

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester, 2006

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
College of Humanities and Fine Arts	1,111.2	3,331.4	75.0	4,442.6	559.7	83.0	12.9	642.7	1,670.9	3,414.4	67.1	5,085.3
College of Natural Sciences and Mathematics	645.5	3,239.1	83.4	3,884.7	450.8	157.1	25.8	607.9	1,096.3	3,396.2	75.6	4,492.6
College of Social and Behavioral Sciences	1,784.8	2,670.8	59.9	4,455.6	416.4	62.7	13.1	479.1	2,201.2	2,733.5	55.4	4,934.7
School of Education	0.7	366.0	99.8	366.7	712.0	73.1	9.3	785.1	712.7	439.1	38.1	1,151.8
College of Engineering	545.2	45.7	7.7	590.9	304.8	17.1	5.3	321.9	850.0	62.8	6.9	912.8
School of Management	1,344.0	571.1	29.8	1,915.1	524.7	134.9	20.5	659.6	1,868.7	706.0	27.4	2,574.7
College of Natural Resources and the Environment	737.6	849.9	53.5	1,587.5	256.4	79.3	23.6	335.8	994.0	929.2	48.3	1,923.2
School of Nursing	331.3	5.3	1.6	336.5	28.1	5.9	17.3	34.0	359.4	11.2	3.0	370.5
School of Public Health and Health Sciences	278.3	464.9	62.6	743.2	311.3	100.7	24.4	412.0	589.6	565.6	49.0	1,155.2
Other Programs	72.6	736.7	91.0	809.3	-	0.7	100.0	0.7	72.6	737.3	91.0	809.9
Total	6,851.2	12,280.9	64.2	19,132.0	3,564.2	714.4	16.7	4,278.7	10,415.4	12,995.3	55.5	23,410.7
Continuing and Professional Education	163.7	238.2	59.3	401.9	699.1	221.8	24.1	920.9	862.8	460.0	34.8	1,322.8
State-Supported	6,687.5	12,042.7	64.3	18,730.2	2,865.1	492.7	14.7	3,357.8	9,552.6	12,535.3	56.8	22,087.9

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1. All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2006-2007.