Student Learning Objectives

- Identify patterns in data
- Hypothesize about underlying structure of language or about language processing.
- Figure out what kind of data could be used to tell whether a hypothesis/theory is right.
- Gather data; use it to test a hypothesis/theory.
- Identify research questions in linguistics that are personally interesting.
- Decide whether an argument makes sense.
- Argue for some conclusion, using good reasoning and/or empirical support.
- Communicate clearly orally and/or in writing.
- Identify some properties that are shared by, and/or that distinguish, natural language.
- Understand the range and complexity of the world’s languages and dialects.
- Value studying and preserving endangered languages.
- Name and describe some major linguistic subfields.
- Describe a significant topic or problem in linguistic theory.
- Understand the purpose of studying language scientifically.
- Identify some ideas that have been important in the development of linguistic theory.

Assessment tools

- Indirect method: in-house designed senior survey about curriculum, learning objectives, satisfaction with the major.

Highlighted recent activities

- The above-mentioned survey, which was created by a faculty member, was recently administered to graduating seniors. From this, departmental strengths as well as potential areas for improvement were identified.