

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

NRE-1

**COLLEGE OF NATURAL RESOURCES AND THE ENVIRONMENT**

Department or Program	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Environmental Sciences</b>	<b>24.2</b>	<b>7.7</b>	<b>24.2</b>	<b>31.9</b>	-	-	-	-	<b>24.2</b>	<b>7.7</b>	<b>24.2</b>	<b>31.9</b>
<b>Food Science</b>	<b>12.1</b>	<b>33.1</b>	<b>73.3</b>	<b>45.1</b>	<b>26.6</b>	<b>1.1</b>	<b>4.0</b>	<b>27.7</b>	<b>38.6</b>	<b>34.2</b>	<b>46.9</b>	<b>72.8</b>
<b>Landscape Architecture and Regional Planning</b>	<b>115.9</b>	<b>36.3</b>	<b>23.9</b>	<b>152.3</b>	<b>82.4</b>	<b>4.3</b>	<b>5.0</b>	<b>86.8</b>	<b>198.4</b>	<b>40.7</b>	<b>17.0</b>	<b>239.0</b>
Environmental Design	46.5	30.3	39.5	76.9	0.1	-	-	0.1	46.6	30.3	39.4	77.0
Landscape Architecture	55.5	1.7	3.0	57.2	39.3	1.3	3.3	40.7	94.8	3.1	3.1	97.9
Landscape Contracting	13.7	3.5	20.2	17.2	-	-	-	-	13.7	3.5	20.2	17.2
Regional Planning	0.2	0.8	80.0	1.0	43.0	3.0	6.5	46.0	43.2	3.8	8.1	47.0
<b>Microbiology</b>	<b>32.7</b>	<b>134.2</b>	<b>80.4</b>	<b>166.9</b>	<b>28.6</b>	<b>7.2</b>	<b>20.2</b>	<b>35.8</b>	<b>61.3</b>	<b>141.4</b>	<b>69.8</b>	<b>202.7</b>
Biotechnology	1.3	5.1	79.2	6.4	-	-	-	-	1.3	5.1	79.2	6.4
Microbiology	31.4	129.1	80.4	160.5	28.6	7.2	20.2	35.8	60.0	136.4	69.5	196.3
<b>Natural Resources Conservation</b>	<b>111.1</b>	<b>78.9</b>	<b>41.5</b>	<b>190.0</b>	<b>37.6</b>	<b>15.1</b>	<b>28.7</b>	<b>52.7</b>	<b>148.7</b>	<b>94.0</b>	<b>38.7</b>	<b>242.7</b>
Building Materials and Wood Technology	40.0	13.9	25.7	53.9	1.3	0.7	33.3	2.0	41.3	14.5	26.0	55.9
Forestry	22.3	16.3	42.2	38.5	10.6	4.8	31.2	15.3	32.8	21.0	39.1	53.9
Natural Resources Conservation	35.5	9.7	21.5	45.2	1.3	1.7	55.6	3.0	36.8	11.4	23.7	48.2
Natural Resources Conservation (CE)	-	0.4	100.0	0.4	-	-	-	-	-	0.4	100.0	0.4
Wildlife and Fisheries Conservation	13.4	38.6	74.2	52.0	24.3	8.0	24.7	32.3	37.7	46.6	55.3	84.3
<b>Plant, Soil and Insect Sciences</b>	<b>57.7</b>	<b>267.0</b>	<b>82.2</b>	<b>324.7</b>	<b>23.2</b>	<b>14.4</b>	<b>38.3</b>	<b>37.7</b>	<b>81.0</b>	<b>281.4</b>	<b>77.7</b>	<b>362.4</b>
Entomology	0.8	0.7	45.5	1.5	-	7.4	100.0	7.4	0.8	8.1	91.0	8.9
Plant and Soil Sciences	8.9	4.8	35.1	13.7	22.9	4.0	14.9	26.9	31.8	8.8	21.7	40.6
Plant and Soil Sciences (CE)	-	0.6	100.0	0.6	0.3	3.0	90.0	3.3	0.3	3.6	91.5	3.9
Plant, Soil and Insect Sciences	47.9	254.9	84.2	302.8	-	-	-	-	47.9	254.9	84.2	302.8
Plant, Soil and Insect Sciences (CE)	0.2	6.0	96.8	6.2	-	-	-	-	0.2	6.0	96.8	6.2
<b>Resource Economics</b>	<b>51.3</b>	<b>218.2</b>	<b>81.0</b>	<b>269.5</b>	<b>15.0</b>	<b>8.3</b>	<b>35.7</b>	<b>23.3</b>	<b>66.3</b>	<b>226.5</b>	<b>77.4</b>	<b>292.9</b>
<b>Stockbridge School of Agriculture</b>	<b>2.1</b>	<b>0.9</b>	<b>30.4</b>	<b>3.1</b>	-	-	-	-	<b>2.1</b>	<b>0.9</b>	<b>30.4</b>	<b>3.1</b>
<b>Veterinary and Animal Sciences</b>	<b>114.0</b>	<b>33.3</b>	<b>22.6</b>	<b>147.3</b>	<b>12.3</b>	<b>12.4</b>	<b>50.2</b>	<b>24.8</b>	<b>126.3</b>	<b>45.8</b>	<b>26.6</b>	<b>172.1</b>
<b>Total</b>	<b>521.3</b>	<b>809.7</b>	<b>60.8</b>	<b>1,330.9</b>	<b>225.7</b>	<b>63.0</b>	<b>21.8</b>	<b>288.7</b>	<b>746.9</b>	<b>872.7</b>	<b>53.9</b>	<b>1,619.6</b>
<b>State-Supported</b>	<b>521.1</b>	<b>802.7</b>	<b>60.6</b>	<b>1,323.7</b>	<b>225.4</b>	<b>60.0</b>	<b>21.0</b>	<b>285.4</b>	<b>746.4</b>	<b>862.7</b>	<b>53.6</b>	<b>1,609.1</b>
<b>Continuing Education</b>	<b>0.2</b>	<b>7.0</b>	<b>97.2</b>	<b>7.2</b>	<b>0.3</b>	<b>3.0</b>	<b>90.9</b>	<b>3.3</b>	<b>0.5</b>	<b>10.0</b>	<b>95.2</b>	<b>10.5</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.