



University of Massachusetts Amherst

Preparing Students for a Diverse Democracy

Results from a Survey of Fall 2000
Entering First-Year Students

Preparing Students for a Diverse Democracy

Survey Administration

Survey population

- ◆ 3,630 first year students attended the Summer 2000 New Students Program
- ◆ 3,077 students (85%) responded to the survey
- ◆ 3,731 first year students *total* enrolled for Fall 2000
- ◆ 3,006 *survey respondents* (81%) enrolled for Fall 2000

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Demographic Information

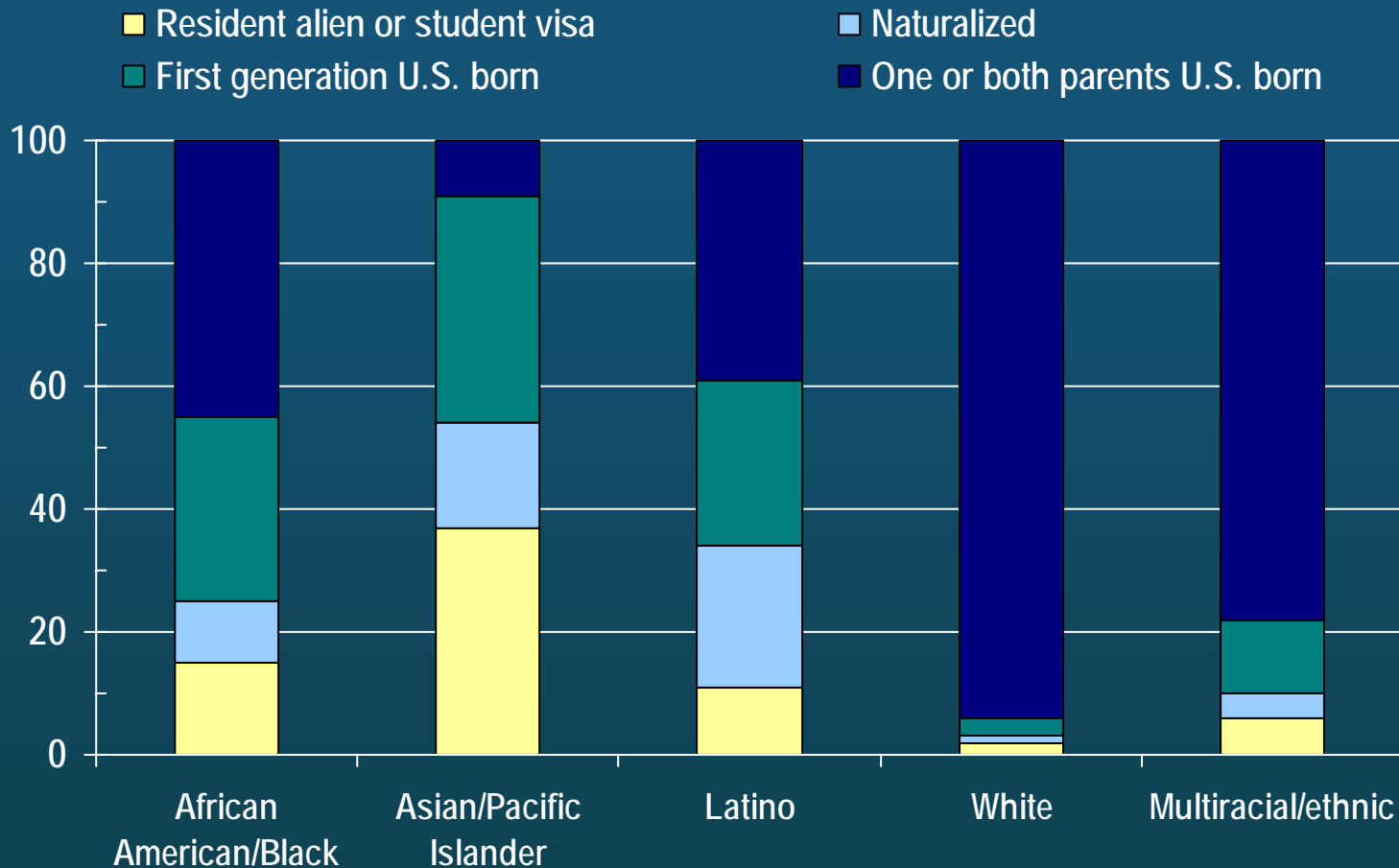
Distribution of Reported Race/Ethnicity

	Survey Respondents (n=3,006)	All Fall 2000 Enrolled (n=3,690)**
White/Caucasian	2503 (83%)	2842 (77%)
Asian/Pacific Islander	246 (8%)	291 (8%)
Latino/Hispanic/Chicano	85 (3%)	131 (4%)
African American/Black/Cape Verdean	73 (2%)	120 (4%)
Multi-racial/ethnic*	67 (2%)	not a category
Unreported	26 (1%)	277 (8%)
American Indian/Alaskan Native	6 (< 1%)	17 (< 1%)

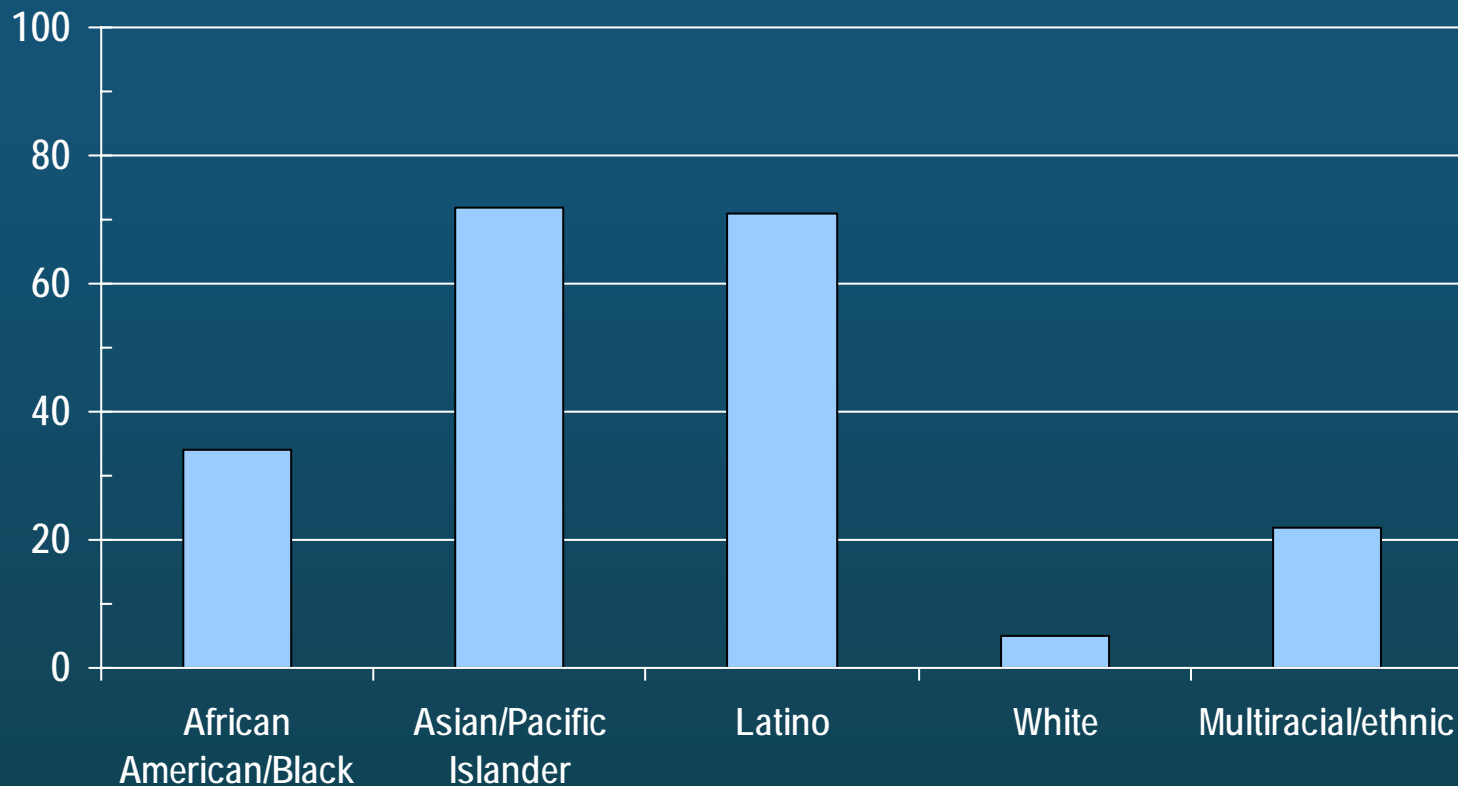
* Student marked more than one racial/ethnic group

