

## E1B: INVENTORY OF SPECIALIZED AND PROGRAM ACCREDITATION

Program Name	Professional, specialized, State, or programmatic accreditations currently held by the institution (by agency or program name)	Date of most recent accreditation action by each agency listed	Summary ("bullet points") of key issues for continuing accreditation identified in accreditation action letter or report	Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	Date and nature of next scheduled review
Accounting	American Assembly of Collegiate Schools of Business/International Association for Management Education (AACSB)	2006	Assessment of student learning; curricular content; faculty composition.	<a href="http://www.aacsb.edu/accreditation/standards.asp">http://www.aacsb.edu/accreditation/standards.asp</a>	2010
Architecture	National Architectural Accrediting Board (NAAB)	2007	Written strategies, objectives and goals; shop and social spaces for students; signage; funding for facilities; computer lab access; graduate admissions course requirements; coverage of regional heritage and the vernacular; evidence of student ability to incorporate precedents in design work; consistent presentation of sustainability principles; consistent student demonstration of site design and analysis skills; evidence of student acquisition of understanding of construction cost control; evidence of student requirement to write an outline specification; specific information on architect's administrative and leadership roles, legal responsibilities and architectural practice in Business of Building;	<a href="http://www.naab.org/accreditation/">http://www.naab.org/accreditation/</a>	2010
Audiology	American Speech-Language-Hearing Association (ASLHA or AUD/SP)	2004	Alumni feedback; course sequencing; systematic plan for capital expenditures; student computer facilities; elevator maintenance; old facilities/space; use survey results; documentation of supervisory time in Speech Language Pathology.	<a href="http://www.asha.org/default.htm">http://www.asha.org/default.htm</a>	2011
Chemical Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	No key issues identified	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14
Chemistry	American Chemical Society		Department submits annual reports and periodic self-study reviews to ACS as requested.	<a href="http://portal.acs.org/portal/acs/corg/content">http://portal.acs.org/portal/acs/corg/content</a>	2010 -- periodic report due
Civil Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	Techniques for assessing student learning (indirect methods and reliance on surveys).	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14
Communication Disorders	American Speech-Language-Hearing Association (ASLHA or AUD/SP)	2004	Alumni feedback; course sequencing; systematic plan for capital expenditures; student computer facilities; elevator maintenance; old facilities/space; use survey results; documentation of supervisory time in Speech Language Pathology.	<a href="http://www.asha.org/default.htm">http://www.asha.org/default.htm</a>	2011, graduate only

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Computer Systems Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	Separation of assessment of program outcomes for EE/CSE; documentation of data to demonstrate measurement of outcomes; student skill development in functioning in multi-disciplinary teams in curriculum.	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14
Dance	National Association of Schools of Music (NASM or MUS)	2007		<a href="http://nasm.arts-accredit.org/index.jsp?page=Accreditation">http://nasm.arts-accredit.org/index.jsp?page=Accreditation</a>	
Education	National Council for Accreditation of Teach Education (NCATE or TED)	2008	Aggregated performance data of candidates in advanced programs for teachers; assessment of professional dispositions; inclusion of members of P-12 community in assessment system development; systematic analysis of assessment data for advanced programs; systematic use of data for unit operations improvement; systematic monitoring of field and clinical experience placements; budgetary resources and facilities.	<a href="http://www.ncate.org/public/standards.asp">http://www.ncate.org/public/standards.asp</a>	2013 - initial teacher prep, Accredited with conditions at advanced prep level
Electrical Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	Separation of outcomes assessment for EE and CSE programs; curricular mechanism ensuring student skill development to function on multi-disciplinary teams.	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14
Environmental Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	Advisory committee meeting records; evidence of program changes from advisory committee meetings; use of assessment tools; evidence of student attainment of program outcomes; use of assessment results.	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14
Finance and Operations Management	American Assembly of Collegiate Schools of Business/International Association for Management Education (AACSB)	2006	Implementation of assessment plan; faculty composition.	<a href="http://www.aacsb.edu/accreditation/standards.asp">http://www.aacsb.edu/accreditation/standards.asp</a>	2010
Forestry	Society of American Foresters (FOR or SAF)	2004	No key issues identified.	<a href="http://www.safnet.org/">http://www.safnet.org/</a>	2009
Hospitality and Tourism Management	Accreditation Commission for Programs in Hospitality Administration (ACPHA)	2000	Formalized student assessment system; consistency of teaching sections of the same course and consistency between course descriptions in catalog and syllabi; faculty workload; faculty scholarly productivity; formalized procedures to measure student satisfaction; Flint Lab is not handicap accessible; equipment funds; facilities maintenance.	<a href="http://www.acpha-cahm.org/accreditation.cfm">http://www.acpha-cahm.org/accreditation.cfm</a>	2009
Industrial Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	Assessment process -- outcomes measurement and aggregation of data.	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14

