ASSISTANTSHIP
Department of Educational Policy, Research, and Administration
Policy Analysis Research Assistant

10 hour/week assistantship provides on-going analyses of major policy documents on education and education-related initiatives developed and disseminated by agencies of the Ministry of Education and Higher Education and other organizations. This position requires the ability to scan the Palestinian policy environment for new developments; summarize key points; and cull key points for integration into the quarterly workshops.

Qualifications & Experience
Strong knowledge of comprehensive education reform strategies, especially in developing countries; Knowledge of key initiatives shaping pre-service and in-service teacher education; Ability to write succinct summaries of policies and other initiatives; Ability to interpret these documents for integration into training materials and design; Ability to establish and maintain on-going communication with relevant policy actors and agencies in Palestine; Ability to write clearly in English; Ability to contribute to modifications in annual work plans.

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu. Position is contingent upon funding. APPLICATION DEADLINE IS JUNE 6, 2013. //
**Teaching Assistantship**  
Department of Student Development

One 10 hr/week graduate teaching assistantship is available for the Fall 2013 to support the teaching of clinical classes EDUC 631 and EDUC 701 for the School Counselor Education Concentration.

Responsibilities may include:
Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; maintaining and developing concentration materials, and other duties as assigned.

Qualifications include: The ideal candidate will be knowledgeable about school counseling and licensure standards. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Sheila Seuffert at seuffert@educ.umass.edu. Please use the term “School Counseling TA” in the subject line of the email.

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**Assistantship**  
Department of Educational Policy, Research and Administration

**Leadership & Teacher Development project, AMIDEAST**  
Collaboration Support Research Assistant

10-hr/week assistantship provides professional support to the UMass faculty members who deliver short-term workshops in West Bank and Gaza, Palestine. This position requires the ability to develop training materials, design workshops, support faculty members preparing for the workshops, and liaise with AMIDEAST and other counterparts in the West Bank and Gaza. This assistantship also requires the ability to plan and implement short-term visits of Palestinian educational managers to the Amherst area. This will entail scheduling visits to local schools and districts, among other contacts.

**Qualifications & Experience**

- Strong knowledge of faculty development, especially in developing countries;
- Knowledge of professional practices in pre-service and in-service teacher education;
- Knowledge of training design and materials development;
- Ability to support faculty members while in Palestine, providing feedback on activities, helping to find needed support materials and references, etc.;
- Ability to establish and maintain on-going communication with counterparts in Palestine;
- Ability to plan and implement short-term study tours, including arrangements for translators; and
- Ability to contribute to modifications in annual work plans.

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu. Position contingent upon funding. APPLICATION DEADLINE IS JUNE 6, 2013.
**Assistantship**

Department of Educational Policy, Research and Administration

**HEP Campus Coordinator**

15 hour/week assistantship. This position provides planning and logistical support to HEP home office and field operations. Home office support includes planning and coordinating project activities such as short-term study tours by Afghan faculty, coordinating periodic planning meetings, and managing all project-related travel. Field-related support will entail acquiring and sending to the field resources that will advance the work of project managers, providing timely feedback on field generated plans and reports, and assisting with human resource management activities related to field staff and consultants.

**Expectations and Desired Capabilities**

1. We expect the Campus Coordinator to possess strong skills of time management, human relations, cross-cultural interaction and communication
2. The Campus Coordinator should be a competent computer user, and an experienced and willing driver with a valid US driver’s license
3. Importantly, the Campus Coordinator needs to be someone who is mostly resident in Amherst during school breaks and vacation

Experience working on large-scale project abroad preferred as is home-office experience managing field personnel.

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu. Position contingent upon funding.

APPLICATION DEADLINE IS JUNE 6, 2013.

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**Assistantship**

Department of Educational Policy, Research and Administration

**International Education Admissions Coordinator**

10 hour/week assistantship position manages the admissions process for CIE, communicating with applicants, collecting materials, creating and maintaining a filing system and helping to coordinate the overall process. Tasks include the following:

- Maintain email or telephone contact with prospective applicants:
- Maintain Excel worksheet of applicants:
- Maintain files of applicants:
- Schedule visits to campus/CIE for prospective applicants:
- Schedule and facilitate admissions committee meetings in fall and spring:
- Facilitate process for funded students
- Schedule and facilitate new-student orientation:

**Qualifications and Experience**

- Excellent cross-cultural interaction skills
- Strong organizational skills
- Flexibility in time demands of the position

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu. Position contingent upon funding.

APPLICATION DEADLINE IS JUNE 6, 2013.
Project Assistantship
Office of Research and Engagement

Up to two 10-20 hr/wk project assistantships are available for Fall 2013.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, and report writing.

Qualifications include: Excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferred.

