TEACHING ASSISTANTSHP

Department of Teacher Education and Curriculum Studies

Teaching Assistantships (10 hours per week) are available for Fall 2010 for the course, Educ 192A: Education at the Movies.

Responsibilities include some or all of the following: 1) attend weekly large group presentations and facilitate supervision of students (i.e. supervise students’ arrival and departure, record attendance, collect and mark assignments, be available for general questions and answers from students, etc); 2) attend weekly planning meetings to organize and prepare course related content and deal with other related business; 3) participate in designing the mid-term and final exam; 4) deal with student requests relating to add/drop period and other student needs; 5) conduct small group seminar sessions; 6) meet with, and assist, Course Director, faculty and TA Team members as needed; 7) complete other course related tasks as assigned.

Qualifications include: excellent communication and organization skills, exceptional interpersonal skills that will facilitate team building, significant interest in public school dynamics and media perspective, well-developed technology skills, a professional attitude and commitment to duties; previous teaching experience with young adults would be an asset. Preference will be given to incoming doctoral students.

Please email a cover letter of application and an updated résumé to Nola Stephen at nola@educ.umass.edu.
TEACHING ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

Teaching Assistantship: Lead TA position (10 hours per week is available for Fall 2010 for the course, Educ 192A: Education at the Movies)

Responsibilities include some or all of the following:
Assist the Course Instructor in providing orientation and on-going support to TAs for the course; supervise the provision of support for guest speakers; ensure that technology needs are met on an ongoing basis over the term. As well, the Lead TA will undertake the following responsibilities:
1) attend weekly large group presentations and facilitate supervision of students (i.e. supervise students’ arrival and departure, record attendance, collect and mark assignments, be available for general questions and answers from students, etc); 2) attend weekly planning meetings to organize and prepare course related content and deal with other related business; 3) participate in designing the mid-term and/or final exam; 4) deal with student requests relating to add/drop period and other student needs; 5) conduct small group seminar sessions; 6) meet with, and assist, Course Director, faculty and TA Team members as needed; 7) complete other course related tasks as assigned by the Course Instructor.

Qualifications include: excellent communication and organization skills, exceptional interpersonal skills that will facilitate team building, significant interest in public school dynamics and media perspective, well-developed technology skills, a professional attitude and commitment to duties. Preference given to those with previous experience in teaching young adults would be an asset. Preference will be given to applicants with previous successful Educ 192A TA experience.

Please email a covering letter of application and an updated résumé to Nola Stephen at nola@educ.umass.edu.

Your subject header should state: Applicant for Lead TA position. Please include your phone number in your application.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS


Commencement Weekend 2010
Commencement Continental
Saturday, May 15

Light breakfast refreshments in Furcolo Hall lobby from 7:30 to 8:30 a.m.
for our undergraduate Minors and guests.
For details about the University Commencement weekend,
visit:  http://umass.edu/commencement.

FORMATION OF DISSERTATION COMMITTEE

JAHMAL MOSLEY  Proposed Dissertation Title: "Perceptions of Principal Attributes in the Era of Accountability."  Statement of the Problem:  In the era of No Child Left Behind schools are continuously reassessing their individual measures of success.  Many schools are turning towards leadership attributes as a way to determine, and in some cases predict the success of a principal or a school. Consequently, this dissertation will investigate Vermont principals' perceptions of leadership attributes.  Chairperson:  Dr. Mary Lynn Boscardin.

ARE YOU GOING TO BE A NEW TEACHING ASSISTANT? This is for you.

The Center for Teaching offers Teaching Assistant Orientation (TAO), scheduled for Friday, September 3, 2010. to provide graduate students new to teaching with a comprehensive preparation opportunity. TAO may serve to meet the departmental requirement for TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO).
For more information about TAO, please visit the Center for Teaching’s website:  http://www.umass.edu/cft/development/tao.htm.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

EKATERINA ITES  May 21, 2010,  10:30 a.m., Room 20, Furcolo Hall.
Chairperson:  Dr. Theresa Austin.

For details about the University Commencement weekend including schedules for Graduate Commencement, Friday, May 14, and Undergraduate Commencement, Saturday, May 15, visit:  http://umass.edu/commencement/2010/
SOE gets 2nd place
The School of Education won the 2nd place award for participation in the University Faculty Staff Campaign. Dean Christine B. McCormick received the award on behalf of the school at the Founder’s Day barbeque.

Summer Course!! EDUC 792J – Organization in Higher Education
As a reminder - we are pleased to announce a new course offering for the summer – EDUC 792J Organization in Higher Education taught by Joe Berger & Kate Hudson.

This course focuses on understanding how colleges and universities work from an organizational perspective. It is a blended course (utilizing face-to-face and on-line delivery and interaction) that is designed to provide opportunities for students to practically apply conceptual tools to a wide range of postsecondary educational settings. Each student will develop their own organizational case study and work with others to develop and analyze the case throughout the course. Students can register for the course at: [http://www.umassulearn.net/classes/summer-2010?view=class&clid=6994](http://www.umassulearn.net/classes/summer-2010?view=class&clid=6994)

This blended class is offered through Continuing and Professional Education (CPE) and there will be three face-to-face meetings on the following dates:

- June 3 – 3 to 7 p.m.
- June 4 – 9 a.m. to 4 p.m.
- July 12 – 9 a.m. to 4 p.m.

