



**National Survey
of Student Engagement**

University of Massachusetts Amherst

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
University of Massachusetts Amherst

		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	70	7%	134	6%	341	5%	1,258	3%	28	3%	84	4%	216	3%	756	1%
		Sometimes	491	46%	1126	47%	3,063	46%	16,961	35%	342	35%	789	36%	2,231	34%	11,832	23%
		Often	360	34%	772	32%	2,147	32%	16,840	35%	313	32%	662	31%	2,134	32%	16,316	32%
		Very often	153	14%	365	15%	1,142	17%	12,846	27%	291	30%	627	29%	2,056	31%	21,542	43%
		Total	1,074	100%	2397	100%	6,693	100%	47,905	100%	974	100%	2162	100%	6,637	100%	50,446	100%
b. Made a class presentation	CLPRESEN	Never	333	31%	624	26%	1,513	23%	6,162	13%	77	8%	153	7%	457	7%	1,774	4%
		Sometimes	639	59%	1355	57%	3,750	56%	25,914	54%	460	47%	1013	47%	2,747	41%	15,860	31%
		Often	83	8%	339	14%	1,124	17%	12,159	25%	295	30%	680	31%	2,208	33%	19,426	39%
		Very often	20	2%	78	3%	301	5%	3,651	8%	144	15%	313	14%	1,226	18%	13,371	27%
		Total	1,075	100%	2396	100%	6,688	100%	47,886	100%	976	100%	2159	100%	6,638	100%	50,431	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	92	9%	456	19%	1,193	18%	6,281	13%	182	19%	522	24%	1,345	20%	7,723	15%
		Sometimes	301	28%	814	34%	2,094	31%	15,219	32%	432	44%	848	39%	2,584	39%	19,197	38%
		Often	428	40%	687	29%	2,039	31%	15,168	32%	224	23%	508	24%	1,651	25%	13,501	27%
		Very often	251	23%	437	18%	1,353	20%	11,178	23%	136	14%	281	13%	1,054	16%	9,985	20%
		Total	1,072	100%	2394	100%	6,679	100%	47,846	100%	974	100%	2159	100%	6,634	100%	50,406	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	49	5%	93	4%	210	3%	866	2%	20	2%	28	1%	99	1%	427	1%
		Sometimes	302	28%	713	30%	1,761	26%	10,060	21%	160	16%	373	17%	1,064	16%	5,801	12%
		Often	494	46%	1000	42%	2,883	43%	21,368	45%	408	42%	874	40%	2,672	40%	19,080	38%
		Very often	230	21%	587	25%	1,830	27%	15,555	33%	385	40%	884	41%	2,799	42%	25,111	50%
		Total	1,075	100%	2393	100%	6,684	100%	47,849	100%	973	100%	2159	100%	6,634	100%	50,419	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	73	7%	214	9%	578	9%	2,946	6%	75	8%	187	9%	635	10%	3,053	6%
		Sometimes	369	34%	800	33%	2,171	32%	15,695	33%	324	33%	770	36%	2,340	35%	15,979	32%
		Often	416	39%	887	37%	2,514	38%	18,428	39%	332	34%	706	33%	2,166	33%	17,742	35%
		Very often	217	20%	491	21%	1,418	21%	10,767	23%	242	25%	495	23%	1,483	22%	13,596	27%
		Total	1,075	100%	2392	100%	6,681	100%	47,836	100%	973	100%	2158	100%	6,624	100%	50,370	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	188	18%	385	16%	1,061	16%	10,060	21%	118	12%	270	13%	912	14%	9,581	19%
		Sometimes	608	57%	1401	59%	3,980	60%	28,986	61%	550	57%	1227	57%	3,840	58%	30,334	60%
		Often	199	19%	437	18%	1,151	17%	6,235	13%	198	20%	420	19%	1,268	19%	7,346	15%
		Very often	79	7%	166	7%	482	7%	2,520	5%	106	11%	242	11%	611	9%	3,126	6%
		Total	1,074	100%	2389	100%	6,674	100%	47,801	100%	972	100%	2159	100%	6,631	100%	50,387	100%
g. Worked with other students on projects during class	CLASSGRP	Never	196	18%	371	15%	949	14%	5,488	11%	117	12%	313	15%	847	13%	4,979	10%
		Sometimes	543	51%	1166	49%	3,189	48%	22,479	47%	475	49%	1037	48%	3,010	45%	22,168	44%
		Often	265	25%	664	28%	1,959	29%	15,110	32%	277	28%	540	25%	1,860	28%	15,464	31%
		Very often	69	6%	193	8%	584	9%	4,786	10%	105	11%	268	12%	913	14%	7,789	15%
		Total	1,073	100%	2394	100%	6,681	100%	47,863	100%	974	100%	2158	100%	6,630	100%	50,400	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	209	19%	337	14%	950	14%	5,594	12%	78	8%	126	6%	428	6%	3,076	6%
		Sometimes	523	49%	1208	50%	3,240	48%	21,805	46%	401	41%	796	37%	2,279	34%	17,382	34%
		Often	248	23%	612	26%	1,821	27%	14,852	31%	288	30%	686	32%	2,221	33%	17,911	36%
		Very often	93	9%	239	10%	676	10%	5,625	12%	207	21%	551	26%	1,705	26%	12,052	24%
		Total	1,073	100%	2396	100%	6,687	100%	47,876	100%	974	100%	2159	100%	6,633	100%	50,421	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	69	7%	145	6%	448	7%	2,951	6%	28	3%	51	2%	177	3%	1,330	3%
		Sometimes	395	41%	1034	46%	2,852	45%	19,758	43%	273	29%	626	30%	1,879	29%	13,610	28%
		Often	373	39%	796	35%	2,252	36%	17,274	38%	375	40%	890	43%	2,818	44%	21,847	44%
		Very often	123	13%	270	12%	774	12%	5,988	13%	252	27%	523	25%	1,579	24%	12,652	26%
		Total	960	100%	2245	100%	6,326	100%	45,971	100%	928	100%	2090	100%	6,453	100%	49,439	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	528	55%	1087	48%	3,019	48%	22,508	49%	373	40%	905	43%	2,728	42%	19,748	40%
		Sometimes	307	32%	795	35%	2,267	36%	16,114	35%	326	35%	744	36%	2,315	36%	18,040	36%
		Often	97	10%	256	11%	728	11%	5,179	11%	129	14%	263	13%	865	13%	6,620	13%
		Very often	29	3%	110	5%	317	5%	2,194	5%	99	11%	178	9%	543	8%	5,049	10%
		Total	961	100%	2248	100%	6,331	100%	45,995	100%	927	100%	2090	100%	6,451	100%	49,457	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	728	76%	1590	71%	4,325	68%	28,679	62%	571	62%	1291	62%	3,846	60%	24,597	50%
		Sometimes	154	16%	467	21%	1,321	21%	11,505	25%	226	24%	513	25%	1,685	26%	15,412	31%
		Often	48	5%	131	6%	483	8%	4,038	9%	70	8%	173	8%	575	9%	5,881	12%
		Very often	30	3%	58	3%	198	3%	1,757	4%	60	6%	111	5%	345	5%	3,553	7%
		Total	960	100%	2246	100%	6,327	100%	45,979	100%	927	100%	2088	100%	6,451	100%	49,443	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	110	11%	267	12%	926	15%	7,976	17%	87	9%	213	10%	733	11%	6,057	12%
		Sometimes	308	32%	665	30%	1,844	29%	13,790	30%	270	29%	607	29%	1,841	29%	13,728	28%
		Often	272	28%	666	30%	1,786	28%	12,563	27%	280	30%	557	27%	1,680	26%	13,022	26%
		Very often	268	28%	650	29%	1,776	28%	11,674	25%	290	31%	713	34%	2,202	34%	16,660	34%
		Total	958	100%	2248	100%	6,332	100%	46,003	100%	927	100%	2090	100%	6,456	100%	49,467	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	19	2%	41	2%	140	2%	1,259	3%	4	0%	17	1%	50	1%	573	1%
		Sometimes	299	31%	558	25%	1,645	26%	11,462	25%	131	14%	308	15%	1,054	16%	8,187	17%
		Often	363	38%	858	38%	2,313	37%	16,686	36%	277	30%	669	32%	2,134	33%	15,672	32%
		Very often	279	29%	789	35%	2,231	35%	16,583	36%	515	56%	1095	52%	3,216	50%	25,038	51%
		Total	960	100%	2246	100%	6,329	100%	45,990	100%	927	100%	2089	100%	6,454	100%	49,470	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	134	14%	266	12%	621	10%	3,184	7%	67	7%	132	6%	318	5%	1,760	4%
		Sometimes	474	49%	1100	49%	2,890	46%	19,385	42%	362	39%	854	41%	2,509	39%	16,674	34%
		Often	229	24%	587	26%	1,867	29%	14,933	32%	268	29%	638	31%	2,085	32%	17,168	35%
		Very often	124	13%	293	13%	952	15%	8,483	18%	230	25%	466	22%	1,543	24%	13,857	28%
		Total	961	100%	2246	100%	6,330	100%	45,985	100%	927	100%	2090	100%	6,455	100%	49,459	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	358	37%	659	29%	1,767	28%	10,605	23%	146	16%	354	17%	1,143	18%	6,721	14%
