Research Assistantship
Department of Educational Policy, Research, and Administration

One part-time (10 hour/week) research assistantship is available for Spring 2013.

**Responsibilities include:** This student will support the higher education concentration with programmatic and strategic planning activities. The student will serve as a liaison between faculty and students, plan and execute student programming, assist with website design and content, and assist with marketing the graduate certificate in higher education. The individual will also assist with selected higher education program coordination tasks as needed.

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills and knowledge of higher education programming are also needed.

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu.
**Project Assistantship**

Department of Teacher Education and Curriculum Studies (TECS)

One 40 hour (total) project assistantship is available for Fall 2012 in the Department of Teacher Education and Curriculum Studies.

This position is available only to doctoral students in the Mathematics, Science and Learning Technologies doctoral concentration. Responsibilities include working with high school chemistry teachers in the S2TLC Noyce grant during the EDUC 697SE Seminar on Wednesdays from 4:15-6:45PM at UMass. The PA's role will be to assist teachers as they build inquiry-based lessons that are meaningful and relevant to lives of their students. In addition, the PA will assist teachers in designing appropriate assessments that enable teachers and students to better understand what students know and can do.

**Qualifications required:** 1) teaching experience in chemistry at the 9-12 level, 2) experience with providing professional development for high school chemistry teachers, 3) undergraduate degree in science, 4) sensitivity to cultural diversity, 5) good interpersonal communication skills, and 6) good organizational skills.

To apply, please contact: Dr. Kathleen Davis, Rm. 227A, Furcolo Hall, e-mail: kdavis @educ.umass.edu


This position is contingent upon the availability of funds.

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**"The Possibilities of Pleasure: Enslaved Women’s Strategies for Self-Liberation"**

Join the School of Education’s Child and Family Studies concentration for a very special International Day of the Girl lecture by Dr. Barbara Krauthamer, history, UMass Amherst.

**Thursday, 10/11**

11:15-12:12 in Room 22A in Furcolo Hall

Abstract: This paper focuses on enslaved African American women who freed themselves by running away from their masters. It examines source material that points to enslaved women's ideas and expectations of freedom. This paper highlights women's efforts to create meaningful and pleasurable personal lives in terms of sexuality, family relations and gender roles.

Bring your brown bag lunch and we'll supply delicious fresh cookies.

Questions? Contact: Sally Campbell Galman, Associate Professor, School of Education 545-4247

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**Funding your graduate research can be difficult....**

Check out GrantSearch for Grad Students...

- Offering information sessions on searching and applying for external funding
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527 Goodell 545-5279 gsgs@grad.umass.edu

GrantSearch for Grad Students
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ANNE LOUISE THOMPSON

October 18, 2012, 8:30 a.m., Room 151, Hills South.
Chairperson: Dr. Sharon F. Rallis.

FORMATION OF DISSERTATION COMMITTEES

JAMES TONY RANDALL

Proposed Dissertation Title: “Getting It Right: African American Male College and University Presidents and Their Early Cultivation of Self-Efficacy.”
Statement of the Problem: Young African American males rank the highest amongst their peers of those who drop out of school; are suspended or expelled; have low GPAs; and are referred or placed in special education classes. More importantly, only 47 per cent of African American males are graduating from high school. The vast majority of the research dedicated to understanding the plight of African American males has taken a deficit approach seeking only to explain the problem. Getting It Right seeks to reveal the stories and commonalities of eight men that have gotten it right and achieved both academically and professionally.
Chairperson: Dr. Joseph B. Berger.

KIMBERLY PAREKH

Statement of the Problem: The common agenda for universalizing primary education has increased the provision of alternative education in many developing countries. While countries have begun formalizing this process through the development of academic equivalency policies over the past decade, many governments still struggle to manage and administer such programs. Governments have chosen various management paths from no management of alternative education on one end to integrating alternative education with formal primary education on the other end. There is little information as to why governments have chosen such divergent paths and where they would like to go.
Chairperson: Dr. Christine Smith.

STUDENTS: If you work with or are studying to work with children....

learn how to help children of military families at this free institute co-hosted by the School of Education and 4-H Operation Military Kids.
See page 6.

STUDENT TRAVEL GRANTS

There are two student travel grant programs this year.
1. The Graduate Student Travel Grants sponsored by the Graduate School. Applications are on the School of Education website (URL below). All applications should be sent to Linda Guthrie.

2. For the first time the School of Education has a Doctoral Student Travel Grant Program. Grant awards will be $400.00. There are a limited number of grants. Students must submit a complete application with an advisor/chairperson’s recommendation to Linda GRIFFIN.
http://www.umass.edu/education/students/current/overview
INTERNATIONAL PROGRAMS OFFICE (IPO)
CURRENT STUDENT TUITION WAIVERS FOR SPRING, 2013

ELIGIBILITY:  
. Current students must be in a full-time graduate degree program
. Have a Minimum 3.25 GPA
. Must demonstrate financial need (but have sufficient finances to be able to cover all expenses – including all mandatory fees, insurance, and living expenses—if awarded a tuition waiver.
. Must not be a citizen or permanent U.S. resident

These waivers are for TUITION ONLY for the SPRING, 2013 term. Recipients are not automatically entitled to renewals, but may reapply for one additional year.

