Selected Admissions, Enrollment and Retention Statistics
Western Massachusetts Community College Transfer Students

Berkshire Community College
Greenfield Community College
Holyoke Community College
Springfield Technical Community College

Office of Institutional Research
University of Massachusetts Amherst
www.umass.edu/oir
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Holyoke Community College

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Definitions and Notes.

Unless otherwise noted, numbers pertain to students who attended one of the four Western Massachusetts community colleges: Berkshire, Greenfield, Holyoke and Springfield Technical Community Colleges. Excludes students who applied to programs administered by Continuing and Professional Education (e.g. University Without Walls). There is a set of graphs for the four institutions combined, and individual sets for each institution.

Figure 1. Applications, Acceptances and Enrollment. Shows the number of students who applied, accepted and enrolled through the transfer admission process from fall 2007 through spring 2010.

Figure 2. Entering Students by School/College of Major. Shows the number of transfer students who enrolled according to the school or college of their major.
   - HFA—College of Humanities and Fine Arts
   - CNS—College of Natural Sciences
   - SBS—College of Social and Behavioral Sciences
   - ENG—College of Engineering
   - MGT—Isenberg School of Management
   - PUB—School of Public Health and Health Sciences
   - OTH—Other programs (typically undeclared)

Figure 3. Enrollment of Entering Transfers by Gender and Full-Time Status. Shows the number of students who entered in the fall or spring semester. Full-time—student enrolled for 12 or more credits.

Figure 4. Distribution of Entering Transfers by Race/Ethnicity. Shows the proportion of students in each racial/ethnic category. The percentages are based on the number of U.S. citizens (or immigrants) who report race/ethnicity. Excludes students who do not report race/ethnicity. Self-report of race/ethnicity is voluntary.

Figure 5. Entering Transfers by Admissions Type and Level. Shows the number of students who entered as part of a Joint Admission/MassTransfer articulation agreement and those who entered through the normal transfer admission process. Also shows the number of students who entered as upper division (57 or more credits) and those who entered as lower division (fewer than 57 than credits).

Figure 6. Entering and First-Year GPA of Full-time Students. Shows the GPA earned at the sending community college and GPA at the end of the first year. Numbers reported for student who entered as part of Joint Admissions/MassTransfer program.

Figure 7. One-Year Retention of Full-Time Transfers. Shows the percentage of students who returned or graduated after the first year. Students who withdrew are assigned to one of two categories—those withdrawing with a cumulative grade point average of greater than or equal to 2.0 (the GPA required to be in good academic standing), or less than 2.0. Data are reported for Joint Admissions transfers only. Number of students in each entering cohort (No.) is also shown.

Figure 8. Graduation Rates of Full-Time Joint Admits. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Number of students in each entering cohort (No.) is also shown.

Figures 9-11. These figures appear in the summary table for the four community colleges. Numbers are too small to display by institution. Number of students in each entering cohort (No.) is also shown.

Figure 9. Graduation Rates of Full-time Transfer Admits. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Numbers include student who entered through the normal transfer admission process and Joint Admits.

Figure 10. Graduation Rates of Students with Entering GPA of less than 3.0. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of less than 3.0. Percentages are cumulative.

Figure 11. Graduation Rates of Students with Entering GPA 3.0 or above. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of 3.0 and above. Percentages are cumulative.
Western Mass. Community College Transfers

Fig. 1  Applications, Acceptances and Enrollment  Academic Years 2007-08 - 2009-10

Fig. 2  Entering Students by School/College of Major  Academic Year 2009-10

Fig. 3  Enrollment of Entering Transfers by Gender and Full-Time Status  Fall 2009 - Spring 2010

Fig. 4  Distribution of Entering Transfers by Race/Ethnicity  Fall 2009
**Western Mass. Community College Transfers**

**Fig. 5**
**Entering Transfers by Admissions Type and Level**
*Fall 2009 - Spring 2010*

- Joint Admissions: Fall 206, Spring 74
- Other Admissions: Fall 44, Spring 20
- Upper Division: Fall 224, Spring 86
- Lower Division: Fall 26, Spring 8

**Fig. 6**
**Entering and First-Year GPA of Full-time Students**
*Entering Fall 2006-09*

- **Entering GPA**: 3.00, 3.27, 3.25, 3.20, 3.32
- **1st-year GPA**: 2.91, 2.94, 2.88, 2.00, 2.50