		Sometimes	429	45%	1058	47%	2,972	47%	21,501	47%	368	40%	965	46%	2,886	45%	19,560	40%
		Often	129	13%	385	17%	1,123	18%	9,534	21%	249	27%	482	23%	1,496	23%	13,208	27%
		Very often	45	5%	146	6%	471	7%	4,352	9%	165	18%	288	14%	927	14%	9,968	20%
	Total	961	100%	2248	100%	6,333	100%	45,992	100%	928	100%	2089	100%	6,452	100%	49,457	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	490	51%	1062	47%	2,997	47%	18,171	40%	266	29%	687	33%	2,053	32%	12,085	24%
		Sometimes	332	35%	846	38%	2,356	37%	18,809	41%	437	47%	943	45%	2,919	45%	22,685	46%
		Often	109	11%	246	11%	700	11%	6,369	14%	133	14%	280	13%	953	15%	9,440	19%
		Very often	30	3%	92	4%	274	4%	2,631	6%	92	10%	178	9%	528	8%	5,251	11%
	Total	961	100%	2246	100%	6,327	100%	45,980	100%	928	100%	2088	100%	6,453	100%	49,461	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	44	5%	120	5%	361	6%	2,137	5%	17	2%	100	5%	234	4%	1,244	3%
		Sometimes	384	41%	860	39%	2,296	37%	14,797	32%	277	30%	631	30%	1,926	30%	12,283	25%
		Often	400	43%	954	43%	2,726	44%	20,372	45%	455	50%	985	47%	3,040	47%	23,843	48%
		Very often	98	11%	275	12%	860	14%	8,231	18%	166	18%	360	17%	1,216	19%	11,872	24%
	Total	926	100%	2209	100%	6,243	100%	45,537	100%	915	100%	2076	100%	6,416	100%	49,242	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	120	13%	258	12%	637	10%	3,335	7%	75	8%	185	9%	484	8%	2,651	5%
		Sometimes	417	45%	954	43%	2,567	41%	17,384	38%	345	38%	847	41%	2,445	38%	16,913	34%
		Often	293	32%	740	33%	2,173	35%	17,442	38%	326	36%	716	35%	2,328	36%	19,320	39%
		Very often	95	10%	259	12%	865	14%	7,380	16%	171	19%	324	16%	1,154	18%	10,342	21%
	Total	925	100%	2211	100%	6,242	100%	45,541	100%	917	100%	2072	100%	6,411	100%	49,226	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	638	69%	1468	67%	4,087	66%	25,444	56%	430	47%	1020	49%	3,231	50%	20,423	41%
		Sometimes	187	20%	537	24%	1,507	24%	13,337	29%	289	31%	654	32%	1,968	31%	16,396	33%
		Often	78	8%	143	6%	461	7%	4,785	11%	108	12%	269	13%	799	12%	7,714	16%
		Very often	20	2%	58	3%	182	3%	1,965	4%	91	10%	131	6%	417	7%	4,699	10%
	Total	923	100%	2206	100%	6,237	100%	45,531	100%	918	100%	2074	100%	6,415	100%	49,232	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	63	7%	133	6%	427	7%	2,669	6%	25	3%	100	5%	278	4%	1,683	3%
		Sometimes	365	40%	842	38%	2,360	38%	16,702	37%	308	34%	694	33%	2,132	33%	15,467	31%
		Often	307	33%	779	35%	2,236	36%	16,532	36%	334	36%	752	36%	2,396	37%	19,007	39%
		Very often	188	20%	456	21%	1,219	20%	9,627	21%	250	27%	529	25%	1,610	25%	13,084	27%
	Total	923	100%	2210	100%	6,242	100%	45,530	100%	917	100%	2075	100%	6,416	100%	49,241	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	96	10%	266	12%	879	14%	6,957	15%	74	8%	234	11%	716	11%	6,066	12%
		Sometimes	325	35%	698	32%	2,022	32%	15,454	34%	283	31%	682	33%	2,163	34%	17,437	35%
		Often	245	27%	627	28%	1,732	28%	12,021	26%	275	30%	601	29%	1,830	29%	13,269	27%
		Very often	258	28%	616	28%	1,606	26%	11,085	24%	284	31%	554	27%	1,699	27%	12,424	25%
	Total	924	100%	2207	100%	6,239	100%	45,517	100%	916	100%	2071	100%	6,408	100%	49,196	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	59	6%	149	7%	559	9%	4,347	10%	66	7%	163	8%	572	9%	4,366	9%
	Sometimes	303	33%	658	30%	1,924	31%	14,586	32%	276	30%	652	31%	2,108	33%	16,669	34%
	Often	267	29%	680	31%	1,907	31%	13,650	30%	267	29%	648	31%	1,949	30%	14,748	30%
	Very often	295	32%	721	33%	1,850	30%	12,942	28%	309	34%	613	30%	1,782	28%	13,419	27%
	Total	924	100%	2208	100%	6,240	100%	45,525	100%	918	100%	2076	100%	6,411	100%	49,202	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	56	6%	112	5%	323	5%	2,866	6%	88	10%	176	9%	540	8%	4,874	10%
	Some	270	29%	578	26%	1,626	26%	12,782	28%	297	33%	629	30%	1,948	30%	15,858	32%
	Quite a bit	362	39%	897	41%	2,529	41%	17,778	39%	332	36%	747	36%	2,330	36%	17,373	35%
	Very much	229	25%	608	28%	1,721	28%	11,820	26%	195	21%	517	25%	1,575	25%	10,962	22%
	Total	917	100%	2195	100%	6,199	100%	45,246	100%	912	100%	2069	100%	6,393	100%	49,067	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	18	2%	38	2%	124	2%	1,000	2%	16	2%	30	1%	75	1%	693	1%
	Some	204	22%	437	20%	1,265	20%	9,041	20%	143	16%	295	14%	996	16%	6,956	14%
	Quite a bit	414	45%	1023	47%	2,873	46%	20,229	45%	382	42%	928	45%	2,789	44%	21,173	43%
	Very much	280	31%	698	32%	1,935	31%	14,948	33%	370	41%	816	39%	2,534	40%	20,243	41%
	Total	916	100%	2196	100%	6,197	100%	45,218	100%	911	100%	2069	100%	6,394	100%	49,065	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	53	6%	95	4%	321	5%	2,087	5%	28	3%	84	4%	250	4%	1,637	3%
	Some	283	31%	667	30%	1,903	31%	13,056	29%	217	24%	507	25%	1,558	24%	10,687	22%
	Quite a bit	379	41%	923	42%	2,554	41%	18,854	42%	362	40%	841	41%	2,627	41%	19,968	41%
	Very much	201	22%	510	23%	1,412	23%	11,201	25%	302	33%	636	31%	1,952	31%	16,748	34%
	Total	916	100%	2195	100%	6,190	100%	45,198	100%	909	100%	2068	100%	6,387	100%	49,040	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	65	7%	139	6%	437	7%	2,565	6%	53	6%	133	6%	417	7%	2,350	5%
	Some	306	33%	726	33%	1,964	32%	13,067	29%	245	27%	532	26%	1,621	25%	11,565	24%
	Quite a bit	354	39%	873	40%	2,466	40%	18,697	41%	354	39%	829	40%	2,555	40%	19,547	40%
	Very much	189	21%	459	21%	1,331	21%	10,885	24%	259	28%	573	28%	1,799	28%	15,583	32%
	Total	914	100%	2197	100%	6,198	100%	45,214	100%	911	100%	2067	100%	6,392	100%	49,045	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	43	5%	89	4%	266	4%	1,883	4%	33	4%	72	3%	215	3%	1,331	3%
	Some	245	27%	556	25%	1,556	25%	11,020	24%	187	21%	413	20%	1,200	19%	8,474	17%
	Quite a bit	362	40%	866	39%	2,424	39%	18,161	40%	340	37%	767	37%	2,381	37%	18,594	38%
	Very much	265	29%	685	31%	1,952	31%	14,160	31%	352	39%	812	39%	2,592	41%	20,646	42%
	Total	915	100%	2196	100%	6,198	100%	45,224	100%	912	100%	2064	100%	6,388	100%	49,045	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	5	1%	11	1%	50	1%	403	1%	9	1%	24	1%	89	1%	589	1%
	Between 1-4	142	16%	296	14%	1,144	19%	9,127	20%	208	23%	474	23%	1,707	27%	13,093	27%
	Between 5-10	410	45%	896	41%	2,559	41%	17,394	39%	348	38%	756	37%	2,320	36%	17,271	35%
	Between 11-20	258	28%	703	32%	1,718	28%	12,200	27%	217	24%	495	24%	1,410	22%	10,983	22%
	More than 20	94	10%	285	13%	709	11%	5,921	13%	124	14%	316	15%	854	13%	6,932	14%
	Total	909	100%	2191	100%	6,180	100%	45,045	100%	906	100%	2065	100%	6,380	100%	48,868	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	215	24%	531	24%	1,512	24%	10,651	24%	153	17%	366	18%	1,184	19%	9,403	19%
		Between 1-4	492	54%	1242	57%	3,442	56%	25,145	56%	523	58%	1145	55%	3,460	54%	26,562	54%
