Student Learning Objectives

Physical Biological and Social Sciences:
- Students will have a firm understanding of the physical and biological science foundation Nutrition Science.
- Students will have an understanding of the epidemiologic, physiologic, biochemical and nutritional complexities of major diet-related diseases.
- Students will be able to integrate information from nutrition coursework, Gen Ed courses and other experiences to apply nutrition education to a real world situation.

Research:
- Students will be able to demonstrate how to locate interpret, evaluate and use professional literature from peer reviewed journals.
- Students will be able to collect and interpret pertinent information for comprehensive nutrition assessments, determine nutrient requirements across the lifespan.
- Students will be to use current information technologies to locate and apply evidence-based guidelines and protocols.

Food and Nutrition:
- Students will be able to calculate and interpret nutrient composition of foods, translate nutrition needs into menus for individuals and groups.
- Students will be able to apply food science knowledge to functions of ingredients in food and modify recipe/formula for individual or group dietary needs.
- Students will understand impact of food policy on health outcomes.
- Students will be able to complete a nutrition risk assessment for individuals and groups.
- Students will understand changing nutritional issues across the lifespan.

Communication:
- Students will be able to communicate effectively in written, oral and electronic delivery modes to peers and the general public.
- Students will present an education session for a group, and develop a nutrition intervention for an individual.

Team Work:
- Students will be able to work effectively as a team member.

Assessment Tools
- Direct: evaluation of student work, including examinations, assignments, quizzes, activities in the community, presentations.
- Indirect: mid-course/end of year evaluations; needs assessments, focus groups for Integrated Experience.
• Indirect: In-house developed Graduation Senior Survey; 2-year and 5-year Alumni Surveys; Dietetic Internship Director Survey.

Highlighted Recent Activities
• Successful transition to three track nutrition major options including Dietetics, Nutrition and Health Science and Nutrition in a Global Society.
• Successful reaccreditation, November 2011, of Dietetics Track with Academy for Nutrition and Dietetics.