ATTENTION:

FINAL ORAL EXAMINATION NOTICE FOR DOCTORAL STUDENTS

Doctoral students who plan on graduating in May need to submit their Doctoral form D-8 to Linda Guthrie to schedule their final oral defense **4 weeks in advance of the defense date**. The doctoral forms are available at:
http://www.umass.edu/education/academics/doctoral_guidelines.shtml

**Students should schedule their defense no later than March 30th to have time to make any necessary edits.**

The **deadline** for doctoral students to complete the final oral defense and file all paperwork with Linda Guthrie for a May graduation is **April 6**.

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**Save the Date**

2012 School of Education Graduation Celebration
Thursday, May 10, 2012 Campus Center Auditorium
details coming

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The **Beacon Deadline is FRIDAY**

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

DANA ALHAFFAR  March 27, 2012,  10:00 a.m.,  Room 100, Furcolo Hall.
Chairperson:  Dr. J. Kevin Nugent.

WENDY KEYSER  March 5, 2012,  3:30 p.m.,  Room 100, Furcolo Hall.
Chairperson:  Dr. Maria Jose Botelho.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

SHELLY PERDOMO  March 30, 2012,  2:00 p.m.,  Room 151, Hills South.  “Unpacking Voice and Silence: A Phenomenological Study of Black Women and Latinas in Collegiate Classrooms.”
Chairperson:  Dr. Benita Barnes.

FORMATION OF DISSERTATION COMMITTEE

GLORIA BARRAGAN  Proposed Dissertation Title:  “Women of color don’t do theory”: Chicana testimonios of struggle and resilience in occupied academic territories.”

Statement of the Problem:  Chicanas comprise the largest of all female subgroups in the United States. One of every two under the age of 18 lives in poverty, which goes hand in hand with a lack of education (Yosso, 2006; Ponterroto, 1984). In higher education, Chicanas are most severely under-represented: less than 1% earn a doctorate in this country. This problem has prevailed for the past four decades. While there is statistical confirmation about the issue of access and level of retention in higher education settings, there is a gap in knowledge about the actual experiences of Chicanas who have earned a doctorate. Such knowledge may prove relevant to inform and transform education access and opportunities for underrepresented groups.
Chairperson:  Dr. Laura Valdiviezo.

Faculty, students, staff & alumni share what they are doing

Theresa Austin, professor, Department of Teacher Education and Curriculum Studies, sent news that one of her advisees, Karen Malley (Conlon), '93G, won the Glimmer Train Short Story Prize for New Writers for her story "Roof Dog." As the winner, she will receive $1200 as well as publication in Glimmer Train Stories.

Please send items of interest to dms@educ.umass.edu
2012-2013 SCHOLARSHIP OPPORTUNITIES

Application Deadline has been extended to Friday, March 9

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for all the 2012-2013 scholarships described on this page is Friday, February 24, 2012. See the School of Education website, http://www.umass.edu/education/student/awards.shtml for application forms.

Scholarship recipients are strongly encouraged to attend the School of Education’s Scholarship Donor and Recipient Reception on April 26, 2012, 5 p.m.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Grace Norton Carney Scholarship
This endowed scholarship is a large scholarship for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship
Provides scholarship support to a student in a School of Education program who is not eligible for a Pell grant, but still has significant need. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to a student in the Teacher Education and Curriculum Studies department within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Marylin Haley Scholarship
Provides funding for eligible students based on financial need. Preference will be given to graduate students majoring in secondary teacher education, early childhood and elementary teacher education, reading and writing, or special education.

Meline Kasparian Scholarship
Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship is a large scholarship to support full-time graduate students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Preference is given to doctoral students. Must complete FAFSA.

Helen Eaton Timson Scholarship
Provides scholarship support to a deserving student in a School of Education program.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship
Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Awarded separately.
MAY, 2012 DEGREE DEADLINES

Listed below are the revised deadline dates to apply for a May, 2012 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2012 semester.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 6th, 2012. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2. Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:
http://www.umass.edu/education/academies/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates:

Doctoral students planning on a May, 2012 degree must schedule their Final Oral Examination (D-8 form) with Linda Guthrie 4 weeks before the defense date.

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 original Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 6th, 2012. The Eligibility form (2 pages) can be downloaded from:
http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., APRIL 13th, 2012. THIS IS A FIRM DEADLINE!
Call for Abstracts

This annual event reunites our student community to present and celebrate student research and their contributions to education in the areas of language, literacy and culture, English as a second or foreign language, and bilingual and multicultural education, among others.

The LLC conference is also an occasion to strengthen ties to our community and to engage in critical conversations that enrich our ideas and communicate our concerns and successes in our practice.

Abstracts must be preceded by the Title of the Presentation, the Presenter's Name and Program and the Type of Presentation: Presentation Session or Poster Session.

Abstracts should describe the theme of presentation in 150-200 words. The description of the theme will include the Type of Project presented: Research Paper, Curriculum Project, Inquiry Project, or Teaching Methods; the Primary Focus of the presentation: Literacy Development, English Language Development, Multimodal Literacies, Multicultural Education, or Foreign Language Teaching and Learning; and the Target Audience: School Teachers, Adult ESL Learners, Curriculum Designers, Teacher Educators, Policy Makers, etc.

Descriptors: Create 2 - 3 descriptors that capture the core elements of the project. Write the descriptors below the main abstract text.

Please send your abstract to the conference organizers at: llcconf@gmail.com by April 1, 2012.