Student Learning Objectives

- The ability to understand what you read, hear, and see
- The ability to write clearly and expressively
- The ability to think critically and objectively
- The ability to pursue independent research
- The ability to better understand your own background and your experiential learning

Assessment tools

- Indirect:
  - Monitoring of student preparation and prior learning portfolios
  - Qualitative and quantitative course evaluations
  - In-house developed alumni surveys

Recent activities

- Based on evidence that students were having difficulty completing their prior learning portfolios in one semester, students were instead started on the work during the UWW required course. This change gives students more time to focus on this demanding task, and gives Instructor-Advisors more time to help students acquire the skills they need to be successful in the prior learning process and in the University.