		Between 5-10	132	15%	268	12%	790	13%	5,850	13%	138	15%	331	16%	1,060	17%	7,829	16%
		Between 11-20	37	4%	86	4%	251	4%	1,906	4%	48	5%	122	6%	372	6%	2,813	6%
		More than 20	33	4%	66	3%	181	3%	1,490	3%	44	5%	102	5%	305	5%	2,303	5%
		Total	909	100%	2193	100%	6,176	100%	45,042	100%	906	100%	2066	100%	6,381	100%	48,910	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	764	84%	1865	85%	5,271	85%	37,077	82%	414	46%	1036	50%	3,250	51%	22,171	45%
		Between 1-4	103	11%	250	11%	695	11%	6,057	13%	427	47%	874	42%	2,600	41%	22,151	45%
		Between 5-10	22	2%	44	2%	118	2%	1,058	2%	48	5%	109	5%	371	6%	3,147	6%
		Between 11-20	9	1%	18	1%	56	1%	477	1%	11	1%	29	1%	96	2%	833	2%
		More than 20	10	1%	14	1%	32	1%	360	1%	6	1%	14	1%	63	1%	579	1%
		Total	908	100%	2191	100%	6,172	100%	45,029	100%	906	100%	2062	100%	6,380	100%	48,881	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	143	16%	270	12%	877	14%	5,058	11%	71	8%	187	9%	629	10%	3,626	7%
		Between 1-4	469	52%	1134	52%	3,128	51%	22,835	51%	356	39%	857	42%	2,772	43%	19,973	41%
		Between 5-10	226	25%	598	27%	1,617	26%	12,320	27%	309	34%	672	33%	1,917	30%	16,022	33%
		Between 11-20	60	7%	159	7%	459	7%	3,925	9%	128	14%	260	13%	752	12%	6,918	14%
		More than 20	11	1%	29	1%	95	2%	902	2%	42	5%	89	4%	311	5%	2,356	5%
		Total	909	100%	2190	100%	6,176	100%	45,040	100%	906	100%	2065	100%	6,381	100%	48,895	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	16	2%	65	3%	203	3%	1,312	3%	37	4%	126	6%	406	6%	3,023	6%
		Between 1-4	247	27%	647	30%	1,910	31%	11,475	25%	226	25%	661	32%	1,963	31%	14,492	30%
		Between 5-10	309	34%	781	36%	2,031	33%	14,860	33%	270	30%	577	28%	1,761	28%	12,961	27%
		Between 11-20	214	24%	500	23%	1,320	21%	11,100	25%	214	24%	413	20%	1,241	19%	10,100	21%
		More than 20	124	14%	200	9%	715	12%	6,307	14%	159	18%	286	14%	1,009	16%	8,320	17%
		Total	910	100%	2193	100%	6,179	100%	45,054	100%	906	100%	2063	100%	6,380	100%	48,896	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	155	17%	363	17%	965	16%	7,033	16%	252	28%	585	29%	1,450	23%	10,467	22%
		1-2	350	39%	864	40%	2,363	38%	16,958	38%	264	29%	676	33%	2,098	33%	16,202	33%
		3-4	253	28%	603	28%	1,754	29%	13,224	30%	219	24%	466	23%	1,609	25%	13,176	27%
		5-6	65	7%	160	7%	493	8%	3,943	9%	71	8%	129	6%	476	8%	4,026	8%
		More than 6	80	9%	191	9%	564	9%	3,628	8%	99	11%	193	9%	707	11%	4,653	10%
		Total	903	100%	2181	100%	6,139	100%	44,786	100%	905	100%	2049	100%	6,340	100%	48,524	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	103	11%	413	19%	958	16%	6,752	15%	324	36%	772	38%	1,995	31%	13,579	28%
		1-2	336	37%	817	37%	2,301	38%	15,801	35%	322	36%	697	34%	2,287	36%	17,145	35%
		3-4	246	27%	545	25%	1,524	25%	11,832	26%	157	17%	347	17%	1,096	17%	9,825	20%
		5-6	98	11%	181	8%	602	10%	5,081	11%	36	4%	119	6%	429	7%	3,816	8%
		More than 6	120	13%	223	10%	745	12%	5,282	12%	66	7%	114	6%	527	8%	4,092	8%
		Total	903	100%	2179	100%	6,130	100%	44,748	100%	905	100%	2049	100%	6,334	100%	48,457	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	9	1%	9	0%	30	0%	251	1%	15	2%	17	1%	64	1%	501	1%
		2	19	2%	19	1%	64	1%	518	1%	32	4%	41	2%	121	2%	787	2%
		3	45	5%	58	3%	201	3%	1,402	3%	65	7%	104	5%	310	5%	1,835	4%
		4	125	14%	258	12%	702	11%	5,512	12%	122	13%	273	13%	754	12%	5,589	11%
		5	289	32%	636	29%	1,844	30%	13,690	30%	287	32%	645	31%	1,912	30%	14,229	29%
		6	315	35%	795	36%	2,217	36%	15,692	35%	267	29%	645	31%	2,071	33%	16,215	33%
		Very much	103	11%	413	19%	1,100	18%	7,860	17%	119	13%	339	16%	1,126	18%	9,509	20%
	Total	905	100%	2188	100%	6,158	100%	44,925	100%	907	100%	2064	100%	6,358	100%	48,665	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	242	27%	542	25%	1,590	26%	10,158	23%	221	25%	542	26%	1,868	30%	13,228	27%
		Sometimes	424	47%	1088	50%	2,937	48%	21,263	48%	468	52%	1016	50%	2,994	47%	22,956	47%
		Often	151	17%	363	17%	1,063	17%	8,537	19%	120	13%	308	15%	922	15%	7,617	16%
		Very often	81	9%	183	8%	516	8%	4,662	10%	91	10%	184	9%	545	9%	4,848	10%
		Total	898	100%	2176	100%	6,106	100%	44,620	100%	900	100%	2050	100%	6,329	100%	48,649	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	121	14%	148	7%	536	9%	5,118	11%	100	11%	181	9%	669	11%	6,272	13%
		Sometimes	318	35%	660	30%	1,817	30%	12,641	28%	293	33%	608	30%	1,996	32%	15,611	32%
		Often	204	23%	593	27%	1,613	26%	10,958	25%	237	26%	523	26%	1,620	26%	11,312	23%
		Very often	253	28%	773	36%	2,138	35%	15,880	36%	270	30%	737	36%	2,043	32%	15,446	32%
		Total	896	100%	2174	100%	6,104	100%	44,597	100%	900	100%	2049	100%	6,328	100%	48,641	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	584	65%	941	43%	2,267	37%	16,369	37%	494	55%	876	43%	2,255	36%	16,394	34%
		Sometimes	188	21%	617	28%	1,702	28%	13,077	29%	254	28%	611	30%	1,829	29%	14,665	30%
		Often	72	8%	278	13%	894	15%	6,914	16%	80	9%	253	12%	884	14%	7,623	16%
		Very often	52	6%	340	16%	1,240	20%	8,240	18%	71	8%	308	15%	1,358	21%	9,953	20%
		Total	896	100%	2176	100%	6,103	100%	44,600	100%	899	100%	2048	100%	6,326	100%	48,635	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	110	12%	197	9%	537	9%	4,021	9%	65	7%	156	8%	463	7%	3,296	7%
		Sometimes	366	41%	872	40%	2,354	39%	17,073	38%	347	39%	778	38%	2,283	36%	16,966	35%
		Often	277	31%	758	35%	2,176	36%	15,582	35%	300	33%	699	34%	2,276	36%	18,066	37%
		Very often	144	16%	347	16%	1,035	17%	7,923	18%	186	21%	415	20%	1,306	21%	10,309	21%
		Total	897	100%	2174	100%	6,102	100%	44,599	100%	898	100%	2048	100%	6,328	100%	48,637	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	66	7%	126	6%	317	5%	2,203	5%	37	4%	77	4%	268	4%	1,919	4%
		Sometimes	317	35%	739	34%	2,059	34%	15,246	34%	268	30%	664	32%	2,016	32%	15,005	31%
		Often	317	35%	873	40%	2,476	41%	17,555	39%	341	38%	843	41%	2,531	40%	19,780	41%
		Very often	197	22%	436	20%	1,253	21%	9,607	22%	254	28%	463	23%	1,509	24%	11,936	25%
		Total	897	100%	2174	100%	6,105	100%	44,611	100%	900	100%	2047	100%	6,324	100%	48,640	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	47	5%	85	4%	252	4%	1,648	4%	24	3%	53	3%	177	3%	1,201	2%
		Sometimes	327	36%	770	35%	2,112	35%	15,486	35%	281	31%	705	34%	2,085	33%	15,568	32%
		Often	326	36%	826	38%	2,404	39%	17,477	39%	370	41%	795	39%	2,548	40%	19,722	41%
		Very often	197	22%	491	23%	1,334	22%	9,987	22%	225	25%	495	24%	1,517	24%	12,133	25%
		Total	897	100%	2172	100%	6,102	100%	44,598	100%	900	100%	2048	100%	6,327	100%	48,624	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	153	17%	248	12%	746	12%	5,836	13%	66	7%	121	6%	473	8%	3,273	7%
		Do not plan to do	37	4%	62	3%	217	4%	1,711	4%	160	18%	322	16%	1,040	17%	7,654	16%
		Plan to do	640	72%	1683	78%	4,669	77%	32,780	74%	129	14%	343	17%	1,394	22%	9,301	19%
		Done	53	6%	153	7%	399	7%	3,779	9%	540	60%	1246	61%	3,367	54%	28,110	58%