** Figures exclude non-resident aliens (n = 41)

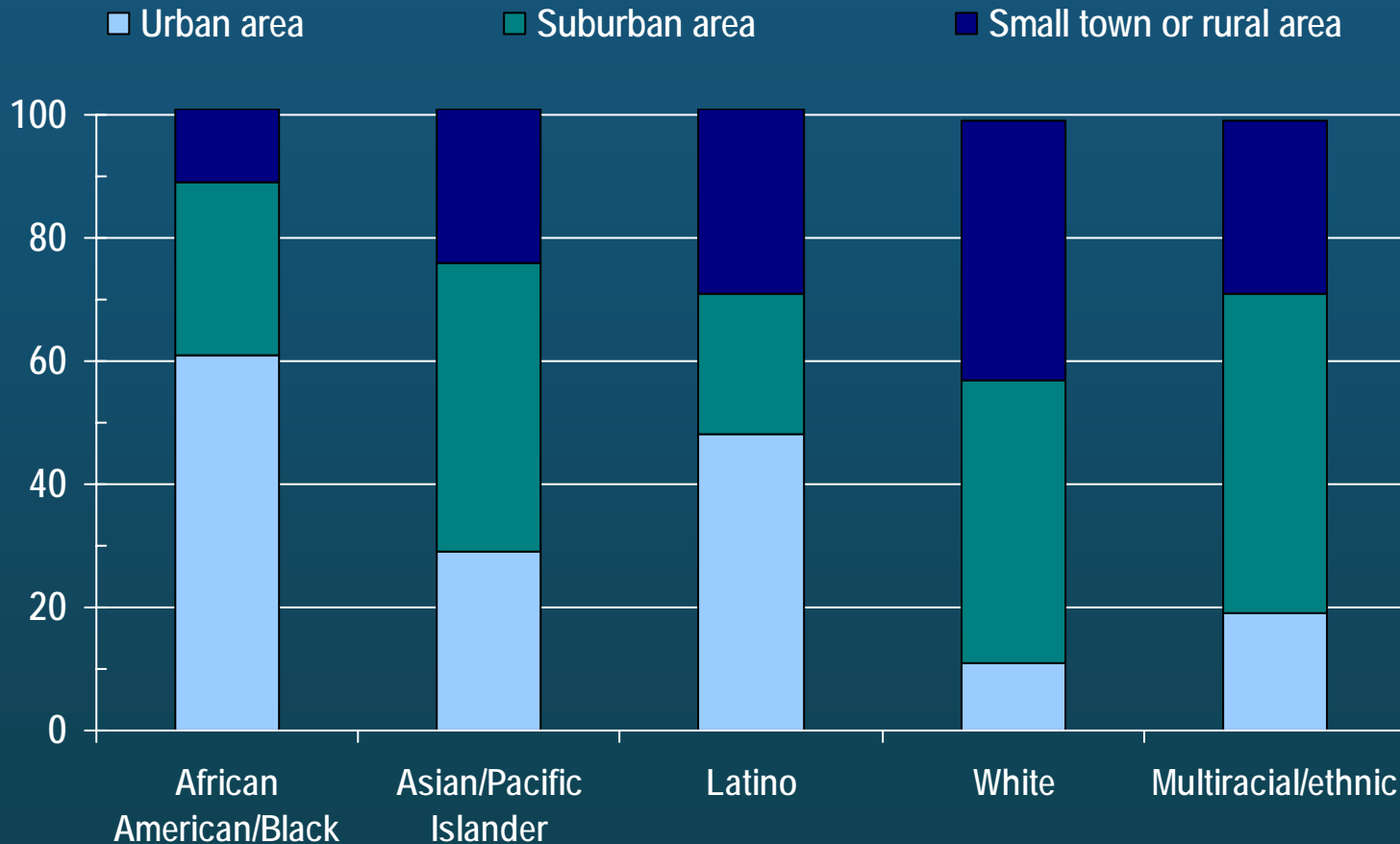
Q35. Citizenship status



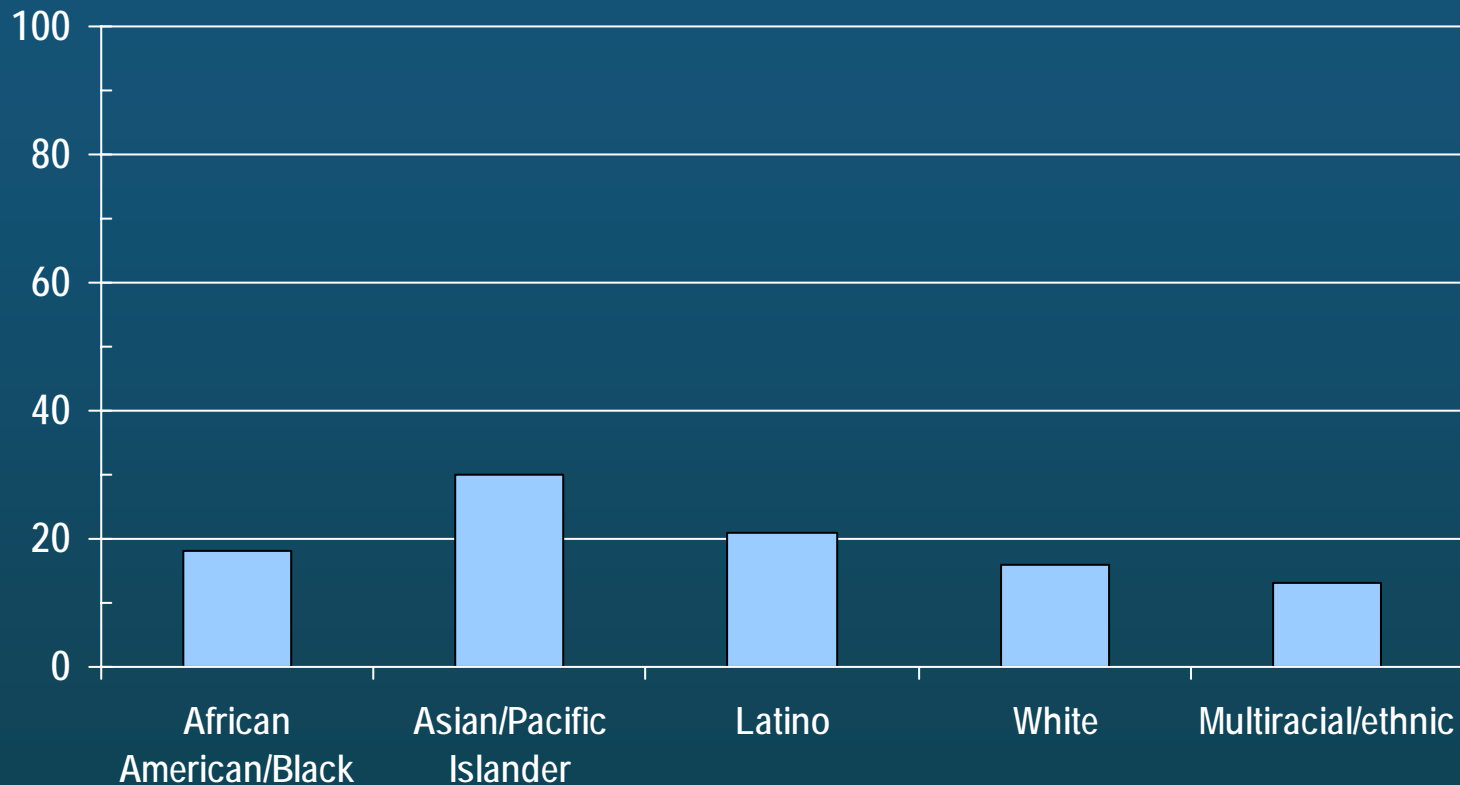
Q12h. Spoke another language besides English in the home



Q9. Where did you live most of your life before college?



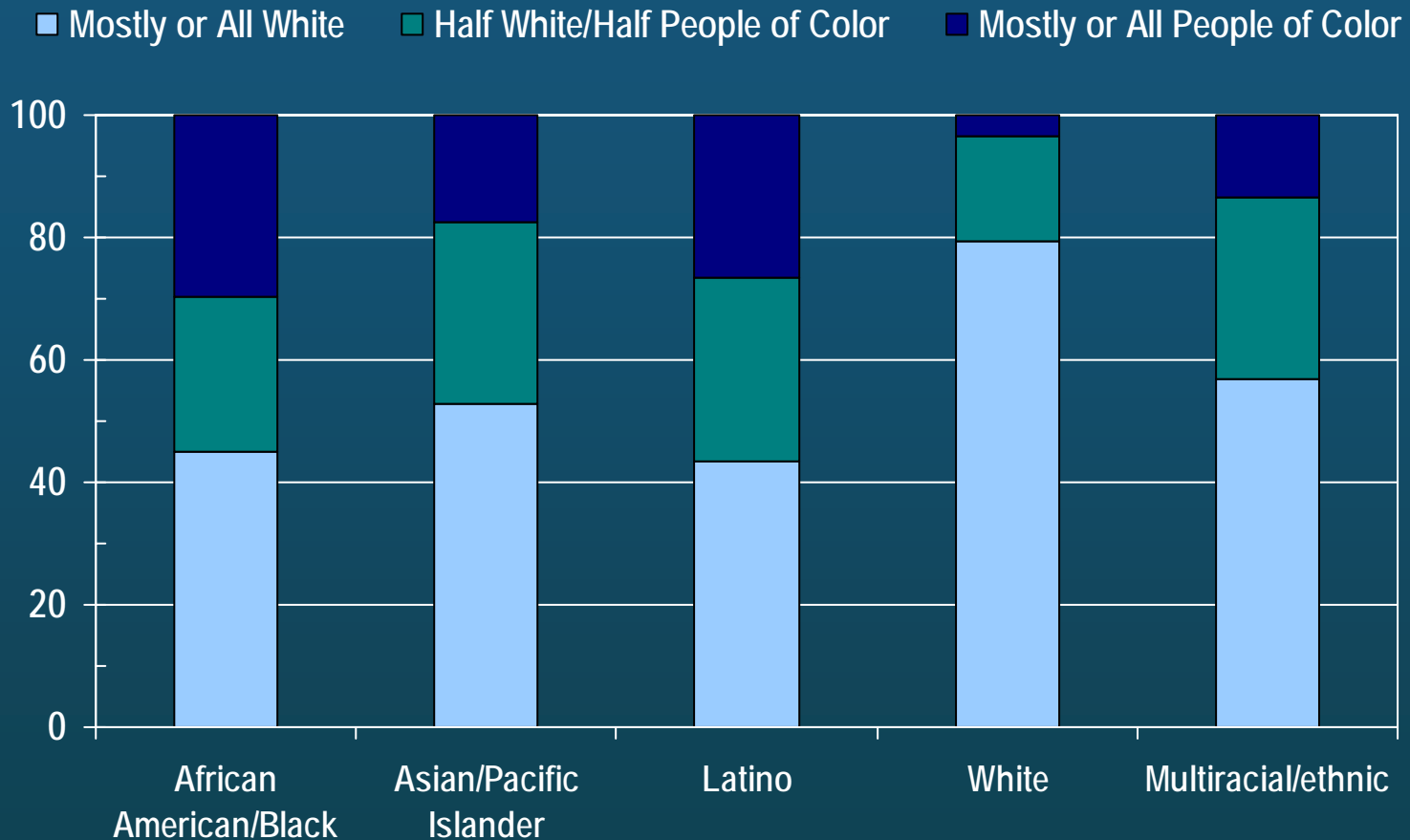
Q12d. First in their family to attend college



