TEACHING ASSISTANTSHIP

10 hours per week is available for Fall 2010 for the course: Educ 491A: An Introduction to Inclusion.

Responsibilities include: 1) attending weekly classes and facilitating the supervision of students (i.e., supervise students’ arrival and departure, record attendance, collect assignments, be available for general questions and answers from students, etc.); 2) have planning meetings with the Course Instructor to organize and prepare course related content; 3) give presentations relating to course curriculum content; 4) meet with and assist Course Instructor with other assigned tasks as needed.

Qualifications include: excellent communication and organizational skills, exceptional interpersonal skills that will facilitate team building and build a positive relationship with students in the course, significant interest in public school dynamics and media perspective; and expertise in the areas of special education and special needs. Previous teaching experience with young adults would be an asset.

To apply, please contact Nola Stephen, 16 Furcolo Hall, at nola@educ.umass.edu.
Teaching Assistantship
Department of Student Development  Fall (2010)

One (10 hours per week) teaching assistantship is available for Fall 2010 for EDUC 392. Education 392 has 5 weekend workshop components covering issues ranging from racism to sexism to transgender oppression.

**Responsibilities include:** attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, facilitating course instructional planning, helping with grading, and tracking student attendance. Plan, organize, and coordinate First Night Orientation Meeting; assist students in registration process; hold office hours; provide a make-up assignment for students that missed First Night including an overview of theoretical frameworks relevant to the weekend workshops, coordinate facilitators and mentor facilitators as needed by providing feedback for workshop design; design and facilitate weekend workshops as needed. Additional assistance designing, collecting and analyzing of workshop assessments.

**Qualifications include:** attendance in at least three EDUC 392 workshops, two EDUC 691 graduate workshops and teaching at least 1 workshop weekend. Preference given to those who have experience in program design and review.

To apply, please email your resume or CV to: Robbie Calliham, calliham@educ.umass.edu and refer to EDUC 392 TA in the subject line of your email. //

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**Language, Literacy, and Culture Community Meeting:**
LLC Faculty Shares Recent Research - The UMass ACCELA Project

**Wednesday, October 6, 2010 6:30** Furcolo Hall, Room 20

Light refreshments will be served

**Dr. Meg Gebhard** will discuss aspects of her work related to supporting the academic literacy of English Language Learners using Halliday's systemic functional linguistics with ACCELA teachers.

**Dr. Theresa Austin** will report on the ACCELA preparation of bilingual para-educators during the transition period of conflicting educational reform. Her ethnographic study identifies competing discourses, historical institutional inequities, and boundaries circumscribing the “cultural bumps” in interactions between our university and local communities.

**Dr. Nelida Matos** will present part of her two-year ethnographic research on fostering family-school connections under the English-only law of MA in an urban district where the school population was 25% white and 75% minority students. Implications for diverse students’ education and for the field of parental involvement will be discussed.

**PLEASE JOIN US!**

Would you be able to attend if childcare was available? Or Do you have older children who might be willing to help out with childcare? Please let us know—send an email to: llcssac@gmail.com

Sponsored by the Language, Literacy, and Culture Student Advisory Committee and Faculty
ANNOUNCEMENT OF FINAL ORAL EXAMINATION
JAHMAL MOSLEY  October 29, 2010, 10:00 a.m., Room 151, Hills South.
“Perceptions of Principal Attributes in the Era of Accountability.”
Chairperson: Dr. Mary Lynn Boscardin.

NOMINATE A DISTINGUISHED TEACHER
Nominations for the 2010-2011 Distinguished Teaching Awards are now being accepted. The Distinguished Teaching Award is the highest recognition of teaching awarded to faculty members and teaching assistants/associates. To nominate your favorite professor or TA, tell us why your nominee should receive a Distinguished Teaching Award. All nominations must include your name, mailing address, and email address. Nomination forms are available online at http://www.umass.edu/provost/award/campus/dta.html. Nominations may also be sent by email to dta@provost.umass.edu. Only current and former students may nominate faculty members. Teaching assistants/associates may be nominated by faculty members or current and former students.

Please submit all nominations by Friday, October 22, 2010 to:
Distinguished Teaching Award Committee, Office of Faculty Development, 301 Goodell
(413) 545-1225, (413) 545-3829 (fax)  dta@provost.umass.edu

Spencer Foundation  Award Amount: $25,000  Deadline: October 27, 2010

The Spencer Foundation's Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. The $25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. This highly competitive program aims to identify the most talented researchers conducting dissertation research related to education.

Although the dissertation topic must concern education, graduate study may be in any academic discipline or professional field. In the past, fellowships have been awarded to candidates in anthropology, architecture, art history, communications, economics, education, history, linguistics, literature, philosophy, political science, psychology, public health, religion, and sociology. Candidates should be interested in pursuing further research on education once the doctorate is attained.

Applicants need not be citizens of the United States; however, they must be candidates for the doctoral degree at a graduate school within the U.S. These fellowships are not intended to finance data collection or the completion of doctoral coursework, but rather to support the final analysis of the research topic and the writing of the dissertation. For this reason, all applicants must document that they will have completed all pre-dissertation requirements by June 1, 2011, and must provide a clear and specific plan for completing the dissertation within a one- or two-year time frame.

For more information, please see http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=308900032
Heather Savage, Corporate and Foundation Relations
University of Massachusetts Amherst, Memorial Hall, 2nd Floor
134 Hicks Way, Amherst, MA 01003 413-545-5483
REGISTER NOW!
Friday, November 19 and Saturday, November 20, 2010
UMass Amherst Campus Center
The School of Education presents
Leading at a Higher Level®
with leadership expert Ken Blanchard, Marjorie Blanchard and the founding associates of The Ken Blanchard Companies

Two Leadership Events: Dinner and Workshop

The School of Education proudly hosts these two very special events to honor the journey of Ken Blanchard, Ph.D., School of Education faculty (1970-76), Marjorie Blanchard (Ph.D. 1976), and the founding associates of The Ken Blanchard Companies from their roots in the School of Education and UMass Amherst to their roles as globally-renowned consultants in people-centered management and purposeful leadership.

Reception and Dinner with Ken and Marjorie Blanchard
Friday, November 19, 6 p.m.
Marriot Room, Campus Center

Keynote by Ken Blanchard

“Lead with Luv” - A Different Way to Create Real Success

Leading at a Higher Level Workshop
Saturday, November 20, 9 a.m.- 3 p.m.
Campus Center Auditorium

Sessions presented by Ken and Marjorie Blanchard, and founding associates of and presenters from The Ken Blanchard Companies including Laurie Hawkins, Don Carew, Eunice-Parisi Carew, Alan Randolph, Ruth Anne Randolph, Drea Zigarmi, Susan Fowler, Mary Ellen Stoner, Pat Zigarmi and Jesse Stoner.

PDPs offered.

For details go to www.umass.edu/education.
Register for both events at UMass Amherst Conference Services
Proceeds from these events benefit School of Education students and faculty

UMass Amherst School of Education