		Total	883	100%	2146	100%	6,031	100%	44,106	100%	895	100%	2032	100%	6,274	100%	48,338	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	180	20%	272	13%	830	14%	5,926	13%	79	9%	149	7%	552	9%	4,148	9%
		Do not plan to do	65	7%	124	6%	391	6%	2,840	6%	185	21%	342	17%	1,066	17%	7,514	16%
		Plan to do	429	49%	858	40%	2,289	38%	16,713	38%	89	10%	208	10%	764	12%	5,700	12%
		Done	210	24%	892	42%	2,520	42%	18,599	42%	542	61%	1331	66%	3,887	62%	30,960	64%
		Total	884	100%	2146	100%	6,030	100%	44,078	100%	895	100%	2030	100%	6,269	100%	48,322	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	258	29%	693	32%	1,980	33%	16,188	37%	74	8%	184	9%	759	12%	6,707	14%
		Do not plan to do	255	29%	659	31%	1,844	31%	11,961	27%	495	55%	1228	61%	3,569	57%	25,375	53%
		Plan to do	146	17%	382	18%	1,153	19%	9,352	21%	29	3%	94	5%	388	6%	3,415	7%
		Done	225	25%	411	19%	1,051	17%	6,564	15%	296	33%	521	26%	1,549	25%	12,804	27%
		Total	884	100%	2145	100%	6,028	100%	44,065	100%	894	100%	2027	100%	6,265	100%	48,301	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	407	46%	864	40%	2,472	41%	18,234	41%	79	9%	209	10%	907	14%	7,040	15%
		Do not plan to do	174	20%	481	22%	1,419	24%	10,865	25%	426	48%	1125	55%	3,261	52%	25,988	54%
		Plan to do	269	30%	717	33%	1,909	32%	12,974	29%	91	10%	214	11%	761	12%	4,991	10%
		Done	34	4%	82	4%	229	4%	2,003	5%	298	33%	481	24%	1,340	21%	10,302	21%
		Total	884	100%	2144	100%	6,029	100%	44,076	100%	894	100%	2029	100%	6,269	100%	48,321	100%
e. Foreign language coursework	FORLNG04	Have not decided	159	18%	339	16%	1,079	18%	7,656	17%	30	3%	98	5%	390	6%	3,440	7%
		Do not plan to do	254	29%	485	23%	1,445	24%	11,105	25%	348	39%	771	38%	2,405	38%	19,231	40%
		Plan to do	283	32%	677	32%	1,994	33%	14,205	32%	26	3%	116	6%	443	7%	3,602	7%
		Done	186	21%	645	30%	1,512	25%	11,121	25%	490	55%	1044	51%	3,030	48%	22,049	46%
		Total	882	100%	2146	100%	6,030	100%	44,087	100%	894	100%	2029	100%	6,268	100%	48,322	100%
f. Study abroad	STDABR04	Have not decided	259	29%	566	26%	1,722	29%	12,483	28%	65	7%	168	8%	679	11%	5,284	11%
		Do not plan to do	134	15%	377	18%	1,414	23%	11,498	26%	591	66%	1272	63%	4,010	64%	30,841	64%
		Plan to do	484	55%	1177	55%	2,793	46%	19,039	43%	55	6%	151	7%	534	9%	3,582	7%
		Done	7	1%	26	1%	101	2%	1,051	2%	183	20%	439	22%	1,040	17%	8,588	18%
		Total	884	100%	2146	100%	6,030	100%	44,071	100%	894	100%	2030	100%	6,263	100%	48,295	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	345	39%	692	32%	2,000	33%	15,500	35%	53	6%	152	7%	662	11%	4,970	10%
		Do not plan to do	359	41%	1161	54%	3,094	51%	19,869	45%	517	58%	1386	68%	4,040	65%	28,507	59%
		Plan to do	154	17%	256	12%	811	13%	7,347	17%	41	5%	103	5%	453	7%	3,756	8%
		Done	25	3%	34	2%	121	2%	1,345	3%	283	32%	387	19%	1,108	18%	11,073	23%
		Total	883	100%	2143	100%	6,026	100%	44,061	100%	894	100%	2028	100%	6,263	100%	48,306	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	384	43%	979	46%	2,630	44%	16,825	38%	56	6%	194	10%	714	11%	4,593	10%
		Do not plan to do	82	9%	262	12%	725	12%	4,599	10%	392	44%	925	46%	2,218	35%	12,016	25%
		Plan to do	402	46%	881	41%	2,604	43%	21,976	50%	154	17%	390	19%	1,609	26%	13,251	27%
		Done	15	2%	24	1%	73	1%	668	2%	292	33%	517	26%	1,717	27%	18,442	38%
	Total	883	100%	2146	100%	6,032	100%	44,068	100%	894	100%	2026	100%	6,258	100%	48,302	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	9	1%	20	1%	58	1%	390	1%	7	1%	13	1%	55	1%	351	1%
		2	32	4%	58	3%	166	3%	1,064	2%	29	3%	61	3%	164	3%	902	2%
		3	61	7%	104	5%	332	6%	2,131	5%	61	7%	108	5%	350	6%	1,989	4%
		4	108	12%	245	11%	700	12%	4,850	11%	133	15%	244	12%	730	12%	4,872	10%
		5	196	22%	500	23%	1,411	23%	9,418	21%	226	25%	440	22%	1,352	22%	9,854	20%
		6	256	29%	666	31%	1,830	30%	13,794	31%	240	27%	621	31%	1,865	30%	14,823	31%
		7 Friendly, Supportive, Sense of Belonging	220	25%	551	26%	1,535	25%	12,416	28%	196	22%	538	27%	1,737	28%	15,517	32%
	Total	882	100%	2144	100%	6,032	100%	44,063	100%	892	100%	2025	100%	6,253	100%	48,308	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	6	1%	16	1%	52	1%	288	1%	5	1%	16	1%	52	1%	305	1%
		2	28	3%	75	3%	204	3%	894	2%	39	4%	70	3%	215	3%	857	2%
		3	93	11%	196	9%	505	8%	2,258	5%	72	8%	152	7%	424	7%	1,901	4%
		4	232	26%	479	22%	1,266	21%	6,540	15%	158	18%	312	15%	963	15%	4,976	10%
		5	247	28%	669	31%	1,792	30%	11,781	27%	246	28%	568	28%	1,655	26%	10,465	22%
		6	200	23%	506	24%	1,562	26%	13,785	31%	240	27%	605	30%	1,865	30%	16,170	33%
		7 Available, Helpful, Sympathetic	76	9%	202	9%	650	11%	8,517	19%	132	15%	304	15%	1,081	17%	13,635	28%
	Total	882	100%	2143	100%	6,031	100%	44,063	100%	892	100%	2027	100%	6,255	100%	48,309	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	58	7%	80	4%	230	4%	1,190	3%	94	11%	111	5%	398	6%	2,233	5%
		2	100	11%	143	7%	450	7%	2,507	6%	142	16%	179	9%	620	10%	3,868	8%
		3	141	16%	289	13%	788	13%	4,550	10%	160	18%	301	15%	871	14%	5,463	11%
		4	251	29%	620	29%	1,611	27%	10,108	23%	176	20%	492	24%	1,387	22%	9,867	20%
		5	172	20%	493	23%	1,365	23%	10,584	24%	153	17%	412	20%	1,252	20%	10,344	21%
		6	108	12%	346	16%	1,039	17%	9,180	21%	106	12%	331	16%	1,057	17%	9,459	20%
		7 Helpful, Considerate, Flexible	50	6%	170	8%	539	9%	5,902	13%	61	7%	197	10%	662	11%	7,040	15%
	Total	880	100%	2141	100%	6,022	100%	44,021	100%	892	100%	2023	100%	6,247	100%	48,274	100%	



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		First-Year Students								Seniors							
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	5	1%	11	1%	38	1%	214	0%	1	0%	11	1%	24	0%	194	0%
	1-5 hr/wk	159	18%	268	13%	959	16%	8,052	18%	146	16%	337	17%	1,148	18%	9,424	20%
	6-10 hr/wk	237	27%	497	23%	1,457	24%	11,105	25%	212	24%	470	23%	1,526	25%	12,192	25%
	11-15 hr/wk	192	22%	517	24%	1,354	23%	9,083	21%	188	21%	397	20%	1,192	19%	9,047	19%
	16-20 hr/wk	140	16%	389	18%	951	16%	6,790	16%	118	13%	351	17%	933	15%	7,154	15%
	21-25 hr/wk	81	9%	226	11%	581	10%	4,144	9%	93	11%	193	10%	561	9%	4,313	9%
	26-30 hr/wk	32	4%	118	6%	344	6%	2,384	5%	57	6%	118	6%	380	6%	2,746	6%
	30+ hr/wk	21	2%	96	5%	284	5%	1,939	4%	70	8%	137	7%	452	7%	2,955	6%
	Total	867	100%	2122	100%	5,968	100%	43,711	100%	885	100%	2014	100%	6,216	100%	48,025	100%
b. Working for pay on campus	WORKON01 0 hr/wk	649	75%	1714	81%	4,799	80%	32,009	73%	448	51%	1398	69%	4,357	70%	32,426	68%
	1-5 hr/wk	42	5%	71	3%	193	3%	2,654	6%	53	6%	85	4%	243	4%	3,161	7%
	6-10 hr/wk	84	10%	154	7%	393	7%	4,686	11%	136	15%	200	10%	483	8%	5,185	11%
	11-15 hr/wk	59	7%	112	5%	307	5%	2,318	5%	98	11%	142	7%	408	7%	2,998	6%
	16-20 hr/wk	21	2%	50	2%	193	3%	1,312	3%	89	10%	107	5%	430	7%	2,511	5%
	21-25 hr/wk	7	1%	10	0%	51	1%	291	1%	32	4%	38	2%	131	2%	674	1%