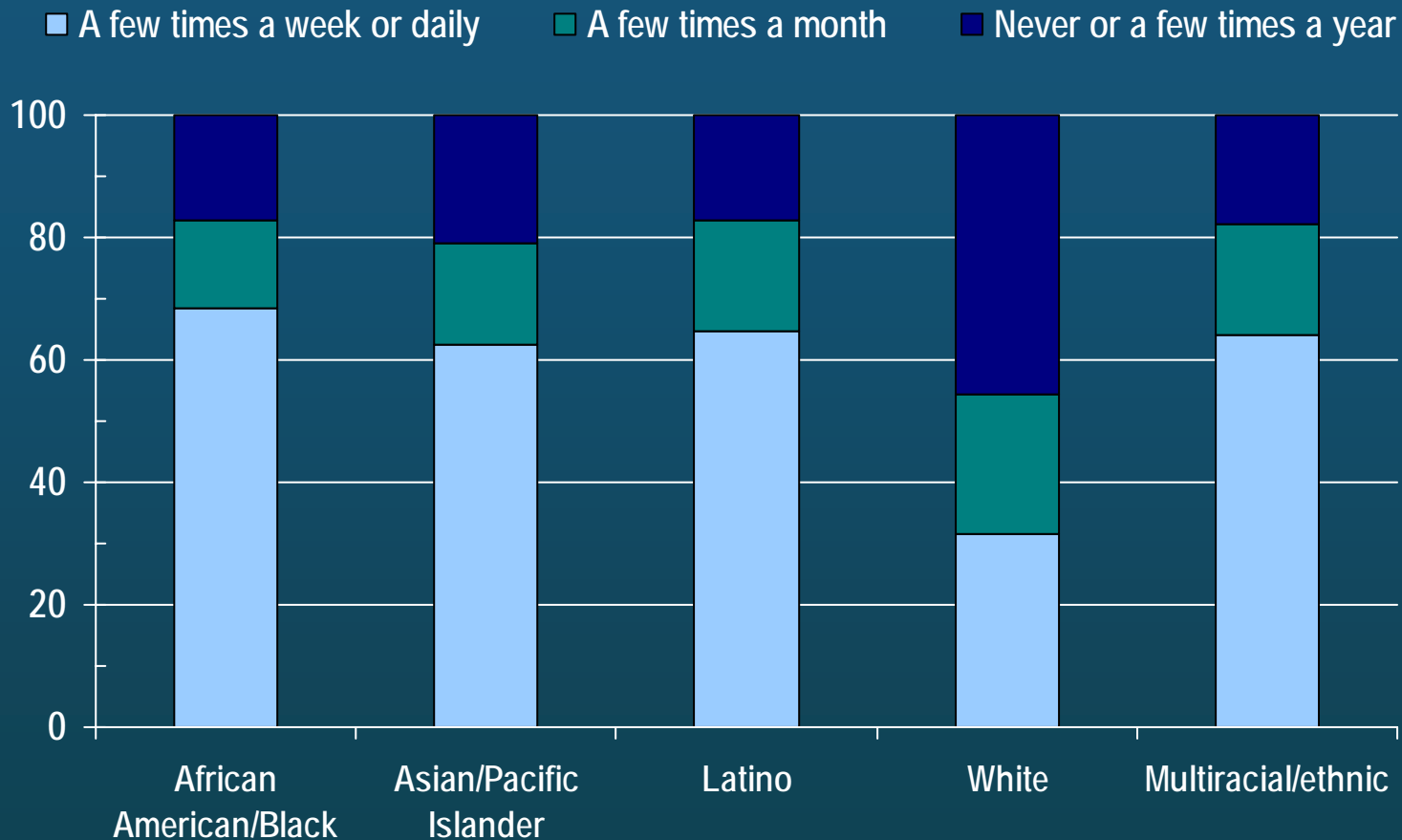
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High School Experience

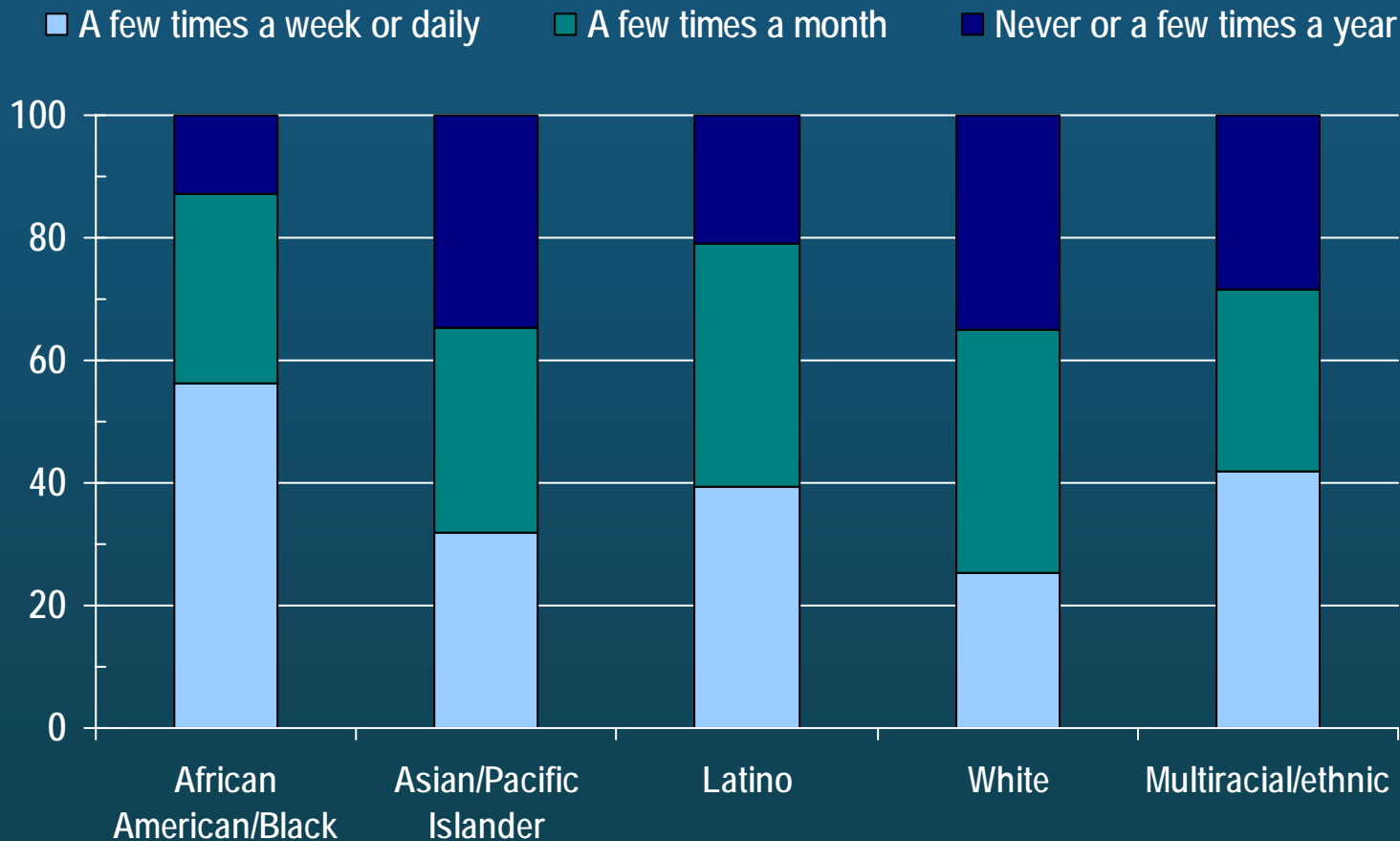
Q10a. Racial/ethnic composition of high school you graduated from



Q8f. During high school, how often did you study with someone from a different racial/ethnic group?



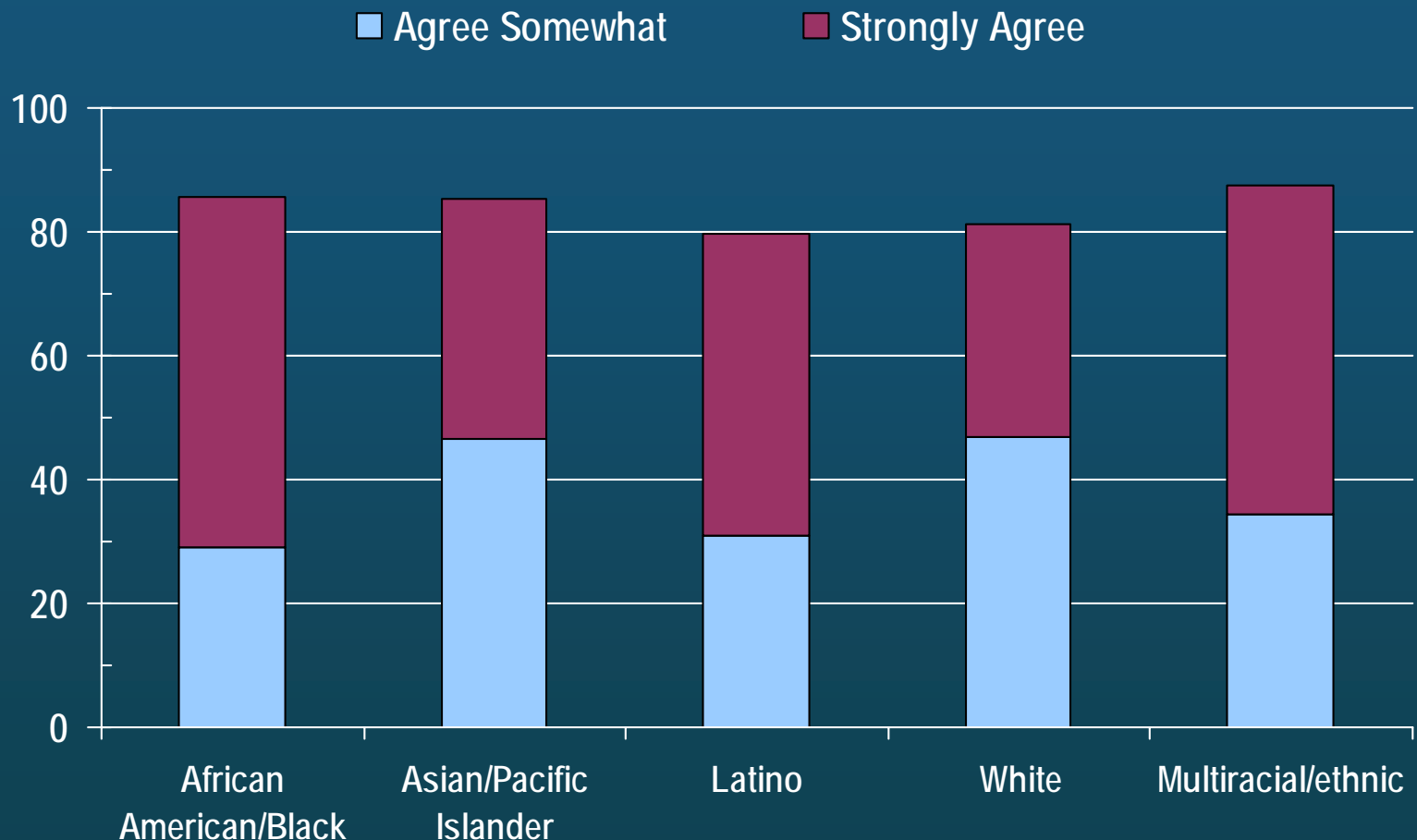
Q8c. During high school, how often did you discuss racial/ethnic issues?



