Research Assistantship
Department of Student Development

10 hr/week Research Assistantship for Fall 2010. Assist faculty writing, publishing, research, preparing for classes, and conference presentations.

Responsibilities may include conducting library and internet research, assisting with research projects, basic data collection and analysis, report writing, attending meetings.

Qualifications include excellent written and oral communications skills, excellent organizational skills, experience with personal computers including knowledge of basic word processing and spreadsheet computer programs, strong library and internet research skills, ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please email resume to Robbie Calliham 161 Hills South -calliham@educ.umass.edu.
Refer to “Faculty RA” in subject line of email.

The Beacon Deadline is FRIDAY
Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue.
All assistantship notices will run for two issues; notices of examinations and formation of dissertation committees will run for one.
Teaching Assistantship
Department of Student Development

One part-time (10 hour/week) graduate teaching assistantship is available for the Fall 2010 semester in the Department of Student Development to support the teaching of clinical classes EDUC 631 and EDUC 701 for the School Counselor Program.

Responsibilities may include: Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; and other duties as assigned.

Qualifications include: The ideal candidate will be knowledgeable about school counseling (preferably a licensed school counselor) with experience working as a school counselor in K-12 schools. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required and previous supervisory experience is preferred.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Robbie Calliham at calliham@educ.umass.edu. Please use the term “School Counseling TA” in the subject line of the email.
Research Assistantship
Department of Educational Policy, Research, and Administration
Center for Education Policy (CEP)

10 Hour/week Research Assistant for Fall and Spring 2010 for Evaluation of Professional Learning-Based Salary System (PLBSS) in Portland, Maine Public Schools

CEP is evaluating the PLBSS, an alternative teacher salary schedule which took effect in the 2007-2008 school year. As opposed to a traditional salary grid, which bases teacher salaries and increases on degrees earned and years of experience, it gives teachers credit toward salary increases for various forms of professional learning. Teaching experience still is a factor in salary increases, but to a lesser extent than in a traditional salary schedule. This alternative salary schedule has received national attention and interest as an alternative to traditional salary schedules that does not go to the opposite extreme of tying teacher salaries directly to student test results.

Responsibilities include: Assisting project team with analysis of teacher salary and human resource trend data. Assisting with teacher focus groups, surveys, and interviews. Assisting with content analysis of teachers’ professional learning activities. Preparation of reports based on analysis. Attendance at scheduled project meetings, both on campus and in Portland, Maine.

Qualifications: Data collection and analysis skills. Excellent communication and problem-solving skills. Able to do up to 6 overnight trips to Portland, Maine between October 2010 and May 2011. Vehicle and driver’s license preferred.

To apply: Applicants should submit letter of interest, resume, example of previously completed data analysis, and names and contact information for two references to Andy Churchill, achurchill@educ.umass.edu.

Application deadline: September 27th, 2010

Homecoming Saturday, October 16
Research Assistantship
Department of Teacher Education and Curriculum Studies

10 Hour/week RA for FALL 2010 for NSF Noyce Planning Grant
Observations of middle and high school math and science classrooms and interviews of secondary math and science teachers. Data analysis. The position may expand to an additional 5 hours/week.

Responsibilities include completion of training in the use of a classroom observation protocol, observation of math and science classroom teaching in selected middle/high schools in the Pioneer Valley, collection and analysis of the classroom data. Preparation of reports based on analysis. Attendance at PI meetings for the project.

Qualifications: Doctoral status. Background in mathematics and/or science teaching at the middle/high school level. Data collection and analysis skills. Excellent communication and problem solving skills. Vehicle and MA drivers license.

