ANNOUNCEMENT OF FINAL ORAL EXAMINATION

AMANDA NNACHETAM  

BARBARA CHOINIERE  
April 13, 2010, 9:30 a.m., Room 225, Furcolo Hall. "The Complexities of the Work Experience of Urban Middle School Teachers on Interdisciplinary Teams: An In-Dept Phenomenological Interview Study." Chairperson: Dr. Irving Seidman.

WAI YAN WENDY LAM  
April 23, 2010, 12:30 p.m., Room 151, Hills South.
Chairperson: Dr. Ronald K. Hambleton.

FORMATION OF DISSERTATION COMMITTEE

BENJAMIN SOLOMON  
Proposed Dissertation Title: "A multi-level investigation of teacher instructional practices and the use of the Responsive Classroom program." Statement of the Problem: While early efficacy trials have held promise, the effectiveness of the Responsive Classroom program has yet to be evaluated. Additionally, no previous study has used direct observation to measure the shifts in teacher behavior that may occur due to program exposure nor controlled for potentially significant nesting effects that commonly happen in school-based research. Chairperson: Dr. John Hintze.

The Beacon Deadline is FRIDAY
Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues; notices of examinations and formation of dissertation committees will run for one.
Scholarships and Awards

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for the 2010-2011 Winifred Green Scholarship is April 2, 2010; the deadline for all other 2010-2011 scholarships described on this page is April 23, 2010. Please note that there are three scholarship application forms:

- a form for applying for the Grace Norton Carney Scholarship
- a form for applying for the Winifred Green Scholarship
- a general scholarship form for all other scholarships and awards (please be sure to check the scholarships for which you are applying if you are using this form)

For the General Scholarship form, go to: http://www.umass.edu/education/downloads/general Scholarship Application for 2010-2011.doc
For the Grace Norton Carney Scholarship application form, go to: http://www.umass.edu/education/downloads/ Carney Scholarship application 2010-2011.doc,
For the Winifred Green Scholarship application from, go to: http://umass.edu/education/downloads/scholarship page Green scholarship version 4 final.doc
Or go to the scholarship page on the SOE website http://www.umass.edu/education/student/awards.shtml

Graduate Students May Apply

Joseph Burroughs Scholarship
Provides scholarship support to a student in a School of Education Teacher Preparation Program, or a Master's Degree student enrolled in a service-oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Camby Scholarship
Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area and in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Meline Kasparian Scholarship
Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship
Provides scholarship support to full-time doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

Patricia Silver Award
Provides scholarship support to incoming or current students in a teacher preparation program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

Helen Eaton Timson Scholarship
Provides scholarship support to a student in the School of Education.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.
**MARK YOUR CALENDARS! Commencement Weekend 2010**

The School of Education’s  **Graduation Celebration**  Campus Center Auditorium  
Thursday, May 13  5-7 p.m.  
5-6 p.m.— Social Hour  6-7 p.m.— Program  

This is a festive event for our 2009 -10 graduates, Minor in Education graduates, and their guests.  
**RSVP to goodnews@educ.umass.edu**  
Remember to tell us your name and the number of guests you will bring to the celebration.  

For details about the  **University Commencement** weekend including schedules for  
**Graduate Commencement**, Friday, May 14,  
and  **Undergraduate Commencement**, Saturday, May 15, visit:  

**IMPORTANT: REVISED MAY, 2010 DEGREE DEADLINES**

The Graduate School has changed its graduation deadlines. Listed below are the revised deadline dates to apply for a May, 2010 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2010 semester.

**M.Ed. and C.A.G.S. Candidates**

The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, **no later than APRIL 8, 2010**. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head). **The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2**. **Your advisor must sign the School of Ed form, but NOT the Eligibility form.** Forms can be downloaded from:  
[http://www.umass.edu/education/academics/advising_guidelines.shtml](http://www.umass.edu/education/academics/advising_guidelines.shtml)

**Ed.D. and Ph.D. Candidates:**

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 copies of the Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo **no later than APRIL 8, 2010**. The Eligibility form (2 pages) can be downloaded from:  
[http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf](http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf)  
Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Dean Christine McCormick.

