

# **Selected Admissions, Enrollment and Retention Statistics Western Massachusetts Community College Transfer Students**

**Berkshire Community College  
Greenfield Community College  
Holyoke Community College  
Springfield Technical Community College**

**Office of Institutional Research**

University of Massachusetts Amherst

[www.umass.edu/oir](http://www.umass.edu/oir)

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## Definitions and Notes.

Unless otherwise noted, numbers pertain to students who attended one of the four Western Massachusetts community colleges: Berkshire, Greenfield, Holyoke and Springfield Technical Community Colleges. Excludes students who applied to programs administered by Continuing and Professional Education (e.g. University Without Walls). There is a set of graphs for the four institutions combined, and individual sets for each institution.

**Figure 1.** Applications, Acceptances and Enrollment. Shows the number of students who applied, accepted and enrolled through the transfer admission process from fall 2007 through spring 2010.

**Figure 2.** Entering Students by School/College of Major. Shows the number of transfer students who enrolled according to the school or college of their major.

HFA—College of Humanities and Fine Arts

CNS—College of Natural Sciences

SBS—College of Social and Behavioral Sciences

ENG—College of Engineering

MGT—Isenberg School of Management

PUB—School of Public Health and Health Sciences

OTH—Other programs (typically undeclared)

**Figure 3.** Enrollment of Entering Transfers by Gender and Full-Time Status. Shows the number of students who entered in the fall or spring semester. Full-time—student enrolled for 12 or more credits.

**Figure 4.** Distribution of Entering Transfers by Race/Ethnicity. Shows the proportion of students in each racial/ethnic category. The percentages are based on the number of U.S. citizens (or immigrants) who report race/ethnicity. Excludes students who do not report race/ethnicity. Self-report of race/ethnicity is voluntary.

**Figure 5.** Entering Transfers by Admissions Type and Level. Shows the number of students who entered as part of a Joint Admission/MassTransfer articulation agreement and those who entered through the normal transfer admission process. Also shows the number of students who entered as upper division (57 or more credits) and those who entered as lower division (fewer than 57 than credits).

**Figure 6.** Entering and First-Year GPA of Full-time Students. Shows the GPA earned at the sending community college and GPA at the end of the first year. Numbers reported for student who entered as part of Joint Admissions/MassTransfer program.

**Figure 7.** One-Year Retention of Full-Time Transfers. Shows the percentage of students who returned or graduated after the first year. Students who withdrew are assigned to one of two categories—those withdrawing with a cumulative grade point average of greater than or equal to 2.0 (the GPA required to be in good academic standing), or less than 2.0. Data are reported for Joint Admissions transfers only. Number of students in each entering cohort (No.) is also shown.

**Figure 8.** Graduation Rates of Full-Time Joint Admits. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Number of students in each entering cohort (No.) is also shown.

**Figures 9-11.** These figures appear in the summary table for the four community colleges. Numbers are too small to display by institution. Number of students in each entering cohort (No.) is also shown.

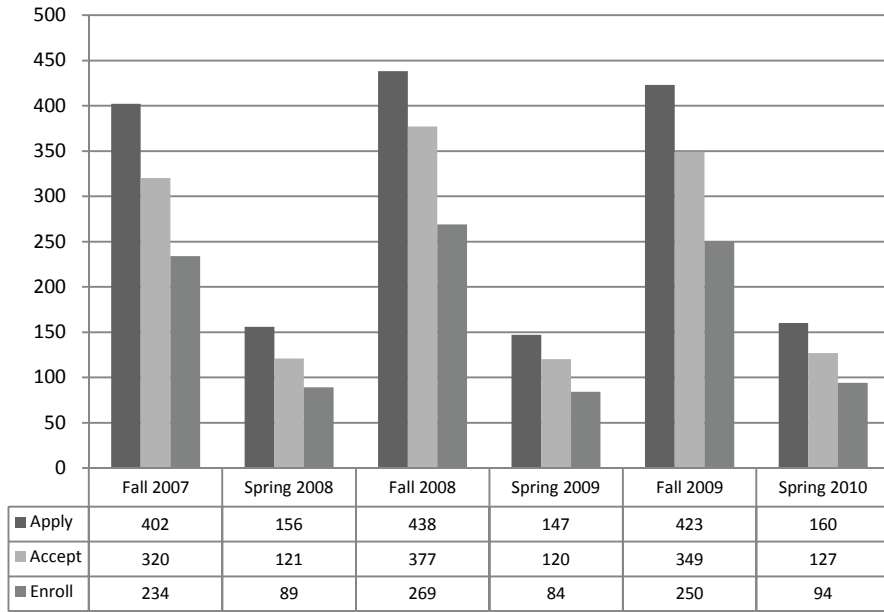
**Figure 9.** Graduation Rates of Full-time Transfer Admits. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry. Percentages are cumulative. Numbers include student who entered through the normal transfer admission process and Joint Admits.

**Figure 10.** Graduation Rates of Students with Entering GPA of less than 3.0. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of less than 3.0. Percentages are cumulative.

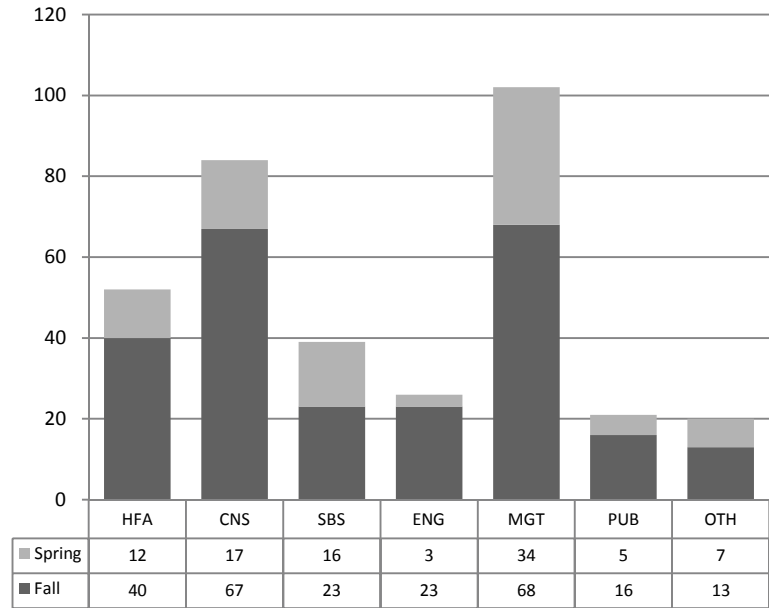
**Figure 11.** Graduation Rates of Students with Entering GPA 3.0 or above. Shows the percentage of students who graduated in 2, 3, 4 or more than 4 years from point of entry who entered with a transfer GPA of 3.0 and above. Percentages are cumulative.

Western Mass. Community College Transfers

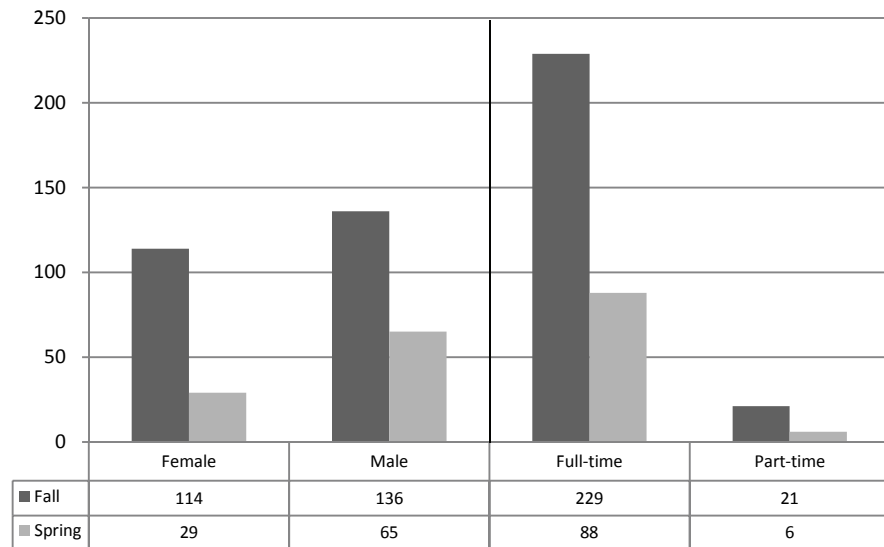
**Fig. 1 Applications, Acceptances and Enrollment Academic Years 2007-08 - 2009-10**



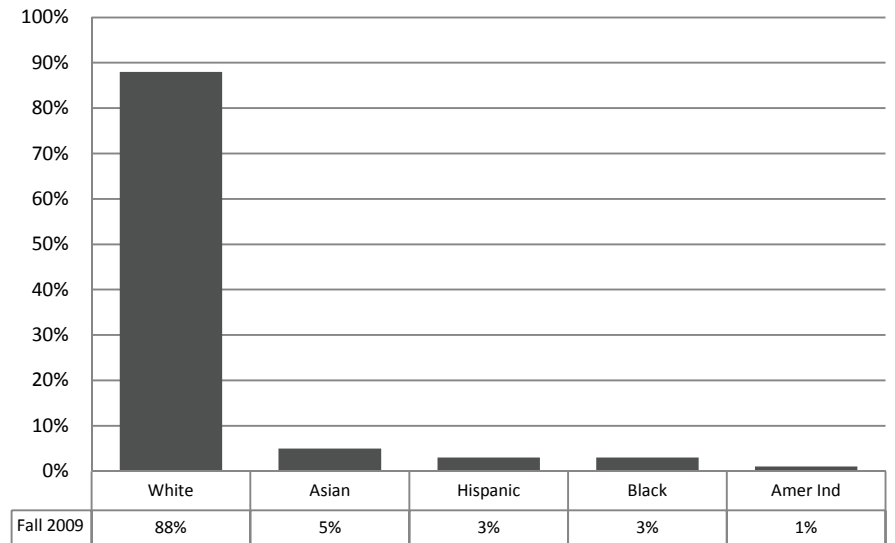
**Fig. 2 Entering Students by School/College of Major Academic Year 2009-10**



