Teaching Assistantship

Department of Teacher Education and Curriculum Studies
A 10 hr/week teaching assistantship is available for Spring 2013 to assist with EDUC 695J. EDUC 695J, "Advanced Integrated Methods" is a course for the CTEP program that addresses a wide array of concepts in classroom assessment.

Responsibilities include: attendance at all class sessions (Mondays 4:00-6:30); scheduled office hours (1 hour per week); monitoring and evaluating online discussion sessions; assistance in maintaining course materials through Moodle; maintaining attendance records; and grading and evaluating student projects, papers and exams. You will also have an opportunity to prepare lecture material and learn about guiding discussion in teacher education contexts at the University level. You will also work with the instructor to devise creative instructional techniques and innovative ways of facilitating student learning.

Qualifications include: Knowledge of theories and research related to early childhood and elementary assessment, previous experience working with children in informal or formal settings, and strong organizational skills. Experience with Moodle, general data management computer skills, and/or teaching experience preferred.

To apply, please email: Dr. Sally Galman, subject line of the email should read “TA CTEP 695J” with a cover letter and CV/resume.

The Beacon Deadline is FRIDAY

• Please submit general news and announcements to: dms@educa.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run in two issues.

• Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
Research Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Spring 2013.

**Responsibilities include:** The student will work with the Psychometric Methods faculty in researching funding opportunities in educational assessment and assist in the development of competitive grant proposals.

**Qualifications include:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data. All candidates must also have knowledge of classical test theory, item response theory, multidimensional scaling, test construction, test validation research and experience working in educational assessment.

To apply, please contact Dr. Craig Wells at cswells@educ.umass.edu.

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Research Assistantship
Department of Educational Policy, Research and Administration

One 10 hour/week research assistantship is available for Spring 2013

**Responsibilities include:** This student will support the International Education concentration with programmatic and strategic planning activities. The student will serve as a liaison between faculty and students, plan and execute student programming, and assist with selected International Education program coordination tasks as needed.

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills and knowledge of the academic program in International Education are also needed.

Supervisor will be Dr. Jacqueline Mosselson. To apply, please send a brief cover letter and CV to Sheila Seuffert at seuffert@educ.umass.edu by 12 November.

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The Ronference will honor
Distinguished Professor Ronald K. Hambleton

[www.umass.edu/education for details](http://www.umass.edu/education)
ANNOUNCEMENT OF FINAL ORAL EXAMINATION
JEAN G. BLAISE 
Chairperson: Dr. Joseph B. Berger.

ANNOUNCEMENTS OF COMPREHENSIVE EXAMINATIONS
KIMBERLY F. COLVIN 
November 14, 2012, 1:30 p.m., Room 163, Hills South.
Chairperson: Dr. Lisa A. Keller.

MARTIN J. McEVOY, Jr. 
November 8, 2012, 10:00 a.m., Room 151, Hills South.
Chairperson: Dr. Sharon Rallis.

TEACHING ASSISTANTSHIP
Department of Student Development
One 10 hours/week teaching assistantship is available for Spring 2013 for EDUC 293A: Love and Work.

Responsibilities include: Maintaining class materials in Moodle, grading student papers, managing grading through Moodle, coordinating discussion groups, and general assistance in the course.

Qualifications required include: Teaching or TA experience, excellent computer skills (excel and data management) and strong organizational skills.

To apply, please contact: Dr. Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 293A TA” in the subject line of the email.

FORMATION OF DISSERTATION COMMITTEE
LAURICE GUILLORY 
Proposed Dissertation Title: “An Exploratory Study of Student and Teacher Attitudes of the Three Types of Bullying: Social Exclusion, Physical and Verbal.”
Statement of the Problem: School bullying is a significant problem in American schools. Bullying encompasses physical, verbal, and emotional abuse. The literature suggests that the perpetrators, the victims and the bystanders of bullying experience poor outcomes (Blazer, 2005, Cohn & Canter, 2002, Kinan, 2010, Farmer et al, 2010; Hazler et al, 2009). As such, the act of bullying has a negative impact on the school environment: the school climate, student academic performance, student attendance, student health, student social skills, and student level of comfort (Nansel et al, 2011; CDC, 2009…. Safety for all members of the school community is a prerequisite for effective schools. As the awareness of bullying grows, schools and districts need to be more proactive in their identification and response to incidences of bullying as well as increasing awareness on the part of the classroom teacher. It is imperative that teachers acknowledge and address their attitudes, their responses to bullying, and the attitudes of the students.
Chairperson: Dr. Ernest Washington.
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hr./week teaching assistantship is available for Spring 2013 to assist with EDUC 615AK “Inclusive Classroom.” This is a course for the CTEP program that addresses a wide array of concepts related to the role of general education teachers in supporting students with disabilities in inclusive early childhood and elementary classrooms.