	26-30 hr/wk	2	0%	3	0%	9	0%	85	0%	14	2%	11	1%	47	1%	288	1%
	30+ hr/wk	2	0%	7	0%	23	0%	363	1%	15	2%	33	2%	122	2%	782	2%
	Total	866	100%	2121	100%	5,968	100%	43,718	100%	885	100%	2014	100%	6,221	100%	48,025	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	735	85%	1712	81%	4,423	74%	29,326	67%	604	68%	1046	52%	2,966	48%	21,528	45%
	1-5 hr/wk	36	4%	99	5%	271	5%	2,270	5%	45	5%	112	6%	326	5%	2,649	6%
	6-10 hr/wk	37	4%	77	4%	265	4%	2,174	5%	52	6%	176	9%	435	7%	3,139	7%
	11-15 hr/wk	25	3%	85	4%	284	5%	2,054	5%	61	7%	154	8%	450	7%	3,143	7%
	16-20 hr/wk	13	2%	64	3%	258	4%	2,440	6%	43	5%	216	11%	626	10%	4,145	9%
	21-25 hr/wk	12	1%	44	2%	198	3%	1,757	4%	32	4%	136	7%	475	8%	3,210	7%
	26-30 hr/wk	4	0%	22	1%	117	2%	1,228	3%	17	2%	69	3%	283	5%	2,298	5%
	30+ hr/wk	4	0%	17	1%	145	2%	2,443	6%	31	4%	104	5%	655	11%	7,894	16%
	Total	866	100%	2120	100%	5,961	100%	43,692	100%	885	100%	2013	100%	6,216	100%	48,006	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	377	44%	622	29%	2,065	35%	15,829	36%	364	41%	700	35%	2,646	43%	20,449	43%
	1-5 hr/wk	286	33%	778	37%	2,067	35%	14,258	33%	270	31%	683	34%	1,974	32%	14,611	30%
	6-10 hr/wk	94	11%	345	16%	902	15%	6,060	14%	103	12%	305	15%	766	12%	5,600	12%
	11-15 hr/wk	46	5%	181	9%	443	7%	3,330	8%	64	7%	134	7%	350	6%	3,021	6%
	16-20 hr/wk	35	4%	103	5%	222	4%	2,036	5%	36	4%	88	4%	218	4%	1,931	4%
	21-25 hr/wk	14	2%	47	2%	118	2%	966	2%	15	2%	33	2%	107	2%	1,010	2%
	26-30 hr/wk	5	1%	19	1%	58	1%	480	1%	8	1%	24	1%	50	1%	536	1%
	30+ hr/wk	9	1%	26	1%	89	1%	738	2%	25	3%	46	2%	109	2%	885	2%
	Total	866	100%	2121	100%	5,964	100%	43,697	100%	885	100%	2013	100%	6,220	100%	48,043	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	8	1%	21	1%	82	1%	713	2%	13	1%	22	1%	100	2%	1,048	2%
		1-5 hr/wk	149	17%	417	20%	1,286	22%	11,831	27%	181	20%	467	23%	1,750	28%	15,848	33%
		6-10 hr/wk	256	30%	653	31%	1,755	29%	12,521	29%	281	32%	646	32%	1,902	31%	14,140	29%
		11-15 hr/wk	186	22%	450	21%	1,203	20%	8,013	18%	183	21%	393	20%	1,110	18%	7,854	16%
		16-20 hr/wk	117	14%	257	12%	717	12%	4,741	11%	99	11%	236	12%	658	11%	4,452	9%
		21-25 hr/wk	61	7%	125	6%	360	6%	2,463	6%	60	7%	118	6%	312	5%	2,137	4%
		26-30 hr/wk	29	3%	71	3%	207	3%	1,208	3%	24	3%	41	2%	143	2%	921	2%
		30+ hr/wk	59	7%	128	6%	361	6%	2,214	5%	44	5%	92	5%	246	4%	1,632	3%
	Total	865	100%	2122	100%	5,971	100%	43,704	100%	885	100%	2015	100%	6,221	100%	48,032	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	780	91%	1873	88%	5,017	84%	33,840	77%	750	85%	1640	81%	4,488	72%	31,521	66%
		1-5 hr/wk	43	5%	139	7%	479	8%	4,389	10%	62	7%	160	8%	606	10%	4,793	10%
		6-10 hr/wk	19	2%	43	2%	173	3%	1,677	4%	26	3%	64	3%	312	5%	2,549	5%
		11-15 hr/wk	8	1%	33	2%	117	2%	1,011	2%	17	2%	38	2%	186	3%	1,560	3%
		16-20 hr/wk	5	1%	13	1%	54	1%	618	1%	9	1%	21	1%	120	2%	1,176	2%
		21-25 hr/wk	3	0%	10	0%	35	1%	336	1%	4	0%	15	1%	74	1%	753	2%
		26-30 hr/wk	0	0%	1	0%	14	0%	247	1%	1	0%	11	1%	55	1%	635	1%
		30+ hr/wk	3	0%	10	0%	76	1%	1,570	4%	16	2%	65	3%	381	6%	5,043	10%
	Total	861	100%	2122	100%	5,965	100%	43,688	100%	885	100%	2014	100%	6,222	100%	48,030	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	80	9%	161	8%	558	9%	8,044	18%	37	4%	94	5%	306	5%	5,599	12%
		1-5 hr/wk	589	68%	1497	71%	4,085	68%	27,774	64%	620	70%	1417	70%	4,210	68%	30,659	64%
		6-10 hr/wk	138	16%	326	15%	886	15%	4,861	11%	158	18%	353	18%	1,132	18%	7,461	16%
		11-15 hr/wk	26	3%	86	4%	250	4%	1,522	3%	49	6%	93	5%	347	6%	2,389	5%
		16-20 hr/wk	18	2%	22	1%	93	2%	643	1%	9	1%	32	2%	112	2%	809	2%
		21-25 hr/wk	4	0%	13	1%	39	1%	304	1%	3	0%	9	0%	31	0%	340	1%
		26-30 hr/wk	2	0%	5	0%	21	0%	150	0%	3	0%	5	0%	21	0%	201	0%
		30+ hr/wk	6	1%	11	1%	35	1%	416	1%	6	1%	10	0%	59	1%	582	1%
	Total	863	100%	2121	100%	5,967	100%	43,714	100%	885	100%	2013	100%	6,218	100%	48,040	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	41	5%	56	3%	141	2%	890	2%	52	6%	49	2%	151	2%	1,050	2%
		Some	266	31%	385	18%	1,094	18%	7,664	18%	238	27%	408	20%	1,169	19%	8,296	17%
		Quite a bit	374	44%	997	47%	2,741	46%	19,916	46%	415	47%	913	46%	2,819	46%	21,598	45%
		Very much	173	20%	663	32%	1,949	33%	15,058	35%	176	20%	633	32%	2,052	33%	16,960	35%
	Total	854	100%	2101	100%	5,925	100%	43,528	100%	881	100%	2003	100%	6,191	100%	47,904	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	52	6%	73	3%	229	4%	1,259	3%	89	10%	148	7%	428	7%	1,999	4%
		Some	274	32%	514	24%	1,443	24%	8,771	20%	317	36%	611	31%	1,881	30%	11,276	24%
		Quite a bit	366	43%	979	47%	2,715	46%	19,351	44%	357	41%	870	43%	2,662	43%	20,879	44%
		Very much	161	19%	536	25%	1,535	26%	14,132	32%	118	13%	374	19%	1,219	20%	13,724	29%
	Total	853	100%	2102	100%	5,922	100%	43,513	100%	881	100%	2003	100%	6,190	100%	47,878	100%	



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	158	19%	287	14%	906	15%	6,176	14%	223	25%	464	23%	1,371	22%	9,103	19%
		Some	297	35%	678	32%	2,026	34%	14,343	33%	325	37%	760	38%	2,330	38%	17,301	36%
		Quite a bit	265	31%	683	33%	1,844	31%	13,768	32%	229	26%	507	25%	1,636	26%	13,420	28%
		Very much	134	16%	452	22%	1,142	19%	9,196	21%	104	12%	269	13%	847	14%	8,005	17%
		Total	854	100%	2100	100%	5,918	100%	43,483	100%	881	100%	2000	100%	6,184	100%	47,829	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	302	35%	657	31%	1,871	32%	11,384	26%	427	49%	875	44%	2,668	43%	17,242	36%
		Some	350	41%	859	41%	2,409	41%	17,632	41%	317	36%	771	38%	2,277	37%	18,509	39%
		Quite a bit	148	17%	452	22%	1,199	20%	10,291	24%	111	13%	265	13%	894	14%	8,537	18%
		Very much	51	6%	128	6%	433	7%	4,158	10%	25	3%	93	5%	352	6%	3,530	7%
		Total	851	100%	2096	100%	5,912	100%	43,465	100%	880	100%	2004	100%	6,191	100%	47,818	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	139	16%	333	16%	1,100	19%	7,766	18%	269	31%	517	26%	1,763	28%	12,163	25%
		Some	357	42%	857	41%	2,343	40%	16,736	39%	362	41%	833	42%	2,511	41%	19,551	41%
		Quite a bit	264	31%	664	32%	1,779	30%	13,495	31%	198	23%	497	25%	1,401	23%	11,798	25%
		Very much	94	11%	244	12%	691	12%	5,435	13%	49	6%	156	8%	512	8%	4,244	9%
		Total	854	100%	2098	100%	5,913	100%	43,432	100%	878	100%	2003	100%	6,187	100%	47,756	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	45	5%	136	6%	471	8%	3,688	8%	97	11%	189	9%	764	12%	6,196	13%
		Some	263	31%	572	27%	1,638	28%	11,199	26%	304	35%	654	33%	2,097	34%	14,839	31%
		Quite a bit	349	41%	887	42%	2,369	40%	17,003	39%	362	41%	787	39%	2,225	36%	17,231	36%
		Very much	196	23%	506	24%	1,443	24%	11,593	27%	117	13%	375	19%	1,107	18%	9,563	20%
		Total	853	100%	2101	100%	5,921	100%	43,483	100%	880	100%	2005	100%	6,193	100%	47,829	100%
g. Using computers in academic work	ENVCOMPT	Very little	17	2%	38	2%	136	2%	986	2%	25	3%	28	1%	98	2%	852	2%
