b>	<b>100.0</b>	<b>13.6</b>
<b>Legal Studies</b>	<b>120.0</b>	<b>64.1</b>	<b>34.8</b>	<b>184.1</b>	<b>-</b>	<b>0.8</b>	<b>100.0</b>	<b>0.8</b>	<b>120.0</b>	<b>64.8</b>	<b>35.1</b>	<b>184.8</b>
<b>Neuroscience and Behavior</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17.4</b>	<b>0.7</b>	<b>3.7</b>	<b>18.1</b>	<b>17.4</b>	<b>0.7</b>	<b>3.7</b>	<b>18.1</b>
<b>Political Science</b>	<b>232.0</b>	<b>240.0</b>	<b>50.8</b>	<b>472.0</b>	<b>35.0</b>	<b>7.9</b>	<b>18.4</b>	<b>42.9</b>	<b>267.0</b>	<b>247.9</b>	<b>48.1</b>	<b>514.9</b>
Political Science	231.4	237.6	50.7	469.0	35.0	7.9	18.4	42.9	266.4	245.5	48.0	511.9
Political Science (CE)	0.6	2.4	80.0	3.0	-	-	-	-	0.6	2.4	80.0	3.0
<b>Psychology</b>	<b>425.2</b>	<b>629.0</b>	<b>59.7</b>	<b>1,054.2</b>	<b>78.0</b>	<b>19.4</b>	<b>20.0</b>	<b>97.4</b>	<b>503.2</b>	<b>648.4</b>	<b>56.3</b>	<b>1,151.6</b>
Psychology	425.0	621.4	59.4	1,046.4	78.0	18.4	19.1	96.4	503.0	639.8	56.0	1,142.8
Psychology (CE)	0.2	7.6	97.4	7.8	-	1.0	100.0	1.0	0.2	8.6	97.7	8.8
<b>Public Policy and Administration</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>33.0</b>	<b>8.3</b>	<b>20.2</b>	<b>41.3</b>	<b>33.0</b>	<b>8.3</b>	<b>20.2</b>	<b>41.3</b>
Public Policy and Administration	-	-	-	-	33.0	5.3	13.9	38.3	33.0	5.3	13.9	38.3
Public Policy and Administration (CE)	-	-	-	-	-	3.0	100.0	3.0	-	3.0	100.0	3.0
<b>Social Thought and Political Economy</b>	<b>29.7</b>	<b>4.1</b>	<b>12.2</b>	<b>33.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>29.7</b>	<b>4.1</b>	<b>12.2</b>	<b>33.9</b>
<b>Sociology</b>	<b>216.3</b>	<b>431.2</b>	<b>66.6</b>	<b>647.5</b>	<b>39.0</b>	<b>9.7</b>	<b>19.9</b>	<b>48.7</b>	<b>255.3</b>	<b>440.9</b>	<b>63.3</b>	<b>696.2</b>
Sociology	207.9	409.0	66.3	616.9	39.0	9.7	19.9	48.7	246.9	418.7	62.9	665.6
Sociology (CE)	8.4	22.2	72.5	30.6	-	-	-	-	8.4	22.2	72.5	30.6
<b>Total</b>	<b>1,699.5</b>	<b>2,613.3</b>	<b>60.6</b>	<b>4,312.7</b>	<b>382.6</b>	<b>71.3</b>	<b>15.7</b>	<b>453.9</b>	<b>2,082.0</b>	<b>2,684.6</b>	<b>56.3</b>	<b>4,766.6</b>
<b>State-Supported</b>	<b>1,680.4</b>	<b>2,554.9</b>	<b>60.3</b>	<b>4,235.2</b>	<b>356.3</b>	<b>66.0</b>	<b>15.6</b>	<b>422.2</b>	<b>2,036.6</b>	<b>2,620.9</b>	<b>56.3</b>	<b>4,657.5</b>
<b>Continuing Education</b>	<b>19.1</b>	<b>58.4</b>	<b>75.4</b>	<b>77.5</b>	<b>26.3</b>	<b>5.3</b>	<b>16.7</b>	<b>31.7</b>	<b>45.4</b>	<b>63.7</b>	<b>58.4</b>	<b>109.1</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester, 2006

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

**SBS - 2**

Department or Program	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Anthropology</b>	17	34	34	45	-	130	1	1	2	50	25	75	51	26	77	207	119.6	42.0	161.6
<b>Communication</b>	155	250	319	384	-	1,108	7	1	8	36	24	60	43	25	68	1,176	1,003.6	42.2	1,045.8
Communication	93	146	236	277	-	752	7	1	8	36	24	60	43	25	68	820	705.5	42.2	747.7
Journalism	58	74	76	107	-	315	-	-	-	-	-	-	-	-	-	315	259.9	-	259.9
Pre-Journalism	4	30	7	-	-	41	-	-	-	-	-	-	-	-	-	41	38.2	-	38.2
<b>Economics</b>	22	55	136	223	3	439	3	-	3	44	43	87	47	43	90	529	381.4	62.1	443.5
<b>Labor Studies</b>	-	-	-	-	-	-	64	23	87	-	-	-	64	23	87	87	-	59.4	59.4
Labor Studies	-	-	-	-	-	-	24	1	25	-	-	-	24	1	25	25	-	26.1	26.1
Union Leadership and Administration (CE)	-	-	-	-	-	-	40	22	62	-	-	-	40	22	62	62	-	33.3	33.3
<b>Legal Studies</b>	49	105	116	126	-	396	-	-	-	-	-	-	-	-	-	396	331.8	-	331.8
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	7	-	7	31	4	35	38	4	42	42	-	28.9	28.9
<b>Political Science</b>	97	179	193	193	1	663	6	2	8	31	21	52	37	23	60	723	567.4	37.0	604.4
<b>Psychology</b>	199	258	290	403	-	1,150	-	-	-	64	14	78	64	14	78	1,228	1,057.1	79.0	1,136.1
<b>Public Policy and Administration</b>	-	-	-	-	-	-	40	1	41	-	-	-	40	1	41	41	-	45.6	45.6
<b>Social Thought and Political Economy</b>	17	35	51	36	1	140	-	-	-	-	-	-	-	-	-	140	120.3	-	120.3
<b>Sociology</b>	48	104	179	234	1	566	-	-	-	46	16	62	46	16	62	628	498.6	43.4	542.0
<b>Total</b>	604	1,020	1,318	1,644	6	4,592	128	28	156	302	147	449	430	175	605	5,197	4,079.8	439.7	4,519.5
<b>Primary Majors</b>	594	928	1,221	1,354	5	4,102	128	28	156	302	147	449	430	175	605	4,707	3,830.1	439.7	4,269.8
<b>Secondary Majors</b>	10	92	97	290	-	490	-	-	-	-	-	-	-	-	-	490	249.7	-	249.7
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	594	928	1,221	1,354	5	4,102	88	6	94	302	147	449	390	153	543	4,645	4,079.8	406.4	4,486.2
<b>Continuing Education</b>	-	-	-	-	-	-	40	22	62	-	-	-	40	22	62	62	-	33.3	33.3