**Fig. 3 Enrollment of Entering Transfers by Gender and Full-Time Status Fall 2009 - Spring 2010**

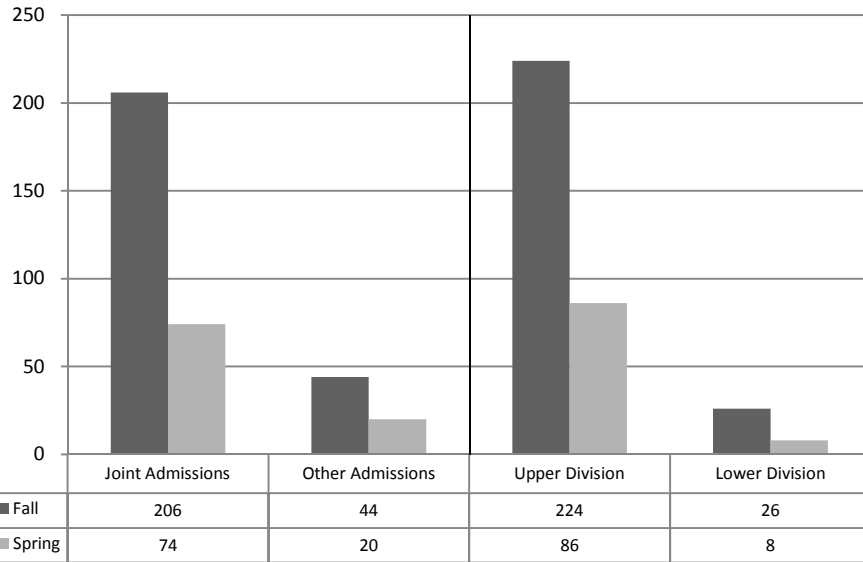


**Fig. 4 Distribution of Entering Transfers by Race/Ethnicity Fall 2009**

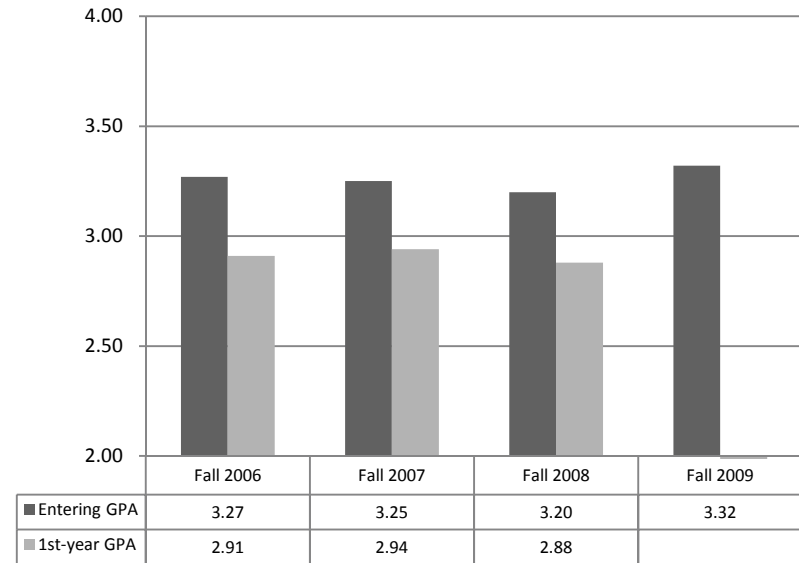


Western Mass. Community College Transfers

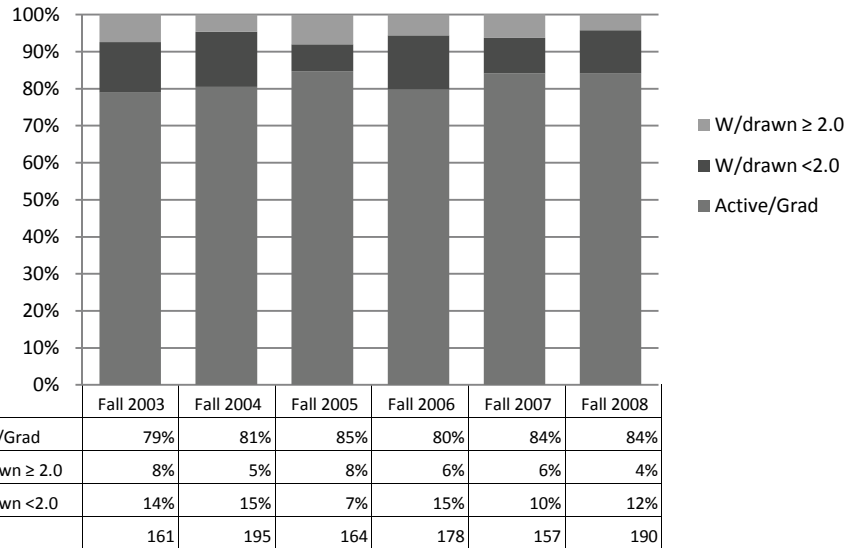
**Fig. 5 Entering Transfers by Admissions Type and Level  
Fall 2009 - Spring 2010**



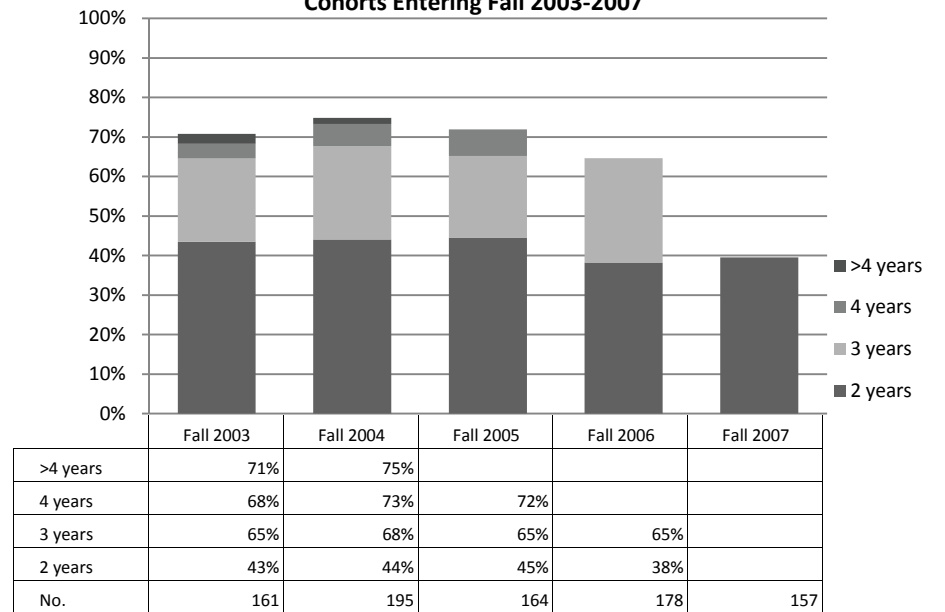
**Fig. 6 Entering and First-Year GPA of Full-time Students  
Entering Fall 2006-09**



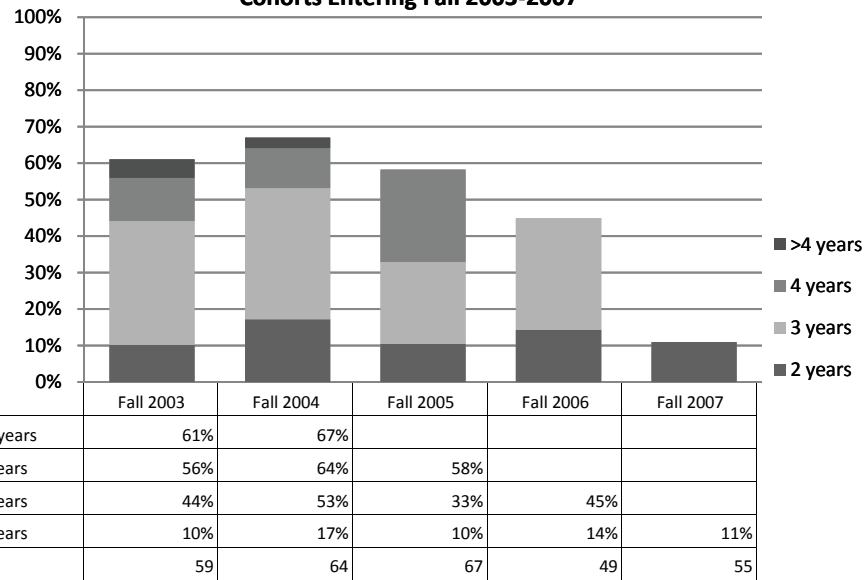
**Fig. 7 One-Year Retention of Full-time Transfers  
Cohorts Entering Fall 2003-2008**



