

The University of Massachusetts Amherst seeks to hire a tenure-track Assistant Professor in the Department of History to begin 1 September 2011. This position is part of a cluster in International Heritage Studies that also includes the departments of Anthropology and Landscape Architecture and Regional Planning. These three hires will collaborate with the newly established Center for Heritage and Society ([www.umass.edu/chs](http://www.umass.edu/chs)), a platform for multidisciplinary research and teaching.

The History Dept seeks a candidate whose research includes community-based history projects and initiatives including such areas as oral and public history, and historic preservation. Teaching should include undergraduate and graduate courses in oral and public history, as well as introductory and advanced level courses in area of specialization.

The department is especially interested in applicants with experience working with (im)migrant, indigenous, or African diasporic communities but welcomes applications from other scholar-practitioners who concentrate on the study of heritage. Either completed PhD or ABD (with firm completion date) in History or related field required.

Applicants must submit a letter of application stating research interests and qualifications, C.V., sample syllabi, a short writing sample and three reference letters. Send materials to Chair of the Heritage Studies Search Committee, Department of History, 616 Herter Hall, University of Massachusetts, Amherst, MA 01003-9312. Review of applications will begin 11 March 2011, and continue until the position is filled. Salary is commensurate with qualifications and experience.

The University of Massachusetts Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire and Mt. Holyoke colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. The department is committed to developing a more diverse faculty, student body, and curriculum. Women and members of minority groups are strongly encouraged to apply.