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education:** Undergraduate and graduate programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

EDU-1 Department or Program	SCHOOL OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Education</b>	<b>0.4</b>	<b>444.7</b>	<b>99.9</b>	<b>445.1</b>	<b>704.2</b>	<b>106.1</b>	<b>13.1</b>	<b>810.3</b>	<b>704.6</b>	<b>550.8</b>	<b>43.9</b>	<b>1,255.4</b>
Education	0.4	413.0	99.9	413.4	448.2	60.2	11.8	508.4	448.6	473.2	51.3	921.8
Education (CE)	-	31.7	100.0	31.7	256.0	45.9	15.2	301.9	256.0	77.6	23.3	333.6
<b>Total</b>	<b>0.4</b>	<b>444.7</b>	<b>99.9</b>	<b>445.1</b>	<b>704.2</b>	<b>106.1</b>	<b>13.1</b>	<b>810.3</b>	<b>704.6</b>	<b>550.8</b>	<b>43.9</b>	<b>1,255.4</b>
<b>State-Supported</b>	<b>0.4</b>	<b>413.0</b>	<b>99.9</b>	<b>413.4</b>	<b>448.2</b>	<b>60.2</b>	<b>11.8</b>	<b>508.4</b>	<b>448.6</b>	<b>473.2</b>	<b>51.3</b>	<b>921.8</b>
<b>Continuing Education</b>	<b>-</b>	<b>31.7</b>	<b>100.0</b>	<b>31.7</b>	<b>256.0</b>	<b>45.9</b>	<b>15.2</b>	<b>301.9</b>	<b>256.0</b>	<b>77.6</b>	<b>23.3</b>	<b>333.6</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester, 2006

SCHOOL OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S																EDU - 2		
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S/C.A.G.S.			DOCTORAL				ALL GRADUATE			UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Department or Program</b>																			
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	<b>80</b>	<b>4</b>	<b>84</b>	<b>94</b>	<b>50</b>	<b>144</b>	<b>174</b>	<b>54</b>	<b>228</b>	<b>228</b>	-	<b>156.0</b>	<b>156.0</b>
Education Policy, Research and Administration	-	-	-	-	-	-	69	4	73	94	46	140	163	50	213	213	-	150.7	150.7
Education Policy, Research and Administration (CE)	-	-	-	-	-	-	11	-	11	-	4	4	11	4	15	15	-	5.3	5.3
<b>Student Development and Pupil Personnel Services</b>	-	-	-	-	-	-	<b>91</b>	<b>4</b>	<b>95</b>	<b>47</b>	<b>9</b>	<b>56</b>	<b>138</b>	<b>13</b>	<b>151</b>	<b>151</b>	-	<b>149.2</b>	<b>149.2</b>
School Psychology	-	-	-	-	-	-	-	-	-	27	3	30	27	3	30	30	-	32.8	32.8
Student Development and Pupil Personnel Services	-	-	-	-	-	-	91	4	95	20	6	26	111	10	121	121	-	116.4	116.4
<b>Teacher Education and Curriculum Studies</b>	-	-	-	<b>1</b>	-	<b>1</b>	<b>325</b>	<b>12</b>	<b>337</b>	<b>89</b>	<b>63</b>	<b>152</b>	<b>414</b>	<b>75</b>	<b>489</b>	<b>490</b>	<b>0.8</b>	<b>456.7</b>	<b>457.5</b>
Education	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.8	-	0.8
Teacher Education and Curriculum Studies	-	-	-	-	-	-	127	11	138	89	63	152	216	74	290	290	-	200.7	200.7
Teacher Education and Curriculum Studies (CE)	-	-	-	-	-	-	198	1	199	-	-	-	198	1	199	199	-	256.0	256.0
<b>Total</b>	-	-	-	<b>1</b>	-	<b>1</b>	<b>496</b>	<b>20</b>	<b>516</b>	<b>230</b>	<b>122</b>	<b>352</b>	<b>726</b>	<b>142</b>	<b>868</b>	<b>869</b>	<b>0.8</b>	<b>761.9</b>	<b>762.7</b>
<b>Primary Majors</b>	-	-	-	<b>1</b>	-	<b>1</b>	<b>496</b>	<b>20</b>	<b>516</b>	<b>230</b>	<b>122</b>	<b>352</b>	<b>726</b>	<b>142</b>	<b>868</b>	<b>869</b>	<b>0.8</b>	<b>761.9</b>	<b>762.7</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	-	-	-	<b>1</b>	-	<b>1</b>	<b>287</b>	<b>19</b>	<b>306</b>	<b>230</b>	<b>118</b>	<b>348</b>	<b>517</b>	<b>137</b>	<b>654</b>	<b>655</b>	<b>0.8</b>	<b>500.6</b>	<b>501.4</b>
<b>Continuing Education</b>	-	-	-	-	-	-	<b>209</b>	<b>1</b>	<b>210</b>	-	<b>4</b>	<b>4</b>	<b>209</b>	<b>5</b>	<b>214</b>	<b>214</b>	-	<b>261.3</b>	<b>261.3</b>

**Definitions and Notes**

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**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education: Undergraduate and graduate** programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

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Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

ENG-1

**COLLEGE OF ENGINEERING**

Department or Program	Undergraduate			Graduate			Total					
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Chemical Engineering</b>	<b>51.3</b>	<b>5.6</b>	<b>9.8</b>	<b>56.9</b>	<b>40.6</b>	<b>1.3</b>	<b>3.2</b>	<b>41.9</b>	<b>91.8</b>	<b>6.9</b>	<b>7.0</b>	<b>98.8</b>
<b>Civil and Environmental Engineering</b>	<b>99.1</b>	<b>12.1</b>	<b>10.9</b>	<b>111.2</b>	<b>47.8</b>	<b>1.3</b>	<b>2.7</b>	<b>49.1</b>	<b>146.9</b>	<b>13.4</b>	<b>8.4</b>	<b>160.3</b>
<b>Electrical and Computer Engineering</b>	<b>151.5</b>	<b>21.8</b>	<b>12.6</b>	<b>173.3</b>	<b>142.3</b>	<b>26.0</b>	<b>15.4</b>	<b>168.3</b>	<b>293.9</b>	<b>47.8</b>	<b>14.0</b>	<b>341.7</b>
Electrical and Computer Engineering	151.5	21.8	12.6	173.3	135.3	9.3	6.5	144.7	286.9	31.1	9.8	318.0
Electrical and Computer Engineering (CE)	-	-	-	-	7.0	16.7	70.4	23.7	7.0	16.7	70.4	23.7
<b>Engineering</b>	<b>19.7</b>	<b>0.2</b>	<b>1.0</b>	<b>19.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19.7</b>	<b>0.2</b>	<b>1.0</b>	<b>19.9</b>
<b>Mechanical and Industrial Engineering</b>	<b>202.0</b>	<b>21.4</b>	<b>9.6</b>	<b>223.4</b>	<b>45.9</b>	<b>10.6</b>	<b>18.7</b>	<b>56.4</b>	<b>247.9</b>	<b>32.0</b>	<b>11.4</b>	<b>279.8</b>
Mechanical and Industrial Engineering	202.0	21.4	9.6	223.4	44.9	7.9	14.9	52.8	246.9	29.3	10.6	276.2
Mechanical and Industrial Engineering (CE)	-	-	-	-	1.0	2.7	72.7	3.7	1.0	2.7	72.7	3.7
<b>Total</b>	<b>523.6</b>	<b>61.1</b>	<b>10.4</b>	<b>584.7</b>	<b>276.6</b>	<b>39.2</b>	<b>12.4</b>	<b>315.8</b>	<b>800.2</b>	<b>100.3</b>	<b>11.1</b>	<b>900.4</b>
<b>State-Supported</b>	<b>523.6</b>	<b>61.1</b>	<b>10.4</b>	<b>584.7</b>	<b>268.6</b>	<b>19.9</b>	<b>6.9</b>	<b>288.5</b>	<b>792.2</b>	<b>81.0</b>	<b>9.3</b>	<b>873.1</b>
<b>Continuing Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8.0</b>	<b>19.3</b>	<b>70.7</b>	<b>27.3</b>	<b>8.0</b>	<b>19.3</b>	<b>70.7</b>	<b>27.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester, 2006

