2 Project Assistantships
Department of Educational Policy, Research, and Administration
10 hrs/week, project assistant, Fall 2013, for the Department Chair of EPRA.

Description: Works with the concentration coordinators on the timely submission of academic course scheduling and requests for other data; Assists in planning department meetings and takes notes at those meetings; supports strategic planning and other School- and University-wide initiatives; Any other duties as assigned.

Qualifications: Excellent written and oral communications skills; Excellent organizational skills; Excellent skills in Word, Excel, and other software; Strong library and internet research skills; Ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please send a resume and one-page letter of interest to: Sheila Seuffert at seuffert@educ.umass.edu. In the subject line of the email, please note “EPRA Department PA position.”
Assistantships
All applications for these Assistantships should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 1, 2013.

Vas-Y-Fille Evaluation project (Two 10-hr/week Research Assistantships)
The Center for International Education (CIE) is External Evaluation Partner for a project based in DR Congo, VAS-Y Fille! The project is implemented by a consortium led by the International Rescue Committee (IRC). CIE will employ two French-speaking research assistants; one specialized in quantitative and one in qualitative methodology. Both will help with translation, reporting, analysis and management of the evaluation.

1. Quantitative research methodology RA (10-hour RA)
The applicant should have an extensive background in statistics and/or psychometrics including a working knowledge of both classical test theory as well as item response theory. Responsibilities include writing and editing technical reports, attending project meetings, and co-authoring research reports. All candidates must have previous experience and coursework in survey design and scale development in addition to the ability to conduct a variety of statistical analyses including those based on longitudinal and multi-level designs. The applicant must be fluent in French.

2. Qualitative research methodology RA (10-hour RA)
The applicant should have an extensive background in qualitative methodology and preferably experience from Francophone Africa. Responsibilities include project management, writing and editing technical reports, attending project meetings, and co-authoring research reports. All candidates must have previous experience in design and implementation of research projects using qualitative and/or mixed-methods designs. The applicant must be fluent in French.

Teaching Assistantship
Department of Student Development

One 10 hr/week graduate teaching assistantship is available for the Fall 2013 to support the teaching of clinical classes EDUC 631 and EDUC 701 for the School Counselor Education Concentration.
Responsibilities may include:
Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; maintaining and developing concentration materials, and other duties as assigned.

Qualifications include: The ideal candidate will be knowledgeable about school counseling and licensure standards. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Sheila Seuffert at seuffert@educ.umass.edu. Please use the term "School Counseling TA" in the subject line of the email.
Assistantships
All applications for these Assistantships should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 1, 2013.

Managing Editors, Comparative Education Review (Two 15-hr/week RAs)
The two managing editors will be working with the Journal’s Editorial Board and are responsible for administering the day-to-day operations of the Journal. He or she will guide and implement a vision for the journal that will advance the Comparative Education Review’s stature and visibility.

The Managing Editors:
• must possess a sense of clear writing, style, organization, and presentation of information.
• have personal experience with research and scholarship in the field.
• have demonstrated understanding of scientific methods, research and publishing ethics, and the peer-review process.
• have a demonstrated understanding of social media and outreach.
• demonstrate the ability to adhere to established timelines

The Managing Editors’ responsibilities include coordinating of the peer-review process (using the Editorial Manager online software), assist in the editing of the submissions in a timely manner, and collaborating with the publisher to increase the Journal’s visibility and readership, in particular through the creation and implementation of a social media outreach strategy (including, but not limited to, Facebook page and Twitter messages).

The Managing Editors will provide oversight of the Journal’s complete production process from submission to publication, and will work directly with the editors and the managing publisher on production process, timelines, and format. Further, Managing Editors will establish and enforce explicit editorial policies for the journal, including policies on authorship, conflict of interest, ethical principles, peer-review process, etc.

