Student Learning Objectives

Goal Setting and Academic Guidance and Advice
• Identification and articulation of educational goals
• Faculty sponsor to focus academic goals
• Self-evaluation

Theoretical Constructs
• Interdisciplinarity
• Social construction of gender, race, class sexuality
• Intersectional analysis
• Praxis
• Introductory feminist theory
• Advanced feminist theory

Content
• Contemporary issues including: women and work, economic issues, poverty, health, violence against women, reproductive rights, the family, history of feminism, sexuality, women’s history

Skills
• Critical thinking
• Reading/writing
• Collaboration and active learning in groups
• Research skills

Assessment tools
• Direct: Annual faculty meeting on student achievement of learning objectives.
• Indirect: evaluation by faculty sponsor; student-self evaluation at end of program; focus groups; informal surveys; contact with graduates.

Highlighted recent activities
• Two-session meeting planned for each March. In first session, faculty meet with juniors and seniors about what they are learning, areas of success and needing improvement. In second session, faculty meet without students to discuss student comments in conjunction with reviewing course evaluations, examples of student work, and other evidence, to identify areas for improvement.