TEACHING ASSISTANTSHIP
Department of Student Development

One 10 hour/week teaching assistantship is available for the Fall 2013. The position will entail supporting the School Psychology program’s Field Practicum experiences course EDUC 698Q.

Responsibilities may include: Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

Qualifications include: The ideal candidate must successfully completed a EDUC 708 and EDUC 705. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert seuffert@educ.umass.edu.
UMass Amherst’s 150th year

The University of Massachusetts Amherst is celebrating the 150th anniversary of its founding as Massachusetts Agricultural College in 1863 following the passage of the federal Morrill Act. The year-long anniversary celebration includes a series of events and activities highlighting important historical milestones, events and people.

For a list of events go to http://umassalumni.com/homecoming/all-events/

TEACHING ASSISTANTSHIP

Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the Fall 2013 semester to support the teaching of EDUC 708.

Responsibilities may include: Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

Qualifications include: The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert seuffert@educ.umass.edu.

ASSISTANTSHIP

Department of Student Development

One 10 hour/week graduate assistantship is available for the Fall 2013 semester to support the coordinator of the School Psychology Program in handling management activities related to accreditation procedures.

Responsibilities may include: Assisting with the data management within the TK20 portfolio system, aligning accreditation documentation, the student handbook materials, and the school psychology program website, and assisting with the organization of data for self-study reporting.

Qualifications include: The ideal candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and constituents across multiple professional accrediting bodies.

To apply, please send a brief letter of application and your resume to Sheila Seuffert seuffert@educ.umass.edu.
**PROJECT ASSISTANTSHIP** 4MALITY Math Tutor  
Department of Teacher Education and Curriculum Studies

One 10 hr/week project assistant to work with faculty directors on the development of the 4MALITY online math tutoring system for elementary school students.

**Responsibilities** include: reviewing problems, editing existing online content, developing new online content using HTML and Photoshop, organizing files, meeting with teachers and students in schools using the system, and other duties as assigned by faculty directors. Experience with knowledge of math teaching at the elementary level required. Knowledge of Photoshop and HTML preferred.

To apply contact Robert Maloy, College of Education, Room 2, Furcolo Hall, rwm@educ.umass.edu

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**RESEARCH ASSISTANTSHIP**  
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2013.

**Responsibilities include:** This student will primarily work on research projects examining aspects of college access and inequality. S/he will assist with literature reviews, writing for publication, grant writing, and quantitative analysis.

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required. Knowledge of higher education issues and literature is necessary. Developed skills in quantitative research methods are preferred, as is the ability to manage large data sets and use Stata.

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu.

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**RESEARCH ASSISTANTSHIP** Urban Education  
Department of Teacher Education and Curriculum Studies

20 hr/wk research assistantship available for Fall 2013.

**Responsibilities include:** assist Director of Urban Education with developing research initiatives; assist in various aspects of research including but not limited to the collection of data (through interviews, observations, survey administration); participate in the development of programs aimed at improving the educational experiences and outcomes for urban youth.

**Qualifications include:** experience working in urban schools; excellent written and oral communication skills; superior organizational skills; ability to work effectively with students and school-based personnel.

To apply, please send a resume to Dr. Jason Irizarry, Director of Urban Education, at jirizarry@educ.umass.edu. Review of applications will begin immediately and continue until the position is filled.
GRADUATE ASSISTANTSHIP  The Fredrickson Center for School Counseling Outcome Research & Evaluation
Department of Student Development

One 10-hour/week project assistantship.

Responsibilities include: Assist the Director of CSCORE with conceptual work related to standards-based report cards, including reviewing and synthesizing the research literature on the subject and identifying the developmental progression for different student indicators.

Qualifications include: Knowledge of school counseling theory and standards-based report cards; ability to conduct library and internet research and to synthesize large amounts of information into a brief and understandable format; excellent writing and technology skills; ability to work in collaboration as well as independently.

To apply, send a cover letter, resume/ CV, and writing sample to Karen Harrington at cscore.umass@gmail.com. Please write “CSCORE Assistantship” in the subject line.

TEACHING ASSISTANTSHIP
Department of Student Development – EDUC 325

Two 10 hr/week teaching assistantships are available for Fall 2013.

The position will entail supporting the Special Education Concentration’s undergraduate course EDUC 325-Introduction to Special Education.

Responsibilities may include: Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

Qualifications include: The ideal candidate preferably will have a degree in special education and/or working toward a graduate degree in special education or a related area. The candidate must be willing to foster and maintain excellent relationships with students and faculty and have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert, seuffert@educ.umass.edu.
RESEARCH ASSISTANTSHIP  K-12 Educational Leadership
Department of Educational Policy, Research and Administration

One 10 hr/week assistantship to assist faculty in the Social Network Analysis [SNA] for School Improvement project. The SNA for School Improvement Project will generate school and district-level data that can be used to examine the relationship between teacher collaboration, instructional improvement and student learning.