Associate Book Review Editor (10 hr/week RA)
The RA will serve as the Associate Book Review Editor for the Comparative Education Review journal. The ideal candidate should be broadly trained in international and comparative education, international development, have extensive experience working overseas on international development education projects, have strong administrative and scholarly writing skills, and be committed to meeting publication deadlines. The associate book review editor will be directly with a team and must be comfortable working with others.

The associate book review editor will work closely with the Book Review Editor, Editor, and the Editorial Team, and is generally responsible for the following tasks:
• selecting new books for review or for review essays that would be of interest to readers of the journal, given the journal’s mission;
• identifying qualified reviewers and inviting their reviews;
• maintaining correspondence with reviewers as they prepare their review manuscripts for publication and to ensure they are completed in a timely manner;
• editing of the book review manuscripts in consultation with the author(s) and the CER Editorial team in preparation for final publication;
• assisting during the administration and editing phase of manuscripts in coordination with the editorial team.;

about two hours a week will be devoted to coordinating activities with the editorial team to streamline publishing processes.
Project Assistantship
Office of Research and Engagement
One 10-20 hr/wk project assistantship is available for Summer 2013.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, report writing, and web development. Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferred.

To apply, please send a brief cover letter and CV to Hanni Thoma at hthoma@educ.umass.edu

Assistantships
All applications for these Assistantships should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 1, 2013.

Leadership & Teacher Development project, AMIDEAST (two 10-hr/week assistantships)

1. Collaboration Support Research Assistant
This assistantship provides professional support to the UMass faculty members who deliver short-term workshops in West Bank and Gaza, Palestine. This position requires the ability to develop training materials, design workshops, support faculty members preparing for the workshops, and liaise with AMIDEAST and other counterparts in the West Bank and Gaza. This assistantship also requires the ability to plan and implement short-term study tours of Palestinian educational managers to the Amherst area. This will entail scheduling visits to local schools and districts, among other contacts.

Qualifications & Experience
- Strong knowledge of faculty development, especially in developing countries;
- Knowledge of professional practices in pre-service and in-service teacher education;
- Knowledge of training design and materials development;
- Ability to support faculty members while in Palestine, providing feedback on activities, helping to find needed support materials and references, etc.;
- Ability to establish and maintain on-going communication with counterparts in Palestine;
- Ability to plan and implement short-term study tours, including arrangements for translators; and
- Ability to contribute to modifications in annual work plans.

2. Policy Analysis Research Assistant
This assistantship provides on-going analyses of major policy documents on education and education-related initiatives developed and disseminated by agencies of the Ministry of Education and Higher Education and other organizations. This position requires the ability to scan the Palestinian policy environment for new developments; summarize key points; and cull key points for integration into the quarterly workshops.

Qualifications & Experience
- Strong knowledge of comprehensive education reform strategies, especially in developing countries;
- Knowledge of key initiatives shaping pre-service and in-service teacher education;
- Ability to write succinct summaries of policies and other initiatives;
- Ability to interpret these documents for integration into training materials and design;
- Ability to establish and maintain on-going communication with relevant policy actors and agencies in Palestine;
- Ability to write clearly in English;
- Ability to contribute to modifications in annual work plans.
Teaching Assistant Orientation
The Center for Teaching & Faculty Development (CTFD) invites you to participate in the annual campus-wide Teaching Assistant Orientation (TAO) scheduled for Friday, August 30, 2013, from 8:45 am to 12:30 pm (registration starts at 8:15 am) in the Campus Center. The Provost’s Office, CTFD, and Graduate School co-sponsor TAO to provide graduate students new to teaching with a comprehensive preparation opportunity. Additionally, TAO may serve to meet the departmental requirement for TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO).

Program and registration details will follow shortly. For more information about TAO, please visit the CTFD’s website: http://www.umass.edu/ctfd/teaching/ta_support.shtml

Assistantships
All applications for these Assistantships should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 1, 2013.