**COLLEGE OF ENGINEERING**

**ENG - 2**

Department or Program	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Chemical Engineering</b>	-	12	21	52	1	86	2	1	3	45	5	50	47	6	53	139	81.0	53.1	134.1
<b>Civil and Environmental Engineering</b>	-	28	27	66	4	125	35	4	39	16	2	18	51	6	57	182	122.0	57.9	179.9
Civil Engineering	-	28	27	66	4	125	21	3	24	16	2	18	37	5	42	167	122.0	41.9	163.9
Environmental Engineering	-	-	-	-	-	-	14	1	15	-	-	-	14	1	15	15	-	16.0	16.0
<b>Electrical and Computer Engineering</b>	-	26	53	145	3	227	101	10	111	45	26	71	146	36	182	409	218.7	148.4	367.1
Computer Systems Engineering	-	8	19	58	-	85	-	-	-	-	-	-	-	-	-	85	76.4	-	76.4
Electrical and Computer Engineering	-	-	-	-	-	-	85	9	94	45	26	71	130	35	165	165	-	141.8	141.8
Electrical and Computer Engineering, Video (CE)	-	-	-	-	-	-	16	1	17	-	-	-	16	1	17	17	-	6.7	6.7
Electrical Engineering	-	18	34	87	3	142	-	-	-	-	-	-	-	-	-	142	142.3	-	142.3
<b>Engineering</b>	210	113	39	13	1	376	-	-	-	-	-	-	-	-	-	376	398.0	-	398.0
<b>Mechanical and Industrial Engineering</b>	-	32	47	146	3	228	26	8	34	33	16	49	59	24	83	311	219.7	53.1	272.8
Engineering Management (CE)	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	2.7	2.7
Industrial Engineering and Operations Research	-	5	3	17	-	25	4	4	8	9	7	16	13	11	24	49	24.9	12.0	36.9
Mechanical Engineering	-	27	44	129	3	203	18	4	22	24	9	33	42	13	55	258	194.8	38.4	233.2
<b>Total</b>	210	211	187	422	12	1,042	164	23	187	139	49	188	303	72	375	1,417	1,039.4	312.6	1,352.0
<b>Primary Majors</b>	210	208	186	418	12	1,034	164	23	187	139	49	188	303	72	375	1,409	1,035.1	312.6	1,347.7
<b>Secondary Majors</b>	-	3	1	4	-	8	-	-	-	-	-	-	-	-	-	8	4.3	-	4.3
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	210	208	186	418	12	1,034	144	22	166	139	49	188	283	71	354	1,388	1,039.4	303.2	1,342.6
<b>Continuing Education</b>	-	-	-	-	-	-	20	1	21	-	-	-	20	1	21	21	-	9.4	9.4

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education: Undergraduate and graduate** programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

MGT-1

**ISENBERG SCHOOL OF MANAGEMENT**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Accounting</b>	<b>146.1</b>	<b>106.9</b>	<b>42.2</b>	<b>253.0</b>	-	-	-	-	<b>146.1</b>	<b>106.9</b>	<b>42.2</b>	<b>253.0</b>
Accounting	145.9	99.5	40.5	245.4	-	-	-	-	145.9	99.5	40.5	245.4
Accounting (CE)	0.2	7.4	97.4	7.6	-	-	-	-	0.2	7.4	97.4	7.6
<b>Finance and Operations Management</b>	<b>176.7</b>	<b>105.6</b>	<b>37.4</b>	<b>282.3</b>	-	-	-	-	<b>176.7</b>	<b>105.6</b>	<b>37.4</b>	<b>282.3</b>
Finance and Operations Management	175.7	98.2	35.9	273.9	-	-	-	-	175.7	98.2	35.9	273.9
Finance and Operations Management (CE)	1.0	7.4	88.1	8.4	-	-	-	-	1.0	7.4	88.1	8.4
<b>Hospitality and Tourism Management</b>	<b>271.4</b>	<b>97.6</b>	<b>26.4</b>	<b>368.9</b>	<b>13.7</b>	<b>1.4</b>	<b>9.6</b>	<b>15.1</b>	<b>285.0</b>	<b>99.0</b>	<b>25.8</b>	<b>384.0</b>
Hospitality and Tourism Management	260.4	90.2	25.7	350.5	13.7	1.4	9.6	15.1	274.0	91.6	25.1	365.6
Hospitality and Tourism Management (CE)	11.0	7.4	40.2	18.4	-	-	-	-	11.0	7.4	40.2	18.4
<b>Iseberg School of Management</b>	<b>232.1</b>	<b>72.7</b>	<b>23.9</b>	<b>304.9</b>	<b>430.8</b>	<b>108.6</b>	<b>20.1</b>	<b>539.3</b>	<b>662.9</b>	<b>181.3</b>	<b>21.5</b>	<b>844.2</b>
Iseberg School of Management	230.5	70.9	23.5	301.5	138.9	21.3	13.3	160.2	369.4	92.3	20.0	461.7
Iseberg School of Management (CE)	1.6	1.8	52.9	3.4	291.9	87.2	23.0	379.1	293.5	89.0	23.3	382.5
<b>Management</b>	<b>99.2</b>	<b>127.3</b>	<b>56.2</b>	<b>226.5</b>	-	-	-	-	<b>99.2</b>	<b>127.3</b>	<b>56.2</b>	<b>226.5</b>
Management	89.8	116.3	56.4	206.1	-	-	-	-	89.8	116.3	56.4	206.1
Management (CE)	9.4	11.0	53.9	20.4	-	-	-	-	9.4	11.0	53.9	20.4
<b>Marketing</b>	<b>62.4</b>	<b>96.6</b>	<b>60.8</b>	<b>159.0</b>	-	-	-	-	<b>62.4</b>	<b>96.6</b>	<b>60.8</b>	<b>159.0</b>
Marketing	61.2	85.0	58.1	146.2	-	-	-	-	61.2	85.0	58.1	146.2
Marketing (CE)	1.2	11.6	90.6	12.8	-	-	-	-	1.2	11.6	90.6	12.8
<b>Sport Management</b>	<b>139.4</b>	<b>26.1</b>	<b>15.8</b>	<b>165.5</b>	<b>20.7</b>	<b>10.7</b>	<b>34.0</b>	<b>31.3</b>	<b>160.1</b>	<b>36.7</b>	<b>18.7</b>	<b>196.8</b>
<b>Total</b>	<b>1,127.3</b>	<b>632.8</b>	<b>36.0</b>	<b>1,760.1</b>	<b>465.1</b>	<b>120.7</b>	<b>20.6</b>	<b>585.8</b>	<b>1,592.4</b>	<b>753.4</b>	<b>32.1</b>	<b>2,345.8</b>
<b>State-Supported</b>	<b>1,102.9</b>	<b>586.2</b>	<b>34.7</b>	<b>1,689.1</b>	<b>173.2</b>	<b>33.5</b>	<b>16.2</b>	<b>206.7</b>	<b>1,276.1</b>	<b>619.6</b>	<b>32.7</b>	<b>1,895.7</b>
<b>Continuing Education</b>	<b>24.4</b>	<b>46.6</b>	<b>65.6</b>	<b>71.0</b>	<b>291.9</b>	<b>87.2</b>	<b>23.0</b>	<b>379.1</b>	<b>316.3</b>	<b>133.8</b>	<b>29.7</b>	<b>450.1</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Declared "School of Management" majors are treated as majors in all courses offered within the School except for Sport Management and Hospitality & Tourism Management majors.

