Project Assistantship
Department of Teacher Education and Curriculum Studies
Children, Families and Schools (CFS) concentration

A 10 hour/week Project Assistantship position is available for Fall 2013/Spring 2014. The PA will assist CFS faculty in coordination of scheduling, supporting a small lecture series, website/blog/twitterfeed development and maintenance, and teacher education program work as needed.

Responsibilities: coordination of scheduling, supporting a small lecture series, website and other online presence maintenance and development, and teacher education program work as well as organizational and other program work as needed.

Qualifications: A qualified candidate will be a senior doctoral student, and should possess excellent organizational and management skills. S/he must be able to work independently. S/he has technology skills necessary to work on website and social media development, presence and maintenance. Motivation to take on various tasks and show initiative are expected. Involvement with the lecture series will involve coordinating speakers and arranging series logistics.

To apply: Send a cover letter, resume and two references to Dr. Sally Galman sally@educ.umass.edu

Please Share The Beacon
If you receive the Beacon weekly through ft-fac, please send it to your list servs so that all students, staff, faculty and friends of the College have an opportunity to read its good news and important information. Thank you.
Please welcome our new faculty

We welcome five new faculty members to the College this year: Ezekiel Kimball, assistant professor, higher education, Department of Educational Policy Research and Administration; Alexandra Lauterbach, assistant professor, special education, and assistant professor Sara A. Fefer, school psychology, both in the Department of Student Development; assistant professor Keisha L. Green, secondary English, and associate professor and Director of Urban Education Jason Irizarry, both in the Department of Teacher Education and Curriculum Studies.

RESEARCH ASSISTANTSHIP  Mathematics of Time in Elementary School
Department of Teacher Education and Curriculum Studies
Children, Families, and Schools Concentration

A 10 hr/week research assistantship is available for the 2013/2014 academic year starting in the fall 2013.

Responsibilities: Assisting in collecting of data at elementary school sites (including teacher or student interviews and classroom discussions), transcribing and coding of video and audio transcripts, scanning and analysis of student work, participating in literature review, attending weekly or bi-weekly project meetings. Opportunities to assist in writing of conference proposals and manuscripts for publication.

Qualifications: A qualified candidate will possess research and organizational skills and be able to work independently. Candidates should also have (a) knowledge/background in mathematics education; (b) teaching experiences, preferably in K-12 or equivalent; (c) excellent research writing skills; and (d) previous experience in qualitative analysis (strongly preferred).

To apply, please send a cover letter describing qualifications and resume to Dr. Darrell Earnest at dearnest@educ.umass.edu.

PROJECT ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies
Mathematics, Science and Learning Technology (MSLT) concentration

A 10 hour/week project assistantship is available for Fall 2013.

Responsibilities: Support the research and academic work of the MSLT faculty. Tasks may include, but are not limited to: data-entry, information gathering, document editing, helping with the creation of record-keeping systems, copying/scanning, website support, and other forms of support as assigned.

Qualifications: Ability to work independently, follow through on commitments, and meet deadlines; highly organized, punctual, and detail-oriented; excellent writing and editing skills; ability to use library and online database research tools; knowledge and familiarity in using various software programs, e.g., Word, Excel, Power Point; and ability to manage multiple projects simultaneously. Preferred qualifications include familiarity and experience with the university’s various offices, procedures, and personnel.

To apply submit a cover letter of interest, resume, and names and contact information for two references to Dr. Martina Nieswan (mnieswan@educ.umass.edu).
TEACHING ASSISTANTSHIP
Department of Student Development

One 10 hour/week teaching assistantship is available for the Fall 2013. The position will entail supporting the School Psychology program’s Field Practicum experiences course EDUC 698Q.

**Responsibilities may include:** Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

**Qualifications include:** The ideal candidate must successfully completed a EDUC 708 and EDUC 705. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert seuffert@educ.umass.edu.

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TEACHING ASSISTANTSHIP
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the Fall 2013 semester to support the teaching of EDUC 708.

**Responsibilities may include:** Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

**Qualifications include:** The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert seuffert@educ.umass.edu.
**RESEARCH ASSISTANTSHIP**

Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2013.

**Responsibilities include:** This student will primarily work on research projects examining aspects of college access and inequality. S/he will assist with literature reviews, writing for publication, grant writing, and quantitative analysis.

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required. Knowledge of higher education issues and literature is necessary. Developed skills in quantitative research methods are preferred, as is the ability to manage large data sets and use Stata.