The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) **by 5:00 p.m., APRIL 15, 2010**.  
**THIS IS A FIRM DEADLINE!**
MARK YOUR CALENDARS! Commencement Weekend 2010

NEW THIS YEAR! The School of Education’s  Commencement Continental
Saturday, May 15
Light breakfast refreshments in Furcolo Hall lobby from 7:30 to 8:30 a.m.
for our undergraduate Minors and their guests.

More information to come. For details about the University Commencement weekend, visit:
http://umass.edu/commencement.

JOSEPH L. BOSCOV SCHOLARSHIP
The Graduate School is seeking nominations for the Joseph L. Boscov Scholarship. This scholarship
is available to both current and incoming female graduate students who are U.S. citizens.
Preference is given to women who are 35 or older, based on financial need, and whose
work will “equip them for increased service to the needs of people and/or the
environment.” One scholarship will be awarded from the Boscov fund.

The Scholarship will provide a stipend of approximately $6,100 for Fall, 2010 and Spring, 2011 as
well as a tuition waiver, a curriculum fee waiver, and deferral of the basic and SHIP single health
plan fee.  Important Note: Receipt of this Scholarship will affect any loan eligibility for the coming
academic year for students who also receive a Federal Direct Loan.

Students must meet the above criteria and submit the following to their departmental office*:
1) A personal statement, not to exceed two pages, that demonstrates how the graduate
student’s studies will equip them for increased service to the needs of people and/or the
environment and also addresses the student’s financial need. Statement should be done in
Times New Roman 12 point font, single or double spaced.
2) A recommendation from the student’s advisor or chairperson.
3) A Free Application for Federal Student Aid form (FAFSA) for 2009-10 must be on file
with the Graduate Financial Aid Office (Room 243 Whitmore). (NOTE: Students should
allow 4-6 weeks for the FAFSA to be processed). Students can access the FAFSA form
on the internet (www.fafsa.ed.gov)
4) A resume or curriculum vitae.

Please note that we can only recommend one student from each of the
School of Education’s departments. Linda Griffin, the Graduate Program Director, will
write a recommendation for the strongest nominee from each department.

DEADLINE TO SUBMIT COMPLETED APPLICATIONS: APRIL 20, 2010 to
your departmental office.

* EPRA students submit completed nominations to Sue Overstreet, 161 Hills South
* SDPPS students submit completed nominations to Robbie Calliham, 161 Hills South
* TECS students submit completed nominations to Malis Loeung, 117 Hills South.
DEAR COLLEAGUES:
I AM PLEASE AND EXCITED TO SHARE THE FOLLOWING NEWS. MARK YOUR CALENDARS AND JOIN US.
BEST, LINDA GRIFFIN, ASSOCIATE DEAN

INNOVATIVE INSTRUCTIONAL FELLOWSHIP PROGRAM INVITATION
The School of Education is pleased to announce the Innovative Instructional Fellowship Program. All full- and part-time faculty in the School of Education are invited to submit proposals to develop individual courses or programs (e.g. master’s, certificates or C.A.G.S.) that will be offered in online or blended formats in collaboration with Continuing and Professional Education. Fellowship activities will take place during the 2010-11 academic year and carries a stipend.

A one-hour introductory workshop will be held to provide more detailed information about the Innovative Instructors Fellowship program and application process. Applicants are required to attend one of the introductory sessions. Please RSVP to Linda Griffin (lgriffin@educ.umass.edu). Faculty can attend either workshop.