To apply, please send a brief cover letter and CV to Hanni Thoma at hthoma@educ.umass.edu

Assistantship
Department of Educational Policy, Research and Administration

Higher Education Project in Afghanistan  Technical Support Assistant
15-hr/week assistantship provides academic and professional support to our field staff in Afghanistan. This position requires capability to do research to find needed resources, the ability to review and provide technical input to reports, and the experience needed to write or respond to requests for information or to draft small proposals. This person needs to be fluent in English and comfortable with doing support work on the telephone, often outside of work hours because of the time change with Afghanistan.

Qualifications & Experience
- Strong knowledge of education in developing countries, institutional development and human resource development – specific experience and knowledge of Afghanistan preferred. Ability to understand Dari useful.
- Knowledge of professional practices in teacher training, training design, curriculum and materials development is helpful.
- Ability to backstop long-term personnel in the field; providing feedback on their activities; helping find needed support materials and references, etc.
- Ability to write job descriptions and assist in reviewing applicants.
- Ability to make substantive input into technical strategies for achieving project goals.
- Ability to design and work with M&E for large-scale projects with USAID

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE IS JUNE 6, 2013. //

About computer lab access this summer
This summer, the Hills South computer lab will be open by request. A log of all users, which includes dates and times, will be maintained by the administrative assistants in the Hills South office. Please also note that the Open Lab as well as the PC Lab and the Mac Lab in Furcolo will be closed from now until August 31 for renovations.

Please send items of interest to dms@educ.umass.edu
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

ROBERT SCHULZE       June 4, 2013,  10:00 a.m.,  Room 151, Hills South.
Chairperson:  Dr. Mary Lynn Boscardin.

BRIDGETTE MORIARTY    May 29, 2013,  3:30,  Room 100, Furcolo Hall.
Chairperson:  Dr. Theresa Austin.

JACQUELINE BROUSSEAU-PEREIRA       June 27, 2013,  11:00 a.m.,  Room 301, Goodell.
Chairperson:  Dr. Ryan Wells.

YANG GYELTSHEN        May 13, 2013,  1:00 p.m.,  Room 275, Hills South.
Chairperson:  Dr. Cristine Smith.

JACQUELINE BROUSSEAU-PEREIRA       June 27, 2013,  11:00 a.m.,  Room 301, Goodell.
Chairperson:  Dr. Ryan Wells.

FORMATION OF DISSERTATION COMMITTEE

Statement of the Problem:  The recently adopted Massachusetts Educator Evaluator Framework policy (CMR 35:00) articulates goals that include growth and improved performance by teachers. However, it is unclear if the policy is consistent with transformational leadership which has been shown to be positively correlated with growth and performance. In fact, the policy may instead bring unintended negative consequences such as promoting "inspectional and fault finding supervision... [that] has serious consequences for the improvement of teaching and student achievement."  (Glanz, 2005. p.3)
Chairperson:  Dr. Sharon F. Rallis.

TEACHING ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

A 10 hr/week teaching assistantship is available for Fall 2013 program supervisors for the CTEP (Collaborative Teacher Education) Program. The TA is for supervision of students seeking elementary licensure (1-6) during their fall pre-practicum and spring practicum.

Responsibilities include:  Conduct student observations, provide verbal and written feedback; Problem-solve with and support students; Support Supervising Practitioners; Conduct three-way meetings; Conduct debriefing sessions with students; Timely completion of ongoing documentation of student performance; Attendance at bi-weekly Supervisory Team meetings; and Facilitation of bi-weekly "Brown Bag" lunch meetings with students.

Qualifications:  Classroom teaching experience (K-6); Excellent communication and problem solving skills; Strong organizational skills; Experience with and knowledge of local educational settings and issues.

Applicants should submit letter of interest, CV/resume (including the names and contact information for two references) to Raymond Sharick at rsharick@educ.umass.edu  Subject line of email should read:  “TA CTEP Supervision.” (This assistantship is contingent upon enrollment and is only for the Fall 2013 semester.) Application Deadline:  June 21, 2013
Faculty, students, staff & alumni share what they are doing

Kysa Nygreen, assistant professor, Department of Teacher Education and Curriculum Studies, announced the publication of her new book, “These Kids- Identity, Agency and Social Justice at a Last Chance High School” by The University of Chicago Press. The press’ website describes the book as “offering the voices and viewpoints of students at a ‘last chance’ high school in California, (and telling) the story of students who have, in fact, been left behind.” It details a youth-led participatory action research project that she co-ordinated, Nygreen uncovers deep barriers to educational success that are embedded within educational discourse itself. http://www.press.uchicago.edu/ucp/books/book/chicago/T/bo15357231.html

A new study led by Jason Travers, assistant professor, Department of Student Development, finds that minority children are less likely to be diagnosed as having autism-spectrum disorders than white or Asian children. The article appeared online in PsychCentral 5/25/13.