		Some	119	14%	255	12%	684	12%	5,611	13%	94	11%	164	8%	509	8%	4,465	9%
		Quite a bit	273	32%	683	32%	1,940	33%	15,297	35%	281	32%	538	27%	1,748	28%	14,316	30%
		Very much	444	52%	1126	54%	3,166	53%	21,605	50%	480	55%	1277	64%	3,840	62%	28,246	59%
		Total	853	100%	2102	100%	5,926	100%	43,499	100%	880	100%	2007	100%	6,195	100%	47,879	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	20	2%	35	2%	130	2%	1,058	2%	30	3%	40	2%	166	3%	1,006	2%
		Some	178	21%	308	15%	984	17%	6,712	16%	133	15%	298	15%	931	15%	5,775	12%
		Quite a bit	360	43%	933	45%	2,653	45%	18,740	44%	330	38%	748	38%	2,418	39%	17,514	37%
		Very much	286	34%	800	39%	2,079	36%	16,567	38%	378	43%	903	45%	2,643	43%	23,382	49%
		Total	844	100%	2076	100%	5,846	100%	43,077	100%	871	100%	1989	100%	6,158	100%	47,677	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	137	16%	277	13%	721	12%	4,509	10%	77	9%	169	8%	473	8%	3,074	6%
		Some	288	34%	692	33%	1,884	32%	13,082	30%	229	26%	519	26%	1,485	24%	10,120	21%
		Quite a bit	256	30%	703	34%	1,992	34%	15,267	35%	294	34%	655	33%	2,114	34%	16,400	34%
		Very much	161	19%	402	19%	1,242	21%	10,182	24%	271	31%	647	33%	2,087	34%	18,079	38%
		Total	842	100%	2074	100%	5,839	100%	43,040	100%	871	100%	1990	100%	6,159	100%	47,673	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	67	8%	138	7%	428	7%	2,050	5%	59	7%	104	5%	319	5%	1,723	4%
		Some	250	30%	564	27%	1,603	27%	9,487	22%	232	27%	498	25%	1,459	24%	8,826	19%
		Quite a bit	336	40%	843	41%	2,348	40%	17,834	41%	337	39%	758	38%	2,465	40%	18,330	38%
		Very much	190	23%	531	26%	1,467	25%	13,691	32%	243	28%	630	32%	1,915	31%	18,804	39%
		Total	843	100%	2076	100%	5,846	100%	43,062	100%	871	100%	1990	100%	6,158	100%	47,683	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	167	20%	285	14%	793	14%	3,804	9%	97	11%	180	9%	502	8%	2,360	5%
		Some	299	35%	735	35%	1,991	34%	12,489	29%	256	29%	573	29%	1,690	27%	10,368	22%
		Quite a bit	257	30%	701	34%	1,973	34%	16,086	37%	315	36%	699	35%	2,263	37%	18,201	38%
		Very much	121	14%	354	17%	1,087	19%	10,674	25%	203	23%	537	27%	1,703	28%	16,743	35%
		Total	844	100%	2075	100%	5,844	100%	43,053	100%	871	100%	1989	100%	6,158	100%	47,672	100%
e. Thinking critically and analytically	GNANALY	Very little	40	5%	55	3%	173	3%	1,057	2%	23	3%	35	2%	127	2%	740	2%
		Some	195	23%	359	17%	1,002	17%	7,031	16%	133	15%	270	14%	830	13%	5,269	11%
		Quite a bit	384	45%	912	44%	2,584	44%	17,899	42%	353	41%	780	39%	2,380	39%	17,388	36%
		Very much	225	27%	750	36%	2,083	36%	17,065	40%	362	42%	905	45%	2,822	46%	24,280	51%
		Total	844	100%	2076	100%	5,842	100%	43,052	100%	871	100%	1990	100%	6,159	100%	47,677	100%
f. Analyzing quantitative problems	GNQUANT	Very little	91	11%	134	6%	385	7%	3,036	7%	57	7%	124	6%	351	6%	2,461	5%
		Some	253	30%	563	27%	1,577	27%	11,911	28%	243	28%	467	24%	1,396	23%	10,952	23%
		Quite a bit	324	38%	840	41%	2,368	41%	16,963	39%	327	38%	739	37%	2,272	37%	17,646	37%
		Very much	174	21%	536	26%	1,506	26%	11,084	26%	243	28%	657	33%	2,134	35%	16,584	35%
		Total	842	100%	2073	100%	5,836	100%	42,994	100%	870	100%	1987	100%	6,153	100%	47,643	100%
g. Using computing and information technology	GNCMPTS	Very little	78	9%	131	6%	379	6%	2,762	6%	54	6%	87	4%	235	4%	1,772	4%
		Some	228	27%	468	23%	1,312	22%	10,120	24%	206	24%	353	18%	1,040	17%	8,523	18%
		Quite a bit	318	38%	785	38%	2,102	36%	16,021	37%	319	37%	699	35%	2,144	35%	16,786	35%
		Very much	219	26%	693	33%	2,052	35%	14,149	33%	292	34%	851	43%	2,741	44%	20,598	43%
		Total	843	100%	2077	100%	5,845	100%	43,052	100%	871	100%	1990	100%	6,160	100%	47,679	100%
h. Working effectively with others	GNOTHERS	Very little	93	11%	143	7%	403	7%	2,194	5%	54	6%	91	5%	293	5%	1,521	3%
		Some	253	30%	603	29%	1,672	29%	10,709	25%	218	25%	453	23%	1,309	21%	8,338	17%
		Quite a bit	323	38%	807	39%	2,255	39%	17,079	40%	316	36%	687	35%	2,269	37%	17,656	37%
		Very much	175	21%	523	25%	1,513	26%	13,070	30%	283	32%	759	38%	2,288	37%	20,152	42%
		Total	844	100%	2076	100%	5,843	100%	43,052	100%	871	100%	1990	100%	6,159	100%	47,667	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	171	21%	373	18%	1,183	20%	9,509	22%	217	25%	525	27%	1,828	30%	13,505	28%
		Some	266	32%	559	27%	1,619	28%	12,530	29%	267	31%	595	30%	1,861	30%	14,438	30%
		Quite a bit	213	26%	626	30%	1,646	28%	11,237	26%	209	24%	487	25%	1,360	22%	10,743	23%
		Very much	182	22%	509	25%	1,369	24%	9,509	22%	178	20%	372	19%	1,077	18%	8,800	19%
		Total	832	100%	2067	100%	5,817	100%	42,785	100%	871	100%	1979	100%	6,126	100%	47,486	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	63	8%	118	6%	315	5%	2,308	5%	49	6%	117	6%	390	6%	2,361	5%
		Some	214	26%	486	24%	1,410	24%	10,139	24%	187	21%	413	21%	1,280	21%	9,143	19%
		Quite a bit	361	43%	862	42%	2,463	42%	18,576	43%	336	39%	797	40%	2,454	40%	18,851	40%
		Very much	195	23%	602	29%	1,627	28%	11,775	28%	299	34%	651	33%	2,006	33%	17,167	36%
		Total	833	100%	2068	100%	5,815	100%	42,798	100%	871	100%	1978	100%	6,130	100%	47,522	100%
k. Understanding yourself	GNSELF	Very little	98	12%	247	12%	721	12%	4,746	11%	97	11%	228	12%	778	13%	4,975	10%
		Some	253	30%	575	28%	1,633	28%	11,582	27%	210	24%	524	26%	1,630	27%	11,363	24%
		Quite a bit	304	36%	713	34%	2,021	35%	15,078	35%	290	33%	639	32%	1,995	33%	15,626	33%
		Very much	179	21%	533	26%	1,441	25%	11,389	27%	274	31%	589	30%	1,727	28%	15,545	33%
		Total	834	100%	2068	100%	5,816	100%	42,795	100%	871	100%	1980	100%	6,130	100%	47,509	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	136	16%	276	13%	815	14%	6,006	14%	132	15%	310	16%	963	16%	7,122	15%
		Some	276	33%	687	33%	2,024	35%	14,302	33%	265	30%	683	35%	2,037	33%	15,323	32%
		Quite a bit	263	32%	666	32%	1,818	31%	13,771	32%	284	33%	589	30%	1,917	31%	14,570	31%
		Very much	158	19%	435	21%	1,153	20%	8,707	20%	190	22%	396	20%	1,212	20%	10,496	22%
		Total	833	100%	2064	100%	5,810	100%	42,786	100%	871	100%	1978	100%	6,129	100%	47,511	100%
m. Solving complex real-world problems	GNPROBSV	Very little	113	14%	271	13%	712	12%	5,205	12%	108	12%	222	11%	694	11%	4,978	10%
		Some	326	39%	727	35%	2,138	37%	15,247	36%	264	30%	663	34%	1,958	32%	14,530	31%
		Quite a bit	275	33%	722	35%	1,981	34%	14,652	34%	309	35%	664	34%	2,113	34%	16,644	35%
		Very much	118	14%	345	17%	981	17%	7,689	18%	190	22%	430	22%	1,367	22%	11,377	24%
		Total	832	100%	2065	100%	5,812	100%	42,793	100%	871	100%	1979	100%	6,132	100%	47,529	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	156	19%	375	18%	972	17%	6,192	14%	143	16%	354	18%	1,092	18%	6,588	14%
		Some	279	34%	634	31%	1,794	31%	12,868	30%	262	30%	587	30%	1,792	29%	12,905	27%
		Quite a bit	257	31%	641	31%	1,758	30%	13,670	32%	280	32%	595	30%	1,735	28%	14,489	30%
