TEACHING ASSOCIATE
Department of Teacher Education and Curriculum Studies

10 hr/week teaching associate position available for Spring 2014 for Instruction in EDUC 533: Theories and Methods for Sheltered Instruction in ELL.

Responsibilities include: Preparing course to include goals of the College of Education promoting access, equity and fairness for diverse learners; State policies affecting the academic achievement of culturally diverse students, methodology in service learning and different program types, assessment, parent involvement, technology, advocacy and school practices; instructing graduate students; providing feedback and assess student assignments; holding regular office hours; communicating with students, as needed, either via email or other media.

Qualifications: Strong knowledge and practical skills in teaching methods, materials, and instructional practices (e.g., SIOP) on the teaching of the English language to culturally diverse learners in different sociocultural contexts (which include both ESL and EFL learning contexts). Strong background knowledge on research on SLA, ESL and EFL for teaching from sociocultural theoretical perspectives on second and foreign language methods and materials development and research.
Advanced-to-candidacy graduate status, strong background in teaching and research of methods and practices of teaching ESL and EFL. Excellent oral and written communications skills, expert use of Moodle, APA bibliographic citation and annotation. Excellent ability to provide feedback drawing on research literature.

To apply, send letter of interest, vita, and names of three references with contact information to Theresa Austin at taustin@educ.umass.edu. DEADLINE Nov. 29, 2013.
TEACHING ASSISTANTSHIPS - EDUC 378: Survey of Children’s Literature
Department of Teacher Education and Curriculum Studies

Two 10 hr/week teaching assistantships are available for Spring Semester 2014 with Dr. Denise Ives. Class meets on Tuesdays from 1:00-3:30 p.m.

Responsibilities include: Collaborating with Faculty Supervisor and other Teaching Assistants to plan course activities, readings, and requirements; teaching one section of 378; maintaining attendance records and grading student assignments for one section; and holding weekly office hours for students enrolled in the course.

Desired qualifications include: Interest in and knowledge of children's and adolescent literature and reading/writing pedagogy. Previous teaching experience, especially at the college level preferred but not required.

To apply please send a letter of interest, a current resume, and two names of references to Dr. Denise Ives, dives@educ.umass.edu

FORMATION OF DISSERTATION COMMITTEE

KEVIN FLEMING  Proposed Dissertation Title: Examining the Influence of Graduate Student Experience on Graduate Alumni Giving

Statement of the Problem: As private philanthropy has become an increasingly vital source of financing for higher education institutions, a growing body of research has begun to explore those factors that enhance the likelihood that alumni will “give” (make financial donations) to their alma mater. One of the potential influences upon alumni giving that researchers have begun to investigate is how positive or negative student experience increases or decreases the likelihood that alumni will give. However, much of this research focuses on the undergraduate alumni experience, or lumps graduate and undergraduate students together. Surprisingly, little consideration has been given to studying graduate students as a population with distinct giving tendencies, influences, and experiences.

Chairperson: Dr. Joseph Berger

FINAL ORAL EXAMINATION FOR DOCTORAL STUDENTS

Attention: Doctoral students who plan on graduating in February 2014 need to submit their Doctoral form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. The doctoral forms are available at:

http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Students should schedule their defense no later than November 27, 2013 to have time to make any necessary edits. The deadline for doctoral students to complete the final oral defense and file all paperwork with Kristin Tyler for a February 2014 graduation is December 6, 2013.
TEACHING ASSOCIATE
Department of Teacher Education and Curriculum Studies

10 hr/week teaching associate position available for Spring 2014 for EDUC 615L: Seminar in Cross-cultural Communication in Education.

**Responsibilities:** Instruction in EDUC615L- Knowledge and skill in drawing on research studies on culture and its influence on language and literacies development for teaching and researching from critical race theoretical perspectives. Teach relevant methods and development of materials for teaching and research. Must be available for SKYPE meetings prior to, during, and after the semester.

**Qualifications:** Advanced-to-candidacy graduate status, strong background in research and teaching in the theoretical and pragmatic ways that race is visible in intercultural language practices in education. Research experience in racial literacy, Ebonics, racist talk, culturally relevant pedagogy, assimilationist language ideologies, and antiracist language and literacy education. Preference given to those whose background includes interactional sociolinguistics, anthropological linguistics, critical race theory, and postcolonial studies. Excellent oral and written communications skills, expert use of Moodle, APA bibliographic citation and annotation. Excellent ability to provide feedback drawing on relevant research literature.

