Undergraduate Program Assessment

Department of Sociology

Student Learning Objectives

- Write clearly and communicate effectively.
- Understand social construction, social structures and processes.
- Show awareness of the diversity of both the United States and a global society.
- Demonstrate awareness of the connections between personal biography and the larger social structure.
- Evaluate both qualitative and quantitative evidence.
- Form arguments and connect evidence to arguments.

Assessment tools

- Direct: Twenty papers from Junior Year Writing course will be randomly selected, comparing performance of 2008-09 and 2009-10 students.
- Indirect: Review of enrollment, completion, and senior survey data.
- Indirect: Review of curriculum, course requirements, and sequencing of courses.

Highlighted recent activities

- Assessment Committee formed to review papers (above) and share evidence with faculty, to identify issues requiring improvement.
- In 2012-2013, the Undergraduate Program Committee conducted a complete review of the curriculum, held a faculty retreat on curriculum restructuring, implemented new course requirements and sequences, and established senior capstone courses for majors. During this retreat, the UPC also presented to the faculty a report on student enrollments, completion rates, and satisfaction with the major from the senior survey data.
- In 2013-2014, the Undergraduate Program Committee will be taking a formal role in establishing the course schedule to ensure coverage of requirements and diversity of offerings.