This one-day workshop will introduce graduate students and postdocs to faculty careers at teaching-intensive institutions. Many faculty enjoy rewarding careers at colleges and universities that primarily emphasize teaching, including community colleges, regional comprehensive universities, and liberal arts colleges. This event will provide participants with a valuable opportunity to learn from and network with faculty and deans from a range of teaching-intensive institutions across the New England region.

Draft Agenda

<table>
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<th>Time</th>
<th>Session</th>
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| 9:00 – 9:30 | Refreshments and Check-in  
Join us for light refreshments. Check in and sign up for one-on-one job counseling – sign up is first come first served! |
| 9:30 – 9:45 | Welcoming Remarks  
Kristen Porter-Utley, Dean of the Bartlett College of Science and Mathematics, Bridgewater State University  
Parviz Ansari, Provost and Vice President of Academic Affairs, Westfield State University  
John McCarthy, Acting Provost and Senior Vice Chancellor for Academic Affairs, University of Massachusetts Amherst |
| 9:45 – 10:45 | Plenary Panel: What Does a Career at a Teaching Intensive Institution Look Like?  
Moderated by Barbara Krauthamer, Dean of the Graduate School, University of Massachusetts Amherst  
Parviz Ansari, Provost and Vice President of Academic Affairs, Westfield State University  
Leo Hwang, Dean of Humanities, Greenfield Community College  
Kristen Porter-Utley, Dean of the Bartlett College of Science and Mathematics, Bridgewater State University |
| 11:00 – 11:45 | Breakout Session 1 (concurrent sessions)  
Doing/Teaching Science at a Teaching Intensive Institution  
Martina Arndt, Bridgewater State University; Yadilette Rivera-Colón, Bay Path University  
Building an Engaged Scholarly Identity on a 4-4 Teaching Load  
Katharine Covino, Fitchburg State University; Ben Railton, Fitchburg State University  
TBA |
| 11:45 – 12:45 | Networking Luncheon (lunch provided) |
| 1:00 – 1:45 | Breakout Session 2 (concurrent sessions)  
Maintaining a Research Agenda at a Community College  
Michael Bankson, Massasoit Community College; Howard Tinberg, Bristol Community College  
Surviving and Thriving a 4:4 Load – the role of Teaching and Learning Centers  
Roben Torosyan, Bridgewater State University; Kisha Tracy, Fitchburg State University  
Doing/Teaching Engineering at a Teaching Intensive Institution  
Lillian Jeznach, Roger Williams University; Michael Rust, Western New England University |
2:00 – 3:00  Breakout Session 3 (concurrent sessions)

**Navigating the Job Application Process in STEM**
*Douglas Brown*, Massasoit Community College  
*Kristen Porter-Utley*, Bridgewater State University  
*Yadilette Rivera-Colón*, Bay Path University

**Navigating the Job Application Process in Social Sciences**
*Stacy Evans*, Berkshire Community College  
*Additional Panelists TBA*

**Navigating the Job Application Process in Humanities and Fine Arts**
*Emily Todd*, Westfield State University  
*Additional Panelists TBA*

**Optional: One-on-one Job Counseling**
Faculty from teaching intensive institutions will offer one-on-one job counseling appointments during breakout sessions 1 and 2. Participants may use these 15 minute appointments for CV or cover letter critique, or to seek other advice related to careers at teaching intensive institutions. Those requesting document review must bring **paper** copies (there will be no reviews of documents on computers, phones, etc.). Participation will be first come first served, and sign-up sheets will be available at the check-in table. A list of faculty participating in the networking luncheon and job counseling sessions is provided on the next page.

**This event has been made possible by generous contributions from**
- Boston College  
- Boston University  
- Bridgewater State University  
- Brown University  
- University of Massachusetts Amherst  
- University of Massachusetts Boston  
- University of Rhode Island  
- Westfield State University

**Cross-Sector Partnership**
This event emerged from the Cross-Sector Partnership, which aims to link doctoral institutions, regional comprehensive universities, community colleges, and liberal arts colleges in Southern New England. To follow our activities as we build better connections among these institutions and prepare future faculty for teaching-intensive institutions, check out our blog at: [https://crosssectorpartnership.wordpress.com/](https://crosssectorpartnership.wordpress.com/)