To apply, send letter of interest, resume, and names of three references with contact information to Theresa Austin (taustin@educ.umass.edu). Interviews will be scheduled with selected candidates.


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PROGRAM ASSISTANT
Department of Educational Policy, Research and Administration

A 10/hour week assistantship is available for Spring 2014. The PA will assist the program coordinator with initiatives and activities related to the Educational Leadership program concentration and assist with the coordination of the Institutional Review Board.

A qualified candidate will be an advanced doctoral student in the EPRA department. Preference is given to someone with experience as a department/concentration program assistant. She or he should possess excellent programmatic, organizational and management skills and be able to work independently.

To apply, send letter of interest to Albert Sheridan at amsherid@umass.edu.
Graduate School hosts four brown bag sessions
This week, and early in December, the Graduate School is sponsoring four brown bag sessions on two topics important for every grad student's professional development: communicating the importance of his/her research, and developing effective time management skills.

The Graduate School’s Office of Professional Development presents:
Two Professional Development Brown Bags for Grad Students

The “So What?” Question: How to make anyone care about your research and
Time Management

The “So What?” Question: How to make anyone care about your research
Can you impress people with a concise, well-articulated description of your research and why it matters? We’ll be discussing the importance of answering the “So What?” question for
-- Developing standout grant proposals and journal articles
-- Becoming an effective networker
-- Impressing hiring committees and other interviewers
Meet with other grad students from across the disciplines to discuss this essential skill!
Two sessions:

**Tuesday, November 19, 11:30 – 12:30**
Featuring Dr. Felicity Autino, a Mellon Foundation Postdoctoral Fellow with the Five College Consortium’s Culture, Health, and Science Program

**Wednesday, December 4, 12:00 – 1:00**
Featuring Associate Professor Julie Hemment, Dept. of Anthropology

Time Management
Having trouble balancing the demands of your research, your job, and your personal life? Need tips on getting/keeping yourself organized and on target for all of your projects? At these sessions we’ll talk about effective time management strategies so that you can better use your time and maximize your productivity, while keeping your sanity.

Two sessions, both facilitated by Chris McKenzie-Willenbrock of the UMass Amherst Office of Workplace Learning and Development. Chris specializes in understanding the challenges of working in a large public research university.

**Friday, November 22, 12:00-1:00**
or
**Tuesday, December 3, 12:00-1:00**

Info for all brown bags
All sessions will be held in the Goodell Building Lounge (5th floor). Bring your lunch; we’ll supply cookies, coffee and tea!

Registration is requested for these sessions (in case of a change in location or schedule).
See the registration links on the GrantSearch blog at http://blogs.umass.edu/gsgs/2013/11/06/upcoming-brown-bag-events-time-management-and-the-so-what-question/

Questions? Email us at gsgs@grad.umass.edu
Please Share The Beacon
If you receive the Beacon weekly through ft-fac, please send it to your list servs so that all students, staff, faculty and friends of the College have an opportunity to read it.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
ELAINE BRIGHAM  December 9, 2013, 12:00 p.m., Room 273 Hills South.
Chairperson: Dr. Bailey Jackson

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
MINJEONG SHIN  December 6, 2013, 10:00 a.m., Room 163 Hills South.
Chairperson: Dr. Ronald Hambleton

M.Ed. and C.A.G.S. Candidates February 2014 Degree Deadlines
The Degree Eligibility Form and College of Education Master's Form M-2 or CAGS Form C-2 must be completed and returned to Kristin Tyler in the Graduate Program Office, 123 Furcolo, no later than DECEMBER 6, 2013. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Associate Dean and Graduate Program Director, and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Kristin Tyler with the Master's Form M-2 or CAGS Form C-2. Your advisor must sign the College of Education form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:

http://www.umass.edu/education/students/current/forms

Students: About your email address
Be sure to link your UMASS email address to your personal email address, as correspondence and notifications from the Graduate School and the Graduate Program Office in the College of Education will be sent to your UMASS email address.