Please send items of interest to: dms@educ.umass.edu

Please like us on Facebook
https://www.facebook.com/UMassSchoolofEd

2013 Interview Day for TEACH 180 Days in Springfield Pathway at Chestnut Accelerated Middle School
Assistantship
Department of Educational Policy, Research and Administration

Program Development for the Center for International Education
10-hr/week assistantship to coordinate CIE efforts to secure new projects and funding from a variety of sources. Duties include managing the program development committee meetings and writing minutes; conducting research on potential donors (individuals, foundations, corporations); conducting research on potential large contracts from bi-lateral agencies; regularly monitoring web sites for RFPs & RFAs; following up leads by calling organizations and funding agencies; recruiting candidates for field positions; helping to organize and write proposals.

Qualifications & Experience
1. Knowledge of and experience with managing a strategy to diversify funding sources, including foundations, individual donors, and corporations;
2. Knowledge of and experience in bidding processes that are common to multi- and bi-lateral donors;
3. Experience and ability in writing proposals, concept papers, and job descriptions; and
4. Excellent organizational and communication abilities and collaborative work style.

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
Position contingent upon funding. APPLICATION DEADLINE IS JUNE 6, 2013. //

Assistantship
Department of Educational Policy, Research and Administration

Center for International Education Office & Program Management
10 hour/week assistant to manage the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications & Experience
1. Good people management skills
2. Experience in motivating people, planning and implementing group activities
3. Good computer skills.

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
Position contingent upon funding. APPLICATION DEADLINE IS JUNE 6, 2013. //
Assistantship
Department of Educational Policy, Research and Administration

10 hr/week position supports new academic staff and is related to Bjorn H. Nordtveit’s scholarly portfolio. In particular, it supports research, write-up, and follow-up related to grant proposals; research related to courses and publication; and other duties that may arise.

Qualifications & Experience
1. Experience and ability in writing project and research proposals, and concept papers;
2. Knowledge of and experience in research and project implementation, monitoring, and evaluation;
3. Ability to conduct independent research on the internet and through other sources

Excellent organizational and communication abilities and collaborative work style.

All applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 6, 2013.

Assistantship
Department of Educational Policy, Research and Administration

Five 10 hour/week teaching assistantships are part of a team contributing to the overall quality and experience of the students in Education 229 (Introduction to International Education) and responsible for a weekly group discussion as part of the 229 class.

Responsibilities include:
- Designing weekly session of approximately 1.5 hours
- Keeping all attendance and performance records of your small group
- Creating lesson plans for each session that correspond with weekly reading and focus on concepts stressed in the lecture
- Documenting lesson plans (in order to turn into class instructor)
- Attending regular meetings with other TAs and class instructor to review class and devise innovative approaches to working with undergraduates
- Grading weekly papers, a mid-term paper and a final paper
- Facilitate one large lecture on a relevant topic
- Responding to student emails in a timely manner

Qualifications: Experience teaching; Knowledge of international development and education; Commitment to undergraduate student learning; Flexibility and a good sense of humor

Applications should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
Position contingent upon funding. APPLICATION DEADLINE IS JUNE 6, 2013.
Call for Proposals
NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION (NERA)
44TH ANNUAL CONFERENCE
October 23-25, 2013
Sheraton Hartford South Hotel, Rocky Hill, CT

Conference Theme: “Fairness!”

As a regional affiliate of the American Educational Research Association, NERA invites proposals for our annual meeting spanning all areas of educational research. We welcome proposals from new and experienced researchers and will consider both completed and in-progress research. Below you will find the general requirements for NERA proposals as well as specific guidelines corresponding to the five session formats. For more information about the conference, including FAQs about NERA proposals, visit NERA at www.nera-education.org.

Submission Requirements

Please keep in mind that should your proposal be accepted for presentation, the information will appear in the final program exactly as you have provided during the submission.

- Complete author information
- Affiliation information
- Descriptive title of 15 words or less
- Three Keywords
- Abstract of 120 words or less

Summaries of research should include: study purpose, theoretical framework, methodology, results, conclusions and educational implications. Warning: Full papers will not be accepted as conference proposals.

Submission Format

The proposal submission form will be online and accessible from the NERA website in the beginning of May. All required information will be entered into form fields with the exception of the description of your proposal which will be uploaded as a PDF or Word file. At the time of submission, authors will be required to select from a list of descriptive keywords to categorize the proposal.