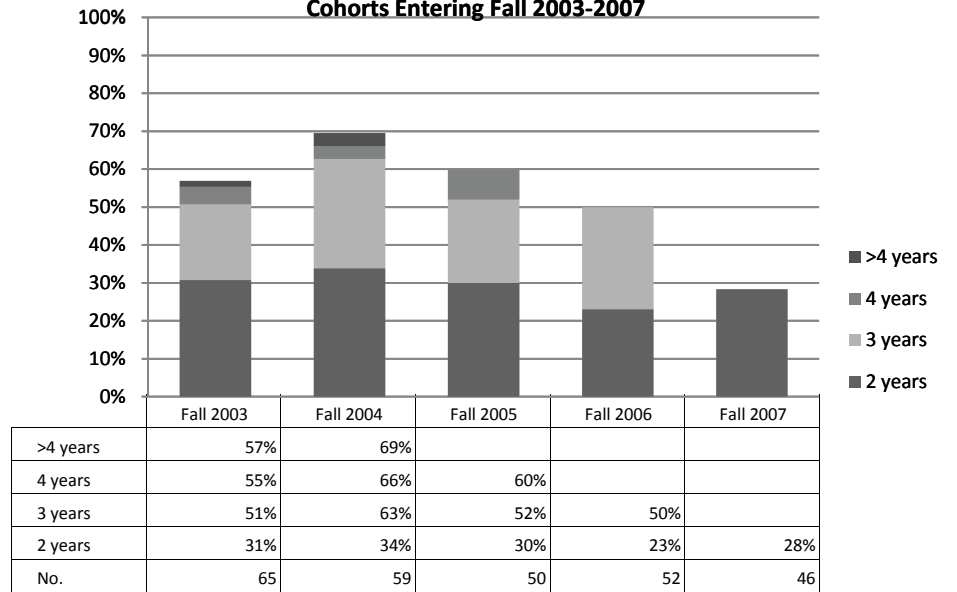
**Fig. 8 Graduation Rates of Full-Time Joint Admits  
Cohorts Entering Fall 2003-2007**



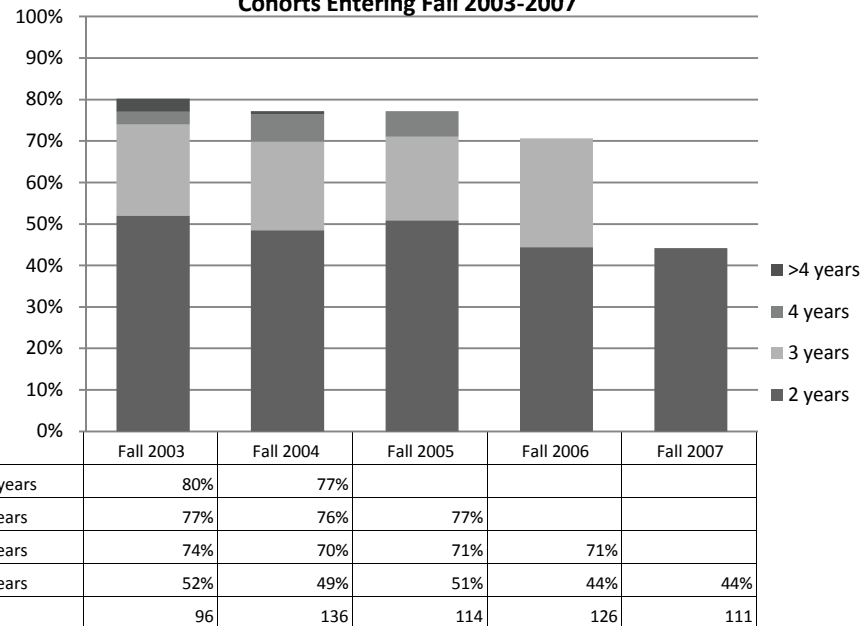
**Fig. 9**  
**Graduation Rates of Full-time Transfer Admits**  
**Cohorts Entering Fall 2003-2007**



**Fig. 10**  
**Graduation Rates of Students with Entering GPA <3.0**  
**Cohorts Entering Fall 2003-2007**



**Fig. 11**  
**Graduation Rates of Students with Entering GPA ≥3.0**  
**Cohorts Entering Fall 2003-2007**



Berkshire Community College Transfers

Fig. 1 Applications, Acceptances and Enrollment Academic Years 2007-08 - 2009-10

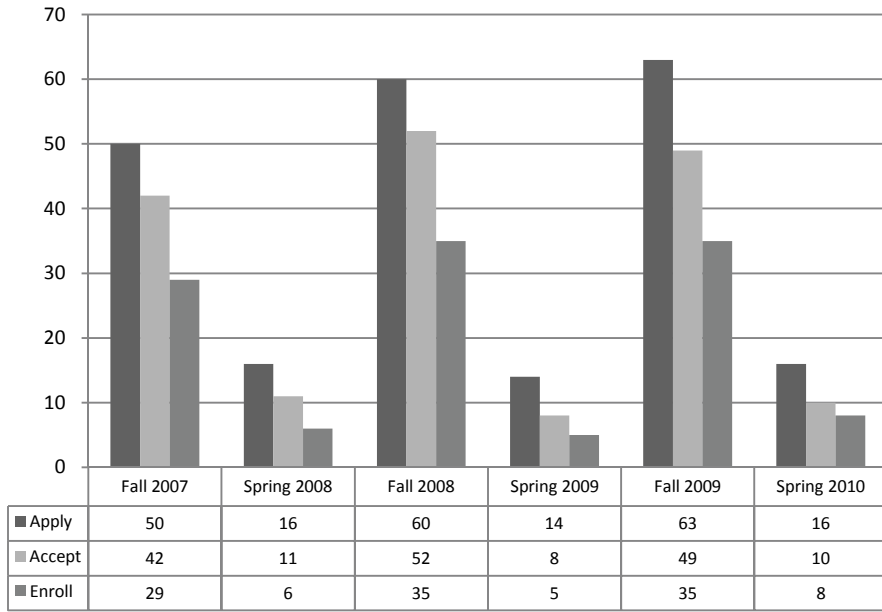


Fig. 2 Entering Students by School/College of Major Academic Year 2009-10

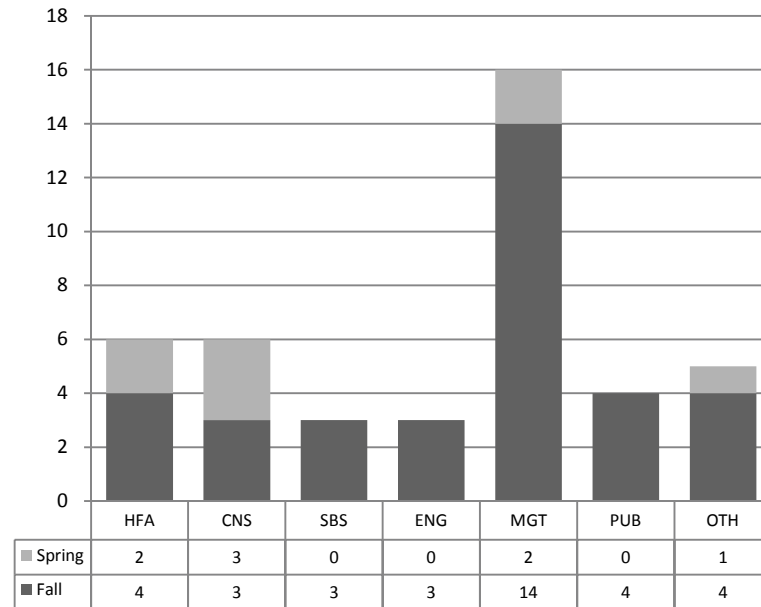


Fig. 3 Enrollment of Entering Transfers by Gender and Full-Time Status Fall 2009 - Spring 2010