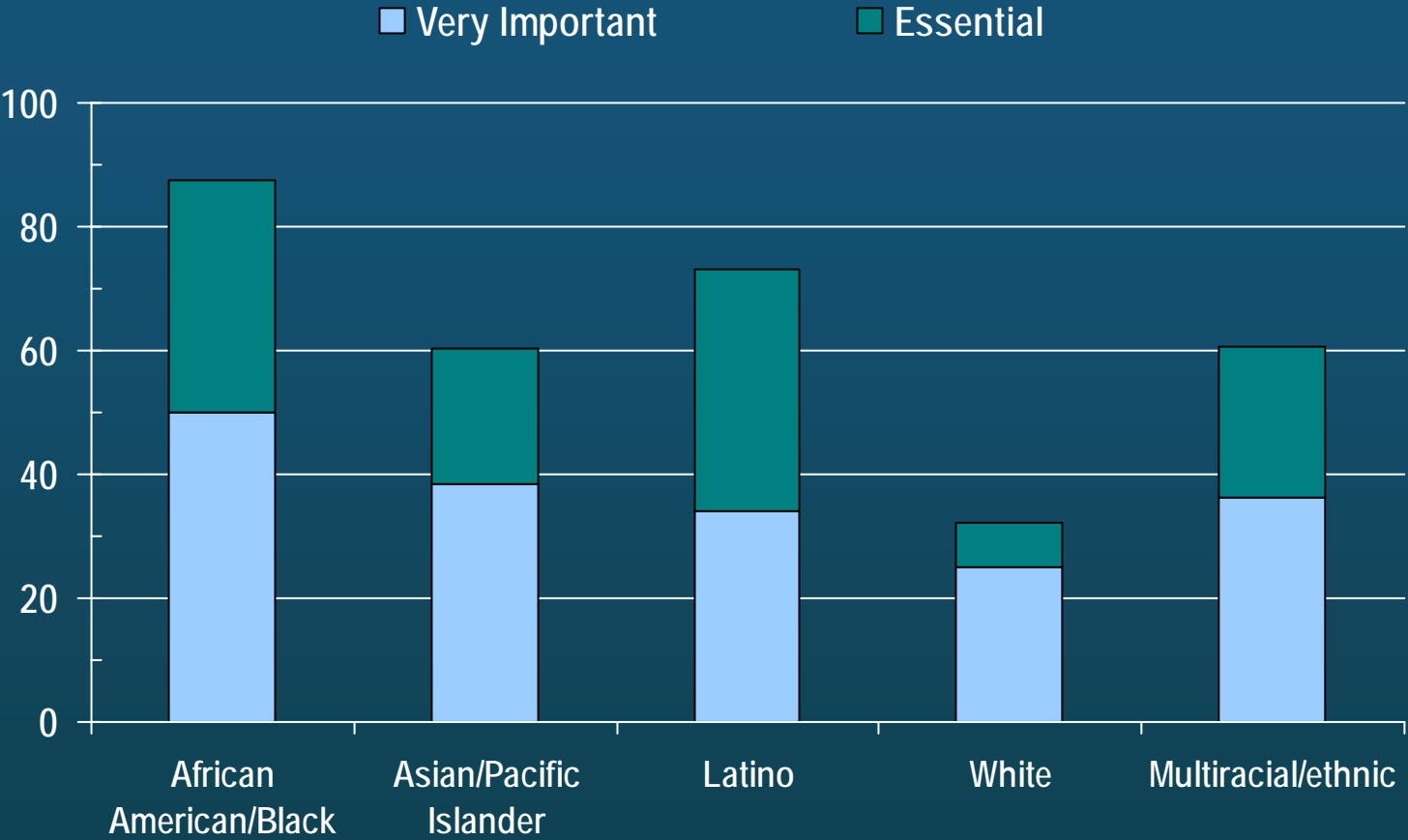
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Support for Diversity Education

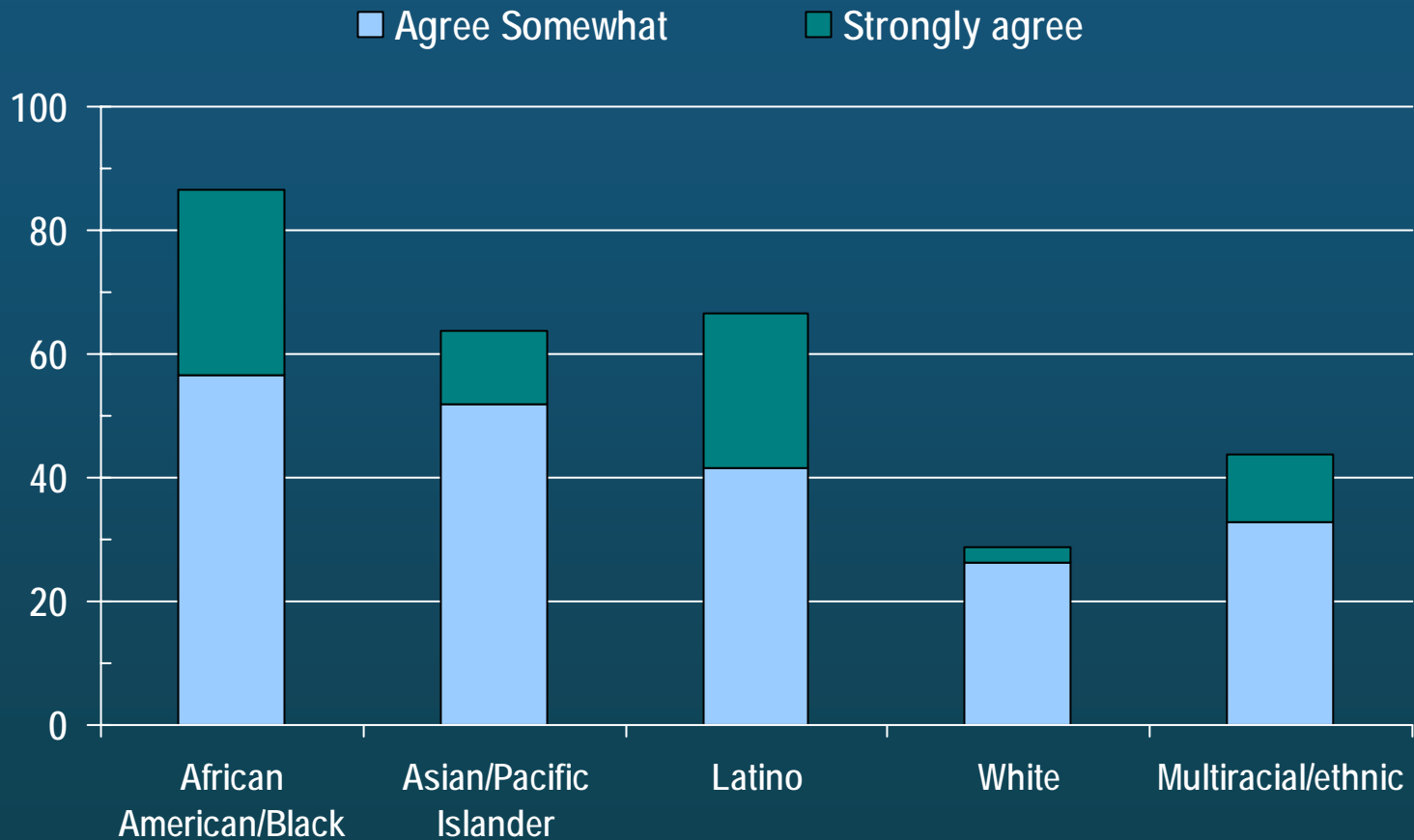
Q25a. Racial/ethnic discrimination is still a major problem in the U.S.