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu.

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**ASSISTANTSHIP**

Department of Student Development

One 10 hour/week graduate assistantship is available for the Fall 2013 semester to support the coordinator of the School Psychology Program in handling management activities related to accreditation procedures.

**Responsibilities may include:** Assisting with the data management within the TK20 portfolio system, aligning accreditation documentation, the student handbook materials, and the school psychology program website, and assisting with the organization of data for self-study reporting.

**Qualifications include:** The ideal candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and constituents across multiple professional accrediting bodies.

To apply, please send a brief letter of application and your resume to Sheila Seuffert seuffert@educ.umass.edu.

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**PROJECT ASSISTANTSHIP 4MALITY Math Tutor**

Department of Teacher Education and Curriculum Studies

One 10 hr/week project assistant to work with faculty directors on the development of the 4MALITY online math tutoring system for elementary school students.

**Responsibilities include:** reviewing problems, editing existing online content, developing new online content using HTML and Photoshop, organizing files, meeting with teachers and students in schools using the system, and other duties as assigned by faculty directors. Experience with knowledge of math teaching at the elementary level required. Knowledge of Photoshop and HTML preferred.

To apply contact Robert Maloy, College of Education, Room 2, Furcolo Hall, rwm@educ.umass.edu
GRADUATE ASSISTANTSHIP  The Fredrickson Center for School Counseling Outcome Research & Evaluation
Department of Student Development

One 10-hour/week project assistantship.

Responsibilities include: Assist the Director of CSCORE with conceptual work related to standards-based report cards, including reviewing and synthesizing the research literature on the subject and identifying the developmental progression for different student indicators.

Qualifications include: Knowledge of school counseling theory and standards-based report cards; ability to conduct library and internet research and to synthesize large amounts of information into a brief and understandable format; excellent writing and technology skills; ability to work in collaboration as well as independently.

To apply, send a cover letter, resume/ CV, and writing sample to Karen Harrington at cscore.umass@gmail.com. Please write “CSCORE Assistantship” in the subject line.

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Dr. Sylvia. Hurtado
Campus Climate, Diversity Practices, and Student Outcomes
October 24, 2013  Lincoln Campus Center Auditorium  7pm.

Sylvia Hurtado is a professor in the Graduate School of Education and Information Studies and Director the Higher Education Research Institute at the University of California, Los Angeles. She is currently Director the Higher Education Research Institute, which houses the Cooperative Institutional Research Program (CIRP). CIRP is the longest-running empirical study of higher education involving data collection on students and faculty. Her numerous publications focus on undergraduate education, student development in college, and diversity in higher education. She is known for her publications on campus climate as it affects different racial/ethnic groups, and also co-authored Enacting Diverse Learning Environments (Jossey-Bass), Intergroup Dialogue (University of Michigan Press), and Defending Diversity (University of Michigan Press). She is past President of the Association for the Study of Higher Education (ASHE), and served on the boards of the Higher Learning Commission and initiatives of the Association of American Colleges and Universities.

Recent national projects include research on how colleges are preparing students to participate in a diverse democracy (U.S. Department of Education), the pathways of underrepresented students’ in scientific research and professional careers (National Institutes of Health/National Science Foundation), and student and institutional outcomes of diverse and broad access institutions in higher education (Ford Foundation). She obtained her degrees from UCLA (Ph.D.), Harvard Graduate School of Education (M.Ed.) and Princeton University (A.B.).

This event is co-sponsored by the Center for Multicultural Advancement and Student Success (CMASS), The Chancellor’s Office, Division of Student Affairs and Campus Life, Center for Student Development, College of Education, Social Justice Department, Office of Equal Employment and Opportunity. This event is free and open to the public.

For more information please contact Shelly Perdomo at saperdom@admin.umass.edu or call 413-545-2517.
The 2013 Gay Lesbian Straight Education Network (GLSEN) Western Massachusetts Conference will be an opportunity for more than 150 students, teachers, parents, and school staff to spend a day building community and sharing resources for creating safer, more affirming schools for LGBTQ youth, educators, and their allies.

The theme of this year's conference is **Empowered Communities, Safer Schools**. It is especially important to cultivate those voices that are dedicated to advocating, teaching and supporting pre-K-12 students in their learning communities, activism, leadership and civic growth. At this year's conference, you will be able to share ideas in a forum that makes it possible to strengthen our voices to inspire students, parents and educators. Working together, we will help create school climates of safety and understanding.