		Very much	140	17%	417	20%	1,289	22%	10,060	24%	186	21%	443	22%	1,511	25%	13,536	28%
		Total	832	100%	2067	100%	5,813	100%	42,790	100%	871	100%	1979	100%	6,130	100%	47,518	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	226	27%	415	20%	1,203	21%	8,135	19%	212	24%	412	21%	1,398	23%	8,850	19%
		Some	319	38%	748	36%	2,113	36%	15,115	35%	301	35%	731	37%	2,147	35%	15,779	33%
		Quite a bit	199	24%	617	30%	1,614	28%	12,433	29%	219	25%	537	27%	1,572	26%	13,322	28%
		Very much	86	10%	287	14%	884	15%	7,103	17%	138	16%	300	15%	1,014	17%	9,566	20%
		Total	830	100%	2067	100%	5,814	100%	42,786	100%	870	100%	1980	100%	6,131	100%	47,517	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	450	54%	933	45%	2,382	41%	15,403	36%	525	60%	1085	55%	3,118	51%	20,248	43%
		Some	208	25%	571	28%	1,558	27%	12,216	29%	184	21%	474	24%	1,429	23%	12,358	26%
		Quite a bit	106	13%	350	17%	1,019	18%	8,442	20%	82	9%	232	12%	764	12%	7,682	16%
		Very much	66	8%	213	10%	855	15%	6,725	16%	79	9%	189	10%	817	13%	7,211	15%
		Total	830	100%	2067	100%	5,814	100%	42,786	100%	870	100%	1980	100%	6,128	100%	47,499	100%



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		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	97	12%	134	6%	402	7%	2,314	5%	164	19%	254	13%	781	13%	4,091	9%
		Fair	274	33%	462	22%	1,275	22%	7,833	18%	205	24%	521	26%	1,581	26%	9,381	20%
		Good	352	42%	954	46%	2,691	46%	20,134	47%	317	36%	797	40%	2,418	39%	19,246	40%
		Excellent	115	14%	519	25%	1,465	25%	12,635	29%	184	21%	407	21%	1,367	22%	14,908	31%
		Total	838	100%	2069	100%	5,833	100%	42,916	100%	870	100%	1979	100%	6,147	100%	47,626	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	12	1%	30	1%	112	2%	758	2%	18	2%	40	2%	148	2%	802	2%
		Fair	142	17%	228	11%	703	12%	4,755	11%	135	16%	214	11%	796	13%	5,087	11%
		Good	488	58%	1025	50%	3,030	52%	21,787	51%	470	54%	947	48%	3,053	50%	22,387	47%
		Excellent	197	23%	787	38%	1,995	34%	15,644	36%	247	28%	778	39%	2,146	35%	19,362	41%
		Total	839	100%	2070	100%	5,840	100%	42,944	100%	870	100%	1979	100%	6,143	100%	47,638	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	36	4%	64	3%	219	4%	1,945	5%	49	6%	80	4%	313	5%	2,413	5%
		Probably no	130	16%	202	10%	695	12%	5,247	12%	138	16%	227	11%	805	13%	6,305	13%
		Probably yes	376	45%	771	37%	2,274	39%	17,165	40%	367	42%	728	37%	2,410	39%	18,505	39%
		Definitely yes	296	35%	1034	50%	2,650	45%	18,570	43%	316	36%	942	48%	2,616	43%	20,406	43%
		Total	838	100%	2071	100%	5,838	100%	42,927	100%	870	100%	1977	100%	6,144	100%	47,629	100%

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		First-Year Students								Seniors							
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	802	95%	2005	97%	5,416	92%	37,100	86%	3	0%	5	0%	17	0%	129	0%
	20-23	32	4%	58	3%	328	6%	3,279	8%	751	86%	1684	85%	4,579	74%	32,565	68%
	24-29	4	0%	6	0%	61	1%	1,010	2%	71	8%	169	9%	904	15%	6,724	14%
	30-39	2	0%	4	0%	33	1%	890	2%	30	3%	75	4%	354	6%	4,055	9%
	40-55	1	0%	3	0%	18	0%	674	2%	11	1%	46	2%	281	5%	3,768	8%
	Over 55	0	0%	0	0%	4	0%	61	0%	4	0%	3	0%	12	0%	352	1%
	Total	841	100%	2076	100%	5,860	100%	43,014	100%	870	100%	1982	100%	6,147	100%	47,593	100%
16. Sex	SEX																
	Male	339	40%	686	33%	2,153	37%	14,188	33%	351	40%	725	37%	2,429	39%	15,765	33%
	Female	502	60%	1391	67%	3,714	63%	28,893	67%	519	60%	1259	63%	3,731	61%	31,946	67%
	Total	841	100%	2077	100%	5,867	100%	43,081	100%	870	100%	1984	100%	6,160	100%	47,711	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	805	96%	1999	96%	5,601	96%	40,896	95%	818	94%	1904	96%	5,829	95%	45,236	95%
	Yes	35	4%	74	4%	256	4%	2,103	5%	51	6%	80	4%	322	5%	2,412	5%
	Total	840	100%	2073	100%	5,857	100%	42,999	100%	869	100%	1984	100%	6,151	100%	47,648	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	4	0%	10	0%	39	1%	331	1%	4	0%	5	0%	44	1%	384	1%
	Asian American or Pacific Islander	58	7%	178	9%	440	8%	1,951	5%	54	6%	180	9%	448	7%	1,975	4%
	Black or African American	24	3%	95	5%	383	7%	2,810	7%	20	2%	69	3%	337	5%	3,121	7%
	White (non-Hispanic)	615	73%	1454	70%	4,075	70%	30,887	72%	651	75%	1434	72%	4,376	71%	34,493	72%
	Mexican or Mexican American	1	0%	37	2%	123	2%	1,150	3%	1	0%	29	1%	121	2%	1,158	2%
	Puerto Rican	10	1%	14	1%	33	1%	390	1%	6	1%	4	0%	28	0%	385	1%
	Other Hispanic or Latino	15	2%	55	3%	125	2%	974	2%	11	1%	39	2%	107	2%	986	2%
	Multiracial	17	2%	55	3%	142	2%	981	2%	18	2%	37	2%	122	2%	883	2%
	Other	27	3%	50	2%	131	2%	931	2%	28	3%	49	2%	141	2%	1,074	2%
	I prefer not to respond	68	8%	120	6%	355	6%	2,570	6%	76	9%	136	7%	426	7%	3,165	7%
		Total	839	100%	2068	100%	5,846	100%	42,975	100%	869	100%	1982	100%	6,150	100%	47,624
19. What is your current classification in college?	CLASS																
	Freshman/First year	748	89%	1830	88%	4,962	85%	36,182	84%	0	0%	2	0%	5	0%	42	0%
	Soph./Second Year	86	10%	216	10%	806	14%	5,453	13%	1	0%	4	0%	18	0%	154	0%
	Junior/Third Year	3	0%	20	1%	53	1%	675	2%	37	4%	60	3%	271	4%	1,860	4%
	Senior/Fourth Year	0	0%	1	0%	10	0%	224	1%	823	95%	1869	94%	5,716	93%	44,382	93%
	Unclassified	2	0%	3	0%	22	0%	442	1%	7	1%	48	2%	138	2%	1,136	2%
	Total	839	100%	2070	100%	5,853	100%	42,976	100%	868	100%	1983	100%	6,148	100%	47,574	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	802	96%	1997	96%	5,500	94%	38,991	91%	636	73%	1452	73%	3,866	63%	28,962	61%
	Started elsewhere	37	4%	74	4%	352	6%	3,998	9%	232	27%	532	27%	2,294	37%	18,728	39%
	Total	839	100%	2071	100%	5,852	100%	42,989	100%	868	100%	1984	100%	6,160	100%	47,690	100%



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Variable	Response Options	First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	8	1%	15	1%	84	1%	1,450	3%	13	1%	50	2%	303	5%	3,426	7%
	COMCOL05	Community or junior college	11	1%	108	4%	435	6%	3,437	7%	152	16%	508	23%	2,153	32%	15,714	31%
	FOUR05	4-year college other than this one	54	5%	82	3%	303	5%	3,020	6%	183	19%	387	18%	1,419	21%	11,825	23%
	NONE05	None	767	71%	1847	77%	4,989	74%	35,098	73%	546	56%	1170	54%	2,938	44%	22,533	45%
	OCOL1_05	Other	5	0%	24	1%	82	1%	958	2%	40	4%	72	3%	211	3%	2,083	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	7	1%	30	1%	159	3%	2,019	5%	47	5%	212	11%	824	13%	7,042	15%
		Full-time	831	99%	2040	99%	5,686	97%	40,919	95%	820	95%	1769	89%	5,324	87%	40,537	85%
		Total	838	100%	2070	100%	5,845	100%	42,938	100%	867	100%	1981	100%	6,148	100%	47,579	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	794	95%	1786	86%	5,106	87%	38,944	91%	818	94%	1712	86%	5,332	87%	41,631	87%
		Yes	44	5%	283	14%	740	13%	3,993	9%	49	6%	271	14%	822	13%	6,014	13%
		Total	838	100%	2069	100%	5,846	100%	42,937	100%	867	100%	1983	100%	6,154	100%	47,645	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	786	94%	1973	95%	5,535	95%	37,055	86%	832	96%	1919	97%	5,944	97%	43,591	92%