Students with any declared major within the School (except for Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester, 2006

ISENBERG SCHOOL OF MANAGEMENT	H E A D C O U N T S T U D E N T M A J O R S															MGT - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Accounting and Information Systems</b>	-	-	<b>80</b>	<b>179</b>	-	<b>259</b>	<b>58</b>	<b>1</b>	<b>59</b>	-	-	-	<b>58</b>	<b>1</b>	<b>59</b>	<b>318</b>	<b>236.0</b>	<b>22.0</b>	<b>258.0</b>
Accounting	-	-	80	179	-	-	-	-	-	-	-	-	-	-	-	259	236.0	-	236.0
Accounting (CE)	-	-	-	-	-	-	58	1	59	-	-	-	58	1	59	59	-	22.0	22.0
<b>Finance and Operations Management</b>	-	-	<b>98</b>	<b>156</b>	-	<b>254</b>	-	-	-	-	-	-	-	-	-	<b>254</b>	<b>231.8</b>	-	<b>231.8</b>
<b>Hospitality and Tourism Management</b>	<b>82</b>	<b>134</b>	<b>231</b>	<b>161</b>	-	<b>608</b>	<b>24</b>	<b>2</b>	<b>26</b>	-	-	-	<b>24</b>	<b>2</b>	<b>26</b>	<b>634</b>	<b>584.6</b>	<b>28.1</b>	<b>612.7</b>
Hospitality and Tourism Management	78	125	218	158	-	579	24	2	26	-	-	-	24	2	26	605	571.8	28.1	599.9
Hospitality and Tourism Management (CE)	4	9	13	3	-	29	-	-	-	-	-	-	-	-	-	29	12.8	-	12.8
<b>Management</b>	<b>1</b>	<b>2</b>	<b>66</b>	<b>96</b>	-	<b>165</b>	-	-	-	-	-	-	-	-	-	<b>165</b>	<b>129.2</b>	-	<b>129.2</b>
Management	-	-	47	83	-	130	-	-	-	-	-	-	-	-	-	130	114.1	-	114.1
Management (CE)	1	2	19	13	-	35	-	-	-	-	-	-	-	-	-	35	15.1	-	15.1
<b>Marketing</b>	-	-	<b>59</b>	<b>84</b>	-	<b>143</b>	-	-	-	-	-	-	-	-	-	<b>143</b>	<b>125.2</b>	-	<b>125.2</b>
Marketing	-	-	55	83	-	138	-	-	-	-	-	-	-	-	-	138	123.0	-	123.0
Marketing (CE)	-	-	4	1	-	5	-	-	-	-	-	-	-	-	-	5	2.2	-	2.2
<b>Pre-Hospitality and Sport Management</b>	-	<b>2</b>	<b>6</b>	-	-	<b>8</b>	-	-	-	-	-	-	-	-	-	<b>8</b>	<b>6.6</b>	-	<b>6.6</b>
<b>School of Management</b>	<b>387</b>	<b>361</b>	<b>147</b>	<b>14</b>	-	<b>909</b>	<b>611</b>	<b>17</b>	<b>628</b>	<b>44</b>	<b>15</b>	<b>59</b>	<b>655</b>	<b>32</b>	<b>687</b>	<b>1,596</b>	<b>895.3</b>	<b>435.7</b>	<b>1,331.0</b>
Professional M.B.A. (CE)	-	-	-	-	-	-	538	17	555	-	-	-	538	17	555	555	-	275.1	275.1
School of Management	385	361	139	11	-	896	58	-	58	44	15	59	102	15	117	1,013	890.3	128.6	1,018.9
School of Management/Sport Management	-	-	-	-	-	-	15	-	15	-	-	-	15	-	15	15	-	32.0	32.0
School of Management (CE)	2	-	8	3	-	13	-	-	-	-	-	-	-	-	-	13	5.0	-	5.0
<b>Sport Management</b>	<b>60</b>	<b>131</b>	<b>97</b>	<b>127</b>	<b>1</b>	<b>416</b>	<b>17</b>	-	<b>17</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>21</b>	<b>2</b>	<b>23</b>	<b>439</b>	<b>389.8</b>	<b>25.4</b>	<b>415.2</b>
Sport Management	60	131	97	127	1	416	14	-	14	4	2	6	18	2	20	436	389.8	19.7	409.5
Sport Management/MBA	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	5.8	5.8
<b>Total</b>	<b>530</b>	<b>630</b>	<b>784</b>	<b>817</b>	<b>1</b>	<b>2,762</b>	<b>710</b>	<b>20</b>	<b>730</b>	<b>48</b>	<b>17</b>	<b>65</b>	<b>758</b>	<b>37</b>	<b>795</b>	<b>3,557</b>	<b>2,598.6</b>	<b>511.2</b>	<b>3,109.8</b>
<b>Primary Majors</b>	<b>530</b>	<b>628</b>	<b>775</b>	<b>807</b>	<b>1</b>	<b>2,741</b>	<b>710</b>	<b>20</b>	<b>730</b>	<b>48</b>	<b>17</b>	<b>65</b>	<b>758</b>	<b>37</b>	<b>795</b>	<b>3,536</b>	<b>2,588.0</b>	<b>511.2</b>	<b>3,099.2</b>
<b>Secondary Majors</b>	-	<b>2</b>	<b>9</b>	<b>10</b>	-	<b>21</b>	-	-	-	-	-	-	-	-	-	<b>21</b>	<b>10.6</b>	-	<b>10.6</b>
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	<b>523</b>	<b>617</b>	<b>731</b>	<b>787</b>	<b>1</b>	<b>2,659</b>	<b>114</b>	<b>2</b>	<b>116</b>	<b>48</b>	<b>17</b>	<b>65</b>	<b>162</b>	<b>19</b>	<b>181</b>	<b>2,840</b>	<b>2,563.5</b>	<b>214.1</b>	<b>2,777.6</b>
<b>Continuing Education</b>	<b>7</b>	<b>11</b>	<b>44</b>	<b>20</b>	-	<b>82</b>	<b>596</b>	<b>18</b>	<b>614</b>	-	-	-	<b>596</b>	<b>18</b>	<b>614</b>	<b>696</b>	<b>35.1</b>	<b>297.1</b>	<b>332.2</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education: Undergraduate and graduate** programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

