

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-time Equivalent (FTE) Instructed Students
 Fall Semester, 2006

ENG-1

COLLEGE OF ENGINEERING

Department or Program	Undergraduate			Graduate			Total					
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Chemical Engineering	37.3	0.8	2.1	38.1	54.1	0.7	1.2	54.8	91.4	1.5	1.6	92.8
Civil and Environmental Engineering	89.8	7.9	8.1	97.7	49.2	1.8	3.5	51.0	139.0	9.7	6.5	148.7
Electrical and Computer Engineering	144.3	8.3	5.5	152.7	152.8	6.7	4.2	159.4	297.1	15.0	4.8	312.1
Electrical and Computer Engineering	144.3	8.3	5.5	152.7	149.1	6.7	4.3	155.8	293.4	15.0	4.9	308.4
Electrical and Computer Engineering (CPE)	-	-	-	-	3.7	-	-	3.7	3.7	-	-	3.7
Engineering	93.1	13.6	12.8	106.7	1.3	1.7	55.6	3.0	94.4	15.3	13.9	109.7
Mechanical and Industrial Engineering	180.7	15.0	7.7	195.7	47.3	6.3	11.8	53.7	228.1	21.3	8.6	249.4
Mechanical and Industrial Engineering	180.7	15.0	7.7	195.7	47.3	6.0	11.2	53.3	228.1	21.0	8.4	249.1
Mechanical and Industrial Engineering (CPE)	-	-	-	-	-	0.3	100.0	0.3	-	0.3	100.0	0.3
Total	545.2	45.7	7.7	590.9	304.8	17.1	5.3	321.9	850.0	62.8	6.9	912.8
State-Supported	545.2	45.7	7.7	590.9	301.1	16.8	5.3	317.9	846.3	62.5	6.9	908.8
Continuing and Professional Education	-	-	-	-	3.7	0.3	7.5	4.0	3.7	0.3	7.5	4.0

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education. Effective Fall 2003, undergraduate and graduate enrollments are reported with school/college and department totals.

Note 1: All data reflect the current organizational structure. See "Data Comparability" (page 2) for organizational changes effective Academic Year 2006-2007.