**Alex Morse** The 2013 GLSEN Western Massachusetts Conference is pleased to welcome the Mayor of Holyoke, Alex Morse, as a conference keynote speaker! A founder of the Holyoke High School GSA and long time advocate around LGBTQ issues in schools, Alex Morse was born and raised in Holyoke and is a proud product of the city's public school. He is an alumnus of Brown University with a degree in urban studies, becoming the first in his family to graduate from college. On January 3, 2012, Alex Morse was sworn in as the youngest Mayor in the history of the city of Holyoke at age 22.


**Exhibitor/Tabling Sign-Up** The Conference offers space for local organizations and community groups to provide resources and information to conference attendees about the work being done in our communities! To register for tabling, go to [http://www.glsenma.com/exhibitortabling-sign-up.html](http://www.glsenma.com/exhibitortabling-sign-up.html).

**Call for Workshop Proposals** It is our goal to offer a large selection of interactive and experiential workshops on diverse topics offered by both educators and students. Workshops will be 75 minutes, with 150 minute sessions available at the discretion of the conference planning committee. We encourage you to share this call for workshops with colleagues or associates who may share our vision and have an interest in presenting at the conference. Workshop Proposals are due by 11:50pm on September 20th, 2013! Go to [http://www.glsenma.com/western-ma-conference.html](http://www.glsenma.com/western-ma-conference.html) to submit a workshop proposal!

**Call for Student Keynote Speakers** The conference planning committee is seeking two K-12 Student Keynote Speakers for the first annual Western Massachusetts Conference on LGBTQ issues in K-12 schools! In the spirit of the conference’s theme, **Empowered Communities, Safer Schools**, we want to hear about important, innovative, progressive work undertaken by you or someone you know. [http://www.glsenma.com/western-ma-conference.html](http://www.glsenma.com/western-ma-conference.html) to nominate a Student Keynote Speaker. **Nominations are due by 11:50pm on September 20, 2013!**

**Following the Conference** At the conclusion of the conference at 4p.m., the College of Education invites all participants to attend the College's Homecoming event featuring Dr. Pat Griffin, who will present a talk on *The Changing Sports Climate for LGBTQ Athletes and Coaches: Successes and Challenges*. Saturday, October 19 • 4:30 p.m., Marks Meadow Auditorium, UMass Amherst.

Registration (in addition to conference registration) is required for this special Homecoming event: [http://umassalumni.com/homecoming/lgbtq-social-justice-in-athletics/](http://umassalumni.com/homecoming/lgbtq-social-justice-in-athletics/)

Youth participants are encouraged to stay for dinner, dancing and socializing in the Mark's Meadow Gymnasium following Dr. Griffin's talk from 5-6pm, with pizza and soda provided complements of the College of Education. Adult participants are invited to attend a tent reception following Dr. Griffin's talk on the Furcolo Lawn from 5-6pm.
Faculty, students, staff & alumni share what they are doing

Theresa Austin, professor, Department of Teacher Education and Curriculum Studies, sent news that “another of the College’s alumni, a former student in the Language, Literature and Culture concentration, has earned tenure: Andrés Ramirez (Ed. D. 2008) is an assistant professor in the Educational Studies Department at Rhode Island College.” He is coordinator of the Intensive English as a Second Language Program for Adults at the College. His scholarly interests and expertise are in the development of academic literacy for language minority students through methodologies associated with dual-language education, English as a Second Language, Genre-based pedagogy and Critical Literacy.

Beverly Lindsay (Ed.D. 1976) was awarded a Fulbright Fellowship to Indonesia at the University of Lampung (Lamung Province) and the Ministry of Education (Jakarta) for the Fall 2013 semester. Her fellowship will focus on university research and policy development in education and social sciences.

Please send items of interest to: dms@educ.umass.edu

RESEARCH ASSISTANTSHIP Urban Education
Department of Teacher Education and Curriculum Studies

20 hr/wk research assistantship available for Fall, 2013.

Responsibilities include: assist Director of Urban Education with developing research initiatives; assist in various aspects of research including but not limited to the collection of data (through interviews, observations, survey administration); participate in the development of programs aimed at improving the educational experiences and outcomes for urban youth.

Qualifications include: experience working in urban schools; excellent written and oral communication skills; superior organizational skills; ability to work effectively with students and school-based personnel.

To apply, please send a resume to Dr. Jason Irizarry, Director of Urban Education, at jirizarry@educ.umass.edu. Review of applications will begin immediately and continue until the position is filled. //