**Fig. 7**
**One-Year Retention of Full-time Transfers**
*Cohorts Entering Fall 2003-2008*

- **Active/Grad**: Fall 2003: 79%, Fall 2004: 81%, Fall 2005: 85%, Fall 2006: 80%, Fall 2007: 84%, Fall 2008: 84%
- **W/drawn ≥ 2.0**: Fall 2003: 8%, Fall 2004: 5%, Fall 2005: 8%, Fall 2006: 6%, Fall 2007: 6%, Fall 2008: 4%
- **W/drawn <2.0**: Fall 2003: 14%, Fall 2004: 15%, Fall 2005: 7%, Fall 2006: 15%, Fall 2007: 10%, Fall 2008: 12%
- **No.**: 161, 195, 164, 178, 157, 190

**Fig. 8**
**Graduation Rates of Full-Time Joint Admits**
*Cohorts Entering Fall 2003-2007*

- **≥ 4 years**: Fall 2003: 71%, Fall 2004: 75%, Fall 2005: 68%, Fall 2006: 73%, Fall 2007: 72%
- **4 years**: Fall 2003: 65%, Fall 2004: 68%, Fall 2005: 65%, Fall 2006: 65%, Fall 2007: 65%
- **3 years**: Fall 2003: 43%, Fall 2004: 44%, Fall 2005: 45%, Fall 2006: 45%, Fall 2007: 38%
- **2 years**: Fall 2003: 43%, Fall 2004: 44%, Fall 2005: 45%, Fall 2006: 45%, Fall 2007: 38%
- **No.**: 161, 195, 164, 178, 157
Western Mass. Community College Transfers

Graduation Rates of Full-time Transfer Admits
Cohorts Entering Fall 2003-2007

<table>
<thead>
<tr>
<th>Years</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>61%</td>
<td>67%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 years</td>
<td>56%</td>
<td>64%</td>
<td>58%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td>44%</td>
<td>53%</td>
<td>33%</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td>10%</td>
<td>17%</td>
<td>10%</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>No.</td>
<td>59</td>
<td>64</td>
<td>67</td>
<td>49</td>
<td>55</td>
</tr>
</tbody>
</table>

Graduation Rates of Students with Entering GPA <3.0
Cohorts Entering Fall 2003-2007

<table>
<thead>
<tr>
<th>Years</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>61%</td>
</tr>
<tr>
<td>4 years</td>
<td></td>
<td></td>
<td></td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td></td>
<td>64%</td>
<td></td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td></td>
<td></td>
<td>44%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>65</td>
<td>59</td>
<td>50</td>
<td>52</td>
<td>46</td>
</tr>
</tbody>
</table>

Graduation Rates of Students with Entering GPA ≥3.0
Cohorts Entering Fall 2003-2007

<table>
<thead>
<tr>
<th>Years</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>80%</td>
<td>77%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 years</td>
<td>77%</td>
<td>76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td>74%</td>
<td>70%</td>
<td>71%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td>52%</td>
<td>49%</td>
<td>51%</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>No.</td>
<td>96</td>
<td>136</td>
<td>114</td>
<td>126</td>
<td>111</td>
</tr>
</tbody>
</table>
Berkshire Community College Transfers

Applications, Acceptances and Enrollment
Academic Years 2007-08 - 2009-10

Academic Years

- Fall 2007: Apply 50, Accept 42, Enroll 29
- Spring 2008: Apply 16, Accept 11, Enroll 6
- Fall 2008: Apply 60, Accept 52, Enroll 35
- Spring 2009: Apply 14, Accept 8, Enroll 5
- Fall 2009: Apply 63, Accept 49, Enroll 35
- Spring 2010: Apply 16, Accept 10, Enroll 8

Entering Students by School/College of Major
Academic Year 2009-10

School/College

- HFA: Spring 2, Fall 4
- CNS: Spring 3, Fall 3
- SBS: Spring 0, Fall 14
- ENG: Spring 0, Fall 4
- MGT: Spring 2, Fall 4
- PUB: Spring 0, Fall 4
- OTH: Spring 1

Distribution of Entering Transfers by Race/Ethnicity
Fall 2009

- White: 97%
- Asian: 0%
- Hispanic: 3%
- Black: 0%
- Amer Ind: 0%
### Entering Transfers by Admissions Type and Level
**Fall 2009 - Spring 2010**

<table>
<thead>
<tr>
<th>Type</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Admissions</td>
<td>26</td>
<td>8</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Upper Division</td>
<td>30</td>
<td>8</td>
</tr>
<tr>
<td>Lower Division</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

### Entering and First-Year GPA of Full-time Students
**Entering Fall 2006-09**

- **Entering GPA**
  - Fall 2006: 3.30
  - Fall 2007: 3.39
  - Fall 2008: 3.10
  - Fall 2009: 3.11

- **1st-year GPA**
  - Fall 2006: 2.91
  - Fall 2007: 3.11
  - Fall 2008: 3.14
  - Fall 2009: 3.14