NRE-1

**COLLEGE OF NATURAL RESOURCES AND THE ENVIRONMENT**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Environmental Sciences</b>	<b>24.2</b>	<b>7.7</b>	<b>24.2</b>	<b>31.9</b>	-	-	-	-	<b>24.2</b>	<b>7.7</b>	<b>24.2</b>	<b>31.9</b>
<b>Food Science</b>	<b>12.1</b>	<b>33.1</b>	<b>73.3</b>	<b>45.1</b>	<b>26.6</b>	<b>1.1</b>	<b>4.0</b>	<b>27.7</b>	<b>38.6</b>	<b>34.2</b>	<b>46.9</b>	<b>72.8</b>
<b>Landscape Architecture and Regional Planning</b>	<b>115.9</b>	<b>36.3</b>	<b>23.9</b>	<b>152.3</b>	<b>82.4</b>	<b>4.3</b>	<b>5.0</b>	<b>86.8</b>	<b>198.4</b>	<b>40.7</b>	<b>17.0</b>	<b>239.0</b>
Environmental Design	46.5	30.3	39.5	76.9	0.1	-	-	0.1	46.6	30.3	39.4	77.0
Landscape Architecture	55.5	1.7	3.0	57.2	39.3	1.3	3.3	40.7	94.8	3.1	3.1	97.9
Landscape Contracting	13.7	3.5	20.2	17.2	-	-	-	-	13.7	3.5	20.2	17.2
Regional Planning	0.2	0.8	80.0	1.0	43.0	3.0	6.5	46.0	43.2	3.8	8.1	47.0
<b>Microbiology</b>	<b>32.7</b>	<b>134.2</b>	<b>80.4</b>	<b>166.9</b>	<b>28.6</b>	<b>7.2</b>	<b>20.2</b>	<b>35.8</b>	<b>61.3</b>	<b>141.4</b>	<b>69.8</b>	<b>202.7</b>
Biotechnology	1.3	5.1	79.2	6.4	-	-	-	-	1.3	5.1	79.2	6.4
Microbiology	31.4	129.1	80.4	160.5	28.6	7.2	20.2	35.8	60.0	136.4	69.5	196.3
<b>Natural Resources Conservation</b>	<b>111.1</b>	<b>78.9</b>	<b>41.5</b>	<b>190.0</b>	<b>37.6</b>	<b>15.1</b>	<b>28.7</b>	<b>52.7</b>	<b>148.7</b>	<b>94.0</b>	<b>38.7</b>	<b>242.7</b>
Building Materials and Wood Technology	40.0	13.9	25.7	53.9	1.3	0.7	33.3	2.0	41.3	14.5	26.0	55.9
Forestry	22.3	16.3	42.2	38.5	10.6	4.8	31.2	15.3	32.8	21.0	39.1	53.9
Natural Resources Conservation	35.5	9.7	21.5	45.2	1.3	1.7	55.6	3.0	36.8	11.4	23.7	48.2
Natural Resources Conservation (CE)	-	0.4	100.0	0.4	-	-	-	-	-	0.4	100.0	0.4
Wildlife and Fisheries Conservation	13.4	38.6	74.2	52.0	24.3	8.0	24.7	32.3	37.7	46.6	55.3	84.3
<b>Plant, Soil and Insect Sciences</b>	<b>57.7</b>	<b>267.0</b>	<b>82.2</b>	<b>324.7</b>	<b>23.2</b>	<b>14.4</b>	<b>38.3</b>	<b>37.7</b>	<b>81.0</b>	<b>281.4</b>	<b>77.7</b>	<b>362.4</b>
Entomology	0.8	0.7	45.5	1.5	-	7.4	100.0	7.4	0.8	8.1	91.0	8.9
Plant and Soil Sciences	8.9	4.8	35.1	13.7	22.9	4.0	14.9	26.9	31.8	8.8	21.7	40.6
Plant and Soil Sciences (CE)	-	0.6	100.0	0.6	0.3	3.0	90.0	3.3	0.3	3.6	91.5	3.9
Plant, Soil and Insect Sciences	47.9	254.9	84.2	302.8	-	-	-	-	47.9	254.9	84.2	302.8
Plant, Soil and Insect Sciences (CE)	0.2	6.0	96.8	6.2	-	-	-	-	0.2	6.0	96.8	6.2
<b>Resource Economics</b>	<b>51.3</b>	<b>218.2</b>	<b>81.0</b>	<b>269.5</b>	<b>15.0</b>	<b>8.3</b>	<b>35.7</b>	<b>23.3</b>	<b>66.3</b>	<b>226.5</b>	<b>77.4</b>	<b>292.9</b>
<b>Stockbridge School of Agriculture</b>	<b>2.1</b>	<b>0.9</b>	<b>30.4</b>	<b>3.1</b>	-	-	-	-	<b>2.1</b>	<b>0.9</b>	<b>30.4</b>	<b>3.1</b>
<b>Veterinary and Animal Sciences</b>	<b>114.0</b>	<b>33.3</b>	<b>22.6</b>	<b>147.3</b>	<b>12.3</b>	<b>12.4</b>	<b>50.2</b>	<b>24.8</b>	<b>126.3</b>	<b>45.8</b>	<b>26.6</b>	<b>172.1</b>
<b>Total</b>	<b>521.3</b>	<b>809.7</b>	<b>60.8</b>	<b>1,330.9</b>	<b>225.7</b>	<b>63.0</b>	<b>21.8</b>	<b>288.7</b>	<b>746.9</b>	<b>872.7</b>	<b>53.9</b>	<b>1,619.6</b>
<b>State-Supported</b>	<b>521.1</b>	<b>802.7</b>	<b>60.6</b>	<b>1,323.7</b>	<b>225.4</b>	<b>60.0</b>	<b>21.0</b>	<b>285.4</b>	<b>746.4</b>	<b>862.7</b>	<b>53.6</b>	<b>1,609.1</b>
<b>Continuing Education</b>	<b>0.2</b>	<b>7.0</b>	<b>97.2</b>	<b>7.2</b>	<b>0.3</b>	<b>3.0</b>	<b>90.9</b>	<b>3.3</b>	<b>0.5</b>	<b>10.0</b>	<b>95.2</b>	<b>10.5</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester, 2006