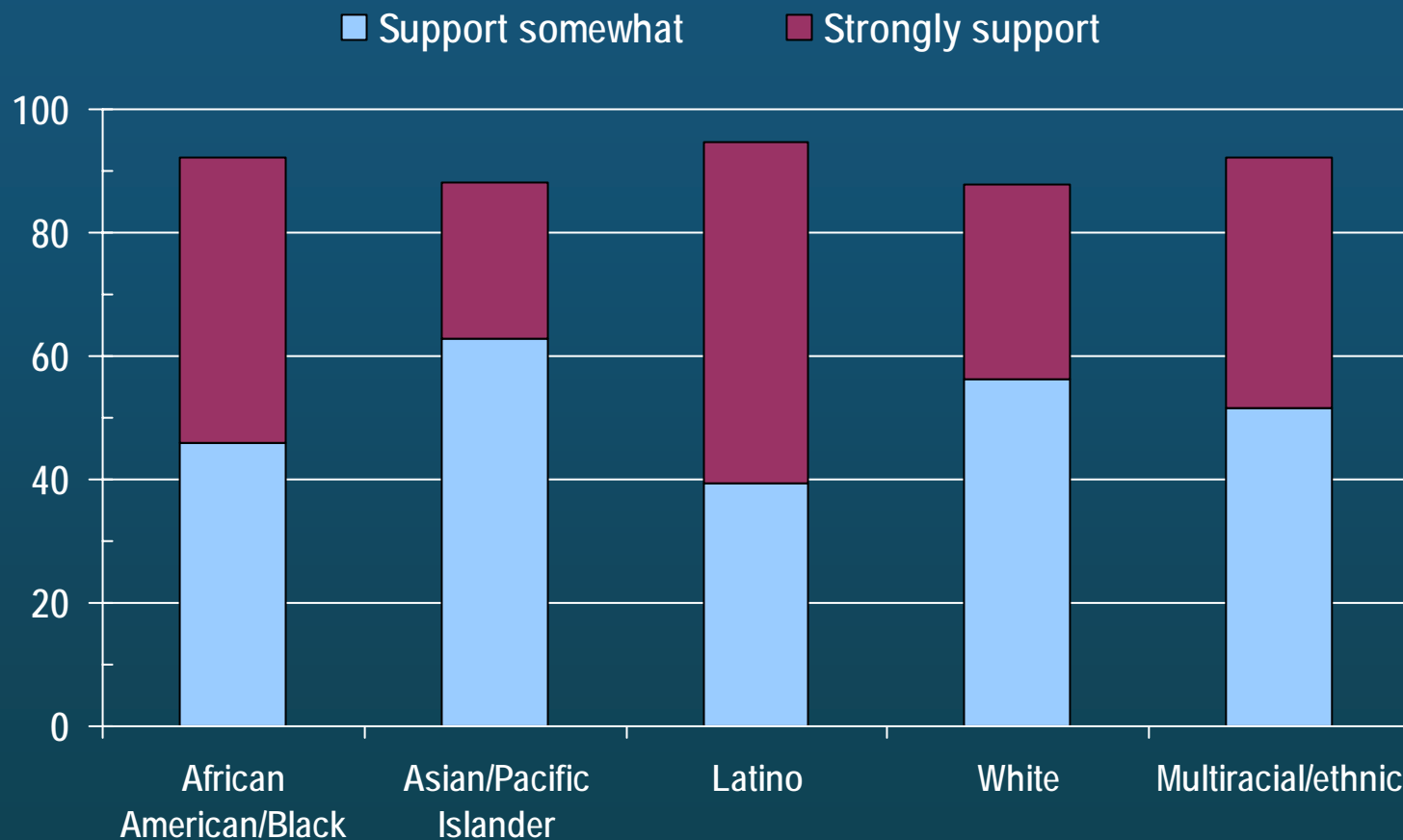
Q6h. How important was a racially and ethnically diverse student body for your attendance at UMass Amherst?



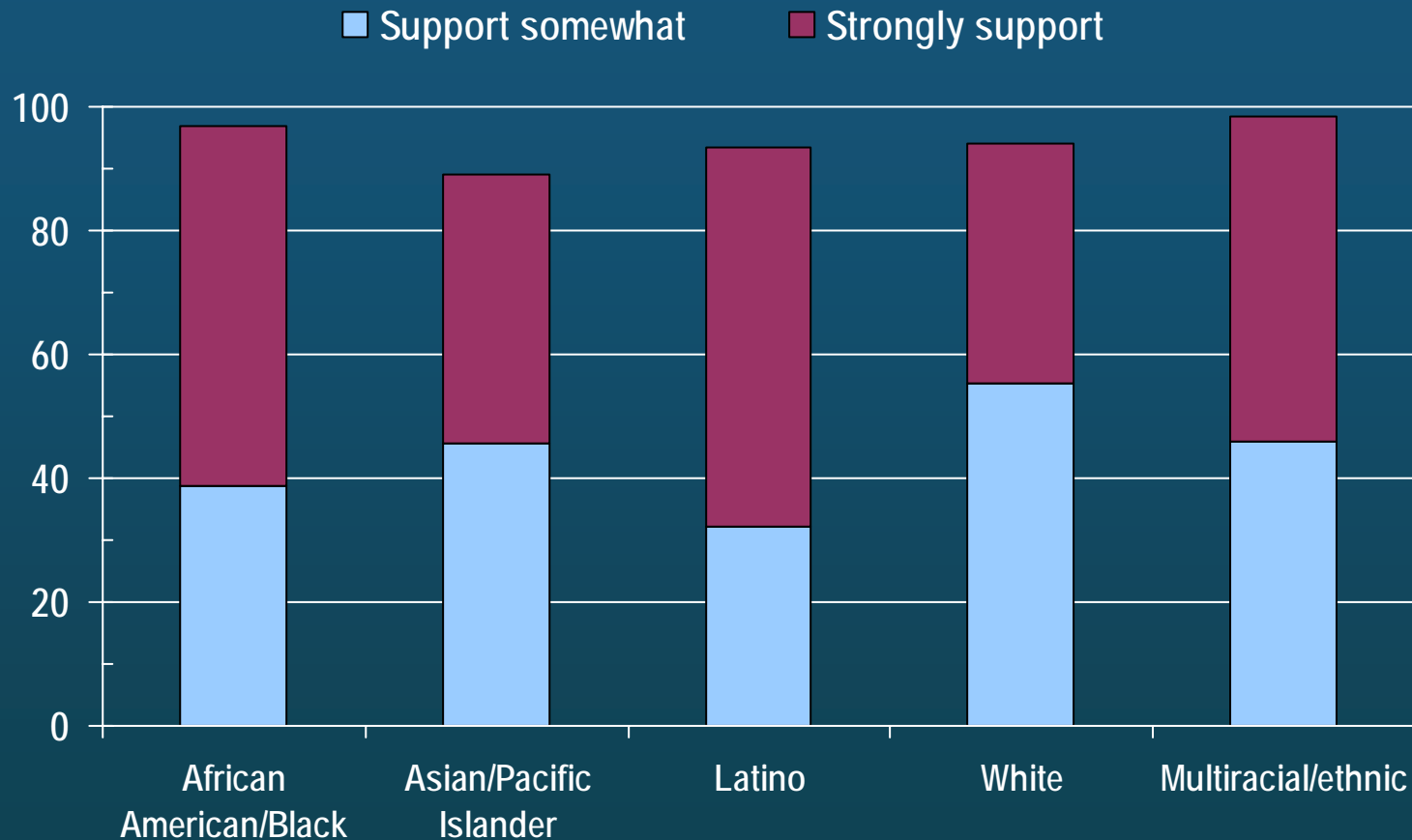
Q25k. Colleges should aggressively recruit more students of color



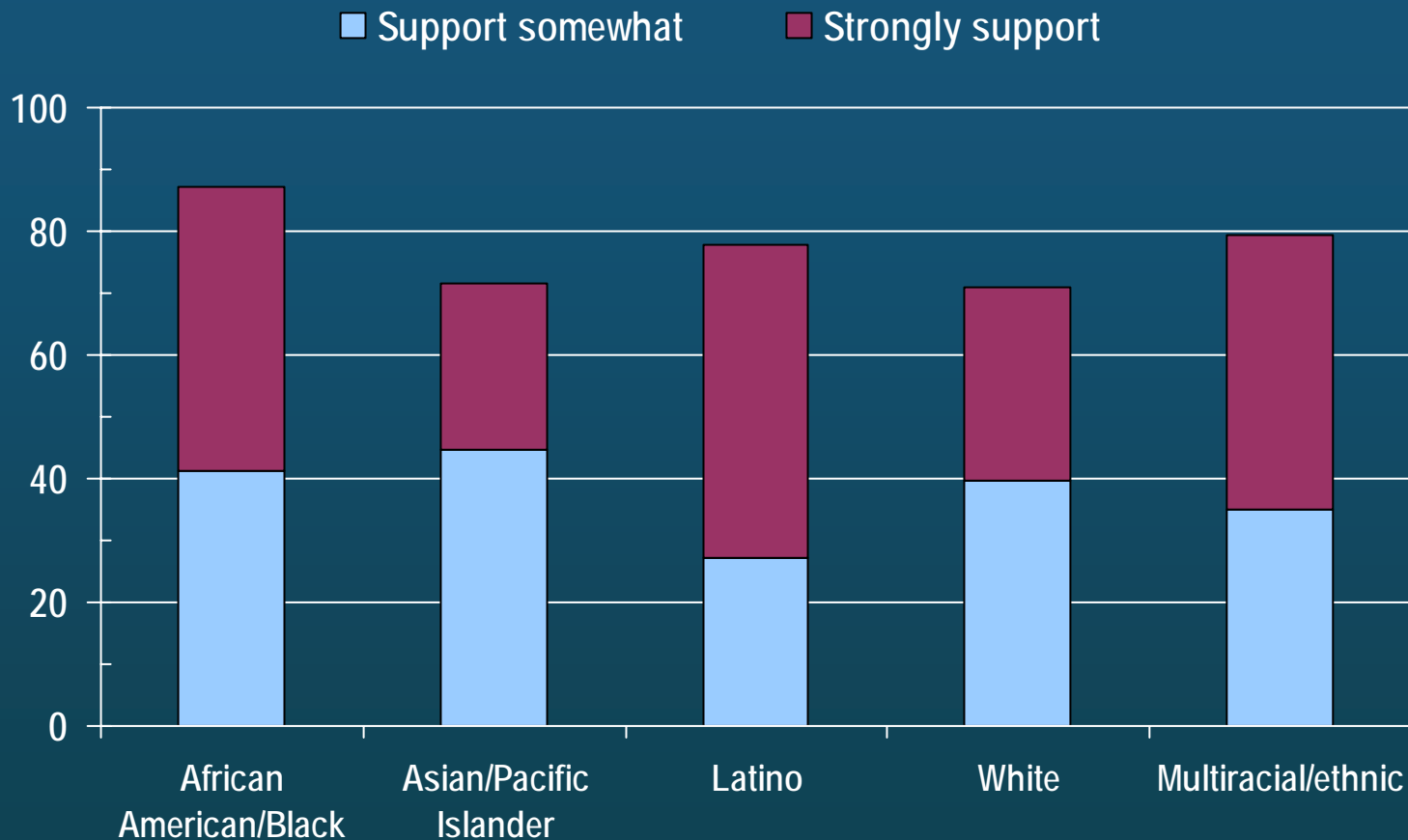
Q24a. Do you support incorporating writings and research about different racial/ethnic groups and women into courses?