- Wednesday, March 24, 2 p.m., Furcolo 225
- Thursday, April 1, 2 p.m., Hills South 483

Goals of the Program
The Innovative Instructional Fellowship (IIF) program is designed to:

- Provide support to School of Education faculty to design, develop and teach high-quality online or blended courses.
- Expand the capacity of the School of Education to offer high-quality, rigorous courses and programs using innovative delivery methods. (These offerings should be sustainable, e.g. designed to be offered on an ongoing basis, not a one off.)
- Provide the School of Education with increased ability to enhance revenue through high quality innovative mission-driven course and program offerings.
- Extend the reach of School of Education offerings to:
  1) Provide access to courses to geographically diverse students who would not otherwise be able to take advantage of the unique educational opportunities at UMass Amherst.
  2) Allow existing UMass Amherst undergraduate and graduate students to take advantage of online or blended course offerings during the summer session giving added flexibility and convenience to students in their progress towards graduation.
  3) Provide working professionals with access to online or blended courses that integrates theory with practice in a convenient online or blended format.

Application deadline: Monday, April 14 at 5 p.m.
Applications should be submitted in electronic form to Jane Clukay (jclukay@educ.umass.edu). Application forms will be available soon (click Grants & Contracts) at:

http://www.umass.edu/education/faculty_resources/index.shtml

Decisions will be announced: by April 23
Decisions will be based on the quality of the proposal; the feasibility of the proposed project; the congruence of the project with the goals of the IIF Fellowship program; the extent to which the proposal aligns with the strategic objectives of the concentration, department and school.

For additional information about the Innovative Instructional Fellowship contact: Linda Griffin (lgriffin@educ.umass.edu)
ATTENTION: Doctoral Students & the Comprehensive Examination

Doctoral students who are preparing for their comprehensive examination should be aware of the following:

- Submit the signed D-3 form (Formation of Comprehensive Examination) to Linda Guthrie in 123 Furcolo at least several weeks before you plan to defend your comprehensive exam. (Do not submit the entire comprehensive paper(s).)
- Contact Sally Dumont (sdumont@educ.umass.edu) in Furcolo or Robbie Calliham (calliham@educ.umass.edu) or Sue Overstreet (sue163@educ.umass.edu) in Hills South to reserve a room for the exam after you have confirmed the date and time with your comps committee.
- Submit the completed, signed D-4 with attachments (unofficial transcript and brief statement concerning the form and content of the comprehensive exam) to Linda Guthrie two weeks prior to the comprehensive exam date.

After your D-4 form is approved and signed by Linda Griffin, Graduate Program Director for the School for Education, Linda Guthrie will forward the information to the Beacon to announce your exam.

INTERNATIONAL PROGRAM OFFICE (IPO)

CURRENT STUDENT TUITION WAIVERS for FALL, 2010

ELIGIBILITY  Must be accepted into a full-time degree program

2. Have a minimum 3.25 GPA.
3. Must have proof of sufficient funds to meet expenses except tuition (estimated at 28,700 for AY 10/11)

Must have non-immigrant visa status

CURRENT STUDENTS MUST SUBMIT:

1. Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or download from:
   http://www.ipo.umass.edu/_customtags/ct_FileRetrieve.cfm?
   File_ID=050470734F7B067B027176700E1F00730F011B7C0608006B0772727202730106740E000473717675

2. Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at $ 28,700 for AY 10/11.

3. Recommendation letter from student’s advisor or chairperson.

APPLICATIONS MUST BE SUBMITTED AS FOLLOWS:

- Educational Policy, Research and Administration: applications to Sue Overstreet, 161 Hills South.
- Student Development & Pupil Personnel Services: applications to Robbie Calliham, 161 Hills South.
- Teacher Education & Curriculum Studies: applications to Malis Loeung, 117 Furcolo.

The Department chairs will rank order all nominations before they are submitted to the Graduate Program Office. Linda Griffin, the Graduate Program Director, will review and nominate applicants based on strength of application.

