Teaching Assistantship
Department of Teacher Education and Curriculum Studies
EDUC 500-TEACH Bridges to the Future Supervisor (up to two) Fall 2011

Ten hour/week teaching assistantship available to supervise student teachers in TEACH Bridges to the Future.

Responsibilities include: Supervision of five student teachers, site visits to schools, conferences with students and supervising practitioners, observation reports, weekly email contact, review of student teaching portfolios on Tk20, assisting students in developing and completing their Teacher Performance Assessments. Especially important is the timely completion of ongoing documentation of student performance.

Qualifications: Excellent organizational and communication skills. Classroom teaching experience necessary. Preferences given to students who have or are taking EDUC 851 and/or have experience in teacher leadership and supervision.

Applicants should submit letter of interest, resume, and contact information to Dr. Ruth-Ellen Verock-O’Loughin, Coordinator, Bridges to the Future, 108 Furcolo Hall. ruth-ellen@educ.umass.edu

Students: how to submit information for announcements
Students must submit proper forms for announcements about Formation of Dissertation Committees (D-6) and Comprehensive Examinations (D-4) to Linda Guthrie in 123 Furcolo Hall, Office of Academic Affairs.
Linda will submit the items to the Beacon for publication.

The Beacon Deadline is FRIDAY
• Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
• Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.

Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml.
Or go to the School of Education home page and click on The Beacon icon.
Research Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hour/week research assistantship is available immediately for fall 2011 with the possibility of continued funding through spring 2012 in the Language, Literacy, and Culture concentration. This possibility is contingent upon funding.

Responsibilities: Collect and analyze classroom data related to ELL academic literacy development (video/transcript analysis, student texts, conduct interviews); organize data and maintain digital files; participate in report writing; conduct literature reviews and related library research.

Qualifications: Advanced knowledge of systemic functional linguistics and demonstrated ability to analyze student writing samples; a knowledge and ability to use corpus linguistic tools; and advanced knowledge of a variety of software programs (e.g., Word, Wxcel, Dreamweaver).

Application process: Please send a cover letter and cv to Meg Gebhard at gebhard@educ.umass.edu. Please include SFL RAship in the subject line.

Project Assistantship
Department of Teacher Education and Curriculum Studies
Mathematics, Science and Learning Technology (MSLT) concentration

A 10 hour/week project Assistantship position is available for Fall 2011. The PA will assist MSLT faculty in coordination of scheduling, meetings, website development, and recruitment and admission processes.

Responsibilities: Coordination of meetings, scheduling and student inquiries, development and maintenance of MSLT website, and coordination of recruitment and admission processes.

Qualifications: A qualified candidate will possess organizational and management skills, and be able to work independently. S/he has technology skills necessary to work on website development and maintenance and also is familiar with Excel. Motivation to take on various tasks and show initiative are expected.

To apply: Send a cover letter, resume and two references to Dr. John Francisco (jmfranci@educ.umass.edu ) or Dr. Martina Nieswandt (mnieswan@educ.umass.edu)
Faculty, students, staff & alumni share what they are doing

Kysa Nygreen, assistant professor, Department of Teacher Education and Curriculum Studies, was awarded an Early Career Presidential Fellowship by the Council on Anthropology and Education (CAE), a section of the American Anthropological Association. CAE Presidential Fellowships are intended to support professional development and mentoring in the field of educational anthropology for scholars early in their academic careers.

In recognition of October being College Month in the City of Springfield, Sam the Minuteman (aka School of Education Professor Richard Lapan and Bridges to the Future undergraduates) visited Renaissance Expeditionary Learning School in Springfield. With funding support from The College Board, Lapan and his colleagues are piloting an innovative college and career readiness curriculum that is fully integrated into the school’s language arts curriculum. By building an interdisciplinary team (teachers, school counselors, library/media specialists, and special education support) within schools and linking 7th graders to successful role models, middle school students will learn essential 21st Century literacy competencies as well as needed college readiness, access, and success skills, Lapan said.

Please send items to dms@educ.umass.edu

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

ADRIENNE Y. SMITH  
November 15, 2011, 3:00 p.m., Room 287, Hills South. “They chose to major in Engineering: A study of why women enter and persist in undergraduate Engineering Programs.”
Chairperson: Dr. Benita Barnes.

HADLEY H. MOORE  
November 18, 2011, 11:00 a.m., Room 151, Hills South. “Exploring Differences Between Student and Teacher Reports of Relational Aggression.”

FACULTY REVIEWS

The following are scheduled for tenure and/or promotion review during the 2011-12 academic year:

Tenure
Bjorn Nordtveit, associate professor, Department of Educational Policy, Research and Administration
Martina Nieswandt, associate professor, Department of Teacher Education and Curriculum Studies

Tenure and Promotion to Associate Professor
Sally Galman, assistant professor, Department of Teacher Education and Curriculum Studies

Those wishing to comment should forward letters to the appropriate department chair: Dr. Grace Craig and Dr. Ernest Washington, TECS; Dr. Gretchen Rossman, EPRA.
GRADUATE STUDENT TRAVEL GRANTS  2011-12

The Graduate School will be awarding a limited number of student travel grants for graduate students who will be presenting at recognized conferences during the 2011-12 academic year. The application and expense summary can be downloaded from: http://www.umass.edu/gradschool/travel/travel_grant_student_app.pdf

Submit your application materials (Application form, Expense Summary, Evidence or confirmation of Invitation to present) by email to Dr. Linda Griffin, Graduate Program Director for the School of Education (lgriffin@educ.umass.edu). Submit an email recommendation from your advisor or chairperson to Dr. Griffin to accompany your Travel Grant application. Applications will be considered exclusively for travel to recognized conferences for the purpose of presenting the results of research conducted while doing graduate coursework at UMass Amherst.