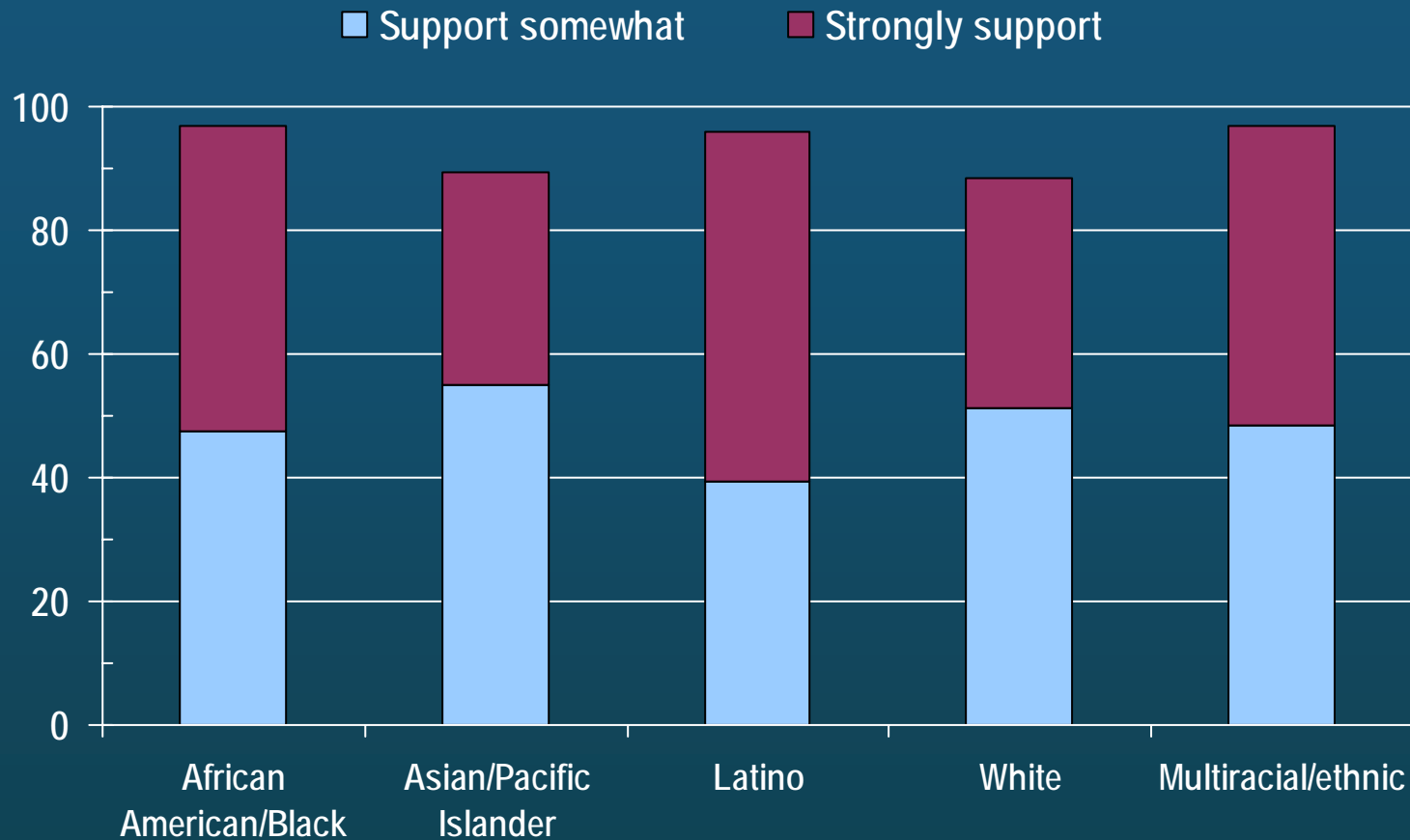
Q24c. Do you support offering courses to help students develop an appreciation for their own and other cultures?



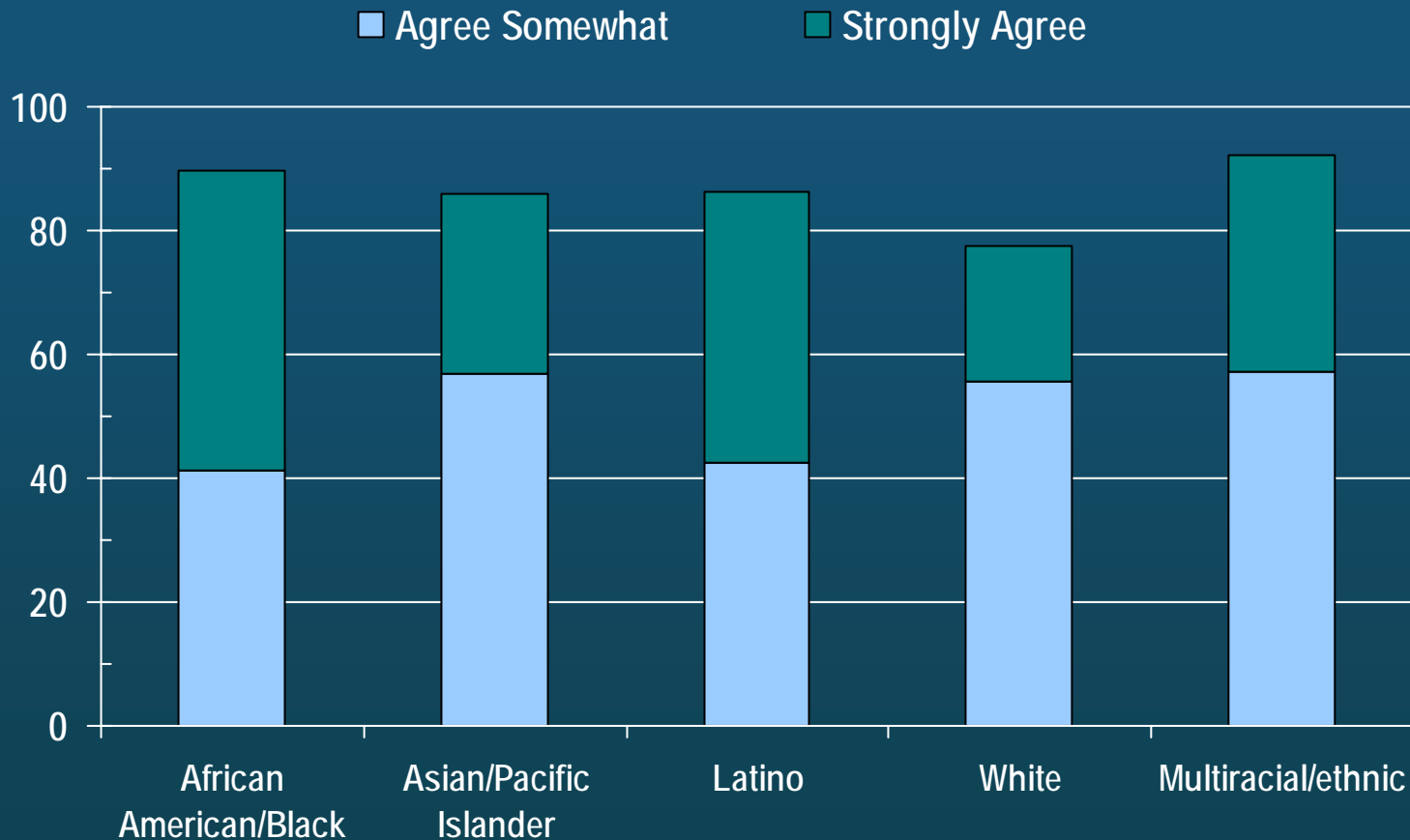
Q24d. Do you support requiring students to take at least one cultural or ethnic diversity course in order to graduate?



Q24e. Do you support offering opportunities for intensive discussion between students with different backgrounds and beliefs?



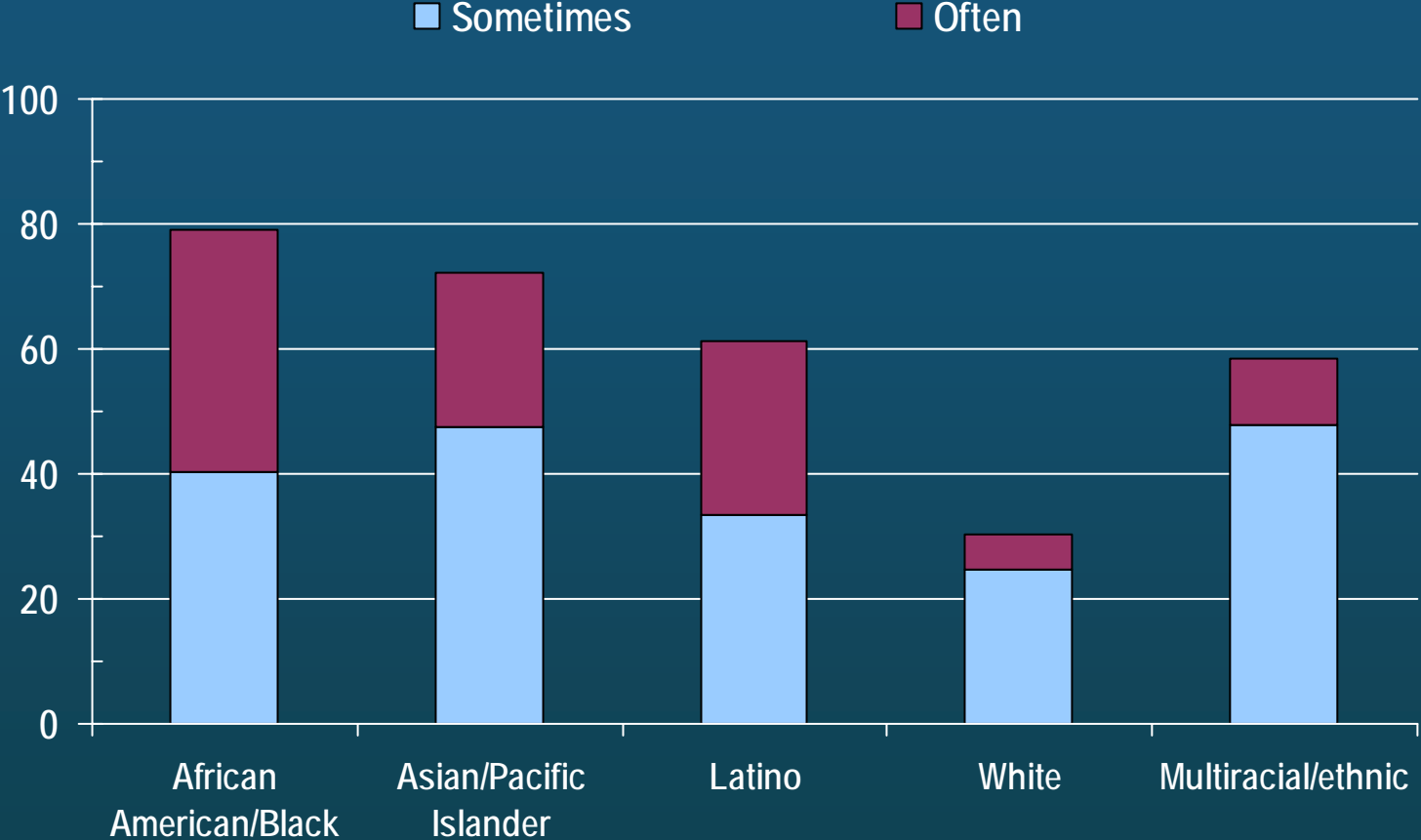
Q251. Enhancing student ability to live in a multicultural society is part of a university's mission