**COLLEGE OF NATURAL RESOURCES AND THE ENVIRONMENT**

**NRE - 2**

	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Apparel Marketing</b>	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.4	-	0.4
<b>Environmental Sciences</b>	22	21	21	39	1	104	-	-	-	-	-	-	-	-	-	104	95.5	-	95.5
<b>Food Science</b>	3	4	8	12	-	27	9	3	12	15	11	26	24	14	38	65	26.3	28.3	54.6
<b>Landscape Architecture &amp; Regional Planning</b>	57	63	42	55	1	218	58	9	67	8	1	9	66	10	76	294	200.9	87.7	288.6
Environmental Design	5	12	12	14	1	44	-	-	-	-	-	-	-	-	-	44	37.4	-	37.4
Landscape Architecture	24	21	30	41	-	116	25	3	28	-	-	-	25	3	28	144	108.0	32.3	140.3
Landscape Architecture & Regional Planning	-	-	-	-	-	-	7	2	9	-	-	-	7	2	9	9	-	11.1	11.1
Landscape Contracting‡	28	30	-	-	-	58	-	-	-	-	-	-	-	-	-	58	55.5	-	55.5
Regional Planning	-	-	-	-	-	-	26	4	30	8	1	9	34	5	39	39	-	44.2	44.2
<b>Microbiology</b>	9	16	16	42	-	83	13	-	13	15	8	23	28	8	36	119	81.1	29.9	111.0
<b>Natural Resources Conservation</b>	38	71	82	90	2	283	28	16	44	20	7	27	48	23	71	354	263.4	47.4	310.8
Arboriculture and Community Forest Management	16	14	-	-	-	30	-	-	-	-	-	-	-	-	-	30	24.7	-	24.7
Building Materials and Wood Technology	9	28	27	29	-	93	-	-	-	-	-	-	-	-	-	93	89.3	-	89.3
Forest Resources	-	-	-	-	-	-	9	5	14	3	5	8	12	10	22	22	-	14.7	14.7
Forestry	7	8	20	18	-	53	-	-	-	-	-	-	-	-	-	53	50.9	-	50.9
Natural Resource Studies	1	4	16	21	-	42	-	-	-	-	-	-	-	-	-	42	37.3	-	37.3
Wildlife and Fisheries Conservation	5	17	19	22	2	65	19	11	30	17	2	19	36	13	49	114	61.1	32.8	93.9
<b>NRE (Undeclared)</b>	9	4	-	-	-	13	-	-	-	-	-	-	-	-	-	13	12.3	-	12.3
<b>Plant, Soil and Insect Sciences</b>	49	70	38	42	5	204	25	1	26	13	7	20	38	8	46	250	189.9	32.6	222.5
Entomology	-	-	-	-	-	-	3	-	3	2	1	3	5	1	6	6	-	5.1	5.1
Fruit and Vegetable Crops‡	5	4	-	-	-	9	-	-	-	-	-	-	-	-	-	9	7.9	-	7.9
Horticulture‡	8	10	-	-	-	18	-	-	-	-	-	-	-	-	-	18	16.4	-	16.4
Plant and Soil Sciences	10	20	38	42	5	115	17	-	17	11	6	17	28	6	34	149	109.7	25.4	135.1
Plant and Soil Sciences (CE)	-	-	-	-	-	-	5	1	6	-	-	-	5	1	6	6	-	2.0	2.0
Turf Management‡	26	36	-	-	-	62	-	-	-	-	-	-	-	-	-	62	55.9	-	55.9
<b>Resource Economics</b>	5	25	47	41	-	118	12	1	13	8	1	9	20	2	22	140	109.1	17.7	126.8
<b>Veterinary and Animal Sciences</b>	90	92	64	94	7	347	3	3	6	14	3	17	17	6	23	370	347.8	14.1	361.9
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	3	3	6	14	3	17	17	6	23	23	-	14.1	14.1
Animal Science	68	84	64	94	7	317	-	-	-	-	-	-	-	-	-	317	319.2	-	319.2
Equine Industries‡	22	8	-	-	-	30	-	-	-	-	-	-	-	-	-	30	28.5	-	28.5
<b>Total</b>	282	366	318	416	16	1,398	148	33	181	93	38	131	241	71	312	1,710	1,326.6	257.7	1,584.3
<b>Primary Majors</b>	282	362	308	402	15	1,369	148	33	181	93	38	131	241	71	312	1,681	1,311.1	257.7	1,568.8
<b>Secondary Majors</b>	0	4	10	14	1	29	-	-	-	-	-	-	-	-	-	29	15.5	-	15.5
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	282	362	308	402	15	1,369	143	32	175	93	38	131	236	70	306	1,675	1,326.6	255.7	1,582.3
<b>Continuing Education</b>	-	-	-	-	-	-	5	1	6	-	-	-	5	1	6	6	-	2.0	2.0

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education: Undergraduate and graduate** programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