Criteria for nomination include merit of the project, prestige of the conference or event and financial need of the student. Awards are for presentations rather than just attendance at a conference or event. Awards will be made to the individual student rather than for a project (divided among several students.) Students are eligible for one grant per year, although the Travel Grant Committee may not be able to fund all nominations that are forwarded for consideration. Grant amounts are up to $200.00 for regional, $ 300.00 for domestic and $400.00 for international travel. Students receiving awards must present their receipts to the School of Education’s Business Office (125 Furcolo) within 30 days of travel. Applications are considered on a rolling basis for the 2011-12 academic year.

THESIS AND DISSERTATION FORMATTING with Microsoft Word

Schedule for Fall Semester 2011

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows or Macintosh. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission.

THE WORKSHOPS (Sign up for one workshop)

Word 2007 & 2010 Windows
Tuesday, October 18 - 1:30 to 4:30 pm or Monday, October 31 - 1:30 to 4:30 pm

Word 2008 & 2011 Macintosh
Monday, October 24 - 1:30 to 4:30 pm

REGISTRATION

Registration is required and is not complete until you have paid the $10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC or email workshops@oit.umass.edu. For information, send email to workshops@oit.umass.edu

PREREQUISITE
Some knowledge of the version of Microsoft Word that you are using.

CONSULTING on formatting issues and earlier versions of Word For more information about these workshops, or for consultation on earlier versions of Word, please contact Elisa Campbell: campbell@oit.umass.edu

INFORMATION ON THE WEB
http://www.oit.umass.edu/support/workshops-training/format-a-thesis-or-dissertation-microsoft-word
Book Launch & Award Recognition Party

We are celebrating School of Education associate professor Kathryn McDermott's new book, “High Stakes Reform: The Politics of Educational Accountability”, which was released by Georgetown University Press in September.

We are also celebrating Brenda Bushouse's 2011 ARNOVA book award, which she received for “Universal Preschool: Policy Change, Stability, and the Pew Charitable Trusts.”

Join us for refreshments, brief remarks by the authors, book signings, fun and conversation!

Thursday, October 27, 2011
4:00 - 5:00 p.m.
Gordon Hall Atrium
418 North Pleasant Street
Amherst, MA 01002

Parking is available in the Visitor Center Parking Lot.

External funding workshops
There are a number of upcoming workshops on competing for external funding (free, but registration is required):
http://www.umass.edu/research/research-development-workshops

**Paid Internship Opportunity**

There is a paid internship opportunity for college students in the Northeast United States. The Lipper Internship Program at the Museum of Jewish Heritage — A Living Memorial to the Holocaust - is a semester-long program designed for college and graduate students from a variety of fields and backgrounds. The ideal candidate will have a desire to learn and educate, an appreciation for museums, and an ability to work well with others.

Prior to the beginning of the semester, interns attend an intensive two-week training session at the Museum in New York City to learn how to teach public middle and high school students about the Holocaust. (Lodging is provided during the training period, if necessary.) During training, interns meet with museum staff, hear testimony from Holocaust survivors, and learn methods for teaching from artifacts in the museum’s collection. Following training, interns return to their colleges and visit several middle and high schools in their communities to give an introductory lesson in the classroom followed by a guided tour at the Museum. Interns then return to the classroom one last time to facilitate a discussion about the lessons learned during the course of the program. Interns receive a stipend and are reimbursed for travel expenses.

**The application deadline for the spring 2012 semester is November 1, 2011.** Contact Loren Silber directly at (646) 437-4273, or download an application at: http://www.mjhnyc.org/documents/LipperApplication.pdf

Loren Silber, Museum Educator, Museum of Jewish Heritage, A Living Memorial to the Holocaust
Edmond J. Safra Plaza, 36 Battery Place, New York, NY 10280  646-437-4273

**INTERNATIONAL PROGRAMS OFFICE (IPO)**

**CURRENT STUDENT TUITION WAIVERS FOR SPRING, 2012**

**ELIGIBILITY:** Current students must be in a full-time graduate degree, have a Minimum 3.25 GPA, demonstrate financial need but have sufficient funds to cover all other expenses (fees, insurance, living expenses), estimated at $29,100 for the AY 2011/12 and must not be a citizen or permanent U.S. resident. These waivers are for TUITION ONLY for the SPRING, 2012 term. Recipients are not automatically entitled to renewals, but may reapply for one additional year.

**CURRENT STUDENTS MUST SUBMIT:**

1. Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or downloaded from:

   http://www.umass.edu/ipo/iss/_files/TWcontinuing%20student%20application%20for%20Spring%202012.pdf

2. Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, (based on an estimated amount of $29,100 for the 2010/11 academic year).

3. Recommendation letter from student’s advisor or chairperson.

Completed applications are to be submitted to Linda Guthrie, Graduate Program Coordinator, in Room 123, Furcolo Hall. Linda Griffin, the Graduate Program Director, will review and nominate applicants based on the strength of the application.

**CURRENT STUDENT DEADLINE TO SUBMIT COMPLETED APPLICATIONS FOR SPRING, 2012 is NOVEMBER 9, 2011**

Important: While the IPO deadline for current students is November 15, current students must submit their complete nominations to Linda Guthrie by November 9 for review and processing by Linda Griffin, Graduate Program Director.