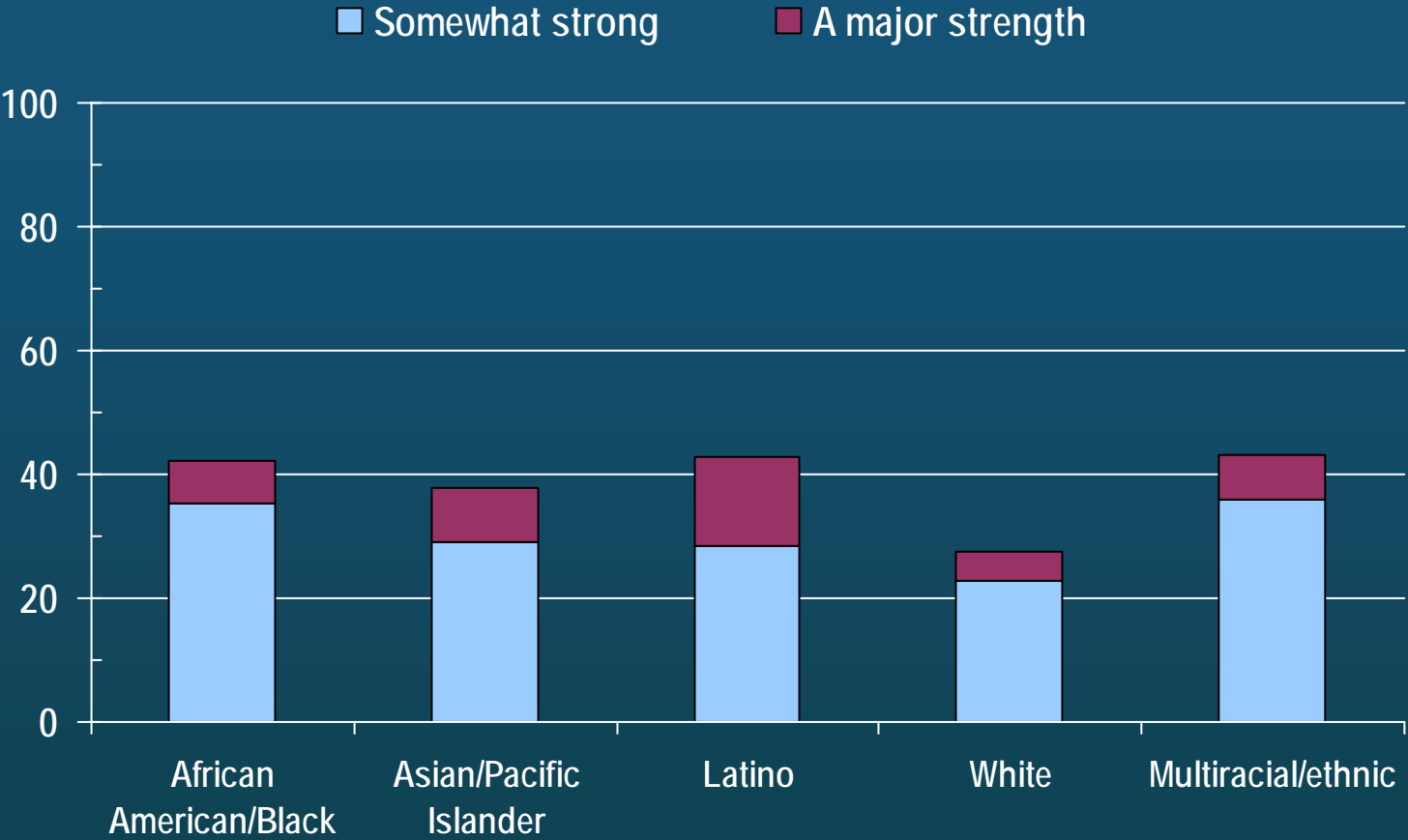
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Experience with and Acceptance of Multiple Perspectives

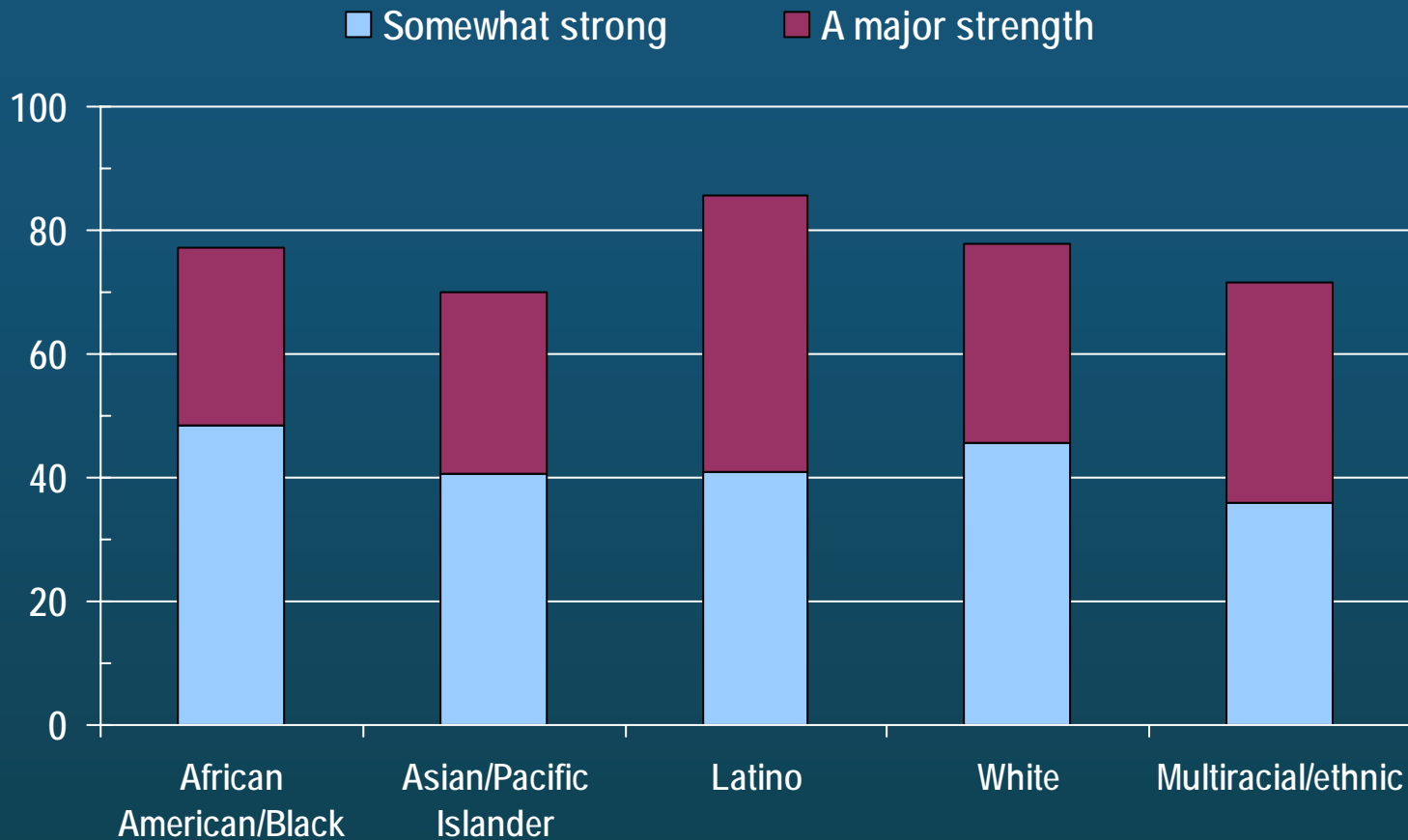
Q26b. How often do you think about your race?