Higher Education Project in Afghanistan (Two 15-hr/week assistantships)

1. Technical Support Assistant
This assistantship provides academic and professional support to our field staff in Afghanistan. This position requires capability to do research to find needed resources, the ability to review and provide technical input to reports, and the experience needed to write or respond to requests for information or to draft small proposals. This person needs to be fluent in English and comfortable with doing support work on the telephone, often outside of work hours because of the time change with Afghanistan.

Qualifications & Experience
- Strong knowledge of education in developing countries, institutional development and human resource development – specific experience and knowledge of Afghanistan preferred. Ability to understand Dari useful.
- Knowledge of professional practices in teacher training, training design, curriculum and materials development is helpful.
- Ability to backstop long-term personnel in the field; providing feedback on their activities; helping find needed support materials and references, etc.
- Ability to write job descriptions and assist in reviewing applicants.
- Ability to make substantive input into technical strategies for achieving project goals.
- Ability to design and work with M&E for large-scale projects with USAID

2. HEP Campus Coordinator
The Campus position provides planning and logistical support to HEP home office and field operations. Home office support includes planning and coordinating project activities such as short-term study tours by Afghan faculty, coordinating periodic planning meetings, and managing all project-related travel. Field-related support will entail acquiring and sending to the field resources that will advance the work of project managers, providing timely feedback on field generated plans and reports, and assisting with human resource management activities related to field staff and consultants.

Expectations and DesiredCapabilities
- We expect the Campus Coordinator to possess strong skills of time management, human relations, cross-cultural interaction and communication
- The Campus Coordinator should be a competent computer user, and an experienced and willing driver with a valid US driver’s license
- Importantly, the Campus Coordinator needs to be someone who is mostly resident in Amherst during school breaks and vacation

Experience working on large-scale project abroad preferred as is home-office experience managing field personnel.
Faculty, students, staff & alumni share what they are doing

Peggy Martalock, an Ed.D. student in the Children, Families and Schools concentration, and Melinda Eichhorn, an Ed.D. student in Educational, Policy and Leadership concentration, international education specialization, were selected to receive 2013 Graduate School Dissertation Research Grants to assist in the progress toward their degrees.

Massachusetts Teacher of the Year 2013-14 Anne Marie Bettencourt is a mentor in our 180 Days in Springfield pathway to teacher licensure. Read Peter Goonan’s article in masslive...
http://s.masslive.com/yXHEU8G

Holly Graham, an Ed.D. student in the language, literacy and culture concentration, is an English teacher at the JFK Middle School in Northampton. Two of her students won silver medals in this year’s national Scholastic Art and Writing competition after having won Gold Keys in the statewide Boston Globe Scholastics in March. The students will join 1600 other national medalists at an awards ceremony at Carnegie Hall. The 90th annual Scholastic Art and Writing competition drew more than 230,000 submissions, according to the nonprofit Alliance for Young Artists & Writers, which runs the program.

An interview with Patricia Griffin, emerita professor, in which she talked about her experience dealing with gay and lesbian athletes, appeared in the Valley Advocate on May 14. http://www.valleyadvocate.com/article.cfm?aid=16771

Please send items of interest to: dms@educ.umass.edu

Please like us on Facebook
https://www.facebook.com/UMassSchoolofEd

Please like us on Facebook
https://www.facebook.com/UMassSchoolofEd

We like it when you like us on Facebook
https://www.facebook.com/UMassSchoolofEd
Assistantships
All applications for these Assistantships should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu
All positions contingent upon funding. APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 1, 2013.