### One-Year Retention of Full-time Transfers
**Cohorts Entering Fall 2003-2008**

- **Active/Grad**
  - Fall 2003: 85%
  - Fall 2004: 91%
  - Fall 2005: 81%
  - Fall 2006: 79%
  - Fall 2007: 88%
  - Fall 2008: 74%

- **W/drawn ≥ 2.0**
  - Fall 2003: 4%
  - Fall 2004: 0%
  - Fall 2005: 10%
  - Fall 2006: 7%
  - Fall 2007: 6%
  - Fall 2008: 4%

- **W/drawn <2.0**
  - Fall 2003: 12%
  - Fall 2004: 9%
  - Fall 2005: 10%
  - Fall 2006: 14%
  - Fall 2007: 6%
  - Fall 2008: 22%

- **No.**
  - Fall 2003: 26
  - Fall 2004: 23
  - Fall 2005: 21
  - Fall 2006: 29
  - Fall 2007: 17

### Graduation Rates of Full-Time Joint Admits
**Cohorts Entering Fall 2003-2007**

- **>4 years**
  - Fall 2003: 85%
  - Fall 2004: 87%
  - Fall 2005: 67%
  - Fall 2006: 66%
  - Fall 2007: 71%

- **4 years**
  - Fall 2003: 81%
  - Fall 2004: 87%
  - Fall 2005: 67%
  - Fall 2006: 66%
  - Fall 2007: 71%

- **3 years**
  - Fall 2003: 73%
  - Fall 2004: 83%
  - Fall 2005: 67%
  - Fall 2006: 66%
  - Fall 2007: 71%

- **2 years**
  - Fall 2003: 46%
  - Fall 2004: 57%
  - Fall 2005: 57%
  - Fall 2006: 38%
  - Fall 2007: 29

- **No.**
  - Fall 2003: 26
  - Fall 2004: 23
  - Fall 2005: 21
  - Fall 2006: 29
  - Fall 2007: 17
Greenfield Community College Transfers

Fig. 1
Applications, Acceptances and Enrollment
Academic Years 2007-08 - 2009-10

- Applications 2007 Fall: 89, Spring: 39; 2008 Fall: 94, Spring: 34; 2009 Fall: 92, Spring: 31
- Acceptances 2007 Fall: 79, Spring: 33; 2008 Fall: 77, Spring: 30; 2009 Fall: 81, Spring: 26
- Enrollments 2007 Fall: 59, Spring: 24; 2008 Fall: 51, Spring: 21; 2009 Fall: 56, Spring: 17

Fig. 2
Entering Students by School/College of Major
Academic Year 2009-10

- School/Circle: HFA, CNS, SBS, ENG, MGT, PUB, OTH
- Distribution: Spring 2009 Fall: 5, Spring: 4, 5, 0, 3, 0, 0; Fall: 11, 17, 7, 1, 14, 2, 4

Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2009 - Spring 2010

- Gender: Female Fall: 25, Spring: 8; Male Fall: 31, Spring: 9
- Full-Time: Fall: 51, Spring: 17
- Part-Time: Fall: 5

Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2009

- Race/Ethnicity: White: 91%, Asian: 6%, Hispanic: 2%, Black: 2%, Amer Ind: 0%
Greenfield Community College Transfers

Fig. 5  Entering Transfers by Admissions Type and Level  
Fall 2009 - Spring 2010

<table>
<thead>
<tr>
<th>Admissions Type</th>
<th>Fall 2009</th>
<th>Spring 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Admissions</td>
<td>44</td>
<td>10</td>
</tr>
<tr>
<td>Other Admissions</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>Upper Division</td>
<td>50</td>
<td>13</td>
</tr>
<tr>
<td>Lower Division</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

Fig. 6  Entering and First-Year GPA of Full-time Students  
Entering Fall 2006-09

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering GPA</td>
<td>3.46</td>
<td>3.20</td>
<td>3.33</td>
<td>3.26</td>
</tr>
<tr>
<td>1st-year GPA</td>
<td>3.10</td>
<td>2.88</td>
<td>3.09</td>
<td></td>
</tr>
</tbody>
</table>

Fig. 7  One-Year Retention of Full-time Transfers  
Cohorts Entering Fall 2003-2008

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active/Grad</td>
<td>85%</td>
<td>67%</td>
<td>85%</td>
<td>84%</td>
<td>86%</td>
<td>92%</td>
</tr>
<tr>
<td>W/drawn ≥ 2.0</td>
<td>12%</td>
<td>6%</td>
<td>10%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>W/drawn &lt;2.0</td>
<td>3%</td>
<td>27%</td>
<td>5%</td>
<td>13%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>No.</td>
<td>34</td>
<td>49</td>
<td>20</td>
<td>32</td>
<td>35</td>
<td>37</td>
</tr>
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</table>

