Undergraduate Program Assessment

Department of Sociology

Student Learning Objectives

• Write clearly and communicate effectively.
• Understand social construction, social structures and processes.
• Show awareness of the diversity of both the United States and a global society.
• Demonstrate awareness of the connections between personal biography and the larger social structure.
• Evaluate both qualitative and quantitative evidence.
• Form arguments and connect evidence to arguments.

Assessment tools

• Direct: Twenty papers from Junior Year Writing course will be randomly selected, comparing performance of 2008-09 and 2009-10 students.

Highlighted recent activities

• Assessment Committee formed to review papers (above) and share evidence with faculty, to identify issues requiring improvement.