Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hr/week Teaching Assistantship is available for FALL 2012 to assist with EDUC 461. EDUC 461, Methods of Reading and Language Arts, fulfills a pedagogy requirement for undergraduate students seeking a minor in education.

Responsibilities include: Attendance at all 461 class sessions (either Tuesday 1-3:30 or Thursday 4-7:30) and assisting with course planning, teaching, and evaluation of student work. Responsibilities also include: Assisting with future course development and redesign, including participating in weekly team meetings; conducting online research, observing in local elementary schools, and producing high quality audio/video of teaching practice.

Qualifications: Experience with audiovisual production and online course development; Experience with undergraduate teaching; Strong organizational skills; Knowledge of qualitative research methods; Experience with and knowledge of local educational settings and issues; Experience teaching reading in K-5 settings preferred.

Applicants should submit letter of interest and CV/resume to Denise Ives at dives@educ.umass.edu. Subject line of email should read: TA EDUC461.
Save the Date! Nov. 14-15
The Military Child Education Coalition’s Professional Development Institute at UMass Amherst

Living in the New Normal Institute: Helping Children Thrive in Good and Challenging Times
Registration and Breakfast: 8:00 am—8:30 am
Institute Training: 8:30 am—4:00 pm including a Working Lunch
University of Massachusetts
Murray D. Lincoln Campus Center Room 165-69
One Campus Center Way, Amherst, MA 01003

95% attendance is required to receive Institute credit and course materials
Funded by Office of the Secretary of Defense/Department of the Army.

No cost to participants. FREE.

For counselors, school nurses, educators, daycare and social service providers and anyone who works with or is interested in helping children

The Military Child Education Coalition is a nonprofit organization addressing the educational needs of military-connected families. The LNN is a two-day institute outlining specific community resources, deployment information, and practical strategies for encouraging resilience in all children.

REGISTRATION & QUESTIONS
For more information about this institute, please contact Joe Clever at 254-953-1923 or Joe.Clever@MilitaryChild.org.

Please visit www.MilitaryChild.org and click on Training to register.

Hosted by:
The UMass Amherst School of Education & 4-H Operation Military Kids

Log on to MilitaryChild.org to register!

Participants will have the opportunity to earn educational credits in the form of 1.2 CEU’s for $25.00 and/or 1 hour of graduate credit from Texas A&M—Central Texas for $175.00, payable at the completion of the training.
The Military Child Education Coalition is accredited through IACET and NBCC, along with many other state professional development agencies.
SOE’s Children, Families and Students concentration’s
Fortnightly Lunch Series  11:15-12:15

Pack your brown bag lunch and join us in 22A Furcolo Hall from 11:15-12:15 on the dates below. Cookies will be provided by CFS. (And those who attended last year know that these are amazingly good cookies...)

27 September - Darrell Earnest  http://www.umass.edu/education/academics/tecs/earnest.shtml
11 October  - Barbara Krauthamer  http://www.umass.edu/history/people/faculty/krauthamer.html
25 October  - Cara Crandall (graduate student, Language, Literacy and Culture concentration)
8 November TBA
29 November - SeonYeong Yu  http://www.umass.edu/education/academics/tecs/yu.shtml

Welcome new faculty members Earnest and Yu

Darrell Earnest joins the faculty in the Department of Teacher Education and Curriculum Studies as assistant professor, elementary mathematics education. He received a Ph.D. in education in 2012 and an M.A. in education in 2007 from the University of California, Berkeley. He earned an M.A. in child development from Tufts University in 2002. Earnest comes to UMass Amherst from Berkeley where he studied the development of mathematical reasoning in elementary and middle schools. His areas of specialization and interest include mathematical representations (especially graphs and algebraic symbolic notation), cognitive development, algebra, fractions, and the intersection of mathematical fluency and civil rights.

Seon Yeong Yu joins us as assistant professor in the Department of Teacher Education and Curriculum Studies. She received a Ph.D. in special education from the University of Illinois at Urbana-Champaign in 2001 and a M.A. in special education from Ewha Women’s University, Seoul, Korea in 2000. She was an early childhood special education teacher in two schools in Seoul, and an inclusion facilitator at Ewha Women’s University Elementary School. Yu’s research interests are in the areas of social interaction skills of preschool children with and without disabilities and the effects of inclusive curricula in preschool classrooms.

More about other new faculty in the next issue!