Fig. 8  Graduation Rates of Full-Time Joint Admits  
Cohorts Entering Fall 2003-2007

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;4 years</td>
<td>74%</td>
<td>65%</td>
<td>74%</td>
<td>63%</td>
<td>75%</td>
</tr>
<tr>
<td>4 years</td>
<td>68%</td>
<td>59%</td>
<td>55%</td>
<td>66%</td>
<td></td>
</tr>
<tr>
<td>3 years</td>
<td>44%</td>
<td>35%</td>
<td>40%</td>
<td>41%</td>
<td>26%</td>
</tr>
<tr>
<td>2 years</td>
<td>34</td>
<td>49</td>
<td>20</td>
<td>32</td>
<td>35</td>
</tr>
</tbody>
</table>

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Holyoke Community College Transfers

**Fig. 1**
Applications, Acceptances and Enrollment
Academic Years 2007-08 - 2009-10

- **Apply**: 173 (Fall 2007), 68 (Spring 2008), 184 (Fall 2008), 71 (Spring 2009), 195 (Fall 2009), 91 (Spring 2010)
- **Accept**: 130 (Fall 2007), 57 (Spring 2008), 162 (Fall 2008), 57 (Spring 2009), 154 (Fall 2009), 75 (Spring 2010)
- **Enroll**: 95 (Fall 2007), 46 (Spring 2008), 119 (Fall 2008), 42 (Spring 2009), 111 (Fall 2009), 57 (Spring 2010)

**Fig. 2**
Entering Students by School/College of Major
Academic Year 2009-10

- **HFA**: Spring 5, Fall 22
- **CNS**: Spring 9, Fall 31
- **SBS**: Spring 10, Fall 12
- **ENG**: Spring 1, Fall 4
- **MGT**: Spring 23, Fall 30
- **PUB**: Spring 4, Fall 9
- **OTH**: Spring 5, Fall 3

**Fig. 3**
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2009 - Spring 2010

- **Female**: Fall 55, Spring 16
- **Male**: Fall 56, Spring 41
- **Full-time**: Fall 101, Spring 52
- **Part-time**: Fall 10, Spring 5

**Fig. 4**
Distribution of Entering Transfers by Race/Ethnicity
Fall 2009

- **White**: Fall 91%, Spring 91%
- **Asian**: Fall 3%, Spring 3%
- **Hispanic**: Fall 2%, Spring 2%
- **Black**: Fall 4%, Spring 4%
- **Amer Ind**: Fall 1%, Spring 1%
Fig. 5: Entering Transfers by Admissions Type and Level
Fall 2009 - Spring 2010

Fig. 6: Entering and First-Year GPA of Full-time Students
Entering Fall 2006-09

Fig. 7: One-Year Retention of Full-time Transfers
Cohorts Entering Fall 2003-2008

Fig. 8: Graduation Rates of Full-Time Joint Admits
Cohorts Entering Fall 2003-2007
Springfield Technical Community College Transfers

Fig. 1
Applications, Acceptances and Enrollment
Academic Years 2007-08 - 2009-10

<table>
<thead>
<tr>
<th>Year</th>
<th>Apply</th>
<th>Accept</th>
<th>Enroll</th>
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</thead>
<tbody>
<tr>
<td>Fall 2007</td>
<td>90</td>
<td>69</td>
<td>51</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>33</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>100</td>
<td>86</td>
<td>64</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>28</td>
<td>25</td>
<td>16</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>73</td>
<td>65</td>
<td>48</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>22</td>
<td>16</td>
<td>12</td>
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Fig. 2
Entering Students by School/College of Major
Academic Year 2009-10

<table>
<thead>
<tr>
<th>School/College</th>
<th>Spring</th>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFA</td>
<td>0</td>
<td>3</td>
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<td>CNS</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>SBS</td>
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<td>1</td>
</tr>
<tr>
<td>ENG</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>MGT</td>
<td>6</td>
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<td>PUB</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>OTH</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Fig. 3
Enrollment of Entering Transfers by Gender and Full-Time Status
Fall 2009 - Spring 2010

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Male</td>
<td>26</td>
<td>10</td>
</tr>
<tr>
<td>Full-time</td>
<td>45</td>
<td>11</td>
</tr>
<tr>
<td>Part-time</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Fig. 4
Distribution of Entering Transfers by Race/Ethnicity
Fall 2009

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>72.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>9.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.3%</td>
</tr>
<tr>
<td>Black</td>
<td>9.3%</td>
</tr>
<tr>
<td>Amer Ind</td>
<td>0%</td>
</tr>
</tbody>
</table>