NOTE: Current students who began Fall, 2012 and received an IPO tuition waiver for 2012-13 are already covered for Spring, 2013.

CURRENT STUDENTS MUST SUBMIT:
1. Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or downloaded from:
   http://www.umass.edu/ipo/iss/_files/TW-continuing%20application%20Spring%202013.pdf
2. Recommendation letter from student’s advisor or chairperson.

Completed applications are to be submitted to Linda Guthrie, Graduate Program Coordinator, in Room 123, Furcolo. Linda Griffin, the Graduate Program Director, will review and nominate applications based on the strength of the application.

CURRENT STUDENT DEADLINE: NOVEMBER 8, 2012*

*NOTE: While the IPO deadline for current students is November 15th, current students must submit their complete nominations to Linda Guthrie by NOVEMBER 8th for review and processing by Linda Griffin, Graduate Program Director.

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Faculty, students, staff & alumni share what they are doing

Assistant professor, Department of Teacher Education and Curriculum Studies, K.C. Nat Turner's article Multimodal Hip Hop Productions as Media Literacies was published in The Educational Forum, the premiere academic journal of Kappa Delta Pi, the International Honor Society in Education. To link to this article: http://dx.doi.org/10.1080/00131725.2012.708617

The UMass Amherst Office of Research Development announced Sangeeta Kamat, associate professor, Department of Educational Policy, Research & Administration, as the nominee for the Obama Singh 21st Century Knowledge Initiative.

Please send items of interest to dms@educ.umass.edu
FACULTY REVIEWS
The following faculty are scheduled for tenure and/or promotion review during the 2012-13 academic year:

TENURE & PROMOTION

Jennifer Randall, assistant professor
Department of Educational Policy, Research and Administration
Those wishing to comment should forward letters to Dr. Gretchen Rossman, EPRA department chair.

Flavio Azevedo, assistant professor
Department of Teacher Education and Curriculum Studies
Those wishing to comment should forward letters to Dr. Jerri Willett, TECS department chair.

PROMOTION TO PROFESSOR

Kathleen Davis, associate professor
Department of Teacher Education and Curriculum Studies
Those wishing to comment should forward letters to Dr. Jerri Willett, TECS department chair.

REAPPOINTMENT THROUGH DECISION YEAR

Brenda Juarez, assistant professor
Department of Student Development
Those wishing to comment should forward letters to Dr. Mary Lynn Boscardin, SD department chair

Kysa Nygreen, assistant professor
Department of Teacher Education and Curriculum Studies
Those wishing to comment should forward letters to Dr. Jerri Willett, TECS department chair

Jason Travers, assistant professor
Department of Student Development
Those wishing to comment should forward letters to Dr. Mary Lynn Boscardin, SD department chair

PERIODIC MULTI-YEAR REVIEW

Claire Hamilton, associate professor
Department of Teacher Education and Curriculum Studies
Those wishing to comment should forward letters to Dr. Jerri Willett, TECS department chair.

Kathryn McDermott, associate professor
Department of Educational Policy, Research and Administration
Those wishing to comment should forward letters to Dr. Gretchen Rossman, EPRA department chair.

Sharon Rallis, Dwight W. Allen Distinguished Professor
Department of Educational Policy, Research and Administration
Those wishing to comment should forward letters to Dr. Gretchen Rossman, EPRA department chair.
Helping Children Thrive in Good and Challenging Times”
on November 14-15, 2012
in the UMass Amherst Campus Center, 8 a.m. – 4p.m. Lunch is included.

From Linda Griffin, School of Education, Associate Dean for Academic Affairs

Dear Colleagues,

I want to ask you to share with your students and colleagues this information about an Institute that helps those of us who work with children gain an understanding of the needs of children of military families.

The UMass Amherst School of Education, along with 4-H’s Operation Military Kids, is co-hosting a free institute sponsored by the Military Child Education Coalition (MCEC) called “Living in the New Normal (LINN): Helping Children Thrive in Good and Challenging Times” on November 14-15, 2012 in the UMass Amherst Campus Center, 8 a.m. – 4p.m. Lunch is included.

MCEC is a non-profit organization addressing the educational needs of military-connected families. Concerns about military children dealing with the impact of profound challenges prompted the MCEC to develop these national institutes that are designed for students seeking careers working with children, students in school counseling and school psychology programs, professionals who are counselors, school nurses and psychologists, educators, daycare and social service providers, clergy and others who interface with children of military families.

Participants will learn about the experiences of children of deployed military personnel in hands-on sessions on topics such as grief, happiness, trauma vs. challenges, stages of development, coping styles, ranges of emotion, injury and re-integration. They will acquire basic knowledge of the effects of military/combat-related illness and injury or death of a parent on children; learn to identify methods of building resilience and courage; identify existing community resources that provide sustained support to children experiencing trauma and loss; and create a customized training module for various community sectors using lessons learned.

Participants have an opportunity to earn educational credits or graduate credit. The institutes are funded by the Office of the Secretary of Defense/Department of the Army. You can register for the institute on the school’s website: http://www.umass.edu/education/events/linn

We hope to see you at the institute. Thank you.