Program Development for the Center for International Education (10-hr/week Assistantship)
This assistantship coordinates CIE efforts to secure new projects and funding from a variety of sources. Duties include managing the program development committee meetings and writing minutes; conducting research on potential donors (individuals, foundations, corporations); conducting research on potential large contracts from bi-lateral agencies; regularly monitoring web sites for RFPs & RFAs; following up leads by calling organizations and funding agencies; recruiting candidates for field positions; helping to organize and write proposals.
Qualifications & Experience
1. Knowledge of and experience with managing a strategy to diversify funding sources, including foundations, individual donors, and corporations;
2. Knowledge of and experience in bidding processes that are common to multi- and bi-lateral donors;
3. Experience and ability in writing proposals, concept papers, and job descriptions; and
Excellent organizational and communication abilities and collaborative work style.

Center for International Education Office & Program Management (10-hr/week Assistantship)
This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.
Qualifications & Experience
1. Good people management skills
2. Experience in motivating people, planning and implementing group activities
3. Good computer skills.

International Education Admissions Coordinator (10-hr/week Assistantship)
This assistantship position manages the admissions process for CIE, communicating with applicants, collecting materials, creating and maintaining a filing system and helping to coordinate the overall process. Tasks include the following:
Maintain email or telephone contact with prospective applicants:
Maintain Excel worksheet of applicants:
Maintain files of applicants:
Schedule visits to campus/CIE for prospective applicants:
Schedule and facilitate admissions committee meetings in fall and spring:
Facilitate process for funded students
Schedule and facilitate new-student orientation:
Qualifications and Experience
Excellent cross-cultural interaction skills
Strong organizational skills
Flexibility in time demands of the position
**Assistantships**

All applications for these Assistantships should be sent to Barbara Gravin Wilbur at bgw@educ.umass.edu. All positions contingent upon funding. **APPLICATION DEADLINE FOR ALL ASSISTANTSHIPS IS JUNE 1, 2013.**

**Research Assistantship for faculty member (10 hr/week RA)**
This position supports new academic staff and is related to Bjorn H. Nordtveit’s scholarly portfolio. In particular, it supports research, write-up, and follow-up related to grant proposals; research related to courses and publication; and other duties that may arise.

**Qualifications & Experience**
1. Experience and ability in writing project and research proposals, and concept papers;
2. Knowledge of and experience in research and project implementation, monitoring, and evaluation;
3. Ability to conduct independent research on the internet and through other sources
Excellent organizational and communication abilities and collaborative work style.

**Teaching Assistants for Education 229 (Five 10-hr/week TAs)**
These Teaching Assistants are part of a team contributing to the overall quality and experience of the students in Education 229 (Introduction to International Education) and responsible for a weekly group discussion as part of the 229 class.

**Responsibilities include:**
- Designing weekly session of approximately 1.5 hours
- Keeping all attendance and performance records of your small group
- Creating lesson plans for each session that correspond with weekly reading and focus on concepts stressed in the lecture
- Documenting lesson plans (in order to turn into class instructor)
- Attending regular meetings with other TAs and class instructor to review class and devise innovative approaches to working with undergraduates
- Grading weekly papers, a mid-term paper and a final paper
- Facilitate one large lecture on a relevant topic
- Responding to student emails in a timely manner

**Qualifications:** Experience teaching; Knowledge of international development and education; Commitment to undergraduate student learning; Flexibility and a good sense of humor

---

**FORMATION OF DISSERTATION COMMITTEE**

**MARIA GONZALEZ**

**Proposed Dissertation Title:** "School Counselor Advocacy with LGBT Students: A Qualitative Study of High School Counselor Experiences."

**Statement of the Problem:** In recent years, more scholars (DePaul, Walsh & Dam, 2009; Gonzalez & McNulty, 2010; Whitman, Horn & Boyd, 20077) have identified the need for school counselors to advocate for and with lesbian, gay, bisexual and transgender (LGBT) students. Additionally, the American School Counselor Association’s (ASCA) Ethical Standards (2004) and position statement (2007) on LGBT students call upon school counselors to foster an environment that provides respect and affirmation for all students regardless of sexual orientation or gender identity/expression. Despite such an emphasis on advocacy within the field of school counseling, there is a paucity of empirical research on school counselor advocacy in general and virtually none as it relates to school counselor advocacy with LGBT students in particular. Additional research is needed to more comprehensively understand the experiences of school counselors who have served as advocates for and with LGBT students across identity groups.

