SOE’s Language, Literacy & Culture concentration’s Annual Student Conference

Furcolo Hall  |  Friday, April 27, 2012  |  4:00 – 6:30 pm

Call for Abstracts

This annual event reunites our student community to present and celebrate student research and their contributions to education in the areas of Language, Literacy and Culture, English as a Second or Foreign Language, and Bilingual and Multicultural Education, among others. The LLC conference is also an occasion to strengthen ties to our community and to engage in critical conversations that enrich our ideas and communicate our concerns and successes in our practice.

Abstracts must be preceded by the Title of the Presentation, the Presenter’s Name and Program and the Type of Presentation: Presentation Session or Poster Session. Abstracts should describe the theme of presentation in 150-200 words. The description of the theme will include the Type of Project presented: Research Paper, Curriculum Project, Inquiry Project, or Teaching Methods; the Primary Focus of the presentation: Literacy Development, English Language Development, Multimodal Literacies, Multicultural Education, or Foreign Language Teaching and Learning; and the Target Audience: School Teachers, Adult ESL Learners, Curriculum Designers, Teacher Educators, Policy Makers, etc.

Descriptors: Create 2 - 3 descriptors that capture the core elements of the project. Write the descriptors below the main abstract text.

Please send your abstract to the conference organizers at: llcconf@gmail.com by April 1st 2012.
Thank you!

The Beacon Deadline is FRIDAY

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
TEACHING ASSISTANTSHIP
Department of Educational Policy, Research and Administration
10 hours per week graduate teaching assistantship available for Fall, 2012 for EDUC 115.

Responsibilities may include: assist with course preparation; attend lecture section, lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

Previous teaching experience preferred. To apply, please send a resume to Benita J. Barnes – barnesbj@educ.umass.edu.

CHANGE IN ROOM NUMBER FOR FINAL ORAL EXAMINATION
Abraham Sineta   March 26th at 12:30 pm 287 Hills South

CORRECTED NOTICE FOR ALL GRADUATE STUDENTS GRADUATING IN MAY, 2012

DEADLINE* TO SUBMIT YOUR SIGNED MASTER’S, CAGS OR DOCTORAL FORMS TO LINDA GUTHRIE, 123 FURCOLO:

APRIL 6th, 2012

Master’s and CAGS students must submit both the M-2 (or C-2) and Eligibility form to Linda Guthrie.

* Earlier submission of forms is greatly appreciated.

Now it is easier to find us on facebook

www.facebook.com/UMassSchoolofEd

School of Education
Scholarship Donors & Recipients Reception
Thursday, April 26  5-6:30 p.m.
Amherst Room, Campus Center
MAY, 2012 DEGREE DEADLINES

Listed below are the revised deadline dates to apply for a May, 2012 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2012 semester.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 6th, 2012. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:

http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates:

Doctoral students planning on a May, 2012 degree must schedule their Final Oral Examination (D-8 form) with Linda Guthrie 4 weeks before the defense date.

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 original Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 6th, 2012. The Eligibility form (2 pages) can be downloaded from:

http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., APRIL 13th, 2012. THIS IS A FIRM DEADLINE!
ATTENTION: FINAL ORAL EXAMINATION NOTICE FOR DOCTORAL STUDENTS

Doctoral students who plan on graduating in May need to submit their Doctoral form D-8 to Linda Guthrie to schedule their final oral defense 4 weeks in advance of the defense date. The doctoral forms are available at:
http://www.umass.edu/education/academics/doctoral_guidelines.shtml

Students should schedule their defense no later than March 30th to have time to make any necessary edits. The deadline for doctoral students to complete the final oral defense and file all paperwork with Linda Guthrie for a May graduation is April 6.

TAY GAVIN ERICKSON
LECTURE SERIES 2012
The Center for Research on Families at the University of Massachusetts Amherst

"School Discipline & School Climate: Is Social-Emotional Learning or School-Wide Positive Behavior Support the Best Approach?"
George Bear, Ph.D.
Professor of Education, University of Delaware

Wed, March 28, 12pm | Room 904-908, Campus Center

Dr. Bear is known for his research on school discipline, school climate, and children's social, emotional, and moral development. Dr. Bear serves on the editorial boards of the School Psychology Review, School Psychology Quarterly, Journal of Educational and Psychological Consultation, and Journal of School Violence. In addition to over 70 journal articles and book chapters, he has authored or co-authored 7 books, including Developing Self-Discipline and Preventing and Correcting Misbehavior and School Discipline and Self-Discipline: A Practical Guide to Promoting Prosocial Behavior.

Annual Undergraduate Research Conference
April 27th at the Lincoln Campus Center
volunteers needed

Commonwealth Honors College hosts the Annual Undergraduate Research Conference on campus April 27 at the Lincoln Campus Center.

We are seeking faculty members (or senior graduate students) to serve as session chairs for the oral and poster sessions during this year’s conference. If you have not done so already, please consider volunteering as a session chair. Please reply to dean@honors.umass.edu if you are interested in volunteering or if you have any questions about the session chair role.

Dr. Stephen Porter
Professor of Leadership, Policy, and Adult and Higher Education at North Carolina State University

The effect of low levels of student indebtedness on college outcomes
Dr. Porter will present regression discontinuity and difference-in-difference approaches to estimate the effects of student loans on persistence and GPA.

Tuesday, April 3, 1:30-2:30 pm
The School of Education 151 Hills South