Q2k. Rate your knowledge about the cultural background of others

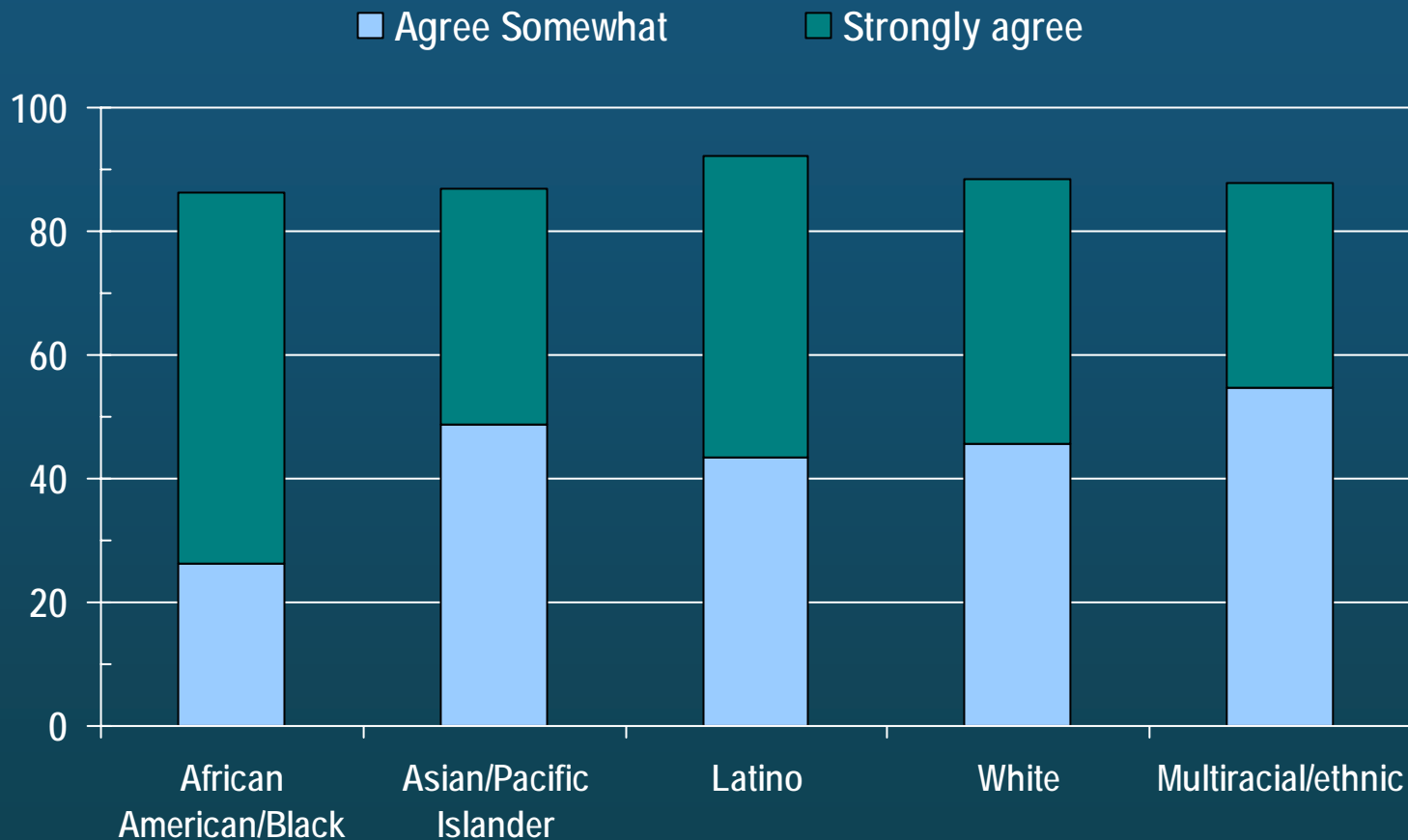


Q2n. Rate your tolerance of others with different beliefs (NS)

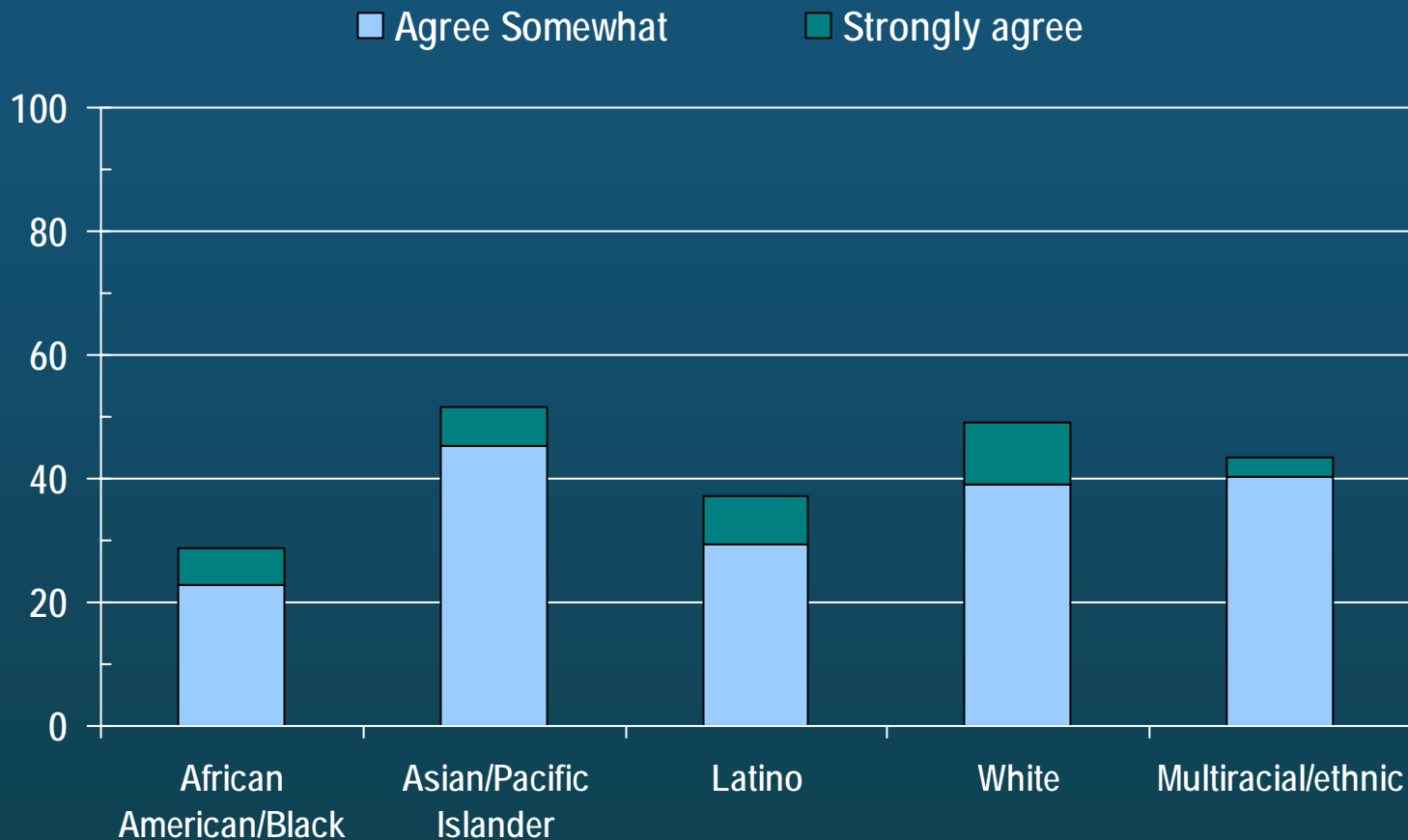


NS = not significant at the $p < 0.01$ level

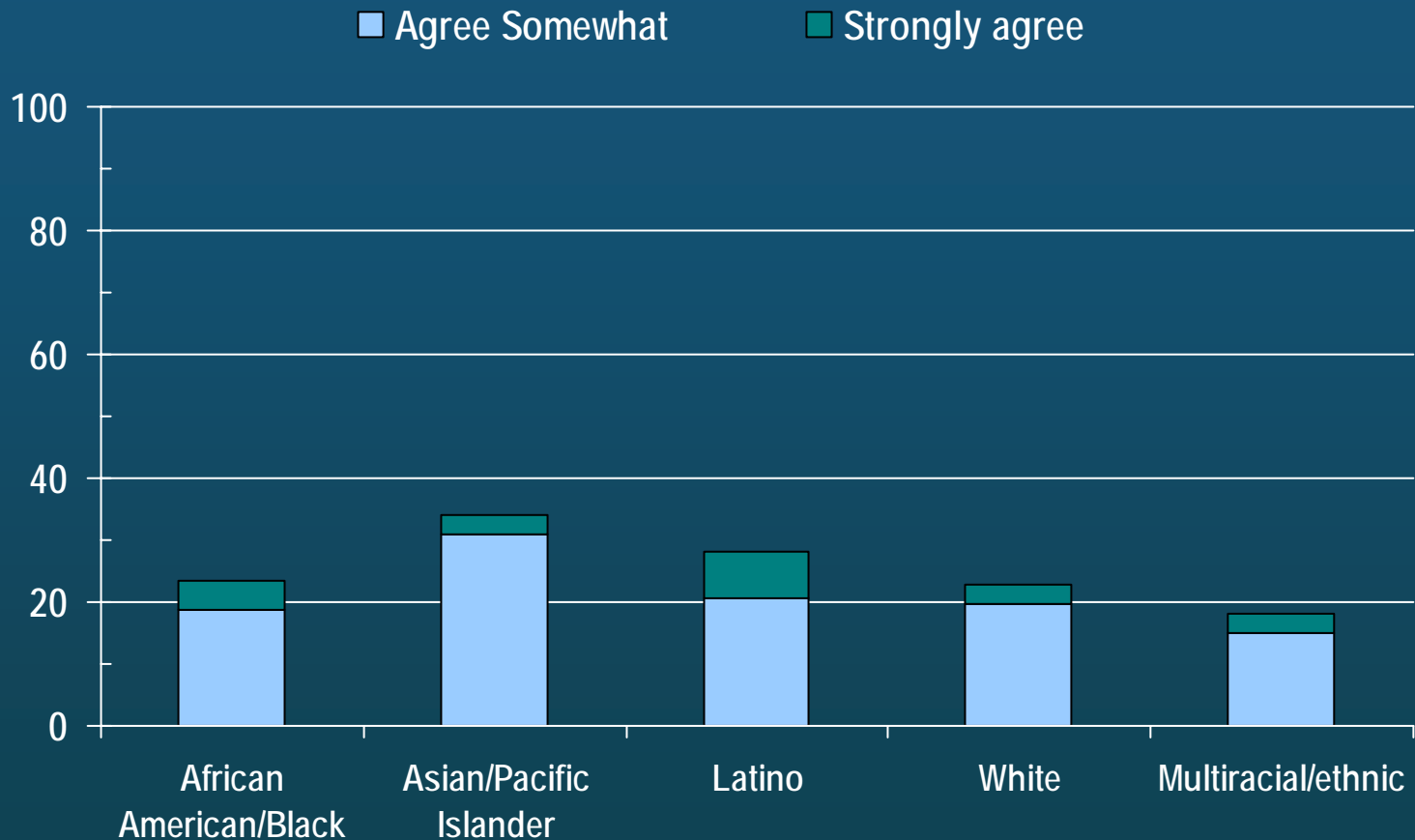
Q20c. I try to look at everybody's side of a disagreement before making a decision



Q20e. I sometimes find it difficult to see other's points of view



Q20f. I am afraid of conflicts when discussing social issues



Q20h. It is best to avoid conflict with others