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Landscape Architecture	American Society of Landscape Architects (ASLA or LSAR)	2004	Student learning outcome development; systematic plan to assess student learning outcomes; facilities (basement space).	<a href="http://www.asla.org/">http://www.asla.org/</a>	B.S. 2009, M.L.A. 2011
Management	American Assembly of Collegiate Schools of Business/International Association for Management Education (AACSB)	2006	Implementation of assessment plan; faculty composition.	<a href="http://www.aacsb.edu/accreditation/standards.asp">http://www.aacsb.edu/accreditation/standards.asp</a>	2010
Marketing	American Assembly of Collegiate Schools of Business/International Association for Management Education (AACSB)	2006	Implementation of assessment plan; faculty composition.	<a href="http://www.aacsb.edu/accreditation/standards.asp">http://www.aacsb.edu/accreditation/standards.asp</a>	2010
Mechanical Engineering	Accreditation Board for Engineering & Technology (ABET or ENG)	2007	Measurement of program outcomes; documentation of results of assessment process.	<a href="http://www.abet.org/">http://www.abet.org/</a>	2013-14
Music	Massachusetts Board of Higher Education, National Association of Schools of Music (NASM or MUS)	2007	Facilities (including computers and other equipment); budget for equipment maintenance; acoustical treatments; library study space; music scholarship letter in Appendix IV; technology standard for B.A. in Jazz and African-American Music, History and Literature, Music Education, Music Performance, and Music Theory and Composition; standard for solo and ensemble literature and pedagogy for B.A. in Music Performance and Music Education.	<a href="http://nasm.arts-accredit.org/index.jsp?page=Accreditation">http://nasm.arts-accredit.org/index.jsp?page=Accreditation</a>	2016-17
Music Education	Massachusetts Board of Higher Education, National Council for Accreditation of Teacher Education (NCATE or TED), National Association of Schools of Music (NASM or MUS)	2007 (NASM)	Standard concerning technology; standard concerning solo and ensemble literature and pedagogy.	<a href="http://nasm.arts-accredit.org/index.jsp?page=Accreditation">http://nasm.arts-accredit.org/index.jsp?page=Accreditation</a> <a href="http://www.ncate.org/public/standards.asp">http://www.ncate.org/public/standards.asp</a>	NCATE - 2011-13 (initial teach prep), accredited with conditions at adv prep level

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Nursing	Commission on Collegiate Nursing Education (CCNE)	2000	Student familiarity with School of Nursing philosophy; facilities; research funding is limited; number of contract part-time faculty; communication with students; course planning and sequencing; review of terminal objectives for second degree and RN-BS programs; evaluation of student attainment of program objectives; assessment program.	<a href="http://www.aacn.nche.edu/Accreditation/">http://www.aacn.nche.edu/Accreditation/</a>	2010
Nutrition	American Dietetic Association (ADiA or DIETI)	2002	DPD program: Assessment plan development; mechanism for systematic collection of external and internal advice from constituencies.	<a href="http://www.eatright.org/cps/rde/xchg/ada/hs.xsl/index.html">http://www.eatright.org/cps/rde/xchg/ada/hs.xsl/index.html</a>	2011
Psychology	American Psychological Association (APA or CLPSY/COPSY/IPSY/PSPSY/SCPSY)	2007	Licensure data presentation; articulation of how program ensures broad and general coverage of human development.	<a href="http://www.apa.org/">http://www.apa.org/</a>	2014
Public Health	Council on Education for Public Health (CEPH or PH)	2007	Service objectives; core health services administration course; learning objectives for core courses; competencies for degree programs; evaluation plan; means to assess student attainment of competencies; tracking of degree completion and job placement rates; workforce development approach.	<a href="http://www.ceph.org/i4a/pages/index.cfm?pageid=3350">http://www.ceph.org/i4a/pages/index.cfm?pageid=3350</a>	2014, graduate only
Regional Planning	American Institute of Certified Planners/ Association of Collegiate Schools of Planning/ American Planning Association (AICP, ACSP, APA)			<a href="http://www.planning.org/aicp/">www.planning.org/aicp/</a> ; <a href="http://www.acsp.org/">www.acsp.org</a> ; <a href="http://www.planning.org">www.planning.org</a>	2012
Sport Management	American Assembly of Collegiate Schools of Business/International Association for Management Education (AACSB)	2006	Progress report on assessment plan implementation; Information Systems content; faculty composition	<a href="http://www.aacsb.edu/accreditation/standards.asp">http://www.aacsb.edu/accreditation/standards.asp</a>	2010