**Responsibilities include:** Becoming facile in the use of SNA technologies (Ucinet); SNA data collection and analysis; SNA report generation; attending meetings

**Qualifications include:** Excellent communications skills; highly organized; skilled in quantitative data management and graphical/visual representation.

To apply, please send a resume and statement of interest to: Rebecca H. Woodland at Rebecca.Woodland@educ.umass.edu

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**Dr. Sylvia. Hurtado**

Campus Climate, Diversity Practices, and Student Outcomes

**October 24, 2013   Lincoln Campus Center Auditorium   7pm.**

Sylvia Hurtado is a professor in the Graduate School of Education and Information Studies and Director the Higher Education Research Institute at the University of California, Los Angeles. She is currently Director the Higher Education Research Institute, which houses the Cooperative Institutional Research Program (CIRP). CIRP is the longest-running empirical study of higher education involving data collection on students and faculty. Her numerous publications focus on undergraduate education, student development in college, and diversity in higher education. She is known for her publications on campus climate as it affects different racial/ethnic groups, and also co-authored *Enacting Diverse Learning Environments* (Jossey-Bass), *Intergroup Dialogue* (University of Michigan Press), and *Defending Diversity* (University of Michigan Press). She is past President of the Association for the Study of Higher Education (ASHE), and served on the boards of the Higher Learning Commission and initiatives of the Association of American Colleges and Universities.

Recent national projects include research on how colleges are preparing students to participate in a diverse democracy (U.S. Department of Education), the pathways of underrepresented students’ in scientific research and professional careers (National Institutes of Health/National Science Foundation), and student and institutional outcomes of diverse and broad access institutions in higher education (Ford Foundation). She obtained her degrees from UCLA (Ph.D.), Harvard Graduate School of Education (M.Ed.) and Princeton University (A.B.).

*This event is co-sponsored by the Center for Multicultural Advancement and Student Success (CMASS), The Chancellor’s Office, Division of Student Affairs and Campus Life, Center for Student Development, College of Education, Social Justice Department, Office of Equal Employment and Opportunity. This event is free and open to the public.*

For more information please contact Shelly Perdomo at saperdom@admin.umass.edu or call 413-545-2517.
The 2013 Gay Lesbian Straight Education Network (GLSEN) Western Massachusetts Conference will be an opportunity for more than 150 students, teachers, parents, and school staff to spend a day building community and sharing resources for creating safer, more affirming schools for LGBTQ youth, educators, and their allies.

The theme of this year's conference is **Empowered Communities, Safer Schools**. It is especially important to cultivate those voices that are dedicated to advocating, teaching and supporting pre-K-12 students in their learning communities, activism, leadership and civic growth. At this year's conference, you will be able to share ideas in a forum that makes it possible to strengthen our voices to inspire students, parents and educators. Working together, we will help create school climates of safety and understanding.

**Alex Morse** The 2013 GLSEN Western Massachusetts Conference is pleased to welcome the Mayor of Holyoke, Alex Morse, as a conference keynote speaker! A founder of the Holyoke High School GSA and long time advocate around LGBTQ issues in schools, Alex Morse was born and raised in Holyoke and is a proud product of the city's public school. He is an alumnus of Brown University with a degree in urban studies, becoming the first in his family to graduate from college. On January 3, 2012, Alex Morse was sworn in as the youngest Mayor in the history of the city of Holyoke at age 22.


**Exhibitor/Table Sign-Up** The Conference offers space for local organizations and community groups to provide resources and information to conference attendees about the work being done in our communities! To register for tabling, go to [http://www.glsenma.com/exhibitortabling-sign-up.html](http://www.glsenma.com/exhibitortabling-sign-up.html).

**Call for Workshop Proposals** It is our goal to offer a large selection of interactive and experiential workshops on diverse topics offered by both educators and students. Workshops will be 75 minutes, with 150 minute sessions available at the discretion of the conference planning committee. We encourage you to share this call for workshops with colleagues or associates who may share our vision and have an interest in presenting at the conference. Workshop Proposals are due by 11:50pm on September 20th, 2013! Go to [http://www.glsenma.com/western-ma-conference.html](http://www.glsenma.com/western-ma-conference.html) to submit a workshop proposal!

**Call for Student Keynote Speakers** The conference planning committee is seeking two K-12 Student Keynote Speakers for the first annual Western Massachusetts Conference on LGBTQ issues in K-12 schools! In the spirit of the conference’s theme, **Empowered Communities, Safer Schools**, we want to hear about important, innovative, progressive work undertaken by you or someone you know. [http://www.glsenma.com/western-ma-conference.html](http://www.glsenma.com/western-ma-conference.html) to nominate a Student Keynote Speaker. **Nominations are due by 11:50pm on September 20, 2013!**

**Following the Conference** At the conclusion of the conference at 4p.m., the College of Education invites all participants to attend the College's Homecoming event featuring Dr. Pat Griffin, who will present a talk on *The Changing Sports Climate for LGBTQ Athletes and Coaches: Successes and Challenges.*

