Preparing Students for a Diverse Democracy

Survey Administration

Survey population

- 3,630 first year students attended the Summer 2000 New Students Program
- 3,077 students (85%) responded to the survey
- 3,731 first year students total enrolled for Fall 2000
- 3,006 survey respondents (81%) enrolled for Fall 2000
Preparing Students for a Diverse Democracy

Demographic Information
# Distribution of Reported Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Survey Respondents (n=3,006)</th>
<th>All Fall 2000 Enrolled (n=3,690)**</th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
<td>2503 (83%)</td>
<td>2842 (77%)</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>246 (8%)</td>
<td>291 (8%)</td>
</tr>
<tr>
<td>Latino/Hispanic/Chicano</td>
<td>85 (3%)</td>
<td>131 (4%)</td>
</tr>
<tr>
<td>African American/Black/Cape Verdean</td>
<td>73 (2%)</td>
<td>120 (4%)</td>
</tr>
<tr>
<td>Multi-racial/ethnic*</td>
<td>67 (2%)</td>
<td>not a category</td>
</tr>
<tr>
<td>Unreported</td>
<td>26 (1%)</td>
<td>277 (8%)</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>6 (&lt; 1%)</td>
<td>17 (&lt; 1%)</td>
</tr>
</tbody>
</table>

* Student marked more than one racial/ethnic group

* * Figures exclude non-resident aliens (n = 41)
Q35. Citizenship status

- African American/Black
- Asian/Pacific Islander
- Latino
- White
- Multiracial/ethnic

- Resident alien or student visa
- First generation U.S. born
- Naturalized
- One or both parents U.S. born

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Q12h. Spoke another language besides English in the home

- African American/Black
- Asian/Pacific Islander
- Latino
- White
- Multiracial/ethnic
Q9. Where did you live most of your life before college?
Q12d. First in their family to attend college

![Graph showing number of students for different racial/ethnic backgrounds]

- African American/Black
- Asian/Pacific Islander
- Latino
- White
- Multiracial/ethnic

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High School Experience

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Q10a. Racial/ethnic composition of high school you graduated from
Q8f. During high school, how often did you study with someone from a different racial/ethnic group?
Q8c. During high school, how often did you discuss racial/ethnic issues?
Q25a. Racial/ethnic discrimination is still a major problem in the U.S.
Q6h. How important was a racially and ethnically diverse student body for your attendance at UMass Amherst?
Q25k. Colleges should aggressively recruit more students of color
Q24a. Do you support incorporating writings and research about different racial/ethnic groups and women into courses?
Q24c. Do you support offering courses to help students develop an appreciation for their own and other cultures?
Q24d. Do you support requiring students to take at least one cultural or ethnic diversity course in order to graduate?
Q24e. Do you support offering opportunities for intensive discussion between students with different backgrounds and beliefs?
Q25l. Enhancing student ability to live in a multicultural society is part of a university’s mission.
Q26b. How often do you think about your race?

- African American/Black
- Asian/Pacific Islander
- Latino
- White
- Multiracial/ethnic

- Sometimes
- Often
Q2k. Rate your knowledge about the cultural background of others

- Somewhat strong
- A major strength

African American/Black
Asian/Pacific Islander
Latino
White
Multiracial/ethnic
Q2n. Rate your tolerance of others with different beliefs (NS)

NS = not significant at the p < 0.01 level

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Q20c. I try to look at everybody’s side of a disagreement before making a decision.
Q20e. I sometimes find it difficult to see other’s points of view.

![Bar chart showing the responses to the question for different ethnic groups.](chart.png)
Q20f. I am afraid of conflicts when discussing social issues

- Agree Somewhat
- Strongly agree

- African American/Black
- Asian/Pacific Islander
- Latino
- White
- Multiracial/ethnic
Q20h. It is best to avoid conflict with others