Department or Program	SCHOOL OF NURSING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Nursing</b>	<b>386.5</b>	<b>10.8</b>	<b>2.7</b>	<b>397.3</b>	<b>34.1</b>	<b>5.2</b>	<b>13.2</b>	<b>39.3</b>	<b>420.6</b>	<b>16.0</b>	<b>3.7</b>	<b>436.6</b>
Nursing	305.4	10.2	3.2	315.6	26.1	1.9	6.8	28.0	331.5	12.1	3.5	343.6
Nursing (CE)	81.1	0.6	0.7	81.7	8.0	3.3	29.2	11.3	89.1	3.9	4.2	93.0
<b>PUB - 1</b>	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Communication Disorders</b>	<b>68.6</b>	<b>25.2</b>	<b>26.9</b>	<b>93.8</b>	<b>63.9</b>	<b>3.3</b>	<b>4.9</b>	<b>67.2</b>	<b>132.5</b>	<b>28.5</b>	<b>17.7</b>	<b>161.0</b>
Communication Disorders	68.6	14.6	17.5	83.2	50.2	3.3	6.2	53.5	118.8	17.9	13.1	136.7
Communication Disorders (CE)	-	10.6	100.0	10.6	13.7	-	-	13.7	13.7	10.6	43.6	24.3
<b>Kinesiology</b>	<b>134.0</b>	<b>176.8</b>	<b>56.9</b>	<b>310.8</b>	<b>28.8</b>	<b>0.9</b>	<b>3.0</b>	<b>29.7</b>	<b>162.8</b>	<b>177.7</b>	<b>52.2</b>	<b>340.5</b>
Kinesiology	133.8	169.0	55.8	302.8	28.8	0.9	3.0	29.7	162.6	169.9	51.1	332.5
Kinesiology (CE)	0.2	7.8	97.5	8.0	-	-	-	-	0.2	7.8	97.5	8.0
<b>Nutrition</b>	<b>25.1</b>	<b>87.7</b>	<b>77.7</b>	<b>112.8</b>	<b>8.6</b>	<b>2.0</b>	<b>18.9</b>	<b>10.6</b>	<b>33.7</b>	<b>89.7</b>	<b>72.7</b>	<b>123.4</b>
Nutrition	25.1	84.1	77.0	109.2	8.6	2.0	18.9	10.6	33.7	86.1	71.9	119.8
Nutrition (CE)	-	3.6	100.0	3.6	-	-	-	-	-	3.6	100.0	3.6
<b>Public Health</b>	<b>-</b>	<b>147.1</b>	<b>100.0</b>	<b>147.1</b>	<b>195.4</b>	<b>72.4</b>	<b>27.0</b>	<b>267.8</b>	<b>195.4</b>	<b>219.5</b>	<b>52.9</b>	<b>414.9</b>
Biostatistics and Epidemiology	-	0.6	100.0	0.6	46.2	9.8	17.5	56.0	46.2	10.4	18.4	56.6
Biostatistics and Epidemiology (CE)	-	-	-	-	25.3	13.3	34.5	38.6	25.3	13.3	34.5	38.6
Community Health Studies	-	142.7	100.0	142.7	28.2	17.0	37.6	45.2	28.2	159.7	85.0	187.9
Community Health Studies (CE)	-	3.6	100.0	3.6	40.0	22.7	36.2	62.7	40.0	26.3	39.7	66.3
Environmental Health Sciences	-	-	-	-	9.0	0.3	3.2	9.3	9.0	0.3	3.2	9.3
Environmental Health Sciences (CE)	-	0.2	100.0	0.2	6.0	5.0	45.5	11.0	6.0	5.2	46.4	11.2
Public Health	-	-	-	-	8.7	0.3	3.3	9.0	8.7	0.3	3.3	9.0
Public Health (CE)	-	-	-	-	32.0	4.0	11.1	36.0	32.0	4.0	11.1	36.0
<b>Total</b>	<b>227.7</b>	<b>436.8</b>	<b>65.7</b>	<b>664.5</b>	<b>296.7</b>	<b>78.6</b>	<b>20.9</b>	<b>375.3</b>	<b>524.4</b>	<b>515.4</b>	<b>49.6</b>	<b>1,039.8</b>
<b>State-Supported</b>	<b>227.5</b>	<b>411.0</b>	<b>64.4</b>	<b>638.5</b>	<b>179.7</b>	<b>33.6</b>	<b>15.8</b>	<b>213.3</b>	<b>407.2</b>	<b>444.6</b>	<b>52.2</b>	<b>851.8</b>
<b>Continuing Education</b>	<b>0.2</b>	<b>25.8</b>	<b>99.2</b>	<b>26.0</b>	<b>117.0</b>	<b>45.0</b>	<b>27.8</b>	<b>162.0</b>	<b>117.2</b>	<b>70.8</b>	<b>37.7</b>	<b>188.0</b>

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CE: Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: Biostatistics and Epidemiology, Community Health Studies, and Environmental Health Sciences merged into the Department of Public Health in 2004.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester, 2006

SCHOOL OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	Active	PF	Total	Active	PF	Total	Active	PF	Total	UGrad	Grad	Total	
<b>Nursing</b>	184	198	123	232	-	737	43	1	44	12	4	16	55	5	60	797	712.8	47.4	760.2
Nursing	-	82	96	170	-	348	24	-	24	12	4	16	36	4	40	388	336.3	35.8	372.1
Nursing (CE)	-	35	1	57	-	93	1	-	1	-	-	-	1	-	1	94	81.4	0.3	81.7
Nursing /Public Health (CE)	-	-	-	-	-	-	18	1	19	-	-	-	18	1	19	19	-	11.3	11.3
Pre-Nursing	184	81	26	5	-	296	-	-	-	-	-	-	-	-	-	296	295.1	-	295.1
<b>Total</b>	184	198	123	232	-	737	43	1	44	12	4	16	55	5	60	797	712.8	47.4	760.2
<b>Primary Majors</b>	184	196	122	231	-	733	43	1	44	12	4	16	55	5	60	793	710.6	47.4	758.0
<b>Secondary Majors</b>	-	2	1	1	-	4	-	-	-	-	-	-	-	-	-	4	2.2	-	2.2
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	184	161	121	174	-	640	24	-	24	12	4	16	36	4	40	680	631.4	35.8	667.2
<b>Continuing Education</b>	-	35	1	57	-	93	19	1	20	-	-	-	19	1	20	113	81.4	11.6	93.0
<b>SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES</b>	H E A D C O U N T S T U D E N T M A J O R S															PUB - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
Department or Program	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	Active	PF	Total	Active	PF	Total	Active	PF	Total		UGrad	Grad	Total
<b>Communication Disorders</b>	15	52	49	53	-	169	41	2	43	7	3	10	48	5	53	222	156.9	68.0	224.9
<b>Kinesiology</b>	61	67	88	105	1	322	11	-	11	23	6	29	34	6	40	362	310.7	31.3	342.0
<b>Nutrition</b>	15	23	31	21	4	94	10	2	12	-	-	-	10	2	12	106	88.6	11.1	99.7
Human Nutrition	15	23	31	21	4	94	-	-	-	-	-	-	-	-	-	94	88.6	-	88.6
Nutrition	-	-	-	-	-	-	10	2	12	-	-	-	10	2	12	12	-	11.1	11.1
<b>Public Health</b>	-	-	-	-	-	-	264	21	285	14	5	19	278	26	304	304	-	211.6	211.6
Public Health	-	-	-	-	-	-	75	8	83	15	5	20	90	13	103	103	-	103.7	103.7
Public Health /Nursing (CE)	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	4.3	4.3
Public Health Practice (CE)	-	-	-	-	-	-	145	10	155	-	-	-	145	10	155	155	-	76.0	76.0
Public Health (CE-UMass Medical Ctr.)	-	-	-	-	-	-	40	3	43	-	-	-	40	3	43	43	-	28.7	28.7
<b>Total</b>	91	142	168	179	5	585	326	25	351	45	14	59	371	39	410	995	556.2	323.1	879.3
<b>Primary Majors</b>	90	139	163	172	5	569	326	25	351	45	14	59	371	39	410	979	548.0	323.1	871.1
<b>Secondary Majors</b>	1	3	5	7	-	16	-	-	-	-	-	-	-	-	-	16	8.2	-	8.2
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	90	139	163	172	5	569	137	12	149	45	14	59	182	26	208	777	556.2	214.1	770.3
<b>Continuing Education</b>	-	-	-	-	-	-	189	13	202	-	-	-	189	13	202	202	-	109.0	109.0