*Saturday, October 19 • 4:30 p.m., Marks Meadow Auditorium, UMass Amherst.*

**Registration (in addition to conference registration) is required for this special Homecoming event:** [http://umassalumni.com/homecoming/lgbtq-social-justice-in-athletics/](http://umassalumni.com/homecoming/lgbtq-social-justice-in-athletics/)

Youth participants are encouraged to stay for dinner, dancing and socializing in the Mark's Meadow Gymnasium following Dr. Griffin's talk from 5-6pm, with pizza and soda provided complements of the College of Education. Adult participants are invited to attend a tent reception following Dr. Griffin's talk on the Furcolo Lawn from 5-6pm.
Faculty Reviews
The following faculty are scheduled for tenure and/or promotion review during the 2013-14 academic year. Those wishing to comment should forward letters to the appropriate Department Chair.

The chairs are:
Department of Educational Policy, Research and Administration (EPRA) - Dr. Gretchen Rossman
Department of Student Development (SD) - Dr. Mary Lynn Boscardin
Department of Teacher Education and Curriculum Studies (TECS) - Dr. Claire Hamilton

Tenure and Promotion
Ryan Wells, EPRA, Assistant Professor
Michael Krezmien, SD, Assistant Professor
Maria Botelho, TECS, Assistant Professor
John Francisco, TECS, Assistant Professor
Denise Ives, TECS, Assistant Professor
Sandra Madden, TECS, Assistant Professor
Elizabeth McEneaney, TECS, Assistant Professor
Charu (Nat) Turner, TECS, Assistant Professor
Laura Valdiviezo, TECS, Assistant Professor

Tenure
Jason Irizarry, TECS, Associate Professor

Promotion to Professor
Catherine Dimmitt, SD, Associate Professor
Ximena Zuniga, SD, Associate Professor

Graduate Program Directors: Dissertation Research Grants

The Graduate School is now accepting Fall 2013 proposals for the Dissertation Research Grant program for doctoral students who have achieved candidacy. The program offers up to a maximum of $1,000 for dissertation research related expenses. Grants will be awarded once per semester through a competitive proposal process. The submission deadline for fall semester is Tuesday, October 15. A subcommittee of the Graduate Council will review proposals and determine awards. Detailed information on the program including allowed and prohibited expenses, submission and eligibility requirements and process can be found here: http://www.umass.edu/gradschool/funding-support/dissertation-research-grants

For further information or if you have questions, please contact David Lafond in the Graduate School at researchgrant@grad.umass.edu or by phone at 577-6286.
Faculty, students, staff & alumni share what they are doing

Erik Sussbauer (Ed.D. 2013) is one of 96 teachers to be chosen for the National Education Association (NEA) Master Teacher Program. The Master Teacher Project is funded by the Bill and Melinda Gates Foundation.

Please send items of interest to dms@educ.umass.edu

Civic Discourse and Social Change Speakers Series

In collaboration with various departments (Dean of Students Office, Office of Fraternities and Sororities, W.E.B. Du Bois Department of Afro-American Studies, Athletics and Women, Gender, Sexuality Studies to name a few), the Center for Multicultural Advancement and Student Success (CMASS) is embarking on a Civic Discourse and Social Change Speakers Series in the 2013-2014 academic year to foster a university community that proactively engages in inclusivity and social justice. The following speakers are currently planned:

- Dr. Sylvia Hurtado on October 24
- Byron Hurt on November 6
- Toni Morrison, Sonia Sanchez and Bernice Reagon on February 13 (tentative)

If you have programs that may fall within this theme and that we could add to the series and/or market together, please email Shelly Perdomo at saperdom@admin.umass.edu. Include a brief description about your speaker/program and we will follow up with you. We look forward to the possible partnership!

Annemarie Seifert, Ph.D., Associate Vice Chancellor for Student Development
Division of Student Affairs and Campus Life

Bloggers welcomed

for the College’s Children, Families, Schools concentration’s blog


The Children, Families, and Schools concentration Blog is looking for guest bloggers!

Children, Families, and Schools (CFS) concentration is interested in exploring research and practice around the social, emotional and learning needs of children and families. We welcome submissions from faculty, students and practitioners. All submissions will be reviewed by the CFS faculty.

Entries should be between 1000 and 1200 words. Please submit your material as a Word document to annemarf@educ.umass.edu. Or email annemarf@educ.umass.edu for more information.
How to write an assistantship ad for the Beacon
This is the format to use when writing ads that will be published in The Beacon. You will find this on our website, too, under Faculty & Staff, Faculty Resources.

TEACHING ASSISTANTSHIP (Include title)
Department of Educational Policy, Research and Administration (Include name of department)
10 hr/week teaching assistantship available for Fall, 2012 for EDUC 115. (Include number of hours per week, when assistantship begins, course name or number if applicable.)

Responsibilities include: assist with course preparation; lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media. (Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. (Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)

Previous teaching experience preferred. To apply, please send a resume to XXXXXXXXX at emailaddress@educ.umass.edu. (If there is a deadline, add it here.)