Applicants should submit letter of interest, resume, example of previously completed data collection/analysis, and names and contact information for two references to Kathleen Davis, kdavis@educ.umass.edu

Application deadline extended: September 24th, 2010

Project Assistantship
Office of Academic Affairs, School of Education

One 10 hour/week Project Assistant for Fall 2010 to work with the Associate Dean and Assistant Dean for Educator Licensure

Project Assistant will be responsible for the following:
Support the development of a research project focused on the implementation of the Teacher Performance Assessment (TPA) Instrument with the elementary and secondary licensure candidates; conducting literature reviews, assisting the research design, data collecting and analysis, manage the logistics (equipment, scheduling, email correspondence, etc) for the Field Experience and Assessment Office; help support ongoing operations of the unit assessment system (UMass-Tk20)

*Qualifications*: Knowledge of both quantitative and qualitative research, classroom teaching experience, excellent communication and problem-solving skills, solid computer skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Dr. Linda L. Griffin at lgriffin@educ.umass.edu
Call for Nominations The K. Patricia Cross Future Leaders Award

Deadline for receipt of materials: October 4, 2010

The K. Patricia Cross Future Leaders Award recognizes graduate students who show exemplary promise as future leaders of higher education; whose work reflects a strong emphasis on teaching and learning; and who demonstrate a commitment to developing academic and civic responsibility in themselves and others.

The award honors the work of K. Patricia Cross, Professor Emerita of Higher Education at the University of California-Berkeley. Please go to the K. Patricia Cross page of AAC&U's website for complete information.

Eligibility

All doctoral-level graduate students planning a career in higher education are eligible, regardless of academic department. Graduate students in fields where the MFA is the terminal degree, such as art or music, are also eligible. (Nominees must hold student status in January 2011.)

Applicants must demonstrate:
Leadership ability or potential for exercising leadership in teaching and learning, with a strong commitment to academic and civic responsibility; Leadership or potential leadership in the development of others as leaders, scholars, and citizens

Nomination Process

A faculty member or administrator must nominate the student, with a supporting letter from a second faculty member or administrator. The following materials must be submitted for an application to be considered: a nomination letter from a faculty member or administrator; a supporting letter from a second faculty member or administrator; a statement from the student indicating how he or she meets the award criteria; a copy of the student's curriculum vitae.

Nominations can be submitted anytime, but no later than October 4, 2010.

Nominees must also complete an online form (see the K. Patricia Cross page of the AAC&U's website) with all contact information. Only complete nominations will be considered.

The Award

The K. Patricia Cross Future Leaders Award provides financial support for graduate students to attend AAC&U's 2011 Annual Meeting, which will be held in San Francisco, California, January 26-29, 2011. All award recipients are required to attend the conference. The award includes travel, lodging, conference registration, and a one-year affiliation with AAC&U, including subscriptions to all AAC&U periodicals.

The awards will be announced in December 2010, and recognized at AAC&U's Annual Meeting in January.

Contact Information
Please contact Suzanne Hyers at hyers@aaccu.org or 202.387.3760 with any questions.
Friday, November 19 and Saturday, November 20, 2010
UMass Amherst Campus Center

Leading at a Higher Level®
with leadership expert Ken Blanchard, Marjorie Blanchard and the founding associates of The Ken Blanchard Companies

Two Leadership Events: Dinner and Workshop

The School of Education proudly hosts these two very special events to honor the journey of Ken Blanchard, Ph.D., School of Education faculty (1970-76), Marjorie Blanchard (Ph.D. 1976), and the founding associates of The Ken Blanchard Companies from their roots in the School of Education and UMass Amherst to their roles as globally-renowned consultants in people-centered management and purposeful leadership.

Reception and Dinner with Ken and Marjorie Blanchard
Friday, November 19, 6 p.m.
Marriot Room, Campus Center

Keynote by Ken Blanchard

“Lead with Luv” - A Different Way to Create Real Success

Leading at a Higher Level Workshop
Saturday, November 20, 9 a.m. - 3 p.m.
Campus Center Auditorium

Sessions presented by Ken and Marjorie Blanchard, and founding associates of and presenters from The Ken Blanchard Companies including Laurie Hawkins, Don Carew, Eunice-Parisi Carew, Alan Randolph, Ruth Anne Randolph, Drea Zigarmi, Susan Fowler, Mary Ellen Stoner, Pat Zigarmi and Jesse Stoner.

PDPs offered

For details go to www.umass.edu/education.
Register for both events at UMass Amherst Conference Services
Proceeds from these events benefit School of Education students and faculty

UMass Amherst School of Education