Responsibilities include: attendance at all class sessions (Tuesdays 4:00-6:30); scheduled office hours (1 hour per week); monitoring and evaluating online discussion sessions; assistance in maintaining course materials through Moodle; maintaining attendance records; and grading and evaluating student projects, papers and exams. You will also have an opportunity to prepare lecture materials and learn about guiding discussions in teacher education contexts at the University level. You will also work with the instructor to devise creative instructional techniques and innovative ways of facilitating student learning.

Qualifications include: Knowledge of theories and research related to early childhood and elementary education, previous experience working with children in inclusive informal or formal settings, and strong organizational skills. Experience with Moodle, general data management computer skills, background knowledge about Special Education laws and Individualized Education Program (IEP) and/or teaching experience with students with disabilities in inclusive schools is preferred.

To apply, please email Dr. SeonYeong Yu (seonyeon@educ.umass.edu), subject line of the email should read “TA CTEP 615AKJ” with a cover letter and CV/resume.

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FORMATION OF DISSERTATION COMMITTEE

KARLA SARR

Proposed Dissertation Title: “Integrating Indigenous knowledges within formal schooling in Senegal.”

Statement of the Problem: Terms such as “mismatch,” “chaos” and “schizophrenia” qualify the current state of education in many countries in Sub-Saharan Africa. Most school-aged children live in situations where the cultures of home and school are incongruent. In such environments, many children are unsuccessful in completing even primary school... The gap between home and school cultures leaves learners wanting relevant and appropriate forms of education that will engage them intellectually and build on their strengths, instead of confronting them with messages of inferiority and marginalization. My dissertation will focus on integrating indigenous knowledges-those representing the cultures of home-within formal schooling in

Send your news and other items to: dms@educ.umass.edu
**INTERNATIONAL PROGRAMS OFFICE (IPO)**

**CURRENT STUDENT TUITION WAIVERS FOR SPRING, 2013**

**ELIGIBILITY:**
- Current students must be in a full-time graduate degree program
- Have a Minimum 3.25 GPA
- Must demonstrate financial need (but have sufficient finances to be able to cover all expenses – including all mandatory fees, insurance, and living expenses—if awarded a tuition waiver.
- Must not be a citizen or permanent U.S. resident

These waivers are for TUITION ONLY for the SPRING, 2013 term. Recipients are not automatically entitled to renewals, but may reapply for one additional year. **NOTE:** Current students who began Fall, 2012 and received an IPO tuition waiver for 2012-13 are already covered for Spring, 2013.

**CURRENT STUDENTS MUST SUBMIT:**
1. Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or downloaded from:
   - [http://www.umass.edu/ipo/iss/_files/TW-continuing%20application%20Spring%202013.pdf](http://www.umass.edu/ipo/iss/_files/TW-continuing%20application%20Spring%202013.pdf)
2. Recommendation letter from student's advisor or chairperson.

Completed applications are to be submitted to Linda Guthrie, Graduate Program Coordinator, in Room 123, Furcolo. Linda Griffin, the Graduate Program Director, will review and nominate applications based on the strength of the application.

**CURRENT STUDENT DEADLINE : NOVEMBER 8, 2012**

*NOTE:* While the IPO deadline for current students is November 15th, current students must submit their complete nominations to Linda Guthrie by NOVEMBER 8th for review and processing by Linda Griffin, Graduate Program Director.

**STUDENT TRAVEL GRANTS**

There are two student travel grant programs this year.

1. The Graduate Student Travel Grants sponsored by the Graduate School. Applications are on the School of Education website (URL below). All applications should be sent to Linda Guthrie.

2. For the first time the School of Education has a Doctoral Student Travel Grant Program. Grant awards will be $400.00. There are a limited number of grants. Students must submit a complete application with an advisor/chairperson’s recommendation to Linda GRIFFIN.
   - [http://www.umass.edu/education/students/current/overview](http://www.umass.edu/education/students/current/overview)