

WHAT DO THESE PEOPLE ALL HAVE IN COMMON?

VICKIE ANDERSON-COLONNA
Social Studies Teacher
Quabbin Regional High School

RICHARD BAKER
Historian of the U.S. Senate

STEVEN M. BREWER
Massachusetts State Representative

MICHAEL CASS
Supervisory Examiner National Labor
Relations Board

MICHELLE CHANDLER CROWE
Lt. Cmdr., US Naval Reserve (pilot)

KENNETH FEINBERG
Administrated 9/11 Victim's Fund
In US's top 100 influential lawyers

CARRIE FELLOWS
Administrator
Morris Co. [NJ] Heritage Comm.

EDWARD FOUHY
Founder and Executive Director
Pew Center on the States

MARY A. JABLONSKI
Founder of and Partner in a NYC
Architectural conservation firm

MADELEIN KUNIN
Former Governor of Vermont and
Ambassador to Switzerland

PETER LAMOTHE
Director, Canterbury Shaker Village

BILL LOMBARDO
Editor, Bedford St. Martin's Press

LISA MEADE
Lawyer and
Former Mayor of Newburyport, MA

PATRICK O'BRIEN
Legislative Asst., MA House

ROBERT PERLMAN
Senior Vice President
Lehman Brothers

MARK PERRY
Computer Simulator
United States Navy

CHARLES SENNOTT
Boston Globe Middle East and
European News Bureau Chief

STEPHEN E. SPELMAN
Prosecutor, Springfield, MA
District Attorney's Office

**THEY EARNED BAs in HISTORY at the
UNIVERSITY OF MASSACHUSETTS**

WHY STUDY HISTORY?

The study of history has always been central to a broad liberal education, as opposed to more narrowly vocational or professional training. It has also been excellent preparation for careers in law, government, and education, but the study of history has never limited graduates to careers in these areas. As the list on the opposite side makes clear, the University of Massachusetts history BAs have enjoyed considerable success in a wide variety of fields.

CONSIDER ALSO, THE FOLLOWING:

1. The results of a recent survey by the Association of American Colleges disputes the myth that the study of history and the other liberal arts has little practical value. In fact, the executives surveyed ranked the following traits most important for getting jobs and moving ahead in their companies: communication skills, analytical ability, interpersonal skills, mathematical skills, behavioral traits and attitudes related to sound business practices.
2. A recent American Telephone and Telegraph (AT&T) study of the corporation's managers showed that managers trained in the humanities and social sciences were promoted more rapidly than managers trained in business or engineering.
3. Of history BAs graduating from the University of Massachusetts in the past five years, some 42% are now pursuing careers in business, 13% in government, 12% in education, and 11 % in law. An additional 12% are continuing graduate or professional education in history, law, and business.

YOU TOO CAN MAJOR IN HISTORY AND FIND A PERSONALLY SATISFYING CAREER.

FOR MORE INFORMATION ABOUT HISTORY MAJORS AND MINORS, HONORS, INTERNSHIPS OR STUDY ABROAD, SEE:

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