Cheating Lessons and Small Teaching: A Day of Workshops with Dr. James M. Lang
September 15, 2017

Career Conversations for graduate students and postdocs:
**Faculty Life at a Teaching Intensive Institution with Dr. James M. Lang**
Friday, September 15th - 10:45-11:45am in 528 Goodell
Are you thinking of applying to professor positions at small liberal arts schools or regional state colleges? Please join Dr. James M. Lang for an informal discussion about what teaching and research are like at a teaching intensive institution and tips for applying to similar institutions! Pre-register here: bit.ly/2wvwL0T

Diversity Lunch Talk for all instructors, faculty, graduate students, and postdocs:
**Cheating Lessons: Learning from Academic Dishonesty**
Friday, September 15th - 12:15-1:45pm in the Events Hall, Commonwealth Honors College
Why do students cheat? If we better understand the reasons for cheating, we can use that knowledge to improve our course design, teaching practices, and communication with students. Lunch will be provided. Pre-register here: bit.ly/2vBgaVc

Teaching Workshop for all instructors, faculty, graduate students, and postdocs:
**Small Teaching: From Minor Changes to Major Learning**
Friday, September 15th - 2:15-4:00pm in the Events Hall, Commonwealth Honors College
Research from the science of learning suggests that some small changes can improve learning in all types of college courses, from traditional lectures to flipped classrooms. Please join Dr. James M. Lang, who will offer practical suggestions on how these ideas might be immediately useful in your classroom. Pre-register here: bit.ly/2xusMPo

**Presenter Bio**
James M. Lang is a professor of English and the Director of the Center for Teaching Excellence at Assumption College in Worcester, MA. Lang’s recent publications have focused primarily on teaching and learning in higher education, including: Small Teaching: Everyday Lessons from the Science of Learning (2016); Cheating Lessons: Learning from Academic Dishonesty (2013); On Course: A Week-by-Week Guide to Your First Semester of College Teaching (2008); and Life on the Tenure Track: Lessons from the First Year (2005). He writes a monthly column for The Chronicle of Higher Education and has also published on various aspects of higher education in a range of newspapers and magazines, including Time, The Boston Globe, and Notre Dame Magazine. He edits a series of books on teaching and learning for the University of West Virginia Press. He has delivered lectures and workshops at more than fifty colleges in the United States and abroad. His website is http://www.jamesmlang.com/

Co-sponsored by TEFD, the Graduate School, College of Education, the Commonwealth Honors College, and the Chancellor’s Office.