Student Learning Objectives

- Communications: Present an education session for a group, counsel individuals on nutrition, demonstrate a variety of documentation methods, use current information technologies, work effectively as a team member, develop a public policy position regarding dietetics.
- Physical and Biological Sciences: Interpret medical terminology, interpret laboratory parameters relating to nutrition.
- Research: Interpret current research, interpret basic statistics.
- Food: Calculate and interpret nutrient composition of foods, translate nutrition needs into menus for individuals and groups, determine recipe/formula proportions and modifications for volume food production, write specifications for food and foodservice equipment, apply food science knowledge to functions of ingredients in food, demonstrate basic food preparation and presentation skills, modify recipe/formula for individual or group dietary needs.
- Nutrition: Calculate and/or define diets for common conditions, screen individual for nutrition risk, collect pertinent information for comprehensive nutrition assessments, determine nutrient requirements across the lifespan, measure, calculate and interpret body composition data, calculate enteral and parenteral nutrition formulations.
- Management: Determine costs of services/operation, prepare a budget, interpret financial data, apply marketing principles.

ALSO (formulated for assessment):
- Students will demonstrate critical thinking skills in the use and evaluation of web-based information.
- Increase course offerings that provide students opportunities for exposure to and experience with diversity issues.

Assessment tools

- Direct (planned): evaluation of student work, possibly including examinations, assignments, activities.
- Indirect (planned): mid-course/end of year evaluations; needs assessments
- Indirect: In-house developed Graduating Senior Survey; Alumni Survey; 5 Year Graduate Survey; Annual Employers Survey; Dietetic Internship Director Survey.

Highlighted recent activities

- The Department is in the process of developing an assessment plan for two newly developed student learning objectives (see above). Faculty will review the learning objective in relation to courses identified to teach that objective, assess potential evaluation approaches, establish agreed upon standardized evaluation questions, establish a timeline for implementation, and schedule a follow-up meeting to assess progress.