

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-time Equivalent (FTE) Instructed Students  
 Spring Semester, 2006

| EDU-1<br>Department or Program | SCHOOL OF EDUCATION |                   |              |                 |               |                   |             |                 |               |                   |             |                |
|--------------------------------|---------------------|-------------------|--------------|-----------------|---------------|-------------------|-------------|-----------------|---------------|-------------------|-------------|----------------|
|                                | Undergraduate       |                   |              |                 | Graduate      |                   |             |                 | Total         |                   |             |                |
|                                | Majors<br>FTE       | Non-Majors<br>FTE | % of Total   | Subtotal<br>FTE | Majors<br>FTE | Non-Majors<br>FTE | % of Total  | Subtotal<br>FTE | Majors<br>FTE | Non-Majors<br>FTE | % of Total  | Total<br>FTE   |
| <b>Education</b>               | <b>0.4</b>          | <b>444.7</b>      | <b>99.9</b>  | <b>445.1</b>    | <b>704.2</b>  | <b>106.1</b>      | <b>13.1</b> | <b>810.3</b>    | <b>704.6</b>  | <b>550.8</b>      | <b>43.9</b> | <b>1,255.4</b> |
| Education                      | 0.4                 | 413.0             | 99.9         | 413.4           | 448.2         | 60.2              | 11.8        | 508.4           | 448.6         | 473.2             | 51.3        | 921.8          |
| Education (CE)                 | -                   | 31.7              | 100.0        | 31.7            | 256.0         | 45.9              | 15.2        | 301.9           | 256.0         | 77.6              | 23.3        | 333.6          |
| <b>Total</b>                   | <b>0.4</b>          | <b>444.7</b>      | <b>99.9</b>  | <b>445.1</b>    | <b>704.2</b>  | <b>106.1</b>      | <b>13.1</b> | <b>810.3</b>    | <b>704.6</b>  | <b>550.8</b>      | <b>43.9</b> | <b>1,255.4</b> |
| <b>State-Supported</b>         | <b>0.4</b>          | <b>413.0</b>      | <b>99.9</b>  | <b>413.4</b>    | <b>448.2</b>  | <b>60.2</b>       | <b>11.8</b> | <b>508.4</b>    | <b>448.6</b>  | <b>473.2</b>      | <b>51.3</b> | <b>921.8</b>   |
| <b>Continuing Education</b>    | <b>-</b>            | <b>31.7</b>       | <b>100.0</b> | <b>31.7</b>     | <b>256.0</b>  | <b>45.9</b>       | <b>15.2</b> | <b>301.9</b>    | <b>256.0</b>  | <b>77.6</b>       | <b>23.3</b> | <b>333.6</b>   |

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CE:** Non-state supported programs administered through the Division of Continuing Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2005-2006.