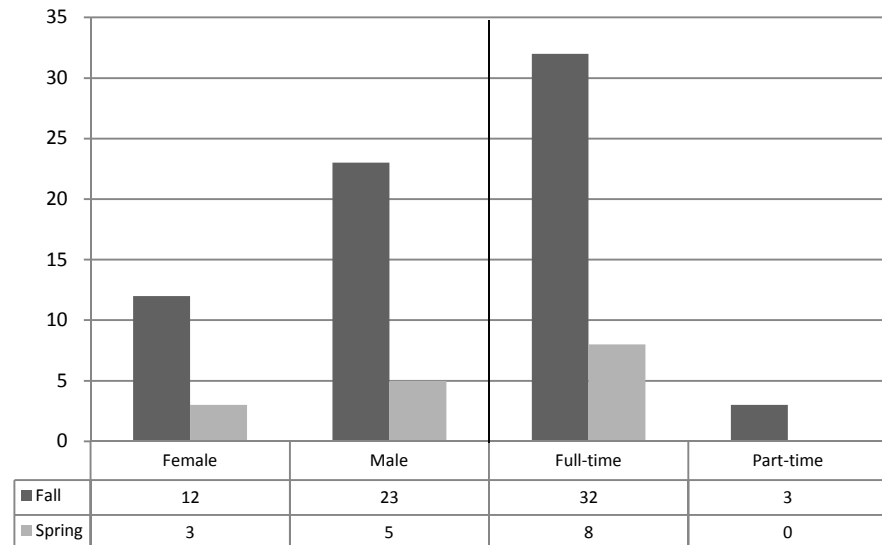
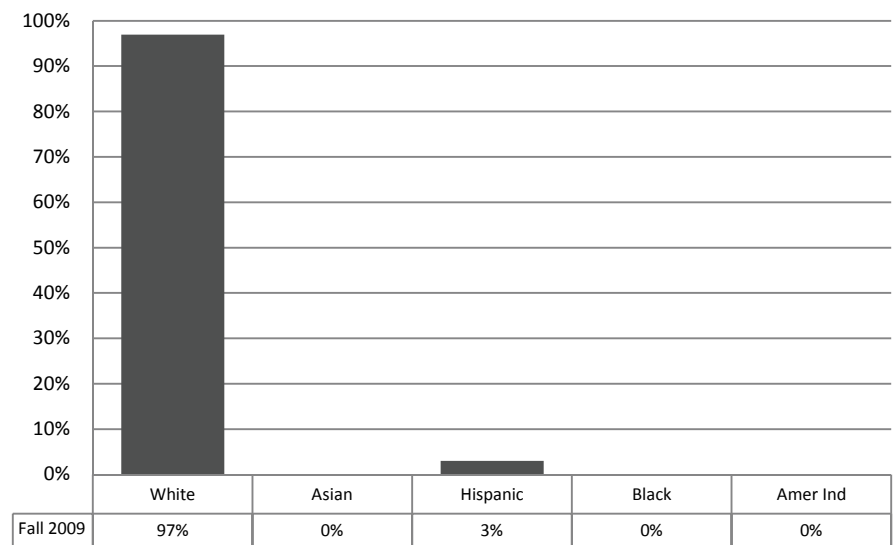
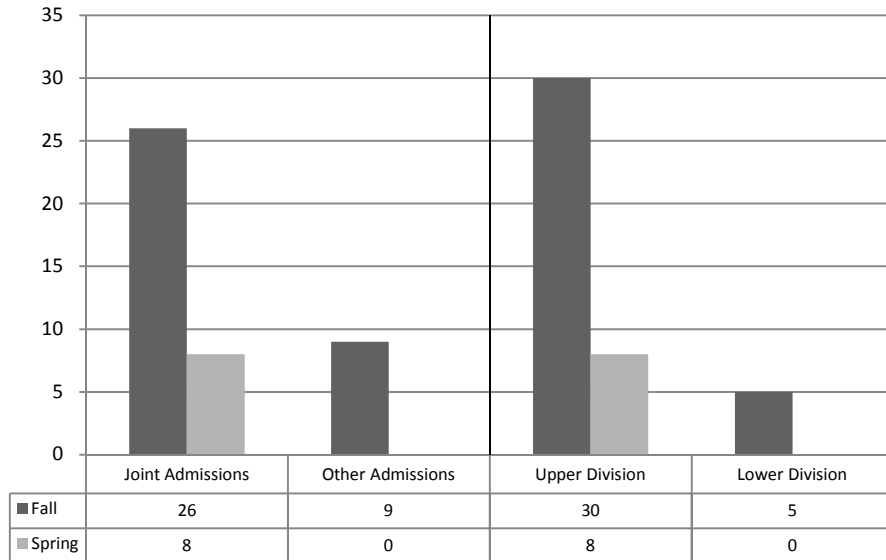


Fig. 4 Distribution of Entering Transfers by Race/Ethnicity Fall 2009

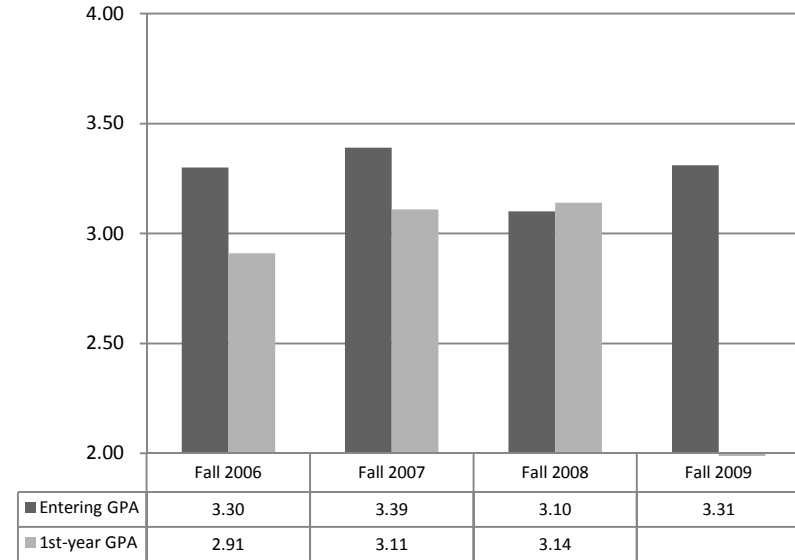


## Berkshire Community College Transfers

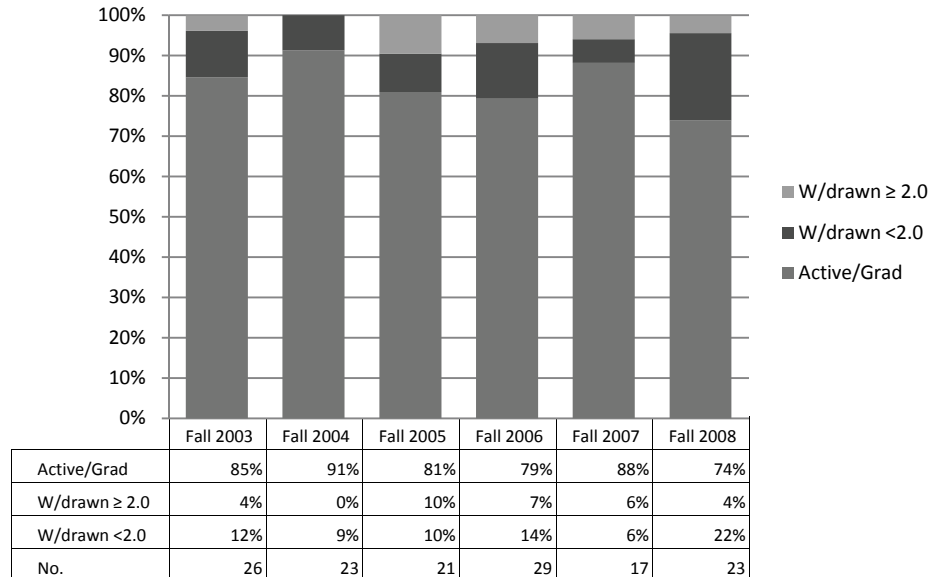
**Fig. 5** **Entering Transfers by Admissions Type and Level**  
**Fall 2009 - Spring 2010**



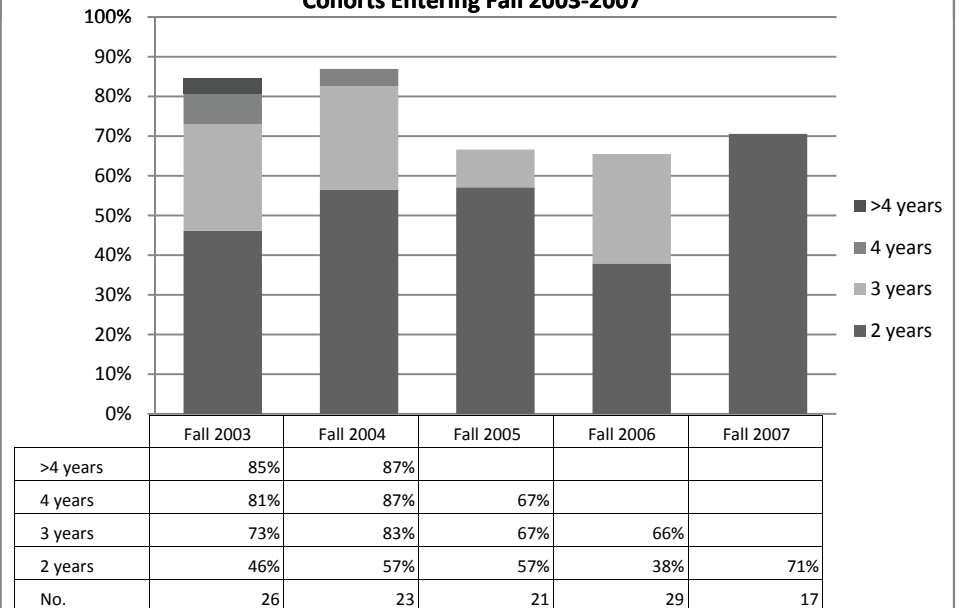
**Fig. 6** **Entering and First-Year GPA of Full-time Students**  
**Entering Fall 2006-09**