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education:** Undergraduate and graduate programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

OTH-1

OTHER

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Bachelor's Degree with Individual Concentration</b>	<b>10.5</b>	<b>4.7</b>	<b>30.7</b>	<b>15.2</b>	-	-	-	-	<b>10.5</b>	<b>4.7</b>	<b>30.7</b>	<b>15.2</b>
<b>Commonwealth College</b>	-	<b>188.7</b>	<b>100.0</b>	<b>188.7</b>	-	-	-	-	-	<b>188.7</b>	<b>100.0</b>	<b>188.7</b>
<b>Continuing Education</b>	-	<b>0.6</b>	<b>100.0</b>	<b>0.6</b>	-	-	-	-	-	<b>0.6</b>	<b>100.0</b>	<b>0.6</b>
<b>English as a Second Language</b>	-	<b>9.9</b>	<b>100.0</b>	<b>9.9</b>	-	-	-	-	-	<b>9.9</b>	<b>100.0</b>	<b>9.9</b>
<b>English Writing</b>	-	<b>394.0</b>	<b>100.0</b>	<b>394.0</b>	-	-	-	-	-	<b>394.0</b>	<b>100.0</b>	<b>394.0</b>
English Writing	-	391.8	100.0	391.8	-	-	-	-	-	391.8	100.0	391.8
English Writing (CE)	-	2.2	100.0	2.2	-	-	-	-	-	2.2	100.0	2.2
<b>Exchange</b>	-	-	-	-	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>
<b>Military Science</b>	-	<b>17.0</b>	<b>100.0</b>	<b>17.0</b>	-	-	-	-	-	<b>17.0</b>	<b>100.0</b>	<b>17.0</b>
Aerospace	-	5.9	100.0	5.9	-	-	-	-	-	5.9	100.0	5.9
Military Leadership	-	11.1	100.0	11.1	-	-	-	-	-	11.1	100.0	11.1
<b>University</b>	-	<b>1.1</b>	<b>100.0</b>	<b>1.1</b>	-	-	-	-	-	<b>1.1</b>	<b>100.0</b>	<b>1.1</b>
<b>University Internship Program</b>	-	<b>55.1</b>	<b>100.0</b>	<b>55.1</b>	-	-	-	-	-	<b>55.1</b>	<b>100.0</b>	<b>55.1</b>
<b>University Without Walls</b>	<b>67.6</b>	<b>0.4</b>	<b>0.6</b>	<b>68.0</b>	-	-	-	-	<b>67.6</b>	<b>0.4</b>	<b>0.6</b>	<b>68.0</b>
<b>Total</b>	<b>78.1</b>	<b>671.4</b>	<b>89.6</b>	<b>749.5</b>	-	<b>1.3</b>	<b>1.3</b>	<b>1.3</b>	<b>78.1</b>	<b>672.7</b>	<b>89.6</b>	<b>750.9</b>
<b>State-Supported</b>	<b>10.5</b>	<b>668.2</b>	<b>98.4</b>	<b>678.7</b>	-	<b>1.3</b>	<b>1.3</b>	<b>1.3</b>	<b>10.5</b>	<b>669.5</b>	<b>98.5</b>	<b>680.1</b>
<b>Continuing Education</b>	<b>67.6</b>	<b>3.2</b>	<b>4.5</b>	<b>70.8</b>	-	-	-	-	<b>67.6</b>	<b>3.2</b>	<b>4.5</b>	<b>70.8</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Spring Semester, 2006

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2			
	Undergraduate						Graduate*									FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE			Total	UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Bachelor's Degree with Individual Concentration</b>	1	19	61	104	-	185	-	-	-	-	-	-	-	-	-	185	167.2	-	167.2
<b>Bachelor of General Studies (CE)</b>	-	-	6	19	-	25	-	-	-	-	-	-	-	-	-	25	14.2	-	14.2
<b>Marine Science</b>	-	-	-	-	-	-	1	1	2	-	1	1	1	2	3	3	-	1.4	1.4
<b>Non-Degree</b>	-	-	-	-	550	550	-	-	-	-	-	-	-	-	771	1,321	242.0	357.3	599.3
International Exchange Program	-	-	-	-	91	91	-	-	-	-	-	-	-	-	44	135	83.1	53.6	136.7
Non-Degree	-	-	-	-	26	26	-	-	-	-	-	-	-	-	228	254	7.0	108.7	115.7
Continuing Education	-	-	-	-	433	433	-	-	-	-	-	-	-	-	499	932	151.9	195.0	346.9
<b>University, Undeclared</b>	1,631	939	191	9	-	2,770	-	-	-	-	-	-	-	-	-	2,770	2,678.9	-	2,678.9
<b>University Without Walls‡</b>	17	75	147	155	-	394	-	-	-	-	-	-	-	-	-	394	170.1	-	170.1
University Without Walls	-	2	3	16	-	21	-	-	-	-	-	-	-	-	-	21	8.5	-	8.5
University Without Walls (CE)	17	73	144	139	-	373	-	-	-	-	-	-	-	-	-	373	161.6	-	161.6
<b>Total</b>	1,649	1,033	405	287	550	3,924	1	1	2	-	1	1	1	2	774	4,698	3,272.5	358.7	3,631.2
<b>Primary Majors</b>	1,649	1,031	403	281	550	3,914	1	1	2	-	1	1	1	2	774	4,688	3,267.3	358.7	3,626.0
<b>Secondary Majors</b>	-	2	2	6	-	10	-	-	-	-	-	-	-	-	-	10	5.2	-	5.2
<b>Unduplicated (Primary Majors)</b>																			
<b>State-Supported</b>	1,632	958	253	123	117	3,083	1	1	2	-	1	1	1	2	275	3,358	2,944.8	163.7	3,108.5
<b>Continuing Education</b>	17	73	150	158	433	831	-	-	-	-	-	-	-	-	499	1,330	327.7	195.0	522.7

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

‡ Does not include a significant portion of credits awarded for Prior Learning.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing Education:** Undergraduate and graduate programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.

Note 2. Effective Spring 2003 undergraduate class level is calculated on the number of credits earned rather than intended graduation date. See Enrollment Definitions for additional details.

Note 3. Effective Fall 2003 pre-majors are reported in the school/college and department of major.

Note 4. Students on exchange at UMass from other institutions are now classified as non-degree. Prior to Spring 2003, these students were reported as matriculating students.

Note 5. Excludes UMass undergraduate students on exchange at other institutions.