1. Before focusing on your experiences in your IE, we’d first like to get a sense of what you think about the intent of the IE requirement: "The Integrative Experience (IE) requirement at UMass Amherst provides juniors and seniors with a structured opportunity to look back on their early college learning experiences (including General Education courses), reflect upon and make connections between those earlier experiences and the more advanced work in their major, and use this integrated learning to prepare for the demands of the world beyond the University."

How important do you think it is to have a course that asks you to make connections across the various components of your university learning experience?

- 80% of IE students say it is important to have a course that addresses the IE goals.

2. Reflection and Integration: Before taking the IE, how many courses gave you the opportunity to:

3. Reflection and Integration:

Before taking the IE, how often did you do each of the following outside of courses?
4. How often did you do each of the following in your IE Course?

To what extent did your IE enhance your sense of the value of your UMass Amherst education?

60% of students indicate value was enhanced to some extent.
How helpful was your IE to in you in synthesizing your educational experience?

- 67% of students rate their IE as
- Very helpful
- Somewhat helpful
- Not too helpful
- Not at all helpful

Overall, how useful was this IE course to you personally?

- 68% of students found the IE useful to them personally
- Very useful
- Somewhat useful
- Not too useful
- Not at all useful

Information about the 2012-2013 IE Student Survey Methodology

The IE survey was administered electronically to all undergraduates enrolled in an IE in fall 2012 and spring 2013 at the end of the IE course semester. There are a number of ways to review the IE survey sample and results: by individual student responses, responses clustered by individual courses, and clustered by sections of the same course. The results presented here focus on the individual student responses (across courses and sections). Individual IE instructors received a copy of their IE course results (with comparisons to results from all other IE courses in the sample) in summer 2013. NOTE: Respondents are similar to total population in School/College affiliation.

Sample and Response Rate Information:

<table>
<thead>
<tr>
<th>Student/Course combination</th>
<th>N</th>
<th>RESPONSES</th>
<th>RESPONSE RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student/Course combination (in some cases, students are enrolled in more than one IE component at a time—based on departmental IE design)</td>
<td>4801</td>
<td>1710</td>
<td>36%</td>
</tr>
<tr>
<td>Students</td>
<td>4269</td>
<td>1587</td>
<td>37%</td>
</tr>
<tr>
<td>IE Courses (2012-2013)</td>
<td>121</td>
<td>114</td>
<td>94%</td>
</tr>
<tr>
<td>(at least one student response)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IE Sections (2012-2013)</td>
<td>184</td>
<td>174</td>
<td>95%</td>
</tr>
<tr>
<td>(at least one student response)</td>
<td></td>
<td></td>
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</tbody>
</table>