**Fig. 7** **One-Year Retention of Full-time Transfers**  
**Cohorts Entering Fall 2003-2008**

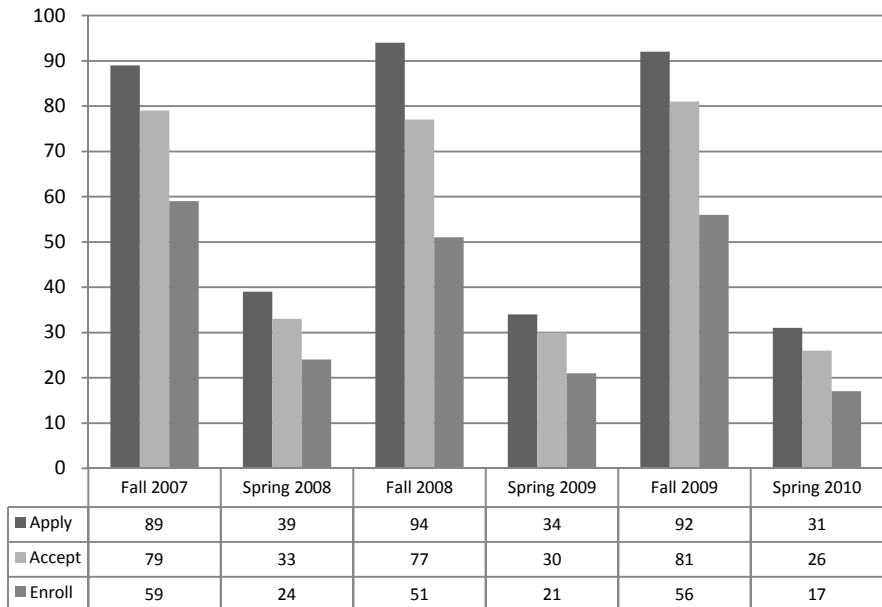


**Fig. 8** **Graduation Rates of Full-Time Joint Admits**  
**Cohorts Entering Fall 2003-2007**

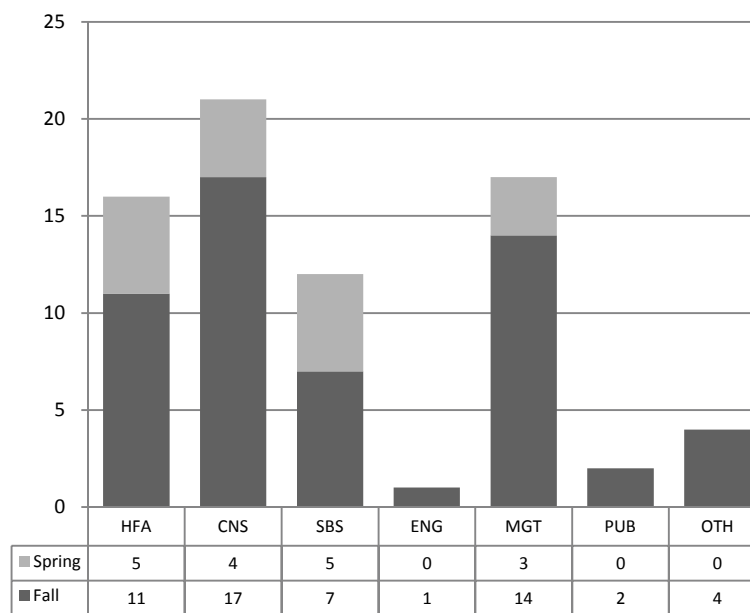


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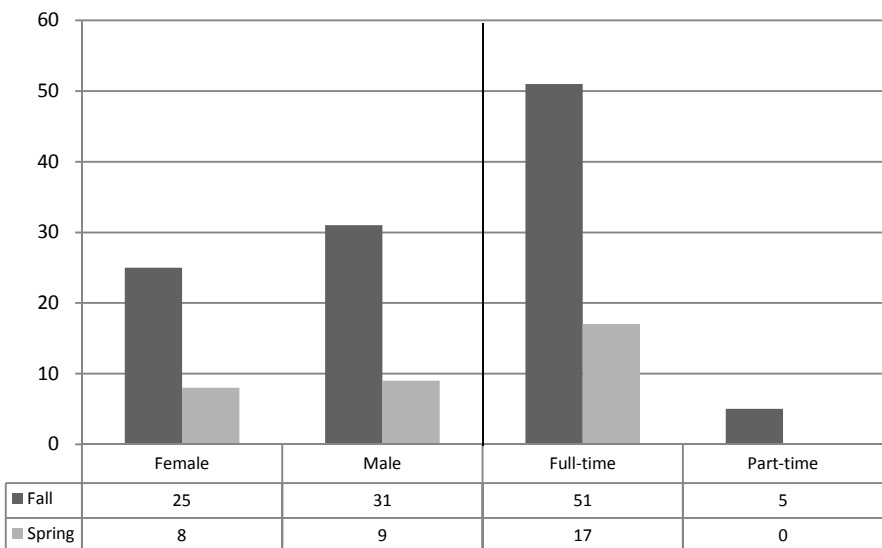
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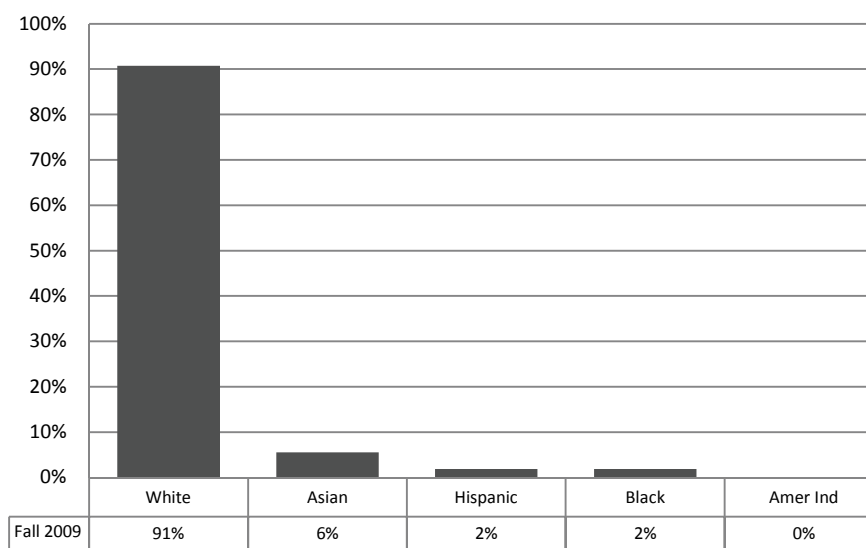
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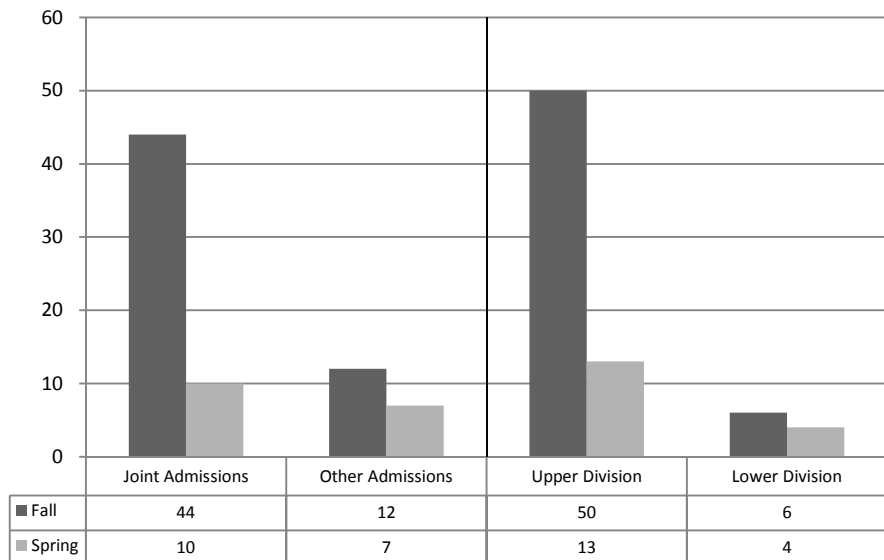