Submission Review Process
Proposals must be submitted electronically by June 7, 2013
2-3 NERA members will blindly review proposals.
Proposals will be judged according to the following criteria: educational or scholarly significance, perspective or theoretical framework, appropriateness of methodology, clarity of expression, appeal to NERA membership, and likelihood of proposed work being completed by conference date. Proposal decisions will be emailed to first-authors in mid-August. Details about session dates and times will follow after as the program is completed.

SESSION-SPECIFIC GUIDELINES – 2013 NERA CONFERENCE

Please choose one of the following categories when submitting your proposal.

**Individual Paper Presentation:**
Proposals should describe completed or nearly completed research to be presented in 10-12 minutes. Sessions will be organized so that 3-4 other individual presentations will be grouped according to similar research areas. In each paper session, a Discussant will be assigned to read the set of papers in advance and present a 10-15 minute overview, critique, or analysis of the set of papers to spur discussion.

**Theme-Based Paper Session/Symposium:**
Proposals should describe a set of 3-5 presentations organized around a common theme. The Chair and Discussant for this session must be identified in the proposal. The format and procedure for these sessions are identical to the Individual Paper Presentation sessions.

*Continued on page 10*
NERA Cont’d from page 9

**Individual Poster:**
Proposals should describe a research project, either completed or nearly completed, that lends itself to a visual display and would benefit from informal individualized discussion and feedback. Similar to the individual paper presentations, each poster will have a discussant. All posters must be free standing because no bulletin boards are provided. Specific directions for the size of the poster will be posted on the NERA Conference website.

**Individual Paper Discussion for Early Research**
Proposals should describe a research project that is in the developmental stages (perhaps in the early stages of data collection or analysis). The research will be presented briefly (5-10 minutes) at a discussion with others who share similar research interests. A discussant will offer suggestions and facilitate feedback on each research project immediately following its presentation.

**Working Group Session:**
Proposals should describe a facilitated opportunity to discuss a line of research with a group of researchers who share similar interests. This working group session is designed to support and engender collaborative ongoing research in that area of research. Proposals should identify a session facilitator (chair) and set of authors who will discuss their planned research program or project ideas with session participants and potential collaborators.

Please complete the form at https://www.surveymonkey.com/s/NERA2013 if you are interested in volunteering to serve as a submission reviewer, session chair, or session discussant. If you have any questions, please contact the conference co-chairs at NERA2013@gmail.com.

Steven Holtzman, Educational Testing Service
Jennifer Randall, School of Education, University of Massachusetts-Amherst
NERA 2013 Conference Co-chairs

**PATRICK-MURRAY ADMINISTRATION ANNOUNCES NEW COLLABORATION TO SUPPORT CHILDREN OF MILITARY FAMILIES**

BOSTON – Wednesday, May 22, 2013 – The Patrick-Murray Administration today announced the creation of a collaboration to provide specialized training for early education and care providers to support the unique needs of the children of Massachusetts’ military families. There are currently more than 25,000 military-connected children living in the Commonwealth. The initiative is a partnership between the Department of Early Education and Care (EEC), the Massachusetts Head Start State Collaboration Office (HSSCO) and the U.S. Office of Secretary of Defense (OSD).

“Because of our commitment to providing the very best resources for our military families, our veterans and their families, Massachusetts leads the nation in veterans’ services,” said Governor Deval Patrick. “This specialized training will reinforce our commitment by recognizing the need to support the youngest members of our military families.”

“As our Administration continues to invest in early education, we need to ensure children in military families are not left behind in our schools,” said Lieutenant Governor Timothy Murray, Chair of the Governor’s Advisory Council on Veterans’ Services. “This initiative increases collaboration between veterans’ services and early education and care programs to provide the critical support for the children of our brave servicemen and women who have sacrificed their lives for our country.”

The Patrick-Murray Administration leads the nation in providing for our veterans. In 2012, Governor Patrick signed “An Act Relative to Veterans’ Access, Livelihood, Opportunity, and Resources” (VALOR Act) <http://www.mass.gov/governor/pressoffice/pressreleases/2012/2012s31-governor-signs-valor-act.html>, which created increased supports for veteran-owned businesses, Gold Star Families, military children and higher education access in the Commonwealth. As part of the VALOR Act, Massachusetts joined more than 40 other states as part of the Interstate Compact on Educational Opportunity for Military Children. This Compact is a tool for schools to improve transition between schools for the children of military families. With most military children attending six to nine different school systems between kindergarten and 12th grade, through this compact, the Commonwealth is working to ensure Massachusetts’ military children have equal access to succeed in the classroom.

Members of the Executive Office of Education, the Department of Elementary and Secondary Education and the National Guard are working together to implement the terms of the Compact as part of the State Council to the Interstate Commission on Educational Opportunities for Military Children, which was created by the VALOR Act. The Commission is expected to hold their first meeting this summer.