		Yes	51	6%	94	5%	304	5%	5,856	14%	35	4%	63	3%	205	3%	4,006	8%
		Total	837	100%	2067	100%	5,839	100%	42,911	100%	867	100%	1982	100%	6,149	100%	47,597	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	25	3%	34	2%	131	2%	751	2%	2	0%	6	0%	16	0%	104	0%
		C	35	4%	74	4%	267	5%	1,768	4%	9	1%	45	2%	146	2%	898	2%
		C+	48	6%	121	6%	361	6%	2,674	6%	17	2%	91	5%	298	5%	1,925	4%
		B-	64	8%	194	9%	532	9%	3,842	9%	56	6%	168	8%	500	8%	3,321	7%
		B	176	21%	432	21%	1,203	21%	9,153	22%	153	18%	409	21%	1,333	22%	9,327	20%
		B+	172	21%	406	20%	1,074	19%	8,462	20%	193	22%	447	23%	1,348	22%	10,230	22%
		A-	150	18%	399	19%	1,009	17%	7,399	17%	240	28%	425	21%	1,108	18%	9,189	20%
		A	167	20%	398	19%	1,220	21%	8,298	20%	197	23%	388	20%	1,344	22%	11,780	25%
		Total	837	100%	2058	100%	5,797	100%	42,347	100%	867	100%	1979	100%	6,093	100%	46,774	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	794	95%	1720	83%	4,210	72%	29,608	69%	242	28%	254	13%	684	11%	10,806	23%
		Residence, walking distance	20	2%	98	5%	417	7%	2,182	5%	209	24%	746	38%	1,827	30%	9,384	20%
		Residence, driving distance	20	2%	225	11%	1,101	19%	10,718	25%	400	46%	921	47%	3,471	57%	26,349	56%
		Fraternity or sorority house	4	0%	25	1%	109	2%	333	1%	17	2%	56	3%	152	2%	900	2%
		Total	838	100%	2068	100%	5,837	100%	42,841	100%	868	100%	1977	100%	6,134	100%	47,439	100%



NSSE 2005 Background Item Frequency Distributions
University of Massachusetts Amherst

		First-Year Students								Seniors							
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
27a. Father's educational attainment	FATHREDU																
	Did not finish HS	40	5%	74	4%	265	5%	3,017	7%	41	5%	85	4%	384	6%	4,546	10%
	Graduated from HS	159	19%	329	16%	1,040	18%	10,249	24%	163	19%	317	16%	1,169	19%	11,441	24%
	Attended, no degree	101	12%	236	12%	792	14%	6,082	14%	87	10%	236	12%	852	14%	6,696	14%
	Completed Associate's	53	6%	149	7%	420	7%	3,303	8%	69	8%	122	6%	397	7%	3,674	8%
	Completed Bachelor's	238	29%	619	30%	1,669	29%	10,695	25%	253	29%	579	29%	1,719	28%	11,094	24%
	Completed Master's	175	21%	411	20%	1,054	18%	6,064	14%	167	19%	382	19%	964	16%	6,272	13%
Completed Doctorate	59	7%	234	11%	550	9%	2,937	7%	82	10%	250	13%	612	10%	3,422	7%	
	Total	825	100%	2052	100%	5,790	100%	42,347	100%	862	100%	1971	100%	6,097	100%	47,145	100%
27b. Mother's educational attainment	MOTHREDU																
	Did not finish HS	40	5%	66	3%	211	4%	2,432	6%	28	3%	71	4%	341	6%	3,720	8%
	Graduated from HS	150	18%	314	15%	1,014	17%	9,659	23%	193	22%	345	17%	1,273	21%	12,219	26%
	Attended, no degree	96	12%	263	13%	942	16%	6,916	16%	100	12%	272	14%	987	16%	7,327	15%
	Completed Associate's	103	12%	245	12%	638	11%	5,135	12%	118	14%	243	12%	711	12%	5,642	12%
	Completed Bachelor's	252	30%	713	35%	1,857	32%	11,461	27%	242	28%	623	32%	1,727	28%	11,166	24%
	Completed Master's	152	18%	378	18%	966	17%	5,929	14%	164	19%	367	19%	917	15%	6,320	13%
Completed Doctorate	36	4%	82	4%	179	3%	1,076	3%	19	2%	55	3%	159	3%	982	2%	
	Total	829	100%	2061	100%	5,807	100%	42,608	100%	864	100%	1976	100%	6,115	100%	47,376	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL																
	Arts and humanities	117	14%	298	15%	729	13%	6,494	15%	144	17%	322	16%	885	15%	7,722	16%
	Biological science	66	8%	237	12%	558	10%	3,586	8%	93	11%	203	10%	458	8%	3,186	7%
	Business	107	13%	267	13%	803	14%	5,781	14%	115	13%	259	13%	931	15%	8,350	18%
	Education	14	2%	126	6%	403	7%	4,493	11%	15	2%	112	6%	410	7%	5,242	11%
	Engineering	61	7%	176	9%	601	10%	2,018	5%	64	7%	202	10%	710	12%	1,900	4%
	Physical science	22	3%	64	3%	158	3%	1,450	3%	46	5%	63	3%	204	3%	1,610	3%
	Professional	90	11%	181	9%	664	12%	4,777	11%	66	8%	117	6%	448	7%	3,815	8%
	Social science	132	16%	310	15%	756	13%	5,836	14%	165	19%	377	19%	976	16%	7,717	16%
	Other	140	17%	286	14%	840	15%	5,869	14%	154	18%	307	16%	1,072	18%	7,749	16%
Undecided	75	9%	94	5%	252	4%	2,007	5%	0	0%	0	0%	2	0%	15	0%	
	Total	824	100%	2039	100%	5,764	100%	42,311	100%	862	100%	1962	100%	6,096	100%	47,306	100%



NSSE 2005 Background Item Frequency Distributions
University of Massachusetts Amherst

		First-Year Students								Seniors								
		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		UMass Amherst		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL																	
		Arts and humanities	74	16%	269	23%	627	20%	4,765	21%	59	16%	156	18%	367	15%	3,011	16%
		Biological science	13	3%	60	5%	109	3%	784	3%	11	3%	32	4%	76	3%	402	2%
		Business	34	8%	78	7%	343	11%	2,359	10%	13	3%	80	9%	307	12%	2,033	11%
		Education	17	4%	37	3%	109	3%	1,464	6%	14	4%	20	2%	81	3%	1,494	8%
		Engineering	7	2%	16	1%	79	3%	411	2%	2	1%	11	1%	40	2%	245	1%
		Physical science	18	4%	44	4%	127	4%	942	4%	19	5%	21	2%	94	4%	583	3%
		Professional	35	8%	73	6%	234	7%	1,373	6%	17	5%	29	3%	94	4%	628	3%
		Social science	67	15%	223	19%	428	14%	3,067	13%	72	19%	144	17%	327	13%	2,241	12%
		Other	55	12%	114	10%	318	10%	2,209	10%	35	9%	82	9%	217	9%	1,718	9%
	Undecided	130	29%	259	22%	757	24%	5,611	24%	134	36%	295	34%	922	37%	6,735	35%	
	Total	450	100%	1173	100%	3,131	100%	22,985	100%	376	100%	870	100%	2,525	100%	19,090	100%	
Institution reported gender	GENDER																	
		Male	443	41%	803	33%	2,502	37%	16,113	34%	400	41%	804	37%	2,667	40%	16,991	34%
		Female	637	59%	1600	67%	4,204	63%	31,854	66%	577	59%	1362	63%	3,982	60%	33,522	66%
	Total	1,080	100%	2403	100%	6,706	100%	47,967	100%	977	100%	2166	100%	6,649	100%	50,513	100%	
Institution reported race or ethnicity	ETHNICIT																	
		African American/Black	46	4%	124	5%	467	7%	3,540	8%	29	3%	82	4%	389	6%	3,606	7%
		Am. Indian/Native Amer.	4	0%	11	0%	47	1%	352	1%	1	0%	11	1%	53	1%	417	1%
		Asian/Pacific Islander	74	7%	226	9%	518	8%	2,307	5%	63	6%	210	10%	526	8%	2,293	5%
		Caucasian/White	810	75%	1737	72%	4,757	72%	34,781	74%	754	77%	1657	77%	4,880	74%	37,330	75%
		Hispanic/Latino	39	4%	141	6%	347	5%	2,771	6%	26	3%	89	4%	287	4%	2,714	5%
		Other	0	0%	22	1%	81	1%	389	1%	0	0%	17	1%	71	1%	394	1%
		Multi-racial	11	1%	38	2%	115	2%	725	2%	19	2%	34	2%	120	2%	886	2%
		Foreign	0	0%	12	0%	35	1%	181	0%	0	0%	3	0%	27	0%	152	0%
		Unknown	96	9%	92	4%	226	3%	2,082	4%	85	9%	63	3%	214	3%	2,021	4%
	Total	1,080	100%	2403	100%	6,593	100%	47,128	100%	977	100%	2166	100%	6,567	100%	49,813	100%	
Mode of completion	MODECOMP																	
		Paper	0	0%	103	4%	604	9%	7,038	15%	0	0%	158	7%	963	14%	10,680	21%
		Web	1,080	100%	2300	96%	6,102	91%	40,929	85%	977	100%	2008	93%	5,686	86%	39,833	79%
	Total	1,080	100%	2403	100%	6,706	100%	47,967	100%	977	100%	2166	100%	6,649	100%	50,513	100%	

IPEDS: 166629