**Fig. 4 Distribution of Entering Transfers by Race/Ethnicity Fall 2009**

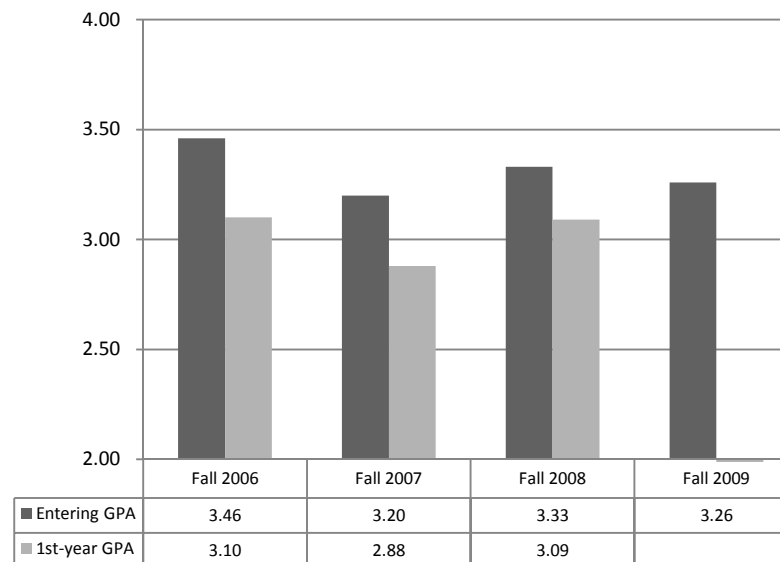


## Greenfield Community College Transfers

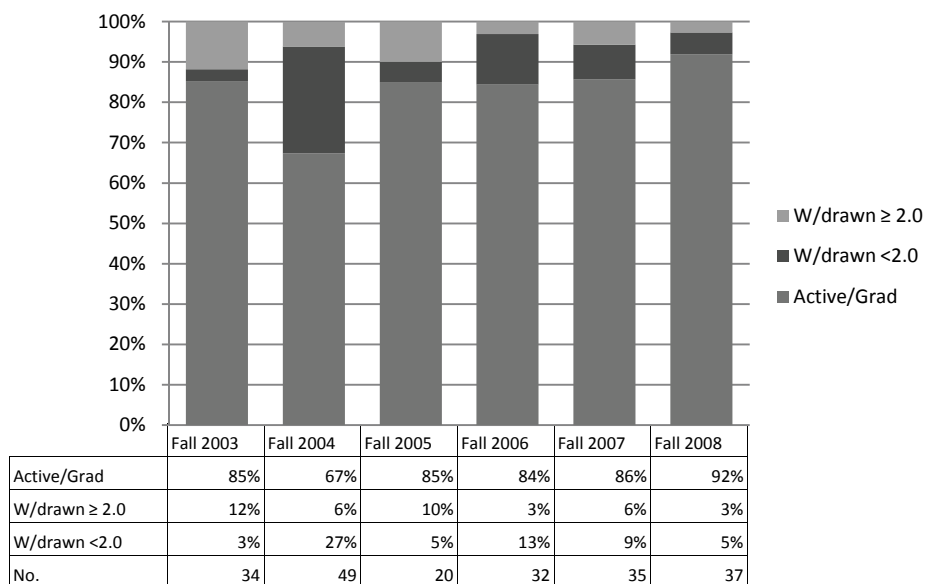
**Fig. 5 Entering Transfers by Admissions Type and Level  
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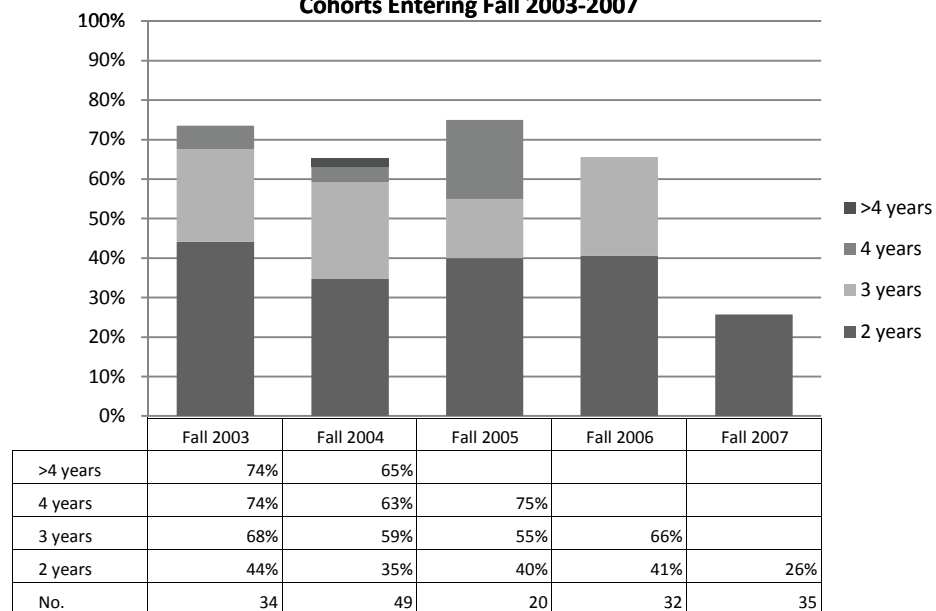
**Fig. 6 Entering and First-Year GPA of Full-time Students  
Entering Fall 2006-09**



**Fig. 7 One-Year Retention of Full-time Transfers  
Cohorts Entering Fall 2003-2008**

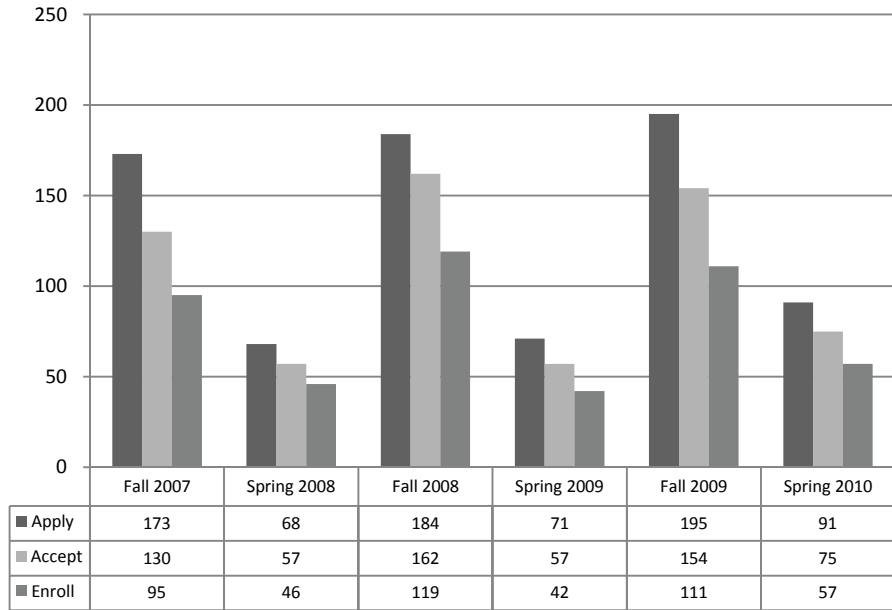


**Fig. 8 Graduation Rates of Full-Time Joint Admits  
Cohorts Entering Fall 2003-2007**

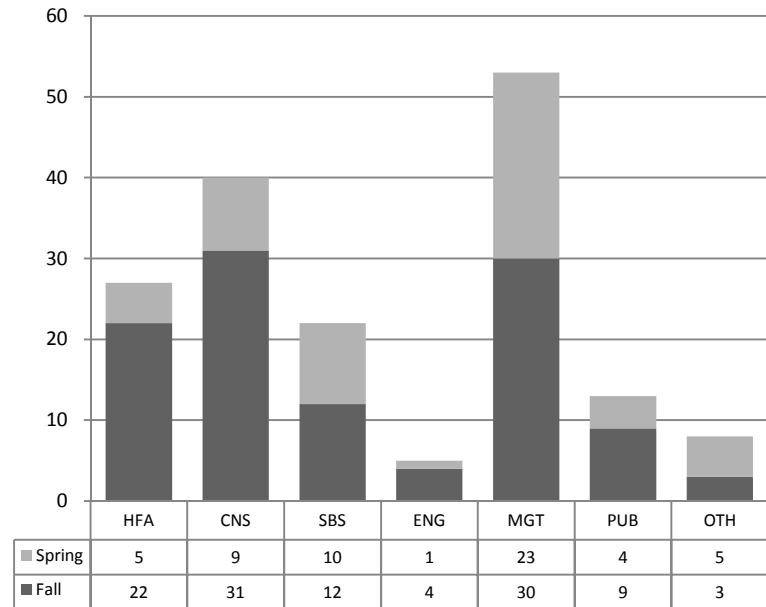


## Holyoke Community College Transfers

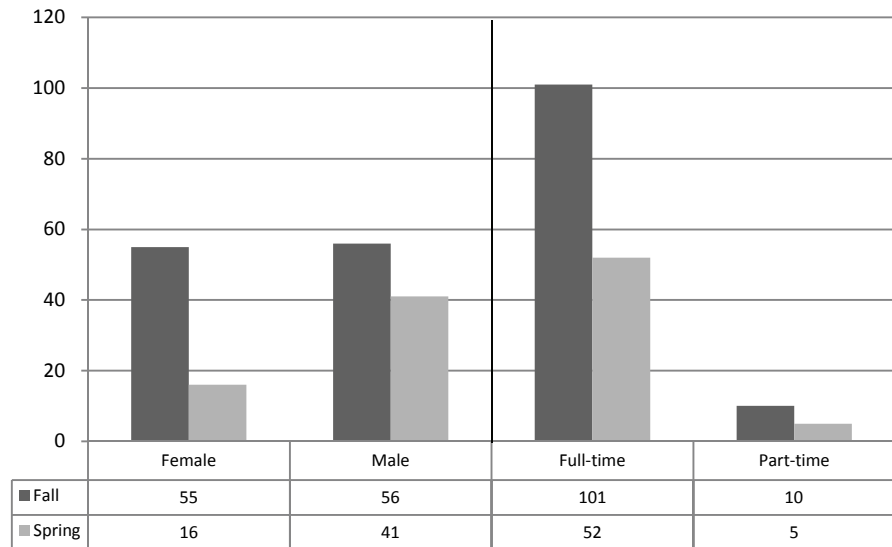
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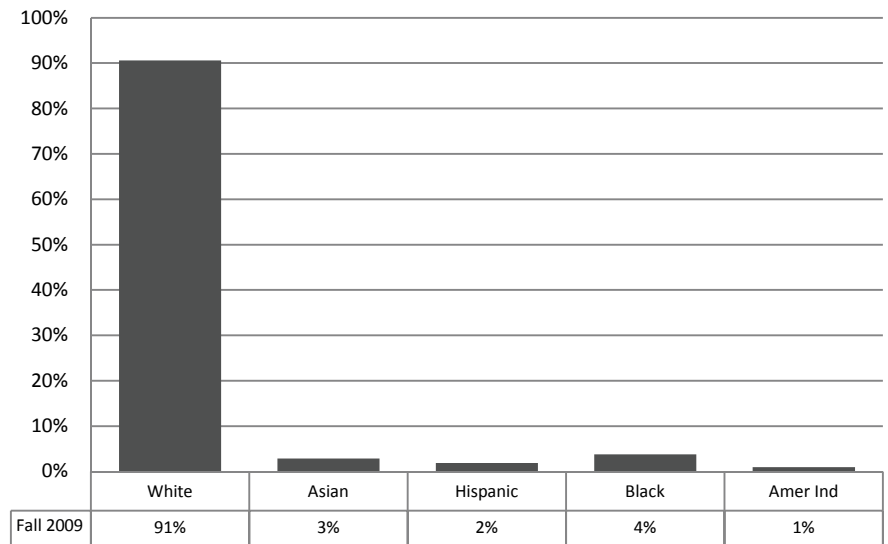
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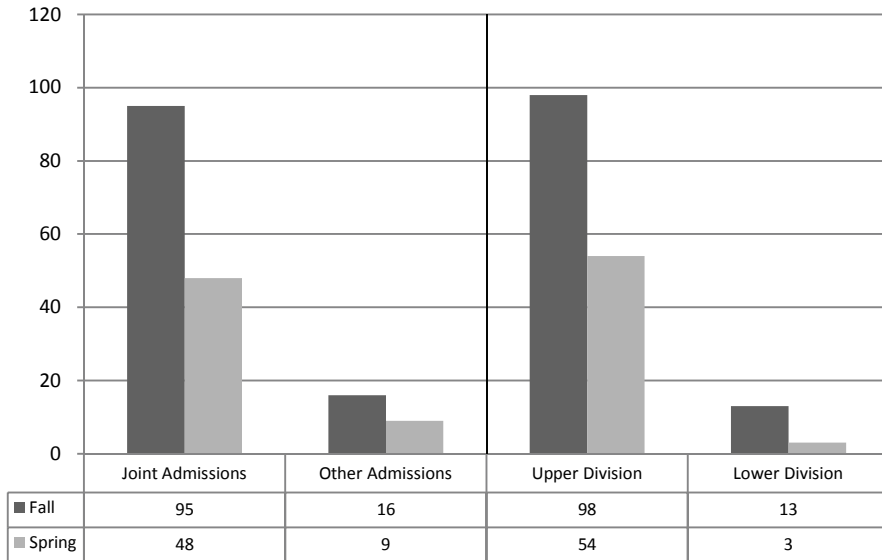