The remainder of the class will be delivered through on-line discussions and activities. Please contact Joe Berger at [jbberger@educ.umass.edu](mailto:jbberger@educ.umass.edu) with any questions.

ATTENTION: DOCTORAL STUDENTS AND SUMMER DISSERTATION CREDITS
If you have passed your comprehensive examination and have completed your residency requirement (two consecutive semesters of 9 credits each) you may want to register for dissertation credits during the summer. They are offered through Continuing and Professional Education (C&PE) with a cost of $195.00 per credit plus a one time $45.00 registration fee. To register you can call C&PE at 413 545 3653. The catalog number is: Educ 899. If you have any questions concerning this or your eligibility, contact Linda Guthrie at: [lguthrie@educ.umass.edu](mailto:lguthrie@educ.umass.edu).
School of Education faculty, students, staff & alumni share what they are doing.

Dr. Robert A. Maloy received the Distinguished Teacher’s Award at the recent Founder’s Day dinner. The purpose of this award is to honor exemplary teaching at the highest institutional level.

Dr. Margy Pierce received the 2010 College Outstanding Teacher Award. Which was established to honor individual faculty members for their teaching accomplishments within their own colleges.

Dr. K.C. Nat Turner received a General Education Fellowship which is designed to provide a forum for instructors in the University’s robust General Education program to discuss the special demands of teaching such classes.

Dr. Sally Campbell Galman has been awarded her second Interdisciplinary Seminar in the Humanities and Fine Arts (ISHA) fellowship. The title of Galman’s project is “Understanding the Experiences of Girls and Women in Evangelical and Fundamentalist Christian Contexts and the Mediating Effects/Collusion of Schooling.”

Dr. Benita J. Barnes notes that she will be giving the commencement address for Middlesex Community College (Middletown, CT) on June 3rd.

At our End-of-Year School Meeting, Length of Service Awards were announced. Recipients are:
Dr. Jeffrey Eiseman, 40 years of service; Dr. Ronald Hambleton, 40 years of service; Dr. Bailey Jackson, 35 years of service; Maurianne Adams, 35 years of service.

Also at the School meeting, Charlene Holley, bookkeeper in the Business Office, received a Staff Recognition Award.

Dr. Sandra Madden recently presented at the National Council of Teachers of Mathematics Research Preession in San Diego. Her presentation was titled, “Supporting Teachers’ Statistical Reasoning Using Randomization Testing.”

You can read more about our faculty, students, staff and alumni on the School of Education’s website.

www.umass.edu/education

Send items to dms@educ.umass.edu
FY 2011 Funding Opportunities at the Institute of Education Sciences

The Institute of Education Sciences has begun its research grant competitions for FY 2011.

Within IES, the National Center for Education Research is conducting one research competition (84.305A Education Research) that encompasses several topic areas that may be of interest to you or your colleagues: Education Leadership (http://ies.ed.gov/funding/ncer_rfas/edleadership.asp), Education Policy, Finance, and Systems (http://ies.ed.gov/funding/ncer_rfas/edpolicy.asp), Organization and Management of Schools and Districts (http://ies.ed.gov/funding/ncer_rfas/organization.asp), and Analysis of Longitudinal Data to Support State and Local Education Reform (http://ies.ed.gov/funding/ncer_rfas/longitudinal.asp). RFAs can be downloaded by clicking on the Adobe PDF icon on the left hand side labeled 84.305A or by going directly to http://ies.ed.gov/funding/pdf/2011_84305A.pdf.

For additional information on the Education Leadership topic area contact: Dr. Katina R. Stapleton, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-2154, Katina.Stapleton@ed.gov.

For additional information on the Education Policy, Finance, and Systems topic area contact: Dr. David Sweet, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-1748, David.Sweet@ed.gov.

For additional information on the Organization and Management of Schools and Districts and the Analysis of Longitudinal Data to Support State and Local Education Reform topic areas contact: Dr. Allen Ruby, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-1591, Allen.Ruby@ed.gov.

Other topic areas within the Education Research Grants Request for Applications include: Reading and Writing; Mathematics and Science Education; Teacher Quality; Cognition and Student Learning; Postsecondary Education; Early Learning Programs and Policies; Education Technology; Social and Behavioral Context for Academic Learning, Adult Education, and English Learners.

The summer application deadline is June 24, 2010 and the fall application deadline is September 16, 2010.

IES also invites applications for research projects that will contribute to its research program on the Evaluation of State and Local Education Programs and Policies (84.305E): http://ies.ed.gov/funding/ncer_rfas/stateandlocal.asp.

For more information on the Evaluation of State and Local Education Programs and Policies research program, contact Dr. Allen Ruby at (202) 219-1591 or Allen.Ruby@ed.gov.

For application requirements and instructions as well as other funding opportunities from the National Center for Education Research and the National Center for Special Education Research, see the Request for Applications located online at http://ies.ed.gov/funding/.

Katina R. Stapleton, Ph.D., Education Research Analyst
Institute of Education Sciences
202-219-2154