**Chairperson:** Dr. Catherine Dimmitt.
Teaching Assistantship
Department of Student Development
Two 10 hr/week teaching assistantships are available for fall 2013 for EDUC 305. EDUC 305 is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

Responsibilities include: Maintaining class materials in MOODLE, communicating with undergraduate students about coursework, grading student work, managing the grading database, and general assistance to the instructor throughout the course.

Qualifications include: Excellent data management and computer skills, strong organizational skills, familiarity with Educational Psychology, effective and efficient reading and writing skills.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Sheila Seuffert at seuffert@educ.umass.edu. Please use the term "EDUC 305" in the subject line of the email.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

WAWAN GUNAWAN May 28, 2013, 3:00 p.m. - 5:30 p.m., Room 219, Furcolo Hall.
Chairperson: Dr. Margaret Gebhard.

FORMATION OF DISSERTATION COMMITTEE

MOLLY G. KEEHN Proposed Dissertation Title: "Forging Transformative Moments of Connection: An Examination of the Role of Listening to Personal Stories in Two Undergraduate Social Diversity Courses."
Statement of the Problem: The purpose of this qualitative research study is to examine the role of listening to personal stories about social identity based experiences on student learning in two different diversity courses. The study seeks to develop a more comprehensive understanding of social-identity based storytelling in general, with a specific focus on the topic of race and racism. The study will inform curriculum design in teaching about manifestations of social oppression and liberation that use different pedagogical modalities and clarify the value and impact of face-to-face synchronous learning as a valid and critical pedagogical methodology.
Chairperson: Dr. Ximena Zuniga

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

ANGELA YANG HANDY June 17, 2013, 9:00 a.m. - 12:00 p.m., Room 163, Hills South. "Preparing Visually Impaired people in the Philippines for mainstream employment: Perceptions of the impacts of ICT accessibility."
Chairperson: Dr. Jacqueline Mosselson.

JEROME CLAUSER June 14, 2013, 9:00 a.m., Rom 151, Hills South. "Examination of the Application of Item Response Theory to the Angoff Standard Setting Procedure."
Chairperson: Dr. Ronald K. Hambleton.
### Project Assistantship
**Educator Licensure Office**

One 10 hr/week project assistantship is available for Fall 2013.

**Responsibilities include:** Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Responsibilities will also include advising students interested in pre-licensure and the Minor in Education. Assist the Licensure Officer to maintain and update the advising system and office advising materials. Under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations for accepted students, and other orientations, recruitment or resource fairs related to pre-licensure advising. Other duties as assigned.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, School of Education, University of Massachusetts Amherst – at magouirk@educ.umass.edu

All assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10-hour per week Educator Information Office Project Assistantship for fall 2013. **APPLICATION DEADLINE:** May 31, 2013.

---

### Project Assistantship
**Educator Licensure Office**

One 10 hr/week project assistantship is available for Fall 2013.

**Responsibilities include** assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Other duties as assigned.

**Qualifications include:** The candidate must have knowledge of teacher education, work well with undergraduate students, and have good organizational skills, including some knowledge of web maintenance.

Previous teaching experience is desirable.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, School of Education, University of Massachusetts Amherst – at magouirk@educ.umass.edu

All assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10-hour per week Educator Information Office Project Assistantship for fall 2013. **APPLICATION DEADLINE:** May 31, 2013.

---

### Project Assistantship
**Office of Research and Engagement**

Up to two 10-20 hr/wk project assistantships are available for Fall 2013.

**Responsibilities include:** Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, and report writing.

**Qualifications include:** Excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferred.

To apply, please send a brief cover letter and CV to Hanni Thoma at hthoma@educ.umass.edu