**Fig. 4 Distribution of Entering Transfers by Race/Ethnicity Fall 2009**

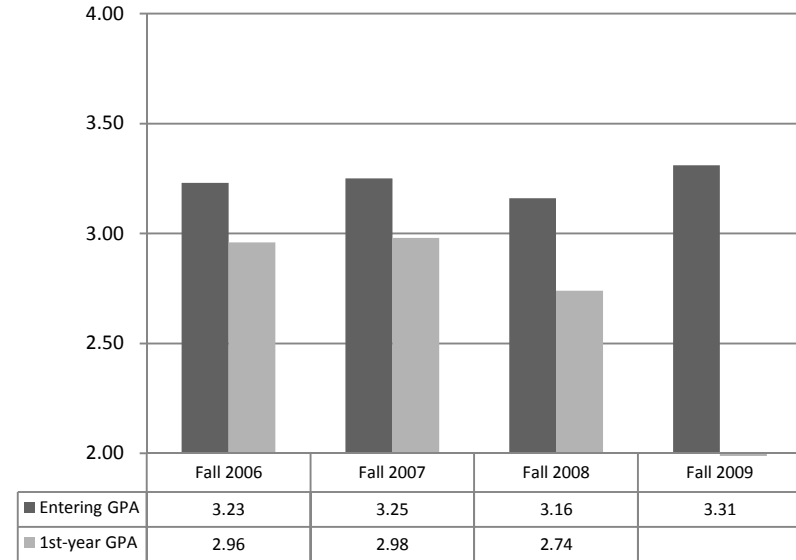


## Holyoke Community College Transfers

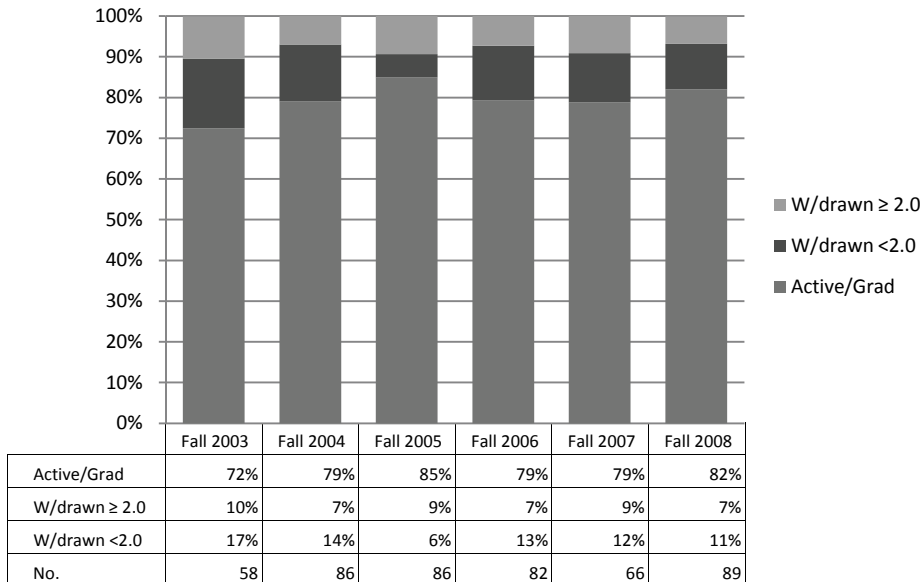
**Fig. 5** **Entering Transfers by Admissions Type and Level**  
Fall 2009 - Spring 2010



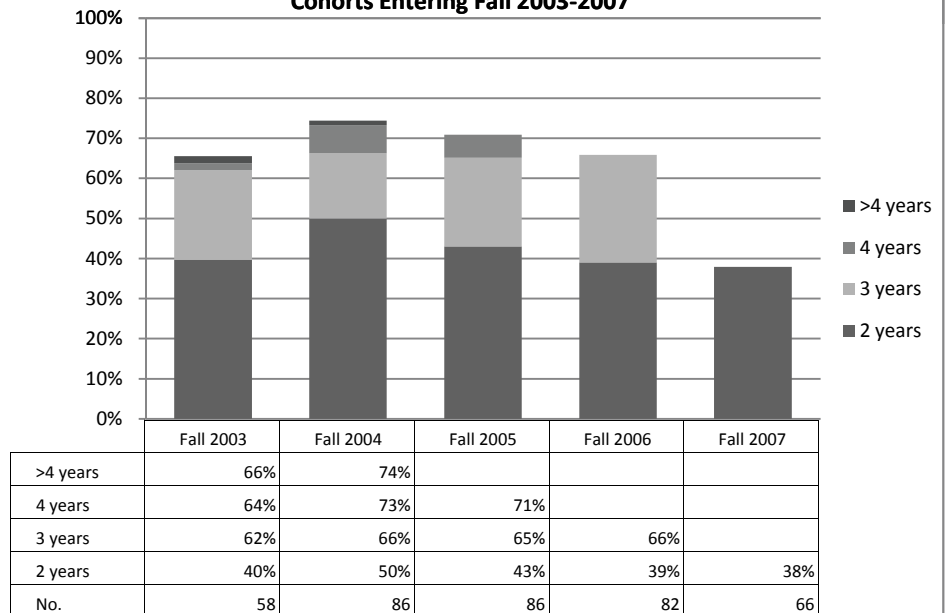
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**Fig. 7** **One-Year Retention of Full-time Transfers**  
Cohorts Entering Fall 2003-2008

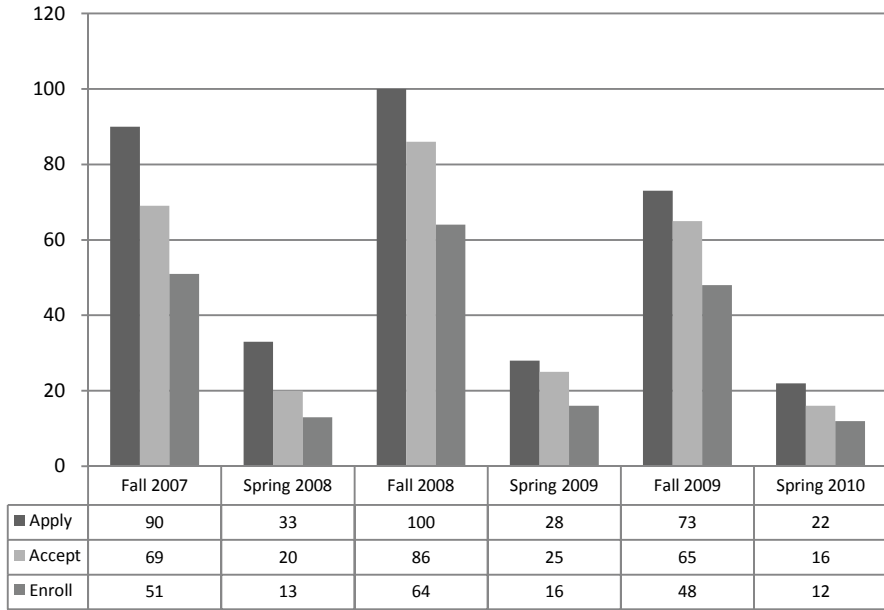


**Fig. 8** **Graduation Rates of Full-Time Joint Admits**  
Cohorts Entering Fall 2003-2007

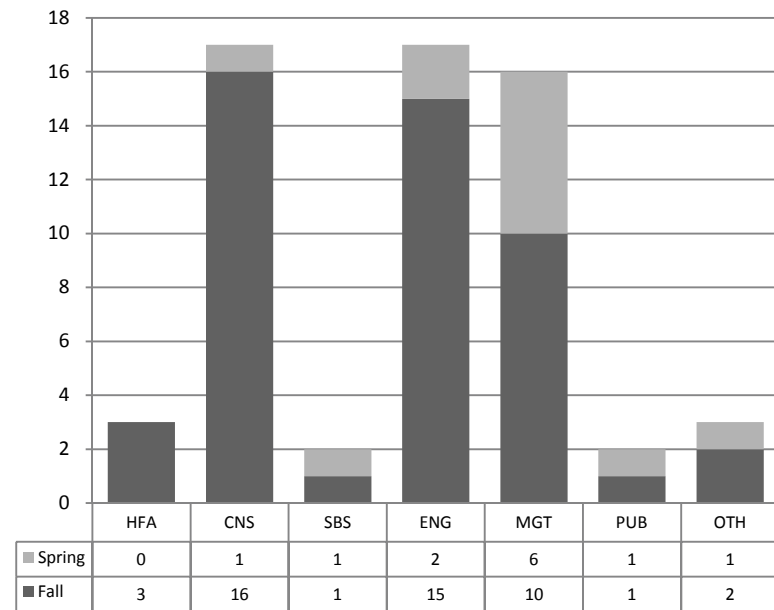


## Springfield Technical Community College Transfers

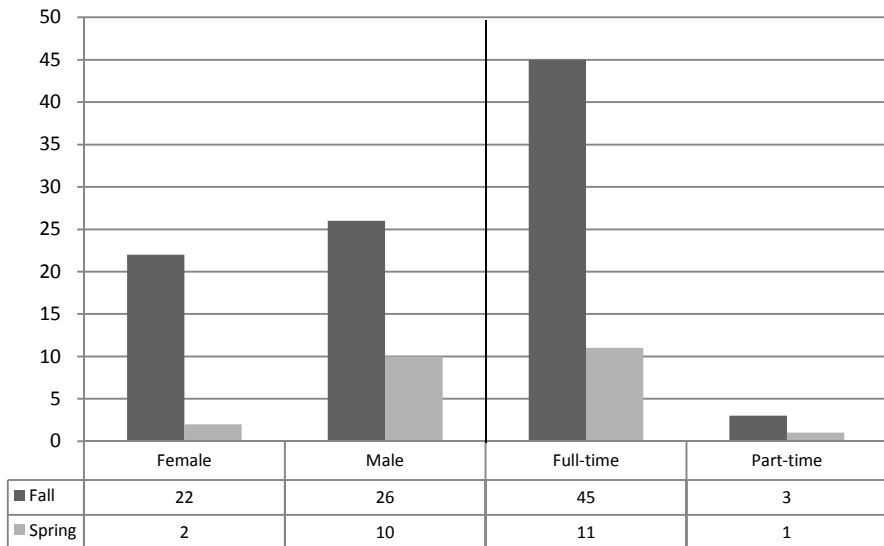
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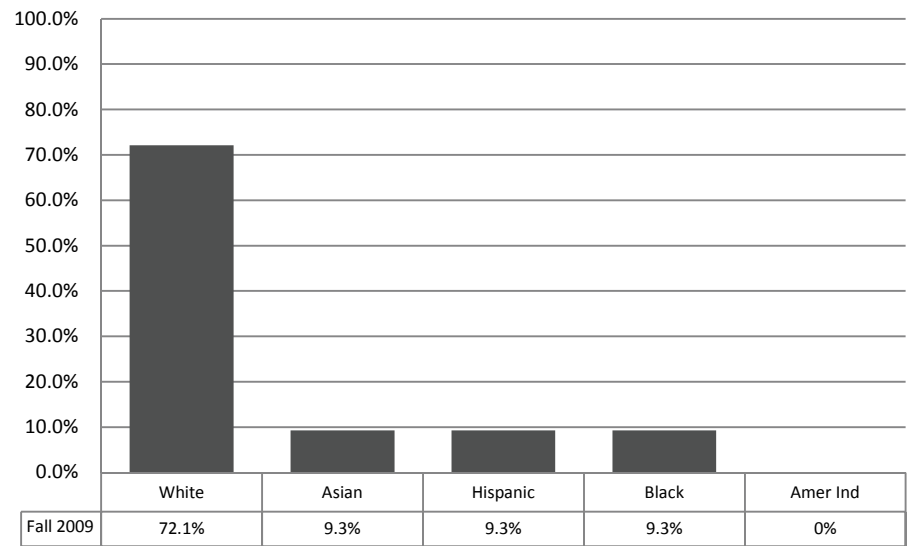
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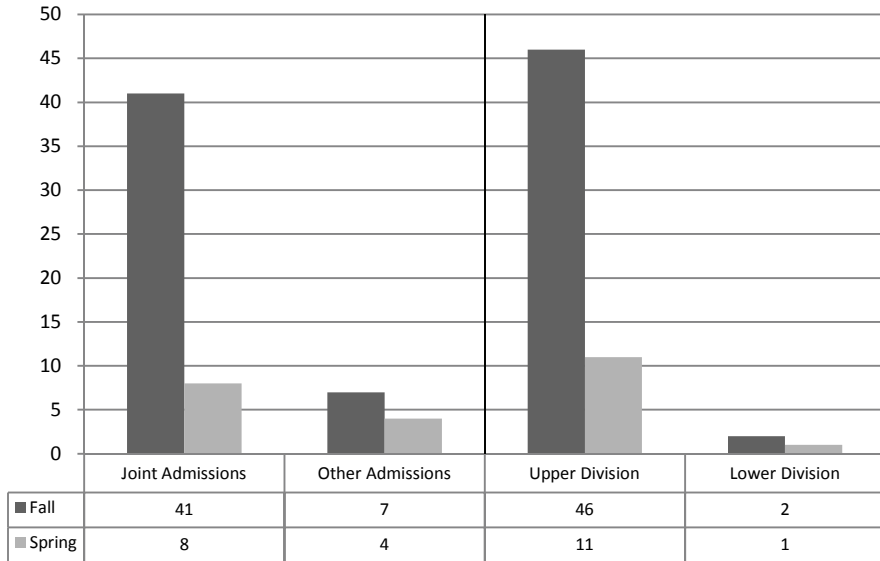


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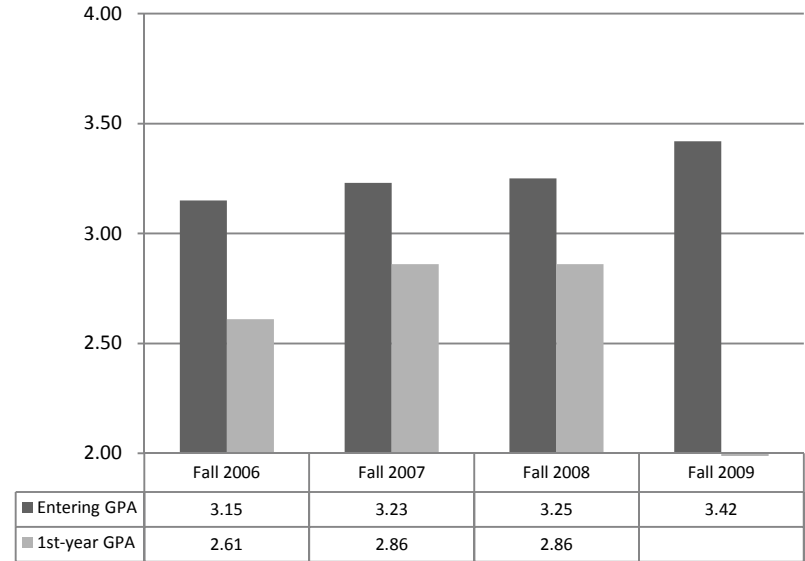


## Springfield Technical Community College Transfers

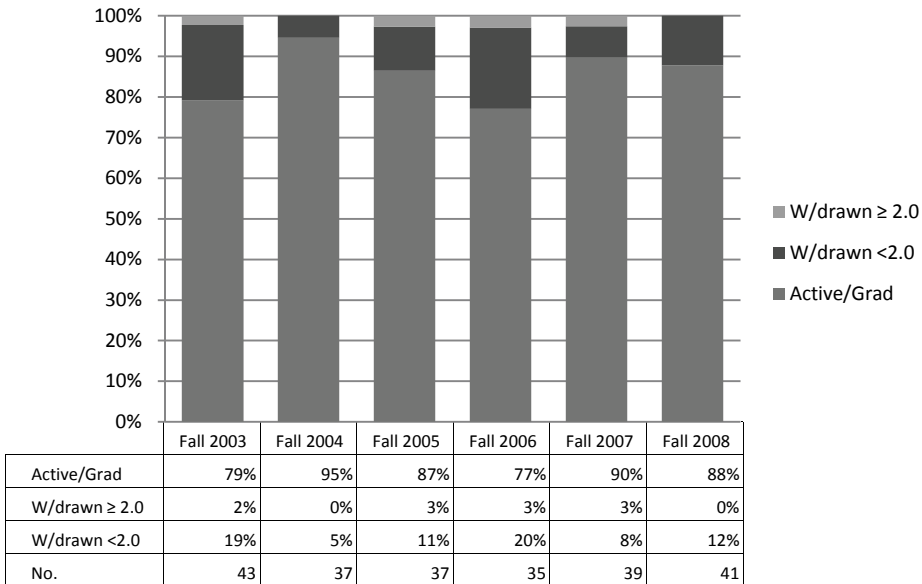
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Fall 2009 - Spring 2010**



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