DEADLINE FOR CURRENT STUDENTS TO SUBMIT APPLICATIONS TO THEIR DEPARTMENTAL OFFICE IS APRIL 13, 2010
Intergroup dialogue (IGD) is a form of democratic engagement that fosters communication, critical reflection, and collaborative action across cultural and social divides about diversity and social justice issues. Drawing upon multiple pedagogical approaches and practice traditions, including critical pedagogy and intergroup, anti-racist, feminist, democratic, and experiential education, IGD has emerged as an important form of social justice education. In the past few years, educational initiatives centering on intergroup dialogue have grown within and across educational and community settings. Recent research documents the positive educational outcomes associated with intergroup dialogues, such as engaged participation, learning, and change. However, there is a need for more theoretical and empirical research on the organizational and institutional impact of intergroup dialogue as well as its academic and social and psychological impacts, especially in light of program growth and increased offerings across K-12 and higher education settings.

We invite conceptual and empirical papers from a broad professional and scholarly audience from diverse social identities, perspectives, and experiences (e.g., educators, dialogue practitioners, activists, sociologists, psychologists, social workers, political scientists) that

- extend thoughtful and rigorous analyses and applications of intergroup dialogue to K-12, postsecondary, or school-community initiatives;
- use quantitative, qualitative, historical, descriptive, and/or mixed methodologies;
- illustrate how theory and practice connect to foster dialogue when engaging inequality and difference, social identities, and social justice visions;
- examine the use and impact of intergroup dialogue as part of K-12 or higher education academic curriculum;
- discuss pedagogical and facilitation considerations; and/or
- problematize or raise questions about the limits and possibilities of intergroup dialogue practices in educational settings.

**Submissions**

Complete manuscripts are due **November 1, 2010**. For submission guidelines, please visit the journal website ([http://www.eee-journal.com](http://www.eee-journal.com)) and click on the link to Instructions for Authors. Please confine manuscripts to 25 double-space pages and indicate in your cover letter that the submission is for the special issue on *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice*. All submissions are peer reviewed. This special issue is scheduled to be published February 2012. **Contact** Ximena Zúñiga (xzuniga@educ.umass.edu) with any questions related to this special issue.
Math Scores High After Local Pupils Visit UMass Amherst

By Erin Bailey, SOE Graduate Student, Class of 2010, TEACH Bridges to the Future Pathway

There is one question that math teachers both dread and anticipate each year in their classrooms: “Why do we have to learn this?” This question is usually followed up by, “I’m never going to need this”, which is just as heartbreaking to hear as it is false. As an active participant in the TEACH Bridges to the Future Pathway at the School of Education, University of Massachusetts Amherst, and an admitted math nerd, I wanted to share the awesomeness of mathematics and its applications with the impressionable 8th grade students I teach at Great Falls Middle School in Montague, Mass.!

In an effort to remedy the disbelief in math’s relevance, I brought the 8th grade from GFMS to the UMass Amherst to see presentations by professors in economics, computer science, engineering, and of course, mathematics, in a field trip I called “UMath.” Regarding a presentation by economics Professor Michael Ash, 8th grade student Brody Markol noted that “since we’re growing up and going to have to pay taxes soon, it was cool how we got to learn about them” and how tax money gets used in many communities. Students were also exposed to a data-producing Nerf ball in the electrical engineering lab with Professor T. Soules, computer animations, graphics, and games compiled by Professor Bev Woolf, and a lingering mathematics question of prime number relationships presented by Professor Farshid Hajir.

Following the academics, 8th graders previewed a dorm room and then headed over to Worcester Dining Commons for lunch, and finally to the Mullins Center arena for a women’s basketball game. Student Danielle Bassett commented that she enjoyed “exploring and getting a preview of what daily life is kind of like at college.”

But what about the mathematics? Well, as their teacher, I am pleased to say I haven’t heard that dreadful question since the trip. It was also reassuring to hear student Emma Johnson say that math is “used more than [she] originally thought.” Further, an added perk to the effect of the trip is that student interest in higher education rose nearly 10% based on pre- and post-visit surveys!

I am thrilled with my placement at GFMS. My students are wonderful, and I am so glad I could bring them to the world in which I have been a student (particularly of mathematics and its extensions) for nearly five years.

You can read more about our faculty, students, staff and